

JESSLYNN ROCHA NEVES-MCCAIN

Department of Student Development | College of Education
University Of Massachusetts, Amherst
813 North Pleasant Street, Amherst MA 01003
Email: jrochaneves@umass.edu Office: 413.545.1525

CURRENT POSITIONS

Sep 2022–present	University of Massachusetts, Amherst, Amherst MA Lecturer/Clinical Educator in School Psychology (NASP/APA Accredited)
Aug 2020–present	White Birch Educational Services, LLC, Bedford NH Contract/Bilingual School Psychologist (PK-12)

EDUCATION

2020	University of Connecticut Neag School of Education Educational Psychology, School Psychology (NASP/APA Accredited) Dissertation: Development of a School Climate Walkthrough Assessment Crandall-Cordero Fellow	Ph.D.
2016	University of Connecticut Neag School of Education Educational Psychology, Concentration in School Psychology Graduate Certificate: School Law	M.A.
2015	Harvard University Graduate School of Education Human Development and Psychology, Child Advocacy Strand	M.Ed.
2014	Tufts University Majors: Clinical Psychology and English, <i>cum laude</i>	B.S.

LICENSURES AND CERTIFICATIONS

2021	School Psychology Endorsement/Licensure Commonwealth of Massachusetts ID No. 531901 State of New Hampshire ID No. 133675 State of Connecticut ID No. 1994142936
2016	PREPaRE: School Crisis Prevention and Intervention Certification National Association of School Psychologists

PROFESSIONAL INTERNSHIPS

Sep 2019–Sep 2020	Let Us Know (L.U.K.) Crisis Center, Inc. Doctoral Internship in Clinical Psychology (APPIC)
-------------------	---

ACADEMIC POSITIONS

Aug 2020–Aug 2022	Rivier University Benoit Education Center, Nashua NH Assistant Professor of Education and Counseling (APA Accreditation on Contingency)
-------------------	---

PROFESSIONAL POSITIONS

Jun 2016–May 2020	McLean Hospital Southeast Child & Adolescent OCD Institute , Middleborough MA Community Residence Counselor
Jun 2019–Aug 2019	University of Connecticut Rising Scholars Program , Storrs CT Clinical Counselor
May 2018–Jun 2018	Meadow Brook Elementary School , East Longmeadow MA Behavior Interventionist
May 2015–Aug 2015	Harvard University Summer School , Cambridge MA Academic and Personal Development Counselor
Sep 2014–May 2015	Jumpstart for Young Children at Tufts University , Medford MA Associate Site Manager / Child Advocacy Intern

COURSE INSTRUCTION

University of Massachusetts

EDUC 698Q Practicum in School Psychology
EDUC708 Cognitive Assessment
EDUC685 Developmental Psychopathology
EDUC594 Child and Adolescent Development for Educators

Rivier University

ED881 Quantitative Analysis in Psychology
ED721 Advanced Multicultural Perspectives
ED720 Social and Cultural Foundations
ED610 Basic Human Interaction

University of Connecticut

EPSY3010 Educational Psychology
EPSY5194 Graduate Seminar: Counseling in School Psychology (Teaching Assistant)
EPSY5194 Graduate Seminar: Child Psychopathology (Teaching Assistant)

PUBLICATIONS

PEER REVIEWED JOURNALS

1. Di Sano, S., **Rocha Neves, J.**, Casale, G., Martinsone, B., La Salle, T.P. (Accepted). Cross-cultural connections: School climate and equity in Germany, Italy, Latvia, and the United States. *School Psychology Quarterly*.
2. La Salle, T. P., **Rocha Neves, J.**, Li, M., Coleman, M. (Accepted). Examining the relationship between school climate, academic futility, and ethnic identity among minoritized students. *Journal of School Psychology Special Issue: Promoting Equitable and Socially Just School Climates for Minoritized and Marginalized Students*.
3. Collins, T., La Salle, T.P., **Rocha Neves, J.**, Foster, J.A., Scott, M.N. (2022) No safe space: School climate experiences of Black boys with and without emotional and behavioral disorders. *School Psychology Review*, 1-14.
4. La Salle, T.P., **Rocha Neves, J.**, Jimerson, S., Di Sano, S., Martinsone, B., Majercakova Albertova, S., ... Mikhailova, Aleksandra (2021). A multi-national study exploring adolescent perceptions of school climate and mental health. *School Psychology Quarterly*, 36(3), 155.

