

UMassAmherst
College of Education



CIE ANNUAL NEWSLETTER

Center for International Education | College of Education | University of Massachusetts Amherst

Widening Faculty Participation

This is an exciting time for CIE, as we increasingly look out towards the broader College of Education, UMass campus, and world. Faculty new to CIE are joining our global mission to transform the lives of others for a more socially just world.

[Dr. Chrystal Mwangi](#) focuses on critical Higher Education, [Dr. Ray Sharick](#) is exploring international placements for pre-service teachers, [Dr. Sally Campbell-Galman](#) brings innovative and creative art-based methodologies, and [Dr. Sarah Fefer](#) is leading a project in the US and India on youth behavioral and mental health. New faculty at UMass are also getting involved with CIE. For example, [Dr. Marialuisa Di Stefano](#) is engaged in STEM research in Latino schools, and new collaborations with other College of Education centers has led to an MOU with the Universidad Catolica Del Peru through [Professor Laura Valdiviezo](#) (Director, Center for Latin American, Caribbean & Latino Studies).



New CIE Director, Dr. Ian Barron, with CIE students at the CIES Regional Conference in Albany, NY in October 2018

CIE Welcomes New Director

The Center for International Education is delighted to welcome [Dr. Ian Barron](#) as the new CIE Director. Dr. Barron joined the CIE family at the start of fall semester after moving from Dundee, Scotland with his wife, Jane. Dr. Barron replaces [Dr. Melinda Novak](#), Interim Director. Thanks go to Melinda for excellent stewardship of CIE over the past year.

In addition to his role at CIE, Dr. Barron is a Professor in Student Development in the College of Education at UMass. He is also the founding Director of the International Center for Child Trauma Prevention and Recovery and the Trauma Response Network Limited as well as an associate Director for Transformative Change: Education and Life Transitions at the University of Dundee.

Please [visit Dr. Barron's profile](#) on the CIE website for more information about his background and work in trauma recovery and international development.

Growing Student Diversity & Innovation

Increasing numbers of students from across college disciplines are joining CIE. Students and faculty have now formed five applied research groups based on global challenges research themes:

- Literacy and Early Grade Reading
- Youth, Gender, & Economics
- Criticality in International Higher Education
- Education in Crisis & Conflict
- Emancipatory Methodologies

An emerging group on Race, Social Justice and Tolerance is also being developed by our Endowment Fellow, Pempho Chinkondenji.

Leading CIES Regional in Albany

CIE provided five travel and subsistence grants to enable our students to present quick-fire talks at the recent CIES Regional Conference in Albany, NY, including one grant for our endowment scholar, Pempho Chinkondenji. Keeping up a long tradition, abstracts have recently been submitted from CIE faculty and students for the Annual CIES Conference in San Francisco in April 2019. The well-loved CIE get-together will be arranged during the conference.

Building Tomorrow's Leaders Today

We aim to apply the same democratized and culturally sensitive decision-making processes within CIE as we do when we reach out to the world. Building on a long tradition of participatory approaches that aim to grow the next generation of leaders, we utilize flat democratized decision-making with our graduate assistants (GAs: [Pempho Chinkondenji](#), [Jacole Douglas](#), [Verity Norman-Tichawangana](#), and [Lukas Winfield](#)) and students (e.g., co-producing CIE strategy, policy, and practice). With faculty support, GAs and students are taking responsibility for activities such as updating our social media pages and website and coordinating social events (e.g., open house days at Montague House and get-togethers at faculty members' homes). Additionally, two students, [Mariam Rashid](#) and [Javid Mussawy](#), are leading the development of an applied research forum to enable students to present their conceptual and empirical studies and discuss their impact.

Alumni Mentoring Project

A survey administered to CIE alumni last year indicated that many alums are interested in sharing their knowledge and experiences with current CIE students. In response to this survey, our GAs are leading an initiative to foster connections between CIE students and alums through reciprocal mentoring. CIE will run a pilot mentoring program with a limited number of student-alumni pairings during spring semester 2019 and will then adjust the program based on feedback before broader roll-out in fall semester of 2019.

CIE at INEE, Nairobi

Faculty member [Dr. Jacqi Mosselson](#) (Education Policy Working Group) recently attended the Inter-Agency Network for Education in Emergencies conference in Nairobi, Kenya, where she was joined by alums [Paul Frisoli](#) (FHI360) and [Fritz Affolter](#) (UNICEF). Jacqi is part of developing a vertical case study to examine implementation of Safe Schools Declaration.

STUDENT, FACULTY, & STAFF AWARDS



Student Wins Prestigious Award

Shamo Thar, a Ph.D. student from Tibet, received a prestigious Margaret McNamara Education Grant for the 2018-2019 academic year. Shamo is the fifth CIE student to receive a McNamara award. The grant, based on a global vision of equality, is awarded to exceptional women from developing countries.

Shamo founded a non-profit organization, Pentok Institute, to promote quality education for Tibetan girls. In 2014, Shamo established the first private Montessori pre-school in the region. A major focus was the utilization of culturally relevant materials and activities. Shamo's research explores the factors influencing access of Tibetan students to higher education, a topic with little previous study in the context of China.

