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CIE in 2015

2015 has been a challenging and exciting year for CIE with many new developments. The College of Education is finally being consolidated in one building after more than 40 years. In December two departments in Hills South were moved to the new wing of Furcolo – the remodeled Marks Meadow primary school that was behind Furcolo. Even more exciting, CIE will be moving to a renovated Montague House as its new home.

More than 40 CIE students, faculty and graduates attended the March CIES national conference in Washington, D.C. During the conference CIE hosted a gathering of about 70 CIE members from the Washington area and friends. Almost to the day, 14 years ago, a similar CIE gathering took place in the same room to kick off the fund drive to establish a CIE Endowment Fund! (See below for status of Endowment Fund.)

14 CIE members attended USAID's Global Education Summit in Washington in November, many shown in the picture above. Ash Hartwell and the ECCN team at UMass were responsible for organizing many of the panels and CIE members made numerous presentations.

CIE Member Updates



Judith Obiero (Ed.D. 2012) began working at Rensselaer Polytechnic Institute in Troy, New York in the fall 2015. She is teaching a required course in Leadership for engineering students. She also coordinates the Professional Leadership Series for

graduate students in engineering and science which explores topics of cross-cultural communications, ethical decision making and conflict management. Before joining RPI she worked as academic coordinator for the Job Corps Program in Chicopee, Massachusetts which focused on marginalized and out-of-school learners.



Hunter Gray (M.Ed. 2014) is now studying in Thailand in an M.A. program in Human Rights and Peace Studies at Mahidol University. In addition to his studies he is helping design a workshop for artists and activists in Thailand to bridge the ways

the arts can be used as activism for LGTB issues. He has a long term goal of producing a Pink Dot Bangkok event, modelled on Pink Dot Singapore, where grassroots activists work to address LGBT prejudice by positively changing public opinion of the LGBT community.

Larissa Savitskaya Chekmareva (M.Ed. 2005) After serving as the Deputy to the President and Dean for Enrollment Management at KIMEP University in Almaty, Kazakhstan, Larissa is now working as an educa-

tional consultant. She conducts pro-



fessional training for education administrators in Kazakhstan's higher education system. Larissa is also working on a book titled "Academic and Managerial Autonomy for the Universities in Kazakhstan"

Habibullah Wajdi (Ed.D. 2013) Upon graduation Wajdi returned to Afghanistan to work with CIE's higher education project as the Senior Manager for Graduate Education. More recently he was promoted to Deputy Chief of Party for Academic



Performance, where he supervises the academic components of the University Support and Workforce Development Program (USWDP). As DCoP he is in regular contact with the CIE home-office team for USWDP.

CIE Endowment Fund

Congratulations! We have reached our \$500,000 target which is enough to cover an assistantship for an academic year. With further contributions we will be able to help an international student meet the growing cost of living. This year's Endowment Fellow is profiled on the second page.

Please Contribute

- Make a *check* out to UMass and mail to: CIE, University of Massachusetts, Amherst, MA 01003
- Contribute by *credit card* by clicking <u>HERE</u> which takes you directly to the CIE Endowment Fund where you can make your donation.

CIE news



Hafez is a first year Master's student from Gaza Strip, Palestine. He worked with local and international NGOs. Also, he co-founded 'Voices from Palestine' - a creative writing group generating a series of Palestinian writers since 2008. He said, "after several years of experience in the field of education and experiencing several wars, I reached the realization that youth needs to be empowered through Peace Education where they can learn and apply conflict resolution and negotiation methods and tactics. Hence, CIE aligns perfectly with my academic professional interests. Here at CIE, I have ample opportunity to observe and learn from complex mixture of expertise in the field of international development. I will be able to utilize my knowledge to better benefit Palestinian youth.'

Check the CIE web site for news about CIE

UMass.edu/CIE

Connect to Center members and receive updates about CIE.

Visit us on Facebook
- Search for "Center
for International Education at UMass-Amherst"

Join "CIE Amherst" on Twitter



New Early Grade Reading Program



Cris Smith working with John Comings, Ash Hartwell and others launched an online Early Grade Reading (EGR) Certificate in the summer of 2015. The goal of the certifi-

cate is to provide accessible training for practitioners and policy makers working in EGR to enable them to develop, monitor and improve EGR programs in developing countries. The courses provide background theory and practical strategies beyond what is typically available in webinars. The graduate certificate consists of five online courses offered on a rotating basis in summer, fall and spring. The initial course in the certificate is How Children in Developing Countries Learn to Read which was taught in fall 2015 and was overenrolled. This is the first for-credit, university course accessible to practitioners and policy makers around the world that focuses specifically on early grade reading in developing countries. More information on the certificate and the courses is available on the EGR Blog.

Montague House

UMass has decided to renovate Montague House next to Furcolo Hall, using a blend of private and university funds. Montague House was home to the Center for International Education in the early 1970s, and after renovation it will become



the campus home for CIE once again. Montague House was originally built in 1844 and its renovation will retain much of its character, like the hardwood floors and the woodwork. The renovation will remove the front porch, which was not original to the house, add a conference room and making the structure ADA-compliant. CIE will stay in Hills house until renovations are complete in late spring 2016. CIE will be the sole occupant of Montague House.



AAUW Fellowship Awarded

Nyaradzai Changamire, a second year doctoral student from Zimbabwe in international education, has been awarded an international fellowship from the American Association of University Women(AAUW) for 2015-16. AAUW's International Fellowship program provides support for one year of graduate or postgraduate study in

the United States to women who are not U.S. citizens or permanent residents. Preference is given to women who show prior commitment to the advancement of women and girls through civic, community, or professional



work. Changamire's proposal for the fellowship focused on her research interests in exploring how education programs in refugee camps contributed to restoring normalcy for women and girls when they are displaced by disaster—natural or human-made. Changamire hopes that the research will contribute to better provision of services that are relevant to women and girls in emergency settings. Upon graduation, she intends to pursue a career as a university professor and a development practitioner.

Tuesday Dialogues

Tuesday Dialogues have been exceptionally rich with a combination of outside speakers and CIE graduates returning to share their experiences.

UMass Professor Yasmeen
Daifallah discussed her journey to understanding *Con- temporary Arab Political Thought* and how it relates to
Arab sense of identity. A
UMass Sociology professor



discussed the field of resistance studies, arguing that there are lessons to be learned that can increase the impact of various resistance activities.

Marla Solomon, Director of Five College Partnership Programs, shared her experiences of modes of collaboration in each of the phases of her career since graduating. Steve Anzalone, vice-president of EDC Washington, returned to CIE for a Tuesday Dialogue to talk about *Development Assistance for Education: Trends and Inertia* based on his twenty years of experience.