5. La Salle, T.P., Wang, C., Wu, C., **Rocha Neves, J.** (2019). Racial mismatch among minoritized students and White teachers: Implications and recommendations for moving forward. *Journal of Educational and Psychological Consultation*, 30(3), 314-343.
6. La Salle, T.P., **Rocha Neves, J.**, Freeman, J., & Sugai, G. (2019). Perceptions of school climate among students self-identifying as lesbian, gay, or bisexual. *Remedial and Special Education*, 40(2), 74-82.
7. VanLone, J., Freeman, J., La Salle, T.P., Gordon, L., Polk, T., **Rocha Neves, J.** (2019). A practical guide to improving school climate in middle and high schools. *Intervention in School and Clinic*, 55(1), 39-45.
8. Parris, L., **Rocha Neves, J.**, & La Salle, T.P., (2018). School climate perceptions among racial/ethnic minority youth: Does school diversity matter? *School Psychology International*, 39(6), 625-645.

BOOK CHAPTERS

1. La Salle-Finley, T.P., Norman, G., **Rocha Neves, J.** (Accepted). *School climate and the role of relationships: A qualitative study on supporting student identity*. *Oxford Handbook of Social Justice in School Psychology*. Parris, L.
2. **Rocha Neves, J.**, Li, M., & Coleman, M. (2023). Chapter 7: Multiethnic students. In *A Primer for Creating Positive School Environments for Minoritized and Marginalized Youth*. La Salle, T.P.
3. **Rocha Neves, J.** (2023). Chapter 13: Case study example. In *A Primer for Creating Positive School Environments for Minoritized and Marginalized Youth*. La Salle, T.P.
4. Casale, G., Hennemann, T., La Salle, T. P., **Rocha Neves, J.** & Schmidt, L (2019). Correlations between psychosocial problems and the perception of school climate in secondary school students. In G. Ricken, & S. Degenhardt (Hrsg.). *Networking, Cooperation, and Social Space – Inclusive Education as cross-sectional task*. Bad Heilbrunn: Julius Klinkhardt.

MANUSCRIPTS UNDER REVISION OR REVIEW

1. **Rocha Neves, J.**, La Salle, T. P., McCoach, D.B., Everett, S., Greene, P., Sugai, G. (under revision). Validation of a school climate walkthrough assessment. *Psychology in the Schools*.

MANUSCRIPTS UNDER DEVELOPMENT

1. **Rocha Neves, J.**, La Salle, T.P, Li, M., Coleman, M. (under development). A mixed- methods study examining the relationship between school climate, academic futility, and ethnic identity among Black adolescents. *Journal of School Psychology*.

INSTRUMENT DEVELOPMENT WITH AN INTERNATIONAL PLATFORM

1. International School Climate Survey Compendium – Primary Survey: 13 Languages
La Salle, T.P., **Rocha Neves, J.**, Di Sano, S., Martinsone, B., Majercakova Albertova, S., Deltour, C. ... Mikhailova, Aleksandra
2. International School Climate Survey Compendium – Secondary Survey: 13 Languages
La Salle, T.P., **Rocha Neves, J.**, Di Sano, S., Martinsone, B., Majercakova Albertova, S., Deltour, C. ... Mikhailova, Aleksandra
3. International School Climate Survey Compendium – Parent Survey: 13 Languages
La Salle, T.P., **Rocha Neves, J.**, Di Sano, S., Martinsone, B., Majercakova Albertova, S., Deltour, C. ... Mikhailova, Aleksandra
4. International School Climate Survey Compendium – Parent Survey: 13 Languages
La Salle, T.P., **Rocha Neves, J.**, Di Sano, S., Martinsone, B., Majercakova Albertova, S., Deltour, C. ... Mikhailova, Aleksandra

CONFERENCE PRESENTATIONS

INTERNATIONAL PRESENTATIONS

1. **Rocha Neves, J.**, Mendes, S. (2023, June). *Connecting Coasts: School Climate Perceptions of Students in the United States and Portugal*. Paper presented at the annual X International Congress for Psychological Intervention.
2. **Rocha Neves, J.**, Di Sano, S., La Salle, T.P., Martinsone, B. (2022, July). *A cross-cultural study on school climate: Results and prospects for the future*. Round table discussion presented at the 42nd Annual Conference of the International School Psychology Association: Leuven, Belgium.
3. La Salle, T.P., **Rocha Neves, J.** (2022, July). *Examining the Relationship Between School Climate and Academic Futility Among Racially and Ethnically Minoritized Youth*. Poster presented at the 42nd Annual Conference of the International School Psychology Association: Leuven, Belgium.
4. La Salle, T.P., **Rocha Neves, J.**, Di Sano, S., Majercakova Albertova, S., Brown-Earle, O. (2018, July). *International perspectives of school climate*. Symposium presented at the 40th Annual Conference of the International School Psychology Association: Tokyo, Japan.
5. La Salle, T.P., **Rocha Neves, J.** (2017, July). *Cross-cultural school climate validation study*. Sponsored by the ISPA Research Committee. Symposium presented at the 39th Annual Conference of the International School Psychology Association: Manchester, United Kingdom.

