



The Center for International Education in the College of Education at the University of Massachusetts Amherst organized the NE Regional Conference of the Comparative and International Education Society on November 1 & 2, 2013 at UMass Amherst.

Conference Goals

- To offer opportunities for CIES members to present papers and panels related to the overall theme; and
- To provide expanded opportunities for professional development of faculty and graduate students from the institutions in the Northeast

Education in Uncertain Times

We live in a world where the economic, political and cultural terrain is rapidly transforming, thus confronting education policy and education systems with new complexities, challenges and opportunities. The world economy is changing, higher education has become a growth sector globally, but the mission for basic education for all remains elusive. Youth are leading struggles for political reform at the same time that we see new incidents of youth on youth violence in the Global South and North. As immigrant communities gain new voice and visibility, issues of citizenship, identity and nationalism are once more at the forefront of public policy. Due to continuing war and conflict there are greater numbers of internally displaced and refugee populations that undermine the educational gains of the last century. The influence of new media and modes of communication are yet to be fully comprehended and utilized in the education sector globally.

Submissions that address the topic of the conference, broadly conceived, or a related topic in comparative and international education would be an excellent fit. Presentations from graduate students -- Masters and doctoral level -- are actively encouraged, particularly given the intention to make professional development a significant component of the conference design.

Professional Development

The conference will offer activities and sessions designed to introduce a variety of skills and professional issues that are relevant to those seeking careers in comparative and international development education. Examples of possible sessions include:

- Using Compressed Ethnographies in International Settings
- Scholarly and Practitioner Publishing
- Conducting Research with Vulnerable Populations in Fragile Contexts
- Telling Stories with Film for Education and Development
- Leadership: Leading People vs. Managing Work
- Strategies for Incorporating International Experience into Curriculum

Contact the Conference Organizing Committee at NE-CIES@educ.umass.edu



Conference Sponsors

Comparative and International Education Society
College of Education, UMass Amherst

Institute for Global Education Policy Studies, SUNY Albany
Teachers College, Columbia University

Dept of Education, Policy, Research & Administration, UMass Amherst
Center for International Education, UMass Amherst

Program Information

Program

Keynote Dialogue

Virtual Dialogue

Sponsors

Parking

Keynote Dialogue

Where do we go from here?

Globalization, education and the challenge of uncertainty

Globalization, when understood as the *spatialization* of modernity, presents challenges to all social scientists, especially those with a comparative and international education (CIE) orientation. I start by outlining my own approach to studying global dynamics in education where I have described processes of reconfiguration, rupture *and* indeterminacy. I then consider critiques of this work and illustrate how they flow from certain dominant (modernist) understandings of globalization and education. I argue that CIE will be better able to respond to contemporary uncertainty by engaging with theories and concepts that resonate with contemporary conditions rather than those that seek to control or eliminate them. This has implications for intellectual critique as well as practical action.

As an informal address rather than traditional keynote, participants will be invited to reflect on the paper [Reading the Global](#) that raises three central questions:

- Where do we *do* comparative education research under conditions of profound global interconnectivity?
- What *counts* as data in the emerging global *cultural* economy?
- What *type* of progressive project is possible in such research?

To elaborate the argument outlined in the main text '*Reading the Global*', a secondary text is provided - [Global education policy and the postmodern challenge](#). Issues contained here will be

introduced during the session and it is not expected that all participants will have read this newer work in advance.

Australian by birth and educated in England, Stephen Carney has published widely within the field of CIE in contexts including Denmark, England, Nepal and China. He has recently become a co-editor of the *Comparative Education Review* and maintains a long-standing relation to CIES as co-chair of the Globalization and Education Special Interest Group. *Stephen Carney, Associate professor, Educational Studies, Roskilde University (Denmark)*



Conference Schedule (Posted - Oct 28th)

Friday, November 1st						
Time	Amherst Rm -10th floor	Rm 101	Rm 163	Rm 168	Rm 162	Rm 904 - 9th floor
9:00-11:00	CHECK IN & REGISTRATION Coffee & Pastries					
Session I 11:00-12:30	Telling Stories with Film: An Increasing Imperative for Education in Development	Moving from Managing Work to Leading People	Incorporating Education Abroad Into Your Curriculum	Education in a Time of Globalization: Case Studies	PISA and the Spread of Learning Assessments: Research, Policy, and Marginalized Students	Transforming Racialized Legacies
12:30-1:30	Lunch					
Session II 1:30-3:00	KEYNOTE DIALOGUE Where Do We Go from Here? Globalization, Education, and the Challenge of Uncertainty Stephen Carney Amherst Room (10th floor)					
3:00-3:30	Coffee Break					

Session III 3:30-5:00	Poster Session in the Main Concourse	Teachers and Global Teacher Policies in Uncertain Times	Scholarly and Practitioner Publishing: A Conversation with Journal Editors	Doing Research and Practice: Working in Communities Impacted by Trauma, Violence, and Conflict	Contemporary Gender Issues: Rights, Refugees, Violence, and Integration	Lessons Learned During the Implementation of the Teacher Education Improvement Program in Palestine
5:00-7:00	WELCOME & RECEPTION Amherst Room (10th Floor)					

Saturday, November 2nd

Time	Amherst Rm - 10th floor	Rm 101	Rm 163	Rm 162	Rm 168	Rm 904 - 9th floor
Session I 9:00-10:30	Indigenous Education	Education in Fragile Contexts: The Significance of Culture, Reform, Violence, and Debt	Global and National Policies	Partnerships in Education: Stakeholders, Engagement, and New? Approaches	Community Factors	Interdisciplinary Perspectives on Education for Sustainable Development
10:30-11:00	Coffee Break					
Session II 11:00-12:30	Language Literacy and Culture: Policies and Practice	Teacher Education: In-Service Teacher Supports	The Ugly Side of Education	Institutional Transition in Higher Education	Youth Activism and Engagement	Policy Processes in Education for Sustainable Development: Exploring the Role of the State, NGOs, and Higher
12:30-1:30	Lunch					
Session III 1:30-3:00	Minorities/Ethnic Group: Issues of Equity and Access	Who's Afraid of the Big Bad MOOC?	Technology in Schools: Encouraging use of ICT and Teacher Education	Power, Hierarchy, and Reform in China's Universities	Discourses, Conflict and Uncertainty in Education "Glocal Perspectives"	Compressed Ethnographies in International Settings
3:00-3:30	Coffee Break					

Session IV 3:30-5:00	Taking Stock of LGBTQ Issues in Education within Various Contexts	Teacher Education: Policies and Professional Development	Equity in Uncertain Times: What are the Challenges to Achieving Equity in Educational Outcomes in the Developing World and Beyond?	Higher Education in China: Comparing University Systems	Curriculum Development Issues	The Challenge of Linking Education and World Work
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Key: Blue are Professional Development Sessions; Red are Panel Presentations

Parking for the conference.

Note: you can get a reduced price voucher for parking in the Parking Garage connected to the Campus Center at registration. Registration is on the lower level of the Campus Center. Take the escalator down from the 2nd floor to the main concourse on the lower level.



