

School Psychology Student Admissions, Outcomes, and Other Data Reported: Fall 2024

Program Disclosures	
Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	XYes
	No
If yes, provide website link (or content from brochure) where this specific information is presented:	
All graduate students enrolled in the School Psychology Program are required to take and pass the Massachusetts Test for Educator Licensure (MTEL) focused on Communication and Literacy Skills	
(https://www.umass.edu/education/be- teacher/licensure/admission)	
Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:	
UMASS Amherst School Psychology Program Handbook	
On Pg. 6 of the program handbook, there are general timelines for time to degree	

Time to Completion for all students entering the program

											_												
Outcome	Degrees C in 2012			Conferred 4-2015	Degrees Co 2015-		1 0	Conferred 16-2017	Degrees C in 201			Conferred 18-2019		Conferred		Conferred 20-2021	Confe	rees rred in -2022		onferred in 2-2023	0	Degrees Conferred in 2023-2024	
Total number of students with doctoral degree conferred on transcript	2	2	:	5	1	l		3	3	3		4		4	:	2	:	3		3	:	5	
Mean number of years to complete the program	7	7		5		5		7	:	5	:	5.5	5.	25		7	6.	33	8	.7	7	.3	
Median number of years to complete the program	7	1	:	5		5		6	:	5	:	5.5		5	,	7		7		9		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	2	40	0	0	0	0	1	33	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	1	50	2	40	1	100	1	33	1	33	2	50	3	75	0	0	1	33	0	0	0	0	
Students in 6 years	0	0	0	0	0	0	1	33	0	0	2	50	1	25	1	50	0	0	1	33	1	33	
Students in 7 years	0	0	1	20	0	0	0	0	1	33	0	0	0	0	0	0	2	67	0	0	2	0	
Students in more than 7 years	1	50	0	0	0	0	1	33	0	0	0	0	0	0	1	50	0	0	2	67	1	67	

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$17,399
Tuition for full-time students (out-of-state)	\$35,714
Tuition per credit hour for part-time students (<i>if applicable enter amount; if</i>	\$2,241
University/institution fees or costs	\$1550.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

T / T /	Placement - Table 1
Internsnip	Placement - Lable I

										Year	Applied	for Interns	ship									
Outcome	2013- 2014	2013- 2014 %	2014- 2015	2014- 2015 %	2015- 2016	2015- 2016 %	2016- 2017	2016- 2017 %	2017- 2018	2017- 2018 %	2018- 2019	2018- 2019 %	2019- 2020	2019- 2020 %	2020- 2021	2020- 2021 %	2021- 2022	2021- 2022 %	2022- 2023	2022- 2023 %	2023- 2024	2023- 2024 %
Students who obtained APA/CPA- accredited internships	0	0	1	33	1	50	0	0	3	43	4	40	1	33	4	67	3	100	3	100	2	100
Students who obtained APPIC member internships that were not APA/CPA- accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	4	40	1	33	0	0	0	0	1	33	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA- accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if</i>	2	100	2	67	1	50	4	100	4	57	0	0	1	33	2	33	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	2	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	2	100	3	100	2	100	4	100	7	100	8	80	3	100	6	100	3	100	3	100	2	100
Students who sought or applied for intemships including those who withdrew from the application process	2	-	3	-	2	-	4	-	7	-	10	-	3	-	6	-	3	-	3	-	2	-

Internship Placemen	t - Table 2																					
										Year	Applied	for Intern	<u>ship</u>									
Outcome	2013- 2014	2013- 2014 %	2014- 2015	2014- 2015 %	2015- 2016	2015- 2016 %	2016- 2017	2016- 2017 %	2017- 2018	2017- 2018 %	2018- 2019	2018- 2019 %	2019- 2020	2019- 2020 %	2020- 2021	2020- 2021 %	2021- 2022	2021- 2022 %	2022- 2023	2022- 2023 %	2023- 2024	2023- 2024 %
Students who sought or applied for internships including those who withdrew from the application process	2	-	3	-	2	-	4	-	7	-	10	-	3	-	6	-	3	-	3	-	2	-
Students who obtained paid internships	2	100%	3	100%	2	100%	4	100%	7	100%	9	90%	3	100%	6	100%	3	100%	3	100%	2	100%
Students who obtained half-time internships* (<i>if</i> <i>applicable</i>)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

	2014-2015	2014-2015	2015-2016	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2021-2022	2021-2022	2022-2023	2022-2023	2023-2024	2023-202
Variable	(N)	(%)	(N)	(%)	(N)	(n)	(%)	(N)	(%)										
Students for whom this is the year of first enrollment (i.e. new students)	4		10		0	7		5		3		2		4		2		5	
Students whose doctoral degrees were conferred on their transcripts	3	75%	6	60	0	4	57%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Students still enrolled in program	0	0%	4	40	0	1	14%	2	40%	3	100%	2	100%	4	100%	2	100%	5	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25%	0	0	0	2	29%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%

Outcome	2014-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	25
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	16
Licensure percentage	64%