Endowment Fellow

Pempho Chinkondenji, the 13th CIE Endowment Fellow, is a first-year Ph.D. student from Lilongwe, Malawi. Her research interests focus on gender, education, and international development in the "Global South." She wants to understand the centrality of gender relations and how they connect to education and the development process in Sub-Saharan Africa.



Pempho's experiences growing up in Malawi motivated her to co-found a non-profit organization, Loving Arms Malawi, which provides Malawian youth with access to educated and professional role models to encourage them to stay in school and mentor them in their academic and career journeys. LAM also raises awareness about sexual violence, a taboo topic in most Malawian communities, and provides counseling services to girls.

Pempho completed a Master's degree in Cross-cultural and International Education at Bowling Green State University in 2017 with a specialization in Educational Development and Marginalized Populations.



Barbara Gravin Wilbur ("BGW") Honored

At the April 2018 Founders Day Breakfast, BGW was honored for her 35 years of service to UMass, the last 32 years as the financial manager of CIE. BGW has made a difference to almost anyone who has been in contact with CIE. As

finance manager, she oversees the financial affairs of projects ranging from a few hundred thousand dollars to tens of millions, but she also plays many other roles. BGW is a friend to all, and a consummate problem solver, helping students and faculty alike.

Winner of CIE Alumni Survey



Congratulations to [John Hatch](#) (Ed.D. 1974), who was the winner of our Alumni survey! A gift card is on its way to John. Now retired, John worked in international development for many years, including at USAID and AED.

We appreciate the generosity of our CIE alumni and their willingness to share their time, insights, and experiences to help us shape the future of CIE.

ECCN Presentation

In November, [Dr. Ash Hartwell](#) and [Kayla Boisvert](#) provided CIE students and faculty with a presentation on their work with the [CIE-Education in Crisis and Conflict Network Project](#). They provided a stimulating overview of the global education response to increasing numbers of refugees, displaced, and victimized children and youth as well as the CIE-ECCN Project's work to address these issues.



CIE Hosts CER Again

In July 2018, CIE/UMass was awarded a second five-year contract to host the editorship of the Comparative Education Review (CER).

Dr. Bjorn Nordtveit remains the editor for the second term and heads up a multi-institutional team of editors. CIE/UMass is the lead institution, joined by UMass

Boston and Michigan State University. The editorial team has seven co-editors, including [Dr. Jacqi Mosselson](#) at UMass. Three CIE doctoral students serve as managing editors: [Mei Lan Frame](#), [Sahara Pradhan](#), and Hanni Thoma.

In an editorial published in the August 2018 issue of CER, Bjorn commented that *“the journal is endowed with a growing readership and author base that is increasingly international and diverse. Our vision for CER’s future is based on its legacy and foundation, and is cast against the continuous analysis of the evolving field... and an understanding of the changing constituencies that the journal serves.”*



The CER editorial team stands outside Montague House. CIE/UMass was recently awarded a second five-year contract to host the editorship of the CER.

CIE MEMBER UPDATES

Stay Engaged with CIE!

Support the CIE Endowment Fund

Support CIE's commitment to growing tomorrow's leaders today and make a sustainable impact in our fractured world by supporting the CIE Endowment Fund.

Contribute online by credit card [here](#).

Or make a check out to "University of Massachusetts Amherst" and mail it to: *Center for International Education, College of Education, University of Massachusetts, Amherst, MA 01003.*

Connect With Us Online



LIKE our official [Facebook page](#) for CIE news and updates and then

JOIN the [CIE UMass Amherst Community Group](#) on Facebook to stay connected with other CIE alumni and students.



CONNECT with us on [LinkedIn](#).



VISIT our [website](#).

Beverly Lindsay (Ed.D. 1976)



[Beverly Lindsay](#) was one of two scholars selected as a 2018 CIES Honorary Fellow at the annual meeting in Mexico City. The [Honorary Fellows](#) award was established in 1982 to honor senior members of the society who have advanced the field significantly through life-long service and contributions.

Julio Ramirez de Arellano (Ed.D. 1985)

[Julio Ramirez de Arellano](#) is currently the Chief of Party of a large USAID project in Afghanistan helping to build the capacity of the Ministry of Education. Earlier he was CoP of an in-service teacher education project and a workforce development project. In 2019 he hopes to return to the US after more than a decade in Kabul.



Haleh Arbab (Ed.D. 1995)



[Haleh Arbab](#) worked with [FUNDAEC](#) in Cali, Columbia for 23 years, including 14 years as the Rector of Centro Universitario de Bienestar Rural, a university in an Afro-Colombian region. From 2005 to 2018 she served as Director of the [Institute for Studies in Global Prosperity](#) in Haifa, Israel.

She continues to collaborate with both institutions.

Mshauri Abdulla Khamis (M.Ed. 2012)

[Mshauri Abdulla Khamis](#) heads the Ministry of Education's Department of Policy Planning's Sectoral Planning Division in Zanzibar. She is responsible for budgeting, planning, and producing reports. She was previously a member of the Constitutional Review Commission, which submitted a draft of Tanzania's new constitution to the President in Dec 2014.

