Course Description:
Economics 348 provides a survey of economic theory, methods and policies pertaining to inequality faced by women. We will focus on methods and theories about the gender division of labor in many households and the labor market, paying careful attention to the contexts in which economic decisions are made; and their outcomes for society and the economy. How are norms about household responsibilities and other care norms reflected in women’s household and wage labor, hours and earnings? Does rational decision making by women and employers explain inequality; or is discrimination the main cause? How do domestic and international policies affect the lives of women (here and abroad)? We will investigate these and other questions, employing research from an interdisciplinary group of scholars who argue from differing theoretical perspectives.

Course Objectives: Participating in this course, should enable students to:
1. Take the perspective of economists who employ abstract and contextual models of analysis.
2. Think critically about the assumptions and theories upon which the study of gender inequality rests.
3. Identify the theories and methods that inform policy pertaining to gender inequality.
4. Contextualize gender inequality within the cultural, legal, historical, and economic contexts in which it is embedded.
5. Argue and evaluate different points of view about gender in an informed way.

Required Readings: Required and recommended readings are posted on Moodle. It is expected the required materials will be read in advance of the date they are required. Adjustments in the readings will be announced in class and posted.

Evaluation Summary: Due dates will be on Moodle. 

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<tr>
<th>Assignments</th>
<th>Percentage of Grade</th>
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<tbody>
<tr>
<td>Homework</td>
<td>30%</td>
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<tr>
<td>Midterm and Final</td>
<td>60%</td>
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<tr>
<td>Attendance, Participation &amp; engagement</td>
<td>10%</td>
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**Use of Technology:** We have a course site on Moodle. To access the site, go to the UMass homepage [http://www.umass.edu](http://www.umass.edu) and click on Moodle. After you log in, using your UMass user id and pw, your classes (that use Moodle) should be visible to you. Moodle requires that your browser be set up in certain ways. For additional information about Moodle and detailed handouts about browser settings, go to [http://www.oit.umass.edu/support/moodle/help-students](http://www.oit.umass.edu/support/moodle/help-students)

**In class:** Please silence cell phones before class. The goal of this policy is to maximize the opportunity for skills training, problem solving and discussion.

**Outside of class:** All students need access to e-mail and the internet. E-mail will be used for communication, and the Moodle course website will be used for all announcements, assignments, student submissions, supplemental readings and media links. Students are advised to check e-mail and Moodle daily for late-breaking class announcements. Your official UMass email address will be used for individual communication and urgent announcements. Contact the instructor immediately with any concerns about access to Moodle; time zone (not EST in the U.S.?); or other factors that constrain with your participation in live class meetings.

**Other Class Expectations:** Students should attend every class, read the assigned readings in advance of the class for which they were assigned, and be prepared to engage in discussion (live and on the forum). Students are responsible for information disseminated in class; and all course requirements, including readings, deadlines and assignments. Verify why absences and missing assignments should be excused.

The learning environment will be better if students honor the following:

1. Be on time for class and stay until the end.
2. Do any eating before class. Drinks are okay.
3. Turn phones off during class. If an emergency call is expected, please set your phone to “vibrate.” No texting, checking e-mail, or internet surfing during class.
4. Practice pro-social participation and engagement behaviors, generally. For example, no visible displays of disrespect for the instructor or your peers. If you have questions or concerns about this, please ask the instructor.

**DISABILITY SERVICES:** The instructor will follow UMass policy. Please ask Disability Services to contact me as soon as possible, if this applies to you. [https://www.umass.edu/disability/](https://www.umass.edu/disability/)

**PREFERRED PRONOUNS:** As an institution that is committed to inclusion, UMass adopted a policy where students are able to go into SPIRE and indicate their preferred pronouns. Student’s pronouns should be respected by instructors, if you post them. For more information and suggested resources/assistance please visit the Stonewall Center website: [https://www.umass.edu/stonewall/pronouns](https://www.umass.edu/stonewall/pronouns).
UNIVERSITY POLICY ON ACADEMIC DISHONESTY:
Academic dishonesty is the attempt to secure unfair advantage for oneself or another in any academic exercise. There are several types of academic dishonesty, including cheating, plagiarism, fabrication, facilitating dishonesty, and submitting all or substantial portions of the same work to fulfill the requirements for more than one course without the prior permission of the instructors involved.

Cheating is not fair to honest students, is counter to the purpose of the University. It is not in your best interest. The University Academic Honesty Board will be notified and a note indicating academic dishonesty may be permanently placed on your transcript. Please visit the University web site on academic dishonesty, for clear definitions honesty violations and University policy: http://www.umass.edu/honesty/

IN NO CASE IS IT PERMISSIBLE TO COPY AND PASTE MATERIAL FROM THE INTERNET OR ANY OTHER SOURCES INTO A PRODUCT OF YOURS WITHOUT ATTRIBUTION TO THE SOURCE OF THE DOCUMENT! This is a form of plagiarism.

In this class, all assignments will be vetted in Moodle’s “TURNITIN” software. In this class, even material attributed to others should not exceed 25%.

Two excellent resources on plagiarism: Visit and read!
http://plagiarism.org/
http://writing.umn.edu/tww/sources/definitions.html