

## Social Justice Education Ph.D.

*Program of Study – SD – Updated 2/2024*

### Required Foundation Courses (15 credits)

*Core courses need to be completed within the first 2 years of study*

- EDUC 624 Critical Histories, Ideas, and Praxis in SJE
- EDUC 678E Confronting Oppression in Education *\*previously 691E*
- EDUC 732 Alternative Paradigms: Critical Research in Education
- EDUC 893C SJE Doctoral Seminar (taken yrs 1 and 2)

### Theory Courses (two required of the following, 6 credits)

*At least one theory course should be taken outside of the college.*

- EDUC 601 College Student Development Theory
- EDUC 622 Theories of Educational Equity
- EDUC 626 Social Theories in Education
- EDUC 644 Critical Perspectives on Equity and Justice in Higher Education
- EDUC 692K Foundations/Theories of Learning
- EDUC 746 Social Justice Education in Youth-Based Settings
- EDUC 786 SJE with College Students in Educational Settings

### Examples of Recommended Theory Courses Outside of the College

- AFROAM 630 Critical Race Theories
- AFROAM 692L Black Studies
- ANTHRO 597CR Critical Race Theory
- PSYCH 662 Improving Group Relations
- PSYCH 891A Prejudice, Stereotyping, and Social Identity
- WGSS 692E/492E Trans & Queer of Color Thought
- WGSS 692G Gender and the US Empire
- WGSS 791B Feminist Theory
- Alt courses that meet theory req & are approved by your advisor & guidance committee

### Research Methods (four classes, 12 credits)

*Four research methods courses are required with no substitutions. EDUC 732, one of the core courses, does not count towards the 4 research methods courses that are required.*

*Two of the four courses must be quantitative, and one must be a non-quantitative research methods course. Students doing a qualitative dissertation should take at least two qualitative courses that fulfill the arch of the research process.*

### Electives (three courses, 9 credits)

*Electives are selected in consultation with an advisor and should align with one area of specialization (youth or college). One of the three elective courses needs to address critical education and/or pedagogies of SJE. Should be selected in consultation with advisor.*

### Dissertation credits (10)

## Minimum of 52 Total Credits Required

## Suggested Courses *Course titles and numbers as of 2/2024. Changes do occur.*

**Electives** \* *Electives are selected in consultation with an advisor and should align with one area of specialization (youth or college). One of the three elective courses needs to address critical education and/or pedagogies of SJE. Should be selected in consultation with advisor.*

- EDUC 614 College Access & Equity
- EDUC 615E Race & Class in Higher Education
- EDUC 627 Curriculum Design and Instruction for SJE
- EDUC 646 Leadership for Curriculum and Instruction
- EDUC 683 Women in Higher Education
- EDUC 638B Small Group Leadership: Dialogue Facilitation Across Differences
- EDUC 717 Research in Higher Education
- EDUC 718 Action Research in Schools
- EDUC 722 Research on Teacher Education
- EDUC 746 Social Justice Education with Youth
- EDUC 755 Current Methods and Programs in Urban Education
- EDUC 771 Applied Multivariate Statistics I
- EDUC 772 Applied Multivariate Statistics II
- EDUC 778 Multimodal Approaches to Working with Youth
- EDUC 786 SJE with College Students in Educational Settings
- EDUC 787C Inquiry into Praxis with College Students
- EDUC 871 Design and Evaluation of Educational Programs
- + other courses outside of the College of Education. Selected with advisor.

**Research Methods** *Four research methods courses are required with no substitutions. EDUC 732, one of the core courses, does not count towards the 4 research methods courses that are required. Two of the four courses must be quantitative, and one must be a non-quantitative research methods course. Students doing a qualitative dissertation should take at least two qualitative courses that fulfill the arch of the research process.*

***See full list of College of Education Research Methods Courses at [umass.edu/education/](https://umass.edu/education/)***

### Quantitative

- EDUC 555 Introduction to Educational Statistics
- EDUC 637 Nonparametric Statistical Analysis in Ed & Psych
- EDUC 650 Regression Analysis
- EDUC 652 Mixed Methods Research
- EDUC 656 Analysis of Variance for Educational Research
- EDUC 661 Educational Research Methods I
- EDUC 663 Experimental Single Case Research Designs for Educators and Helping Professionals
- EDUC 664 Experimental Group Research Designs for Educators and Helping Professionals
- EDUC 671 Survey Research Methods
- EDUC 676 Secondary Data Analysis in Educational Research
- EDUC 686 Making Sense of School Data
- EDUC 727 Scale & Instrument Development
- EDUC 731 Structural Equation Modeline
- EDUC 785 Social Network Analysis
- EDUC 822 Seminar in Special Education Research

### Non-Quantitative

- EDUC 619 Qualitative Research Methods in Education
- EDUC 749 Multilingualism & Society
- EDUC 794D Discourse Analysis
- EDUC 719A Qualitative Data Analysis
- EDUC 815 Researching Language, Literacy & Culture (2-semester sequence)
- EDUC 819 Alternative Research Methods in International Education
- EDUC 888 Youth Participatory Action Research Methods

## Social Justice Education Ph.D. Suggested Coursework Sequence

### First Year Fall (9 Credits)

- EDUC 893C SJE Doctoral Seminar (taken yrs 1 and 2)
- EDUC 678E Confronting Oppression in Education
- Research Methods Course (1 of 4)

### First Year Spring (9 Credits)

- EDUC 624 Critical Histories, Ideas, and Praxis in SJE
- EDUC 732 Alternative Paradigms: Critical Research in Education (taken yr 1 or 2)
- Research Methods Course (2 of 4)

### Second Year Fall (9 Credits)

- EDUC 893C SJE Doctoral Seminar (taken yrs 1 and 2)
- Theory Course (1 of 2)
- Elective Course (1 of 3)

### Second Year Spring (9 Credits)

- Theory Course (2 of 2)
- Elective Course (2 of 3)
- Research Methods Course (3 of 4)

### Third Year+ (6 Credits+)

- Elective Course (3 of 3)
- Research Methods Course (4 of 4)

### Dissertation Credits (10)