

Theresa Y. Austin

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Educational Background

- 1976 **B.A.** Spanish Literature & Language, Minor: Japanese, University of California, Los Angeles
- 1980 **M.A.** Spanish Linguistics & Literature, University of California, Los Angeles
- 1982-'83 Inter-campus exchange student at U.C. Berkeley, Language and Literacy Division in School of Education
- 1991 **Ph.D.** School of Education, University of California, Los Angeles
Dissertation: Second Language and Literacy Acquisition in Rural Paraguay
Cognate Field: Applied Linguistics
Education Minor: Curriculum and Study of Schooling

Professional Activities/Scholarship

Research Areas

Bilingualism through Second and World Language Education; Critical Race Theories to inform Sociocultural Research in Second Language Learning; Ideology in Language and Literacy Policy and Planning; Cross-Cultural Pragmatics and Meaning Making; Technology-Assisted Language Learning; ESL/Bilingual Testing and Evaluation

Selected Research and Scholarly Publications

Books

Hall Haley, M. & **Austin, T.** (2007). *Content-based second language: An interactive approach to teaching & learning*. Chinese edition, Boston, MA; Allyn & Bacon.

Austin, T. (Ed.) (Forthcoming) "I treat everyone the same..." *A resource for exploring the influence of racism in education - Building antiracist allies in teacher education*. Lawrence Erlbaum Associates.

Hall Haley, M. & **Austin, T.** (2003). *Content-based second language: An interactive approach to teaching & learning*. Boston, MA; Allyn & Bacon.

Ching, E.; Ching, K.; **Austin, T.** (Eds.) (1991). *Chinese children's stories*. Bilingual Version. Vol.1-100. (100 different titles) Cerritos, CA: Wonder Kids Publications.

Book / Media Chapters

Refereed publications

Austin, T. (2009). Linguicism and race in the United States: Impact on teacher education from past to present. In R. Kubota & A. Lin, (Eds.). *Race, culture, and identities in second language education: Exploring critically engaged practice* (pp. 252-270). New York:

Routledge.

Austin, T. (2007). Learning through diversity about diversity. In M. Hall Haley, L. Franklin & S. McGinnis, (Eds.). *The many views of diversity. Multiple realities. Northeast Conference on the Teaching of Foreign Language Report*. Carlisle, PA: Northeast Conference (multimedia DVD).

Austin, T. & Campbell, C. (2004). Articulation and assessment. In G. Bräuer & K. Sanders (Eds.) *New Visions in Foreign Language and Second Language Education* (pp.92-106). San Diego: LARC Press.

Gebhard, M., **Austin, T.**, Nieto, S. & Willett, J. (2002). "You can't step on someone else's words": Preparing all teachers to teach language minority students. In Z. Beykont, (Ed.). *The power of culture. Teaching across language difference* (pp.219-243. Cambridge, MA: Harvard University Press.

Takahashi, E., **Austin, T.** & Morimoto, Y. (2000). Social interaction and language development in a FLES classroom. In J. Hall-Kelley and J. Verplaetse (Eds). *The development of second and foreign language through classroom interaction* (pp.139-162). Mahwah, NJ: Lawrence Erlbaum.

Refereed Articles

Austin, T., Willett, J., Gebhard, M. & Lao, A., (2010). Forging new academic futures / strategically building cultural capital: Preparing educators to address inequitable access to discourse, knowledge, and power. *Journal of Latinos and Education*. 9(4),1-22.

Austin, T. & Blum, M. (2009). Participatory action research: learning to interact with text - a fourth year Japanese reading class. *Colombian Journal of Applied Linguistics*,11, October, 29-47.

Austin, T. (2009). Conflicting discourses in language teacher education: Reclaiming voice in the struggle. *Journal of Educational Foundations*. Summer-Fall, 23 (3-4), 41-60.

Pirbhai-Illich, F.; Turner, N.; **Austin, T.** (2009). 'Using digital technologies to address Aboriginal adolescents' education: An alternative school intervention. *Multicultural Education & Technology Journal*, 3(2). 144-162. April/May.

Austin, T. (2008). Learning through diversity about diversity. *Northeast Conference Review* (2007-2008).61, 47-67. Carlisle, PA: Northeast Conference (Journal print of article on #5 multimedia DVD).

Kubota, R. & **Austin, T.** (2007). Critical approaches to world language education in the United States. An introduction. (same authors) (Eds.) *Critical Inquiry in Language Studies Journal*, 4(2-3).

Kubota, R., **Austin, T.** & Abbott, Y. (2003). Diversity and sociopolitical issues in foreign language classrooms: An exploratory survey. *Foreign Language Annals*, 36(1),12-24.

Austin, T. (1998). Crosscultural pragmatics-Building in analysis of communication across cultures and languages: Examples from Japanese. *Foreign Language Annals*, 31(3),1-21.

