

Special Education Ph.D.

Program of Study – SD – Updated 12/2024

This program satisfies the criteria established by national and state accrediting boards, the Council for Exceptional Children (CEC) and National Council for Accreditation of Teacher Education (NCATE).

Required Core Course (3)

- EDUC 822 Seminar in Special Education Research (3)

Core Courses (3) *At minimum take 1 of these 2 core courses*

- EDUC 892D Professional Seminar in Special Education I (3)
- EDUC 892S Professional Seminar in Special Education II (3)

Required Research Methods Courses (12)

- EDUC 555 Introduction to Educational Statistics (3) **previously 'Stats I'*
- EDUC 656 Analysis of Variance for Educational Research (3) **previously 'Stats II'*
- One Qualitative Research Course (3), EDUC 619 Qual Research Methods in Educ recommended
- One Additional Approved Research Course (3)

See College of Education Research Methods Courses listed on umass.edu/education/

Additional courses from outside the College of Education may be counted as research courses if they meet the requirements of a research course and are approved. Research courses beyond 12 credits may also count as elective courses.

Elective Courses (18)

Six electives (18 credits) selected in consultation with advisor.

Research courses beyond 12 credits may also count as elective courses.

Either 892D or 892S can be counted towards elective credits.

Dissertation Credits (10)

Minimum of 46 Total Credits Required

Course Sequence

This program is typically 2 years of course work followed by a comprehensive exam and dissertation. EDUC 892D and EDUC 892S are offered alternate years and EDUC 822 is offered every other year.