NATIONAL PRESENTATIONS

1. La Salle, T. P., **Rocha Neves, J.**, Norman, G. (2023, March). *Examining school climate, academic futility, and ethnic identity among racially and ethnically minoritized students*. Virtual paper symposium at the 2023 Society for Research in Child Development Biennial Meeting: Salt Lake City, Utah.
2. Collins, T., La Salle, T. P., **Rocha Neves, J.**, Foster, J.A., Scott, M.N. (2023, February). *No safe space: School climate experiences of Black boys with and without emotional and behavioral disorders*. Paper presentation at the 2022 National Association of School Psychologists Annual Convention: Denver, Colorado.
3. La Salle, T.P., **Rocha Neves, J.**, Li, M., Coleman, Norman, G. (2023, February). *School climate and ethnic identity among Black youth: Mixed methods analysis*. Paper presentation at the 2023 National Association of School Psychologists Annual Convention: Denver, Colorado.
4. La Salle, T. P., Li, M., **Rocha Neves, J.**, Coleman, M. (2022, August). *Mental health and school climate among minoritized youth: Implications for responsive supports*. Poster presentation at the 2022 American Psychological Association Convention: Minneapolis, Minnesota.
5. La Salle, T. P., Li, M., **Rocha Neves, J.**, Coleman, M. (2022, February). *Why do they stay? Examining school climate perceptions among minoritized and marginalized students*. Paper presentation at the 2022 National Association of School Psychologists Annual Convention: Boston, Massachusetts
6. **Rocha Neves, J.**, La Salle, T.P. (2021, February). *Utility of a School Climate Walkthrough Assessment*. Paper presented at the National Association of School Psychologists Virtual Convention.
7. **Rocha Neves, J.**, La Salle, T.P. (2020, February). *Validation of a School Climate Walkthrough Assessment*. Paper presented at the National Association of School Psychologists Annual Convention: Baltimore, Maryland.

8. **Rocha Neves, J.,** La Salle, T.P. (2019, February). *Development of a School Climate Walkthrough Assessment*. Paper presented at the National Association of School Psychologists Annual Convention: Atlanta, Georgia.
9. La Salle, T.P., **Rocha Neves, J.** (2018, February). *Cross-cultural expansion of school climate efforts*. Paper presented at the National Association of School Psychologists Annual Convention: Chicago, Illinois.
10. **Rocha Neves, J.,** La Salle, T.P. (2018, February). *Embracing diverse learners in gifted and accelerated programs*. Poster presented at the National Association of School Psychologists Annual Convention: Chicago, Illinois.
11. **Rocha Neves, J.,** La Salle, T.P. (2017, May). *School psychologists' role in supporting underrepresented students in gifted and accelerated programs*. Poster presented at the Center for Behavioral and Education Research 7th Annual Graduate Research Symposium: Storrs, Connecticut.
12. **Rocha Neves, J.,** Polk, T. K., La Salle, T.P. (2016, November). *Examining school climate and mental health data: implications for PBIS*. Poster presented at the 12th Annual Forum on Positive Behavioral Interventions and Supports: Norwood, Massachusetts.
13. VanLone, J, Gordon, L., Polk, T. K., **Rocha Neves, J.,** Freeman, J. (2016, November). *The effect of school climate interventions on student, teacher and parent perceptions of school climate: A systematic review of the literature*. Poster presented at the 12th Annual Forum on Positive Behavioral Interventions and Supports: Norwood, Massachusetts.
14. La Salle, T.P., Avitia M., Jabick, A., Polk, T. K. & **Rocha Neves, J.** (2016, February). *Examining school readiness among kindergarten students: Similarities and differences across demographic groups*. Poster presented at National Association of School Psychologists Annual Convention: New Orleans, Louisiana.
15. La Salle, T. P., Polk, T. K. & **Rocha Neves, J.** (2015, November). *A complimentary model of school climate and PBIS*. Poster presented at the 11th Annual Forum on Positive Behavioral Interventions and Supports: Norwood, Massachusetts.

GRANTS AND FUNDING

Apr 2022	Role: Principal Investigator Project Title: Validation of a School Climate Walkthrough Assessment Grant Title: Faculty Scholarship Grant Awarding Entity: Rivier University Amount Awarded: \$1,000
Apr 2021	Role: Co-Investigator Project Title: Why do they stay? Examining school climate perceptions among minoritized and marginalized students. Grant Title: Faculty Scholarship Grant Awarding Entity: Rivier University Amount Awarded: \$1,000

GRANTS SUBMITTED – NOT FUNDED

Apr 2022	Role: Principal Investigator Project Title: Validation of a School Climate Walkthrough Assessment Grant Title: Early Career Research Award Awarding Entity: Society for the Study of School Psychology (SSSP) Amount Requested: \$1,000
----------	--

