

CIE in 2016 - A Year of Transition

Montague House

It has been a year of transition for CIE. The most visible change is the move to a completely renovated Montague House, which was the original home of CIE in the early 1970s before it moved to Hills House. In those days, CIE occupied the first floor, with Tuesday meetings held in the kitchen and DRE's office in the old front parlor.

In 2015, the old Marks Meadow Primary School behind Furcolo was remodeled to become the new home for all three departments of the College of Education. In January 2016, the two departments located in Hills House moved to Furcolo, while CIE stayed in Hills South, waiting for the completion of Montague. We moved into Montague House in June 2016.

CIE now occupies all of Montague. Its 18 rooms include offices for faculty, projects, staff and graduate students, a large new conference room, and a smaller meeting room. The house is beautifully remodeled with the original hardwood floors and the friendly atmosphere of a family home. Montague provides a convivial space that will enable CIE to continue to flourish as a learning community engaged in the combination of theory and practice that has been its hallmark throughout its history.



Faculty Transitions

In January 2016, DRE became the Founding Director of CIE after more than 45 years. CIE welcomed Joe Berger as the new director. Joe has been heavily involved in CIE projects, particularly the higher education projects in Afghanistan over the past decade. CIE is indeed fortunate to have him as the new director. After more than 48 years as a faculty member, DRE is retiring at the end of 2016 but will continue on a part-time basis for several more years. In May 2017, Gretchen Rossman will be retiring after 30 years on the faculty. She will continue part-time for several more years.

New International Education Faculty Position

We have been authorized to search for a new faculty member at the Associate or Full Professor level to begin in Fall 2017. We seek candidates who have strong training in international and comparative education or a related social science discipline and who conduct rigorous research with the goal of improving education and educational equity in developing and emerging economies. A strong record of obtaining and leading externally funded projects is required. *Please send us suggestions of possible candidates and encourage them to apply.*

CIE Member Updates



Salma Nazar Khan (Ed.D. 2015) is currently Assistant Professor of Education at Fatima Jinnah Women's University in Rawalpindi, Pakistan. She has also consulted with the Afghanistan Institute of Civil Society (AICS) for the 2014 Annual Report on the Civil Society Organization Sustainability Index for Afghanistan.



Vachel Miller (Ed.D. 2002) spent 2015-16 at a university in Bahir Dar, Ethiopia, where he taught in a Ph.D. program in Educational Leadership and Policy. The experience gave him "an up-close look at the higher education system of Ethiopia. They are adding 11 new universities in the next few years and are pushing hard to expand Ph.D. programs." Vachel has now returned to his

faculty position at Appalachian State University.

Tsoaledi Daniel Thobejane (Ed.D. 2004) has been working on research projects related to violence, focusing on gender-based violence. He has also published on topics such as the police killings in South Africa. He is an Assistant Professor in the Department of Gender and Youth Studies at the University of Venda in South Africa.



Valerie Haugen (Ed.D. 1997) recently returned to the U.S. after working in multiple countries during the past year. She spent six months in Laos reviewing their national inclusive education strategy and drafting a new plan for 2016-2020; five months in South Sudan working on the "Room to Learn" project; and shorter periods in Rwanda offering a workshop on literacy and language, and in Myanmar focusing on inclusive education. She will be heading to Uganda for other work in early 2017.



CIE Activities in 2016

Endowment Fellow 2016



Eunice Kua is a Master's student from Malaysia and is our 11th Endowment Fellow. Based in eastern Chad among Darfur refugees for the past 8 years, she supported community-based mother tongue literacy initiatives in five refugee camps and 14 primary schools, working with teachers, trainers, supervisors, editors, illustrators and local committees. She says: *I am really grateful to be able to come to CIE to fill some of the gaps that I identified in my skills and knowledge. It was a joy and privilege to be able to work with the refugees, learning their culture and language and experiencing their remarkable hospitality, kindness and resilience. At CIE, I hope to become better equipped to help refugees.*

CIE Endowment Fund

Our endowment fund is now at about **\$500,000**, enough to cover an assistantship for one academic year. This year's Endowment Fellow is profiled above. Further contributions are needed to support the rising cost of an assistantship for an international student.

CIES 2016 Vancouver

CIE sent 22 students and faculty to the CIES annual conference. We also re-connected with graduates from the 1970s onward who were in attendance, including **Beverley Lindsey, Mark Lynd, Jeanne Moulton, Dawn Gordon, and Flavia Ramos.**



Papers and posters by current CIE students included: *Financing Higher Education in Afghanistan* (Hassan Aslami), *Exploring Global Citizenship Education in South Korea* (Hye Seung Cho), *Evidence-based Theories of Change* (Jenn Flemming), *Teaching the Tai Noi Mother Tongue in Northeast Thailand* (Lukas Winfield), *School-Related Gender-Based Violence in Nyarugusu Refugee Camp* (Adane Mheretu & Kayla Boisvert), and *China's ICT Engagement with Malawi* (Lusayo Mwenifumbo).

Recent CIE graduates presenting included: **Mindy Eichhorn, Paul Frisoli, Salma Khan, Stephen Richardson, Karla Sarr, and Rebecca Paulson Stone.**

ECCN Simulation Training

Ash Hartwell and the USAID Education in Crisis and Conflict (ECCN) team at CIE (part of an EDC-managed project) designed and implemented training for USAID officers in Asia and Africa which allowed participants to learn and apply skills in adaptive management and responsive programming.

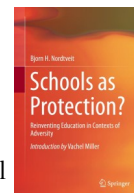
In the most recent training in Thailand, participants were presented with a simulation country called "Kampustan," with details of its background and history. Taking on different roles, participants analyzed data, conducted Rapid Education and Risk Analysis (RERA), and wrote concept notes. They were then presented with a scenario of projects "one year later," and learned how to use feedback loops to respond and adapt program design based on the data. Then a "crisis"

hit—a massive flood in this scenario—and participants were again asked to respond.

Organizing themes of the training included equity, conflict sensitivity and safer learning environments.

Recent Faculty Books

Bjorn Nordtveit published a new book titled *Schools as Protection?: Reinventing education in contexts of adversity*. It addresses issues such as child labor, child marriage, violence in and out of school, HIV/AIDs and poverty, and the role of the school as an institution in protecting children.



Gretchen Rossman published new editions of her best-selling books on qualitative research: *Designing Qualitative Research (6th edition)* co-authored with Catherine Marshall, and *An Introduction to Qualitative Research: Learning in the Field (4th edition)*, co-authored with **Sharon Rallis**.



Cristine Smith and Kate Hudson edited and contributed to a new book on *Faculty Development in Developing Countries: Improving Teaching Quality in Higher Education*, to be released in Dec. 2016.

Communications

We are developing a more visible online presence and identity. We have focused first on developing our Facebook and LinkedIn presence. We have harmonized our social media accounts, so CIE profiles on [Facebook](#) and [LinkedIn](#) are both at [/umasscie](#) and [Twitter](#) and [Instagram](#) are [@umass_cie](#). If you use any of these, please engage with us! (Even if you do not, you can still see new posts by just clicking on the links). The [CIE Web site](#) below is still our flagship information and [news site](#).

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