Waxman, J. & **Austin, T.** (1995). Computer literacy for non-majors. Design & implementation issues for depth & breadth. *International Journal of Engineering Education*, 11(4-5), 390-398.

Abder, P. & **Austin, T.** (1995). Mentoring urban teachers in bilingual settings. *Education and Urban Society*, 28(1), 67-90.

Austin, T. (1994). What's so funny? Appreciating Japanese humor. *Journal of Asian Pacific Communication*, 5(1,2), 57-88.

Austin, T., Nakayama, C. Oda, A., Ley, Y. & Urabe, S. (1994). A yen for business: Learning Japanese through a business simulation. *Foreign Language Annals*, 27(2), 196-220.

Refereed Papers in Conference Proceedings

Austin, T. (1998). Initial stages in learning how to "happyoo". Ethnographic observations in Japanese elementary school classrooms. Proceedings of the Thirteenth Annual Conference of the South East Association of Teachers of Japanese, Chapel Hill, NC: University of North Carolina.

Austin, T. (1995). Focusing on cross cultural pragmatics in Japanese curriculum and materials development. *Proceedings from the Joint Meeting of the National Council of Secondary Teachers of Japanese and the Association of Teachers of Japanese*. Washington, D.C.

Austin, T. (1994). The role of humor in Japanese language classes: Cases of pragmatic failure. *Proceedings of the Second Princeton Japanese Workshop*, 129-144.

INVITED

Austin, T. (2011, in press). Emotions and second language learning: Research on teachers learning Spanish. Special issue. **International Journal of Sociology of Language**. March.

Austin, T. (2010). **Book Review**. Aek Phakiti. Strategic competence and EFL reading test performance. A structural equation modeling approach. *Language Testing and Evaluation*. Volume 9. Frankfurt: Peter Lang, 2007, pp. xiv,232, *Modern Language Journal*, 94(2),372-374.

Austin, T. (2010). Teaching and learning foreign languages at elementary school level in the U.S. to become multi-lingual. In K. Hirose & and C. Ikeda. (Eds). Heisei 21 Kyōiku / Kenkyū Katsuseika Suishinhi Kenkyū Seika Hōkokusho. [平成 21 年度教育・研究活性化推進費研究成果報告書「英語活動」で地域連携] (Project Report: Community Cooperation through English Language Activities at Elementary Schools - Project for Activating Education and Research in Aichi Prefectural University in the 2009 Academic Year. pp. 85-100.

Austin, T. (2008). **Book Review**. Rivera, Charlene, & Eric Collum. (Eds.). (2006). State Assessment Policy and Practice for English Language Learners. A National Perspective. *Modern Language Journal*, Fall, 92(3),501-502.

Austin, T. (2008). **Book Review**. Crawford, James. Advocating for English learners. (7pp). *Teachers College*. October 07, 2008 <http://www.tcrecord.org>, ID Number: 15398.

Austin, T. (2005). The Bachelor's of General Studies Program- Interdisciplinary Inquiries into Linguistically and Culturally Diverse Communities. **KHIPU KAMAYUQ**, *Newsletter of the Center for Latin American, Caribbean and Latino Studies*. 28 (F04-Sp05) University of Massachusetts, Amherst.(p.5)

Austin, T. (2003). Sanka wo toushite kangaemanabu koto: Daigaku jitai wo henkaku suru daigaku kyoudoutai no kensetsu" Hokkaido Kyoiku Daigaku Iwamizawa. [in Japanese] "Considering learning through participation: Constructing university collaborations that transform universities themselves." *Hokkaido Kyouiku Daigaku Ichinichi Daigaku Kouen Kirokushuu* (pp. 61-82,) March.

Austin, T. & Lewis, L. (2003). AAS-SIG Corner. How can we keep race from being a taboo topic in fl education? Dialogic inquiry that can transform practice, *Foreign Language Annals*. (36; 2), 308-310.

Austin, T. (2002). Kokusai rikai ("International Understanding. . .") *Hokkaido Kyoikudaigaku*, Iwamizawa, Shakaika. Japan's National Education University, Social Studies Education. Iwamizawa Hokkaido.

Austin, T. (2001). SIG Corner: Reviewing and previewing: What's up in the AAS-SIG Corner. *Foreign Language Annals*, 35(5), 599.

Austin, T. (2001). Mentorship: Supporting stages of formation, struggle and jubilation. *NABE Research and Evaluation SIG Newsletter: Students, Mentoring and Research*, Winter, 1-2, 8.

Austin, T. (2000). Assessment from a sociocultural perspective. Part 2. *Northeast Council of Teachers of Japanese Newsletter*, 9(2), pp.1, 3-4.

Austin, T. (2000). Taking a critical look at language policy at your school. What can you do? *National Association for Bilingual Education Newsletter*. 8/1,30-31.

