# Appendix E. Summary of Phase III Planning Process

## S/C Unit Planning

<table>
<thead>
<tr>
<th><strong>Phase I &amp; II Context</strong></th>
<th><strong>Defining S/C Planning Processes</strong></th>
<th><strong>Baseline Analysis</strong></th>
<th><strong>“Gap” Analysis</strong></th>
<th><strong>Action Plans</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit planning prompts</td>
<td>Processes will:</td>
<td>Department and S/C status with respect to campus priorities</td>
<td>Assessment of opportunities to improve on baseline</td>
<td>Departmental and S/C goals and strategies</td>
</tr>
<tr>
<td>• What Defines</td>
<td>• Be tailored to culture, accreditation, etc.</td>
<td>• Responses to Phase I and II prompts and themes</td>
<td>• Focused and selective</td>
<td>• Broad 5-year context</td>
</tr>
<tr>
<td>• Curricular innovation</td>
<td>• Produce departmental plans synthesized at S/C level</td>
<td>• Incorporation of common performance metrics</td>
<td>• Intersection of campus priorities and disciplinary trends</td>
<td>• 1-3 year objectives</td>
</tr>
<tr>
<td>• Student success</td>
<td>• Broadly engage faculty</td>
<td>• Disciplinary/accreditation perspectives</td>
<td>• Definable and feasible</td>
<td>• Evaluation and performance metrics</td>
</tr>
<tr>
<td>• Research foci</td>
<td>• Include S/C budget process</td>
<td>• Opportunities for collaboration across schools and colleges</td>
<td>• Opportunities for collaboration</td>
<td>• Assignment of responsibility, expectations for collaboration</td>
</tr>
<tr>
<td>• Doctoral Education</td>
<td>• Be approved by Provost/Chancellor</td>
<td>• Reviewed with Provost/Chancellor</td>
<td>• Interdisciplinarity</td>
<td>• Resource strategies</td>
</tr>
<tr>
<td>• Cross-cutting themes</td>
<td>• Data development/vetting</td>
<td>• Interdisciplinary</td>
<td>• Internationalism</td>
<td>• Approved by Provost/Chancellor</td>
</tr>
<tr>
<td>• Diversity</td>
<td></td>
<td>• Internationalism</td>
<td>• Resource allocation</td>
<td>• ...</td>
</tr>
<tr>
<td>• Community Engagement</td>
<td></td>
<td>• Internationalization</td>
<td>• Alignment with AQAD</td>
<td>• ...</td>
</tr>
<tr>
<td>• Internationalism</td>
<td></td>
<td>• Interdisciplinary/accreditation</td>
<td>• Resource strategies</td>
<td>• ...</td>
</tr>
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<td>• Interdisciplinarity</td>
<td></td>
<td>• Interdisciplinary</td>
<td>• Goals and strategies</td>
<td>• ...</td>
</tr>
<tr>
<td>• Ongoing processes</td>
<td></td>
<td>• Interdisciplinary</td>
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</tbody>
</table>

### Framework and prompts

- (JTFSO, Chancellor/Provost)
- Summer 2014

### Proposals for S/C planning

- (Deans, Heads/Chairs)
- Summer 2014

### Baseline Analyses

- (Departments, Deans)
- Fall 2014

### Gap Analyses

- (Departments, Deans)
- TBD

### Action Plans

- (Departments, Deans)
- TBD

## Campus Level

### Follow-on Planning

- Issues and topics from Phases I and II requiring further elaboration
  - • Diversity, inclusion and access (JTFSO subcommittee)
  - • Enrollment planning (TBD)
  - • Resource allocation (JTFSO process)
  - • Internationalization (TBD in conjunction with ACE Internationalization Lab process)
  - • Interdisciplinary

### Additional context and guidance as process evolves

## A&S Units

### Campus and School/College Context

- Ongoing process TBD in context of campus level prompts from Phases I and II and product of School/College unit planning
  - • Implementation of Phase I and II recommendations
  - • Coordinated with exploration of budget allocation model

## Consolidated Strategic Plan

**Statement of campus, A&S unit, and S/C priorities and objectives**

- • Campus goals and priorities refined in light of S/C planning
- • Broad 5-year context
- • Specific 1-3 year objectives
- • Evaluation and performance metrics
- • Assignment of responsibility and expectations for collaboration
- • Resource strategies
- • Confirmation of values and guiding principles
- • Articulation to stakeholders and external constituencies

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