The Department of Communication at the University of Massachusetts, Amherst, seeks a performance studies scholar with strong roots in or an ability to converse with critical approaches to rhetoric (broadly conceptualized), including critical race studies, postcolonial studies and decolonizing theories, transnational feminism, queer studies, or civil rights. We are seeking talented applicants qualified for an Assistant Professor position. However exceptional candidates at any rank will receive consideration.

The hire would join a faculty who work at the intersection of performance and rhetorical studies in a department deeply committed to critical approaches to media and culture, and should contribute to this engagement. The ideal scholar would be committed to social justice through public advocacy, community-based research and teaching, or service-learning education, and should be willing both to teach the introductory course in performance and rhetoric and to contribute new courses at the undergraduate and graduate level. Preference will be given to those candidates whose research and teaching occurs at the intersection of the social sciences and the humanities. A Ph.D. in Communication or related field is required by September 1, 2015.

Please submit letter of application, curriculum vitae, a research sample, evidence of teaching effectiveness (such as student evaluations), and contact information for three letter writers through the Interview Exchange website at: http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=53042 by November 14, 2014.

The university is committed to active recruitment of a diverse faculty and student body. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Because broad diversity is essential to an inclusive climate and critical to the University's goals of achieving excellence in all areas, we will holistically assess the many qualifications of each applicant and favorably consider an individual's record working with students and colleagues with broadly diverse perspectives, experiences, and backgrounds in educational, research or other work activities. We will also favorably consider experience overcoming or helping others overcome barriers to an academic degree and career.