Austin, T. (2000). Assessment from a sociocultural perspective. Part 1. *Northeast Council of Teachers of Japanese Newsletter*, 8 (7).

Austin, T. (1998). Communicating and collaborating across cultures - A visiting research fellow's perspective. *Kokusai Koryuu Tsushin (International Cooperation Newsletter)*, 6, 3-4, Hokkaido Kyoiku Daigaku Iwamizawa Campus, Hei sei 10.

Reports

1. Austin, T. (2007). Foreign Language Teacher Education Program Evaluation. New York University.
2. Austin, T. (2004). Applied Linguistics Program Evaluation. UMASS-Boston- AQAD Review, 2003-2004.
3. Austin, T. (1996). North East Association for Secondary Teachers of Japanese, Training Program Evaluation. 1995-96.
4. Austin, T. (1995). FIPSE Project: Enriched computer literacy for non-majors, CUNY Research Center. 1995.

Dissertations, Chair

Degrees Awarded

1. **Kato, R. (2010)**. Japanese Teachers' Stories in 1960's: Globalization, Social Movements and Multiculturalism.
2. **Alexandru, A. (2005)**. Teacher research as a response to: 'Miss, do we really have to pass this class?' Examining discourses in the middle school students' foreign language classroom. Unpublished doctoral dissertation, University of Massachusetts. Amherst.
3. **Kumagai, Y. (2004)**. (De)mystifying literacy practices in a foreign language classroom: A critical discourse analysis. Unpublished doctoral dissertation, University of Massachusetts, Amherst.
4. **Huh, S. (2004)**. Globalization of English teaching practices: When Confucianism meets Vygotskian practices: An ethnography of teaching and learning EFL in a Korean university. Unpublished doctoral dissertation, University of Massachusetts. Amherst.
5. **Truong, H.T. (2001)**. Vietnamese young women from the third wave of immigration: Their struggle for higher education Unpublished doctoral dissertation, University of Massachusetts. Amherst.
6. **Urabe, S. (1998)**. The impact of in-class native and non-native speaker interaction on foreign language acquisition: An experiment in communicative pedagogy and mentoring for teaching Japanese to college level beginner. New York University (Initially advised, later co-advised with M. Eisenstein)

Teaching

2009-present Professor - University of Massachusetts, Amherst

Graduate courses in Language, Literacy & Culture Concentration

Concentration Doctoral Seminars:

- 1.) Researching Language and Culture in Education (Ethnography)
- 2.) Understanding Research in Language, Literacy, and Culture
- 3.) Bilingualism & Society
- 4.) Seminar in Crosscultural Communication Research in Education
- 5.) Language & Literacy, Policy and Planning

Graduate Practitioner Courses

- 1.) Testing, Assessment, and Evaluation in Bilingual ESL
- 2.) Theories of Communication in Bilingual/English as a Second Language
- 3.) Program Development in Second Language Education
- 4.) Methods & Materials in Sheltered ESL and Dual Immersion
- 5.) Workshop in Critical Innovations in World Language Curriculum

Undergraduate Courses

- 1.) Intensive Spanish for Teachers (Each is a different course)
SPAN 497 X & Y
SPAN 397 X & Y
SPAN 497 W; SPAN 497 U
- 2.) EDUC 391 Critical Reading & Writing,
- 3.) ASIANLAN Senior Seminar in Asian/Asian-American Studies
- 4.) ASIANLAN Asian/Asian-American Studies Colloquium

2005- 06 Asian/Asian/American Studies Certificate Program - Senior's colloquium: (co-taught by TA's Eugenie Kang & Rekha Radhakr).

2001-02 Researcher /Lecturer - Departamento de Lingüística Aplicada, Universidad Distrital Francisco Jose Caldas, Bogota,

