



# Season's Greetings from CIE

## Reflecting on 2008 at CIE

The big event of the past year was the gathering of more than 150 people at CIE's 40<sup>th</sup> anniversary Celebratory Conference in Amherst. The event helped renew old bonds and build new ones across the generations of CIE.

Two activities this past year illustrated those bonds. **Mbarou Gassama-Mbye** in Senegal played a key role in our multi-grade teaching project in Senegal and the Gambia. And a UNICEF desk study of NFE in SE Asia and the South Pacific was brought to our attention by **Cliff Myers**.

CIE's involvement in post-conflict and emergency education continued to grow with our membership on the Education and Fragility Working Group of INEE. A team at CIE produced both a summary of research questions and a study synthesizing the literature on

Education in Fragility.

Recent faculty activities include work with Friends in Village Development Bangladesh by **Cristine Smith** helping to develop plans for community schools. **Ash Hartwell** spent a month in Kosovo working with **Rob Fuderich** on a strategic plan for the education sector. **Gretchen Rossman** received an Outstanding Graduate Faculty Member Cen-



ennial Award in September. In 2008 CIE graduated education professionals from seven countries: India, Pakistan, Haiti, Bangladesh, Kenya, Australia and the US.

With the help of the extended community, CIE continues to attract strong mid-career educators as graduate students who insure a vibrant and grounded learning community at the Center.



Graduation 2008

### Losses in the Family

The year also brought sadness with the unexpected passing of **Don Graybill**, **James Mangan** and **Kay Pfeiffer** all of whom are now honored on the CIE web site.

### Help CIE Support International Graduate Students

Donations can be mailed to Center for International Education as a check made out to University of Massachusetts or you can contribute by credit card on the Umass website. Use the drop down menus to allocate gifts to School of Education and within that to CIE.

## CIE Looks Forward to 2009

The next year promises new opportunities and some difficult challenges as countries around the world face insecurities, natural disasters, and a serious economic down-turn.

On a positive note, the Higher Education Project in Afghanistan expects to recruit a second cohort of candidates to enter the new Masters degree at Kabul Education University that is supported by CIE, thus raising to 44 the number of

Master's candidates now in the program.

CIE hopes to expand its involvement in activities of INEE in the coming year. In addition the ATLAS study of adult education in New England will continue to follow the careers of over 300 students.

We are also pursuing opportunities to start new activities focusing on the reform of education in parts of the Middle

East, education management in the Caucasus, and continued work with multi-grade teaching in West Africa.

We are expecting a strong new class of graduate students in the coming year. While the economic circumstances make graduate study difficult, CIE will continue its commitment to helping students finance their educations.



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