RETHINKING MENTORING:
How to Build Communities of Inclusion, Support, and Accountability

- Does your department, college or university effectively mentor pre-tenure faculty?
- How can you work towards providing faculty at different stages of career development meaningful mentoring relationships and experiences?
- How does mentoring differ for pre-tenure and post-tenure faculty?
- How can institutions provide effective mentoring for under-represented faculty?

This workshop is designed to start a new type of discussion about mentoring by describing the common problems that pre-tenure and post-tenure faculty members experience and why traditional mentoring programs fail to meet those needs. We propose an alternative framework for mentoring that focuses on needs assessment and shifts the idea of mentoring from a relationship between two faculty members towards building a broad network of support, community, and accountability. The workshop concludes with a presentation of best practices in mentoring pre-tenure, under-represented and mid-career faculty.

FRIDAY, OCTOBER 5, 2018
9:00 AM-12:00 PM ET
330/340 LIFE SCIENCES LABORATORIES

Facilitated by: Rosemarie Roberts, PhD, Assistant Professor, Connecticut College

Register at: www.umass.edu/diversity/registration-re-thinking-mentoring
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National Center for Faculty Development & Diversity

Presents

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