

Forward FOCUS: Feedback on Course Understanding and Skills

Updated Spring 2022 [minor update to Q15 and Q16 to say “my teaching” instead of “instructor’s teaching”]

Email ffocus@umass.edu with any questions.**Purpose / Description*:**

This survey gives you an opportunity to reflect on the most important content and skills you learned in this course and asks you to share your experiences with teaching. Your feedback is very important to me. Your responses are anonymous.

Your honest and constructive responses can help me answer these questions about this course and my teaching:

- How valuable were different course activities for your learning?
- What were the most valuable things that you learned to do in this course?
- What was helpful for your learning this semester? What changes would you make to improve the course?

Instructions to students:

Please answer the following questions about your experience in this course by selecting the response that best represents your experience.

	Almost Never	Rarely	Sometimes	Frequently	Almost Always
1. <i>I clearly understood the expectations for assignments and participation in this course.</i>					
2. <i>I felt included in the class.</i>					
3. <i>I felt supported to learn in this course.</i>					
4. <i>I knew what content was critical to learn in this course.</i>					
5. <i>Regular feedback helped me know what I was doing well and how to improve.</i>					
6. <i>My instructor felt like a real person.</i>					
7. <i>I felt engaged in this course</i>					
8. <i>I had multiple opportunities to interact with other students.</i>					

* Communicate the purpose of the survey to students before distribution, too (e.g., through email, video message, announcements, etc.). A shortened version of this purpose statement appears at the beginning of the survey template and can be modified to reflect your voice.

Now think about specific course activities. *

How VALUABLE were the following activities for your learning?

	Almost Never Valuable	Rarely Valuable	Sometimes Valuable	Frequently Valuable	Almost Always Valuable
9. <i>Lectures</i>					
10. <i>Discussions</i>					
11. <i>Readings</i>					
12. <i>Homework</i>					

13. OPTIONAL space for comments on specific course activities:

Now think about the **ENTIRE** course as a whole.

14. *What were the three **MOST VALUABLE** things that you learned, or learned to do, in this course?*

- a.
- b.
- c.

15. *What aspects of this course and/or my teaching of it (e.g., activities, assignments, expectations, tools, etc.) were particularly **HELPFUL FOR YOUR LEARNING**?*

16. *What **CHANGES** to this course and/or my teaching of it would you suggest to enhance your learning? If possible, explain why this change would be helpful for your learning.*

*Items 9-12 represent generic activities typically present in every course. To help you teach your course in the future, feedback on specific course activities may also be valuable. Replace or design new questions using the name of the activity or assignment. For example, you might write, "STUDENT-LED DISCUSSIONS were valuable for my learning" or "The LEADERSHIP GROUP PROJECT was valuable for my learning."