

Education Major with a Concentration in Special Education for Moderate Disabilities, PreK-8 or 5-12 B.A. (Licensure)

Program of Study – SD – Updated 12/2024

Prerequisites *must be taken before admission to the program*

- MATH 113 Mathematics for Elementary Teachers I (3)
- MATH 114 Mathematics for Elementary Teachers II (3)
- HUMDEV 270 Child Development (4)
- EDUC 325 Introduction to Special Education (3)
- Passing scores on Comm & Lit Skills sec of the MTEL

Required Courses Once Accepted to Special Education Program

- EDUC 320 Collaboration (3)
- EDUC 326 Assessment for Instructional Decision Making (3)
- EDUC 327 Research Methods and Evidence Based Practices (3) *Junior Yr Writing
- EDUC 328 Writing Instruction for Students with Mild/Moderate Disabilities (3)
- EDUC 329 Reading Instruction for Students with Mild/Moderate Disabilities I (3)
- EDUC 330 Reading Instruction for Students with Mild/Moderate Disabilities II (3)
- EDUC 398G Pre-Practicum in Special Education (6)
- EDUC 429 Universal Design for Learning in Special Education (3)
- EDUC 430 Evidence-based Behavior Management in a Multi-Tier System of Support (3)
- EDUC 431 Explicit Instruction Math Methods (3)
- EDUC 494RI Educational Issues in Real World Contexts (3) *Integrative Learning Experience
- EDUC 500Y Practicum / Student Teaching (12)
- EDUC 503 Sheltered English Immersion (3)

Minimum of 51 Total Credits Required

Special Education B.A. Program Sequence

*Undergraduate students apply to the program in their sophomore year. Because these courses lead to a license in Special Education, the courses offered must be taken in sequence. If students have a secondary major they should complete as many credits as possible in their secondary major **prior** to their junior year because there are limited opportunities to take classes in addition to this sequence.*

Fall Semester Year 1 (Junior Year, 9 Credits)

- EDUC 320 Collaboration
- EDUC 327 Research Methods and Evidence Based Practices (Junior Yr Writing)
- EDUC 328 Writing Instruction for Students with Mild/Moderate Disabilities

Spring Semester Year 1 (Junior Year, 12 Credits)

- EDUC 329 Reading Instruction for Students with Mild/Moderate Disabilities I
- EDUC 430 Evidence-based Behavior Management in a Multi-Tier System of Support
- EDUC 431 Explicit Instruction Math Methods
- EDUC 429 Universal Design for Learning in Special Education

Fall Semester Year 2 (Senior Year, 15 credits)

- EDUC 326 Assessment for Instructional Decision Making
- EDUC 330 Reading Instruction for Students with Mild/Moderate Disabilities II
- EDUC 398G Pre-Practicum
- EDUC 503 Sheltered English Immersion

Spring Semester Year 2 (Senior Year, 15 Credits)

- EDUC 494RI Educational Issues in Real World Contexts (Integrative Learning Experience)
- EDUC 500Y Practicum / Student Teaching

Pending

- May be adding EDUC 370 back as a requirement.

Notes on Licensure & Accreditation

Pre-Prac Placement EDUC 398G is enrolled by Student Development, Ed Prep collects L-2 form

Practicum Placement EDUC 500Y is enrolled by Ed Prep, Ed Prep collects L-2 form

494RI serves as the seminar for 500Y.

Removed the secondary major requirement for this program.

Historical Notes

See past programs of study in archive.

2024-2025

- Switched EDUC 326 and EDUC 328 in course sequence. Moved 326 to Fall of Sr. year and 328 to Fall of Jr. year.

2023-2024: Students were enrolled in 398G for 6 credits and 500Y for 12 credits.

- EDUC 500Y will now be 12 credits (from 9) starting Spring 2024 in order for students to remain full time in their practicum semester without taking courses in addition to their SE courses.
- Switched EDUC 429 and EDUC 494RI in course sequence. Moved 494RI to Spring of Sr. year and 429 to Spring of Jr. year.
- SpED UG students will continue taking 503 (SEI) in TECS in the Fall of their Sr. Yr.
- SpED UG students will no longer take TECS section of 494RI. It will be taught in SE moving forward.

2022-2023: Students were enrolled in 398G for 6 credits and 500Y for 9 credits

2021-2022: Students were enrolled in 398G for 4 credits and 500Y for 6 credits

Proposal #8485 added Junior Year Writing Status to EDUC 327; students no longer have to take EDUC 370 to fulfill jr. year writing requirement.

2020-2021: Students were enrolled in 398G for various credits* and 500Y for 6 credits

**issue - some had to be changed retroactively to meet requirements*

2019-2020: Students were enrolled in 398G for 6 credits and 500Y for 6 credits

Previously Required

EDUC 370 Writing for Education and Human Development Majors

Any Updates to Program of Study, Course #s, Titles, etc. Need to be Made:

- With EdPrep Office
- In CCMS
- Here / Academic Affairs
- On the website
- In the handbook (Jane?)
- In the college scheduling dashboard
- Update department administrator in TECS if applicable