

MASTER'S PROGRAM ACADEMIC REQUIREMENTS

APPROVED 02/08/2022

The Child Study and Early Education master's program gives students a broad overview of the educational and developmental needs of young children and their families in early childhood education settings. The program emphasizes the study of the child individually and in groups, and with close attention to cultural context, in order to develop accurate assessments and effective programming. Students may focus specifically on early childhood education (infancy to eight years), family services, public policies for children and families, or interdisciplinary work in childhood studies.

Students come to the master program with experience in early childhood in diverse educational settings and many come with substantial international experience as well. This diversity allows students to enhance their understanding of early education and care in a broad range of contexts and settings. M.Ed. students often go on to work in non-profits, early intervention, educational programming, among others. It is important to note that this degree does NOT lead to licensure.

Note: The education specialist degree (Ed.S.) is an option for students who would like to pursue an advanced degree beyond a masters, without the dissertation component of the doctorate.

Advising Guidelines, including forms can be found on [this](#) page.

Program of Study: M.Ed. in Child Study & Early Education

Within the framework for University Graduate School regulations, and with the advice and approval of an academic advisor, Master's students plan programs of study that include a minimum of 33 credits beyond the baccalaureate degree. Students are required to take courses in the following domains: (1) Child Development, (2) Early Childhood Research and Practices, and (3) Teaching ALL Children. We have listed below the courses that are required in each domain, as well as possible courses that fit the criteria for each of the domains, however, in consultation with their advisor, students can select different courses. Other courses also can be taken as electives with the advice and approval by their academic advisor.

1. Child Development

<i>EDUC 795G: Anthropology of Childhood (required)</i>
EDUC 594M: Child & Adolescent Development
EDUC 673: Advanced Child Development
EDUC 687: Language Development and Literacy
EDUC 714: Learning and Thinking in Childhood

2. Early Childhood Research and Practices

<i>EDUC 697R: Contemporary Issues in Early Childhood (required)</i>
<i>HUMDEV 773: Research and Theory in Early Childhood (required)</i>
EDUC 615AK: Inclusive Classroom-Application
EDUC 608: Classroom Management for Early Childhood and Elementary Classroom

3. Teaching ALL Children

<i>EDUC 792P: Seminar on Literacy (required)</i>
EDUC 561: Science Education in the Elementary School
EDUC 611: Testing, Assessment and Evaluation in Bilingual & ESL Education
EDUC 668: Learning Disabilities in Children and Youth
EDUC 677: Foundations of Bilingual, ESL & Multicultural Education
EDUC 690: How Children Learn Math

With completing the requirement for Master degree as well as the 12-credit requirement for licensure advancing, eligible students could apply for a professional teaching license in Massachusetts working with the Educator Licensing Office in College of Education.