RESEARCH POSITIONS

Sep 2020–present	International School Climate Collaborative (ISCC) Co-Investigator, Central Research Team Primary Investigator: Dr. Tamika La Salle
Sep 2016–Aug 2020	UConn Center for Behavioral and Education Research Graduate Student Project Coordinator, Cross-Cultural School Climate Study Primary Investigator: Dr. Tamika La Salle Grant Awarded: \$10,000
Aug 2016–present	UConn Center for Behavioral and Education Research Graduate Research Assistant, CT Preschool Development Grant Study Primary Investigator: Dr. Shaun Dougherty
Aug 2015–Jul 2016	UConn Center for Behavioral and Education Research Graduate Research Assistant, CT Preschool Evaluation Project Investigators: Bianca Montrosse-Moorhead (Primary Investigator), Tamika La Salle, Hannah Dostal, Shaun Dougherty, Jennifer Freeman, Jennie Weiner
2013–2014	Tufts Diversity and Intergroup Relations Laboratory Undergraduate Research Assistant Primary Investigator: Dr. Samuel Sommers

CONSULTING AND COMMUNITY ENGAGEMENT

Contract pending	Hadley Public Schools , Hadley, MA Co-consultant on School Equity Whitcomb, S. & Rocha Neves, J.
Feb 2022	Beaver Meadow School , Concord, NH Workshop: Culture, Connections, and the Classroom Rocha Neves, J.
Sep 2021	Merrimack County Head Start/Early Head Start , Concord, NH Workshop: Culturally Responsive Practices in a Head Start Context Rocha Neves, J. & Harwood, E.
Sep 2021	Merrimack County Head Start/Early Head Start , Concord, NH Keynote: Understanding the Impact of Addiction and Trauma on Families Harwood, E., & Rocha Neves, J.
Jun 2021	Concord Head Start/Early Head Start , Concord, NH Presentation: Understanding the Impact of Addiction of Families Harwood, E., Maykel, C., Murphy, R., Rocha Neves, J.
Jan 2018–Aug 2018	Bridgeport Public Schools , Bridgeport CT Co-consultant on Culturally Responsive Education Practices and Supports La Salle, T.P. & Rocha Neves, J.

PROFESSIONAL SERVICE

University of Massachusetts	
2022–2023	College Committee on Educator Licensure and Credentialing (ELAC) – Member Massachusetts School Psychology Trainers (MA-SPT) – Member Faculty Development Open Panel: Supporting Students with Anxiety – Panel Lead

Special Education Lecturer/Clinical Educator Search Committee – Member
Doctoral Dissertation Committee Member (N=1)

Rivier University

2021–2022

University Council on New England Commission of Higher Education (NECHE)
Accreditation Standard 5 Committee – Member

PsyD Student Mentoring Program – Faculty Advisor

PsyD Doctoral Research Project – Coordinator

PsyD Student Advisory Committee (SAC) – Faculty Co-Advisor

PsyD Professional Development Series - Faculty Co-Coordinator

PsyD Doctoral Student Mentoring Program – Faculty Co-Coordinator

PsyD Diversity Committee – Member

Doctoral Student Advising (N=4)

Doctoral Dissertation Committee Member (N=4)

2020–2021

University Council on Diversity – Member

PsyD Doctoral Research Project – Coordinator

PsyD Student Advisory Committee (SAC) – Faculty Co-Advisor

PsyD Professional Development Series - Faculty Co-Coordinator

PsyD Doctoral Student Mentoring Program – Faculty Co-Coordinator

PsyD Diversity Committee – Member

Doctoral Student Advising (N=1)

University of Connecticut

2017–2018

UConn Student Affiliates of School Psychologists – Vice President

2016–2017

UConn Graduate Organization of Latinx Students – Treasurer

Harvard University

2014–2015

Harvard Graduate School of Education Annual Alumni of Color Conference
Finance and Fundraising Committee – Lead

EDITORIAL SERVICE

Mar 2023–present

International Journal of School Psychology

Associate Editor

Jun 2021–present

Journal of School Psychology

Guest Editor

Special Issue: Promoting Equitable and Socially Just School Climates for Minoritized and Marginalized Students

Oct 2021–present

International Journal of Educational and School Psychology

Ad Hoc Reviewer

Jun 2021–present

Educational Research

Ad Hoc Reviewer

Jan 2021–present

School Psychology Quarterly

Ad Hoc Reviewer

PROFESSIONAL AFFILIATIONS

2023–present

Cabo Verdean American Medical Society

Member

2017–present

International School Psychologists Association (ISPA)

Member

2015–present **National Association of School Psychologists (NASP)**
Member

AWARDS

2015-2020 **University of Connecticut Graduate School**
Crandall-Cordero Fellowship

2019 **National Association of School Psychologists**
Trainers of School Psychology Graduate Student Award

2017 **University of Connecticut School Psychology Program**
Graduate School Pre-Doctoral Fellowship Award