

School Psychology
Student Admissions, Outcomes, and Other Data
Reported: Fall 2025

Program Disclosures	
Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
All graduate students enrolled in the School Psychology Program are required to take and pass the Massachusetts Test for Educator Licensure (MTEL) focused on Communication and Literacy Skills (https://www.umass.edu/education/be-teacher/licensure/admission)	
Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:	
https://www.umass.edu/education/documents/school-psychology-phd-handbook-0	
On Pg. 6 of the program handbook, there are general timelines for time to degree	

Time to Completion

Outcome	Degrees Conferred in 2014-2015		Degrees Conferred in 2015-2016		Degrees Conferred in 2016-2017		Degrees Conferred in 2017-2018		Degrees Conferred in 2018-2019		Degrees Conferred in 2019-2020		Degrees Conferred in 2020-2021		Degrees Conferred in 2021-2022		Degrees Conferred in 2022-2023		Degrees Conferred in 2023-2024		Degrees Conferred in 2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total number of students with doctoral degree	5		1		3		3		4		4		2		3		3		4		10	
Mean number of years to complete the	5		5		7		5		5.5		5.25		7		6.33		8.7		8.7		7.9	
Median number of years to complete the	5		5		6		5		5.5		5		7		7		9		9		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	40	0	0	0	0	1	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	40	1	100	1	33	1	33	2	50	3	75	0	0	1	33	0	0	0	0	2	20
Students in 6 years	0	0	0	0	1	33	0	0	2	50	1	25	1	50	0	0	1	33	1	33	3	30
Students in 7 years	1	20	0	0	0	0	1	33	0	0	0	0	0	0	2	67	0	0	0	0	1	10
Students in more than 7 years	0	0	0	0	1	33	0	0	0	0	0	0	1	50	0	0	2	67	2	67	4	40

Program Costs for 2025-2026 Academic Year	
Description	1st-year Cohort Cost 2025-2026
Tuition for full-time students (in-state)	\$16,472
Tuition for full-time students (out-of-state)	\$37,744
Tuition per credit hour for part-time students (if applicable enter amount; if	N/A
University fees and costs	\$2,350
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

Internship Placement - Table 1

Outcome	Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	33%	1	50%	2	33%	3	100%	4	50%	1	50%	5	83%	3	75%	3	100%	2	100%	2	100%
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0%	0	0%	2	33%	0	0%	4	50%	1	50%	0	0%	1	25%	1	33%	0	0%	0	0%
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	2	67%	3	50%	2	33%	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0%		100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained any internship	3	100%	4	100%	6	100%	3	100%	8	100%	2	100%	6	100%	4	100%	4	100%	2	100%	2	100%
Students who sought or applied for internships including those who withdrew from the application process	3	-	4	-	6	-	3	-	8	-	2	-	6	-	4	-	4	-	2	-	2	-

Internship Placement - Table 2

Outcome	Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship		Year Applied for Internship			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	100%	4	100%	6	100%	3	100%	8	100%	2	100%	6	100%	4	100%	4	100%	2	100%	2	100%
Students who obtained paid internships	3	100%	4	100%	6	100%	3	100%	8	100%	2	100%	6	100%	4	100%	4	100%	2	100%	2	100%
Students who obtained half-time internships* (if applicable)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

* Cell should only include students who applied for internship and are included in applied cell count from "Internship"

Attrition

Variable	Year of First Enrollment		Year of First Enrollment		Year of First Enrollment		Year of First Enrollment		Year of First Enrollment		Year of First Enrollment		Year of First Enrollment		Year of First Enrollment		Year of First Enrollment		Year of First Enrollment		Ten Year Enrollment Summary	
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2014-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4		8	*	0	*	7	*	4	*	4	*	1	*	4	*	2	*	0	*	34	*
Students whose doctoral degrees were conferred on their transcripts	3	75%	5	63%	0	*	4	57%	3	75%	4	100%	1	100%	0	0%	0	0%	*	*	20	59%
Students still enrolled in program	0	0%	2	25%	0	*	1	14%	0	0%	0	0%	0		4	100%	2	100%	*	*	9	26%
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25%	1	13%	0	*	2	29%	1	25%	0	0%	0		0	0%	0	0%	*	*	5	15%

Licensure in Health Service Psychology

Outcome	2014-2023
The total number of program graduates (doctoral degrees conferred on	29
The number of these graduates (between 2 and 10 years ago) who	14
Licensure percentage	48%