- Colombia - Ethnography, Teacher action research.
- 1998-01 Associate Professor - Director Bilingual, ESL, Multicultural Education Practitioner Program Language, Literacy & Cultural Doctoral Area in the Department of Teacher Education and Curriculum Studies, School of Education, UMass- Amherst.
- 1997-98 Visiting Researcher - Hokkaido Kokuritsu Kyoiku Daigaku - Iwamizawa Campus, Hokkaido.
- 1997-98 Associate Professor - (on leave of absence) University of Massachusetts, Amherst
Bilingual/ESL Education Practitioner Program in the Language, Literacy & Cultural Diversity Program.
- 1994-97 Assistant Professor - University of Massachusetts, Amherst
Bilingual/ESL Education Program
Graduate courses include: Theories of Communication in Bilingual/ESL; Testing, Assessment & Evaluation in Bilingual, Foreign & Second Language; Doctoral Seminar in Language & Literacy, Policy & Planning; Review of Research in Second Language Education, etc.
- 1991-94 Assistant Professor - Director
Foreign Language Education, Department of Teaching and Learning, New York University, N.Y.
Graduate courses include: Principles & Practice in Foreign Language Education; Classroom Observation; Methods and Materials in Second Language Instruction; Computer-Assisted Language Instruction, Content Based Language Instruction, Doctoral Seminar in Bilingual & Second Language Research; Methods in Second Language Education Research, etc.
- 1990-91 Instructor - Coordinator of Adjunct Instructors in Spanish, Department of Romance Languages, Queens College, CUNY, N.Y.
Lower Division Courses: Beginning, Intermediate, and Advanced Spanish.
- 1988-90 Amnesty/ESL Coordinator - Los Angeles School District, Division of Adult and Occupational Education, Los Angeles, California. Adult Education
Courses: ESL Literacy, Beginning ESL, Composition
- 1987-89 Instructor - Santa Monica College, CA. Foreign Language Department, ESL Department, Professional Institute.
Lower Division Courses: Spanish 1, 8, 32A; ESL 11, 21A; Intensive Advanced ESL
- 1989 Instructor - Santa Monica Emeritus College.
Lower Division Courses: Spanish Conversation 1, 2
- 1987-88 Instructor - Cerritos College, CA. Chicano Studies/Bilingual Program, Health Occupations Division.
Courses: Intro. to Composition (English), Basic Composition, Early Childhood Development
- 1987-88 Instructor - LAUSD Division of Adult and Occupational Education.
Courses: Spanish, ESL – Literacy
Professional/Expert - Los Angeles Unified School District, Office of Bilingual-ESL Instruction.
- 1979-82 Spanish Instructor - Curriculum Designer and Evaluator for the Predominantly Hispanic, Black, Asian or Other Impacted Schools High-Intensity Language Acquisition Project.
Courses: High Intensive Spanish for Teachers, Levels: Beginning, Intermediate, Advanced
- 1984-85 Instructor - LAUSD Division of Adult and Occupational Education.
Courses: ESL, English
- 1983 Teaching Assistant/Instructor - U.C. Berkeley, Department of Spanish and Portuguese.
Lower Division Courses: Spanish 1, 2
- 1978-80 Teaching Assistant/Instructor - UCLA, Department of Spanish and Portuguese.
Lower Division Courses: Spanish 1, 2, 3, 8

- 1982 Instructor - LAUSD Division of Adult and Occupational Education.
Spanish for Adults: Beginning, Intermediate
- 1981 Instructor - Dew Point International School, Hong Kong, Summer.
ESL and ESP Courses: English for Business, English Conversation
- 1976 Instructor- Japan Institute for International Study, UCLA, EFL
Course: Intensive English as a Foreign Language for Japanese Exchange Students, Summer

Editorial and Peer Review Activities

Co-editor with R. Kubota, *Critical Inquiry in Language Studies*. Special Issue, 4, (2 & 3), 2007

Newsletter Editor. Second Language Research SIG, AERA Meeting. Montreal, 2005 -2007

Modern Language Journal, Reviewer

External Tenure Case Reviewer, UMass Boston, School of Education

External Tenure Case Reviewer, George Mason University

External Tenure Case Reviewer, UMass Boston, Applied Linguistics

External Tenure Case Reviewer, University of Florida

External Tenure Case Reviewer, University of Arizona

External Tenure Case Reviewer, Georgia State University

Editorial Board

Member, Proceedings from 3rd *Crossing Over Symposium*. This collection is comprised of a selection of papers presented during the Symposium, October 9-11, 2009. Cleveland State University

Member. Editorial Advisory Board, *Multicultural Education & Technology Journal*, 2007

Member. Editorial Advisory Board, *Journal of Language, Identity, and Education*, 2007-10

Member. Editorial Board, *Colombian Journal of Applied Linguistics*, 2002-present

Member. Special Advisory Member, *Linguistics and Education. An International Research Journal*, 2007

Reviewer. *Bilingual Research Journal*

Reviewer. *TESOL Quarterly*

Reviewer. *Foreign Language Annals*

Reviewer. *Equity & Excellence*, 2003-05.

Reviewer. National Association for Bilingual Education, *Journal of Research and Practice*, 2003

Reviewer. Lawrence Erlbaum Associates for Bradford Marshall: Communication across cultures: Media discourse analysis and The use of newspapers in the foreign language classroom. 2002

Ad Hoc Reviewer. *Journal of Urban Education & Society*. 2002

Reviewer. *Education and Linguistic Journal*, Prentice-Hall, *Excellence and Equity*. 1997

Textbook Reviewer. - Longman Publishers 1992-96 .

Other Experience - Presentations and Workshops

Peer- Reviewed Paper Presentations

Austin, T.; Bao, H.; Fariño, Y.;Geng, P; Konoeda, K.; Moriarity,B.; Zhang, S.(2010). 21st Century Best Practices: From Reviewing Research to Program Design, American Council on the Teaching of Foreign Languages, November 19, Boston, MA.

Austin, T.;Chen,Q.;Belmonte,T.(2010). Engaging heritage language learners in 21st century heterogeneous learning communities. American Council on the Teaching of Foreign Languages.Special Interest Groups. Heritage Languages SIG, November 20, Boston, MA.

Pirbhai-Illich, F. & **Austin, T.**(2010).Collaboration in critical assessment practices: Focusing on educating teachers of second language learners, Strengthening pedagogy in culturally diverse and urban contexts, Division K -Teaching and Teacher Education, AERA, Denver. AERA, Denver.

Austin, T.(2010).Lifting the veil of science on criticality in language research: Epistemological and ethical challenges in inquiry with teachers and learners. Colloquium Organizer. AAAL. Atlanta.

Austin, T.(2010). Ideological processes in sense making in first, second and foreign language research:Critical,Decolonial & Feminist Perspectives. AAAL. Atlanta.

Kumagai, Y. & **Austin, T.**(2010). Neocolonialism through literacy research: Critical reading of theoretical directions in Chinese and Japanese as a second and foreign language research. AAAL. Atlanta.

Austin, T. et al. (2009). Being prepared for heritage learners: What teachers should know. American Council on the Teaching of Foreign Languages, November 20-22, San Diego, CA.

Austin, T., & Pirbhai-Illich, F. (2009). Researching critical multiliteracies: Engaging possibilities and inevitable struggles. International Society for Language Studies, Orlando.

Austin, T. (2009). Going glocal: Local knowledge as a critical resource in language teacher education. Sixth International Language Teacher Education Conference, George Washington University, DC.

Pirbhai-Illich, F. & **Austin, T.** (2009). Re-media-ting Academic Literacies: A Critical Ethnography on Aboriginal Multiple Literacies / Re-média-tion et littératie: une ethnographie critique sur les multiples littératies autochtones. Canadian Society for the Study of Education (CSSE), May 25.

Austin, T. & Pirbhai-Illich, F. (2009). Crossing Borders: Literacy, social justice, and service learning. AERA,San Diego

Pirbhai-Illich, F. & **Austin, T.** (2009). Reflections on preparing teachers to become critical multicultural educators with students in transition. AERA,San Diego.

Austin, T. (2009). "Brokering a Second Language to Mediate Social Relations and Worlds- Examination of Elementary Teachers' Language Learning" AAAL. Denver.

Diaz-Rico,L.; **Austin, T.**; Cadiero-Kaplan,K. ; Dywer, E.,(2009). Pathways for ESL Teachers of English Learners-- Past, Present, Future TESOL.Denver.

Austin, T. (2009). AAE & Literacy. TESOL NBP.TESOL.Denver.

Austin, T. (2008) Special Interest Groups: An opportunity for personal and professional growth. ACTFL, Orlando.

Pirbhai-Illich, F. & **Austin, T.** (2008). Shifting literacy contexts- A struggle for critical multiliteracies in alternative school - Saskatchewan Instructional Development and Research Unit, Regina, SA, Canada.

Austin, T. & Pirbhai-Illich, F. (2008). Race and teacher education- Unfinished business, University of Regina, Oct 2008 Regina,SA,Canada

Austin, T., & Pirbhai-Illich, F. (2008). Drugs, guns, and gangs: Theorizing "dangerous " funds of knowledge in critical multiliteracies for urban Aboriginal learners, SocioCultural Theories in Second Language Research, Amherst

Austin, T. (2008). Negotiating social interactions: What does positioning reveal to us? Rikkyo University, Tokyo Japan.

Austin, T. (2008). Learning the other's language: Teacher education challenges. TESOL. NewYork.

Austin, T. (2008). Uncovering 'innocent' racism - Educating teachers for politically reflexive and dialogic engagement in local communities", Interactive Symposium. SIG-Critical Educators for Social Justice, AERA, New York.

Austin, T. (2008). Eliminating color-blind racism in schools and professional education programs, (Panel: Educating all teachers for critical engagement in multilingual communities - Encounters with 'innocent' racism with Rintell, E.; Pirbhai-Illich,F.:Paugh,P.; Willet,J. Second Language Research SIG, AERA, New York.

Austin, T. (2007). Panel Organizer. Building intercultural communication- Critical literacy within foreign language instruction. ACTFL. San Antonio, Texas.

Austin, T. & Fariño, Y. (2007). Learning the language of Other to mediate social relations and world- A critical examination of teachers' language learning. University of Arizona Tucson, AZ.

Fariño, Y. & **Austin, T.** (2007). *L1 as a resource for critical awareness.* TESOL. Seattle. Washington.

Austin, T. & Fariño, Y. (2006). *Making it real- Learning language to build knowledge and identities*. ACTFL. Nashville, Tennessee.

Austin, T. & Campbell, C. (2005). *More meaningful assessment for language learners: Performance-based alternatives to the test*. ACTFL Baltimore, Maryland.

Austin, T. (2005). *Foreign language teaching in the age of national security*. ACTFL Baltimore, Maryland.

Austin, T. & Kumagai, Y. (2005). *Towards critical literacy practices in Japanese. Teaching to read the world*. European Association for Japanese Studies. Universidad, Vienna, Austria.

Austin, T. & Bangou, F. (2005). *Are we collaborating yet? Exploring racial issues in team teaching*. AILA: Madison, Wisconsin.

Austin, T. & Fariño, Y. (2005). *Multiple discourses in contact. Learning through dialogue in two languages international society for language studies*. Montreal, Canada.

Austin, T. (2005). *A nexus analysis of linguistic racism*. TESOL, San Antonio, Texas.

Austin, T. (2005). *Creating useful knowledge together: Bilingual para-educators conducting community inquiry*. Panel: *Practice informing research: Who's teaching what and to whom?* National Association of Bilingual Education, San Antonio, Texas.

Austin, T. (2004). *Forming identities as language learners: Elementary teachers learning about language development through learning Spanish*. Research SIG. Poster Session. ACTFL Chicago, Illinois.

Austin, T. and Fariño, Y. (2004). *Building critical literacy within foreign language instruction*. National Foreign Language Resource Center. University of Hawaii, Honolulu.

Gebhard, M., Willett, J. & **Austin, T.** (2004). *No language learner left behind: An analysis of title III funded teacher education programs. New alliances in bilingual education: Students, teachers, universities, and communities react to the new school order*. AERA, San Diego, California.

Austin, T. & Fariño, F. (2004). *Teaching & learning from heritage language learners*. Massachusetts Association of Foreign Language Associations, 38th Annual Conference, Sturbridge, Massachusetts.

Austin, T. (2004). *Forming identities as language learners: Elementary teachers learning about language development through learning Spanish*. American Council on the Teaching of Foreign Languages. Chicago, Illinois.

Austin, T. (2004). *With whom are we talking and why? An analysis of my own discourses on race*. Panel on researching race and ideology in applied linguistics, 14th World Congress of Applied Linguistics, Madison, Wisconsin.

Austin, T. (2003). *Developing practices for challenging monolingual "nativeness"*. American Association of Applied Linguistics, Arlington, Virginia.

Austin, T. and Kumagai, Y. (2002). *Critical literacy in Japanese: Focusing to change social realities*. ACTFL Conference, Salt Lake City, Utah.

Austin, T. (2002). *Action research on learners becoming biliterate: What teachers can do to explore and support their students' multiple literacies*. Annual Meeting of the Massachusetts Association for Bilingual Education. Developing Balanced Literacy Approaches for Second Language Learners, Leominster, Massachusetts.

Austin, T. (2002). *Designing action research for teaching bilingual students*. TESOL Convention, Salt Lake City, Utah.

Austin, T. and Kumagai, Y. (2002). *Non-alphabetic literacies: Issues in Japanese critical literacy*. Research Roundtable. Annual meeting of NABE, Research & Evaluation SIG, Philadelphia, Pennsylvania.

Austin, T., Moriyama, S. & Cheng, Q. (2001). *Building communities of Asian language learners: An examination of classroom & extracurricular opportunities to use Japanese & Chinese*. Panel Organizer, National Association for Asian and Pacific American Education, 23rd Annual Conference (NAAPAE), Flushing, New York.

Austin, T. (2001). *Introduction to theory & practice*. National Association for Asian and Pacific American Education, 23rd Annual

Conference (NAAPAE), Flushing, New York.

Austin, T. (2001). *Beginning to dialogue about diversity: Learning in foreign language classrooms*. AERA Division G. Research Roundtable. Seattle, Washington.

Austin, T. (2001). *Constructing a public self: Discursive identities in a Japanese elementary classroom*. 8th Annual Meeting of the SocioCultural Theory and L2 Learning. Ontario Institute Studies in Education, Montreal, Canada.

Austin, T. (2000). *Curriculum developers' framework: Understanding sociocultural issues and national standards for teaching Japanese*. Panel Organizer, Central Association of Teachers of Japanese, Twelfth Annual Conference of the Central Association of Teachers of Japanese J2K: Designing Japanese Curriculum for the New Millennium, Washington University St. Louis. Presentations by: Kahori Kobayashi, Shingo Moriyama & Mamiko Taguchi.

Austin, T. (2000). *"Sociocultural concerns for Japanese curriculum development: Standards, cooperative learning, spatial and nonverbal communication, and technology"*. Central Association of Teachers of Japanese, Twelfth Annual Conference of the Central Association of Teachers of Japanese: Designing Japanese Curriculum for the New Millennium, Washington University St. Louis.

Austin, T. (2000). *Lifting the color blinders: Language learning for the new millennium*. American Council on the Teaching of Foreign Languages. Boston, Massachusetts.

Austin, T. (1999). *Sociocultural perspectives on bilingualism. Symposium on two literatures on bilingualism: Bridging the gulf between psycholinguistic and socio-cultural perspectives*. Second language development. AERA Conference, Montreal, Canada.

Austin, T. & Geng, P. (1997). *Language minority parents' leadership in community transformation: Fostering appreciation of world languages*. New England Educational Research Organization, Portsmouth, New Hampshire.

Austin, T. (1997). *Academic language in Japanese: Sociocultural starting points from an on-going project in Japan*. 9th Annual Meeting of the Lake Erie Association of Teachers of Japanese, University of Michigan, Ann Arbor, Michigan.

Austin, T. (1996). *Native and non-native Japanese discourse: Negotiation of authentic communication* (panel organizer and presenter). National Council of Secondary Teachers of Japanese session. Annual Conference of the American Council on the Teaching of Foreign Languages, Philadelphia, Pennsylvania.

Austin, T. (1996). *Intercultural communication: Linguistic minority parents share their talents*. Advocates for Language Learning Annual Conference, Detroit, Michigan.

Invited Presentations

Austin, T. (2010). Collaboration in critical assessment practices – Telementoring. Rikkyo University, Tokyo, Japan

Austin, T. (2010). Advanced teacher preparation programs: Teachers as learners, teacher educators and teacher researchers- Drawing on own second language experiences. On panel (IN)visibility of second language learners in US Teacher Education Programs. TESOL, Boston

Austin, T. (2007). Learning the language of Other to mediate social relations and world- A critical examination of teachers' language learning. XIVth Annual Sociocultural Theory and Second Language Learning Research Working Group, University of Arizona, Tucson, Arizona.

Austin, T. (2007). Critical and sociocultural research in language education. Aichiken Daigaku. Aichiken Daigaku, Aichiken, Japan.

Austin, T. (2007). Culturally and linguistically diverse "Pre-service" ELL teacher education. Challenges and promises of interdisciplinary- institutional collaborations, American Association of Colleges for Teacher Education, New York, New York.

Austin, T. & Fariño, Y. (2006). *Spanish as a tool and resource: A sociocultural approach towards building awareness and meaningful relationships*. XIIIth Annual Sociocultural Theory and Second Language Learning Research Working Group, University of Massachusetts, Amherst.

Austin, T. & Rintell, E. (2006). Teacher education: Challenges for TESOL teacher education across contexts. Teachers of English to Speakers of Other Languages, Tampa, Florida.

- Austin, T.** (2006). Nonnative teachers, race, and the postcolonial world. *Teachers of English to Speakers of Other Languages*, Tampa, Florida.
- Austin, T.** (2006). Panel organizer. Research & Evaluation SIG Institute. Strategic bilingual research - Making visible the invisible - Overcoming constraints in states that restrict primary language instruction. National Association of Bilingual Education, Phoenix, Arizona.
- Austin, T.** (2006). Presenter. National Association of Bilingual Education, Phoenix, Arizona.
- Austin, T.** (2005). *Using power, using language. Power and pedagogy in English language learning*. TESOL, San Antonio, Texas.
- Austin, T. & Rintell, E.** (2005). Wasting natural resources in Massachusetts: Barriers to teacher preparation for bilingual paraprofessionals. 2nd Annual Conference on Leadership in Bilingual Education. University of Connecticut, Storrs.
- Austin, T.** (2005). Okinawa: Language literacy & culture. Five College East Asian Studies Seminar. September. Amherst, Massachusetts.
- Austin, T.** (2005). Asian - Asian American Studies Colloquium on education language policies and teacher licensure in Massachusetts. Amherst, Massachusetts.
- Austin, T.** (2004). *Planning for bilingual paraprofessionals as future teachers: Developing academic identities that transform communities and schools. Imagining multilingual schools: An international symposium on language in education*. Teachers College, Columbia University, New York.
- Austin, T., Viera, V. & Ortiz, N.** (2004). *Transforming teacher education - As paraprofessional and community educators build critical academic & community literacies*. TESOL Panel Bilingual Paraprofessionals: Human resource or endangered species, Long Beach, California.
- Austin, T.** (2004). *Bachelor's of General Studies degree program: Interdisciplinary inquiry into linguistically and culturally diverse communities*. Conference on Critical Discourse Analysis, University of Indiana. Bloomington, Indiana.
- Austin, T., Ortiz, N. & Viera, V.** (2004). *ACCELA Alliance - Becoming teachers – Highly bilingual and biliterate paraprofessionals*. Massachusetts Association of Teachers to Speakers of Other Languages, Suffolk University, Boston, Massachusetts.
- Austin, T. and Rintell, E.** (2004). *Paraprofessionals becoming teachers. Understanding school-community connections to better serve ELL students*. Massachusetts Association of Teachers to Speakers of Other Languages, Suffolk University, Boston, Massachusetts.
- Austin, T. & Wilberschied, L.** (2004). *Moving beyond "token month" African-American perspectives, contributions and FL Learning*. American Council on the Teaching of Foreign Languages. Chicago, Illinois.
- Austin, T.** (2003). *Listening to multiple voices in teacher education*. Teacher Education Interest Section Academic Session, TESOL Convention, Baltimore, Maryland.
- Austin, T.** (2003). *Researching language, literacy & culture*. SOE presentation at Inauguration of Chancellor. Amherst, Massachusetts.
- Austin, T. & Antonek, J. L.** (2002). *Mediating interracial communicative differences in teacher development*. Teaching the African-American Student Special Interest Group. ACTFL Conference. Salt Lake City, Utah.
- Austin, T.** (2002). *No longer flying under the radar: Where true reform is needed in the State of Massachusetts for educating students whose primary language is not English*. Bilingual education: What's at stake for Massachusetts? Harvard Law School, Monday, June 3, Cambridge, Massachusetts.
- Austin, T., Irrizary, J. & Matos, N.** (2002). *The impact of high stakes testing on teaching and learning: Perspectives from a resource teacher and a teacher educator. Language policy and standardized testing*. Annual meeting of NABE, Language Policy SIG, Philadelphia, Pennsylvania.
- Austin, T.** (2002). *Orientation on what ethnography can tell us about language learning and teaching*. Department of Applied Linguistics, Universidad Distrital Francisco Jose Caldas, Bogota, Colombia.

Austin, T. (2001). *Origins and development of "critical literacy"*. Iwamizawa National Education University, Iwamizawa, Japan.

Austin, T. (2001). *Teaching the African American student: Issues, concerns, and directions*. Annual meeting of ACTFL, SIG Teaching African American Learner, Washington, DC.

Austin, T. (2001). *What can ethnography tell us about language learning and teaching*. Plenary, 6th Annual Applied Linguistic Roundtable. Universidad Distrital Francisco Jose Caldas, Bogota, Colombia.

Austin, T. (2000). *Language learning for thinking, feeling, knowing, being and transforming: Sociocultural principles for curricular decision-making*. Plenary, 11th English Language Teaching Conference Towards The Heart And Soul Of Learning – Connecting Lives, ELT, Medellín, Colombia.

Austin, T. (1999). *Broadening horizons for foreign language learning: Evidence from naturalistic research on learning Japanese in the first grade*. International Association of Applied Linguistics, Tokyo, Japan.

Austin, T. (1999). *Challenges of multicultural education*. Seminar, UMASS, Amherst, MA.

Austin, T. & Matos, N. (1999). *Two windows on the world: Bilingual education for expanding horizons*. Workshop, Lesley College, Boston, MA.

Austin, T. (1999). *Academic language learning in Japanese elementary classrooms*. Sapporo University, Hokkaido, Japan.

Austin, T. (1999). *Crosscultural issues in transcript interpretation*. Hokkaido University, Sapporo, Japan.

Austin, T. (1999). *Crosscultural Issues in Research*. Tokyo University, Tokyo, Japan.

Austin, T. (1998). *Kore kara boku no happyoo ga hajimemasu ("And now my presentation will begin . . .")* Annual Meeting of the Japanese Association of Educational Psychology. Hokkaido University of Education, Hakkodate, Japan.

Austin, T. (1998). *Observations in Japanese elementary and middle school classrooms: What's going on here?* Hokkaido International Foundation. Japanese Language and Culture Program Special Lecture. Hakkodate, Japan.

Austin, T. (1998). *Basic principles for researching communication in classrooms*. 91st Research Meeting of Sapporo City Teachers. Hokkaido University, Center for Research on Child Development. Sapporo, Japan.

Austin, T. (1998). *Observations in Japanese elementary and middle school classrooms*. Aichiken University, Nagoya, Japan.

Austin, T. (1998). *Dialogues on mentoring*. Alliance of Latino Afro-American and Native American Students - Graduate Student Network, UMASS, Amherst, MA.

Austin, T. (1997). *A conversation about classroom conversations. Learning Japanese from a sociocultural perspective*. Invited Seminar, Aichi Prefectural University, Nagoya, Japan.

Austin, T. (1997). *Asian-American experience: Four representations*. Invited Seminar, Hokkaido University of Education, Iwamizawa, Japan.

Austin, T. (1997). *Qualitative research perspectives in education*. Discussant, New England Educational Research Organization, Portsmouth, NH.