

Education Major with a Concentration in Special Education for Moderate Disabilities, PreK-8 or 5-12 B.A. (Licensure)

Program of Study – SD – Updated 12/2024

Prerequisites *must be taken before admission to the program*

- MATH 113 Mathematics for Elementary Teachers I (3)
- MATH 114 Mathematics for Elementary Teachers II (3)
- HUMDEV 270 Child Development (4)
- EDUC 325 Introduction to Special Education (3)
- Passing scores on Comm & Lit Skills sec of the MTEL

Required Courses Once Accepted to Special Education Program

- EDUC 320 Collaboration (3)
- EDUC 326 Assessment for Instructional Decision Making (3)
- EDUC 327 Research Methods and Evidence Based Practices (3) *Junior Yr Writing
- EDUC 328 Writing Instruction for Students with Mild/Moderate Disabilities (3)
- EDUC 329 Reading Instruction for Students with Mild/Moderate Disabilities I (3)
- EDUC 330 Reading Instruction for Students with Mild/Moderate Disabilities II (3)
- EDUC 398G Pre-Practicum in Special Education (6)
- EDUC 429 Universal Design for Learning in Special Education (3)
- EDUC 430 Evidence-based Behavior Management in a Multi-Tier System of Support (3)
- EDUC 431 Explicit Instruction Math Methods (3)
- EDUC 494RI Educational Issues in Real World Contexts (3) *Integrative Learning Experience
- EDUC 500Y Practicum / Student Teaching (12)
- EDUC 503 Sheltered English Immersion (3)

Minimum of 51 Total Credits Required

Special Education B.A. Program Sequence

*Undergraduate students apply to the program in their sophomore year. Because these courses lead to a license in Special Education, the courses offered must be taken in sequence. If students have a secondary major they should complete as many credits as possible in their secondary major **prior** to their junior year because there are limited opportunities to take classes in addition to this sequence.*

Fall Semester Year 1 (Junior Year, 9 Credits)

- EDUC 320 Collaboration
- EDUC 327 Research Methods and Evidence Based Practices (Junior Yr Writing)
- EDUC 328 Writing Instruction for Students with Mild/Moderate Disabilities

Spring Semester Year 1 (Junior Year, 12 Credits)

- EDUC 329 Reading Instruction for Students with Mild/Moderate Disabilities I
- EDUC 430 Evidence-based Behavior Management in a Multi-Tier System of Support
- EDUC 431 Explicit Instruction Math Methods
- EDUC 429 Universal Design for Learning in Special Education

Fall Semester Year 2 (Senior Year, 15 credits)

- EDUC 326 Assessment for Instructional Decision Making
- EDUC 330 Reading Instruction for Students with Mild/Moderate Disabilities II
- EDUC 398G Pre-Practicum
- EDUC 503 Sheltered English Immersion

Spring Semester Year 2 (Senior Year, 15 Credits)

- EDUC 494RI Educational Issues in Real World Contexts (Integrative Learning Experience)
- EDUC 500Y Practicum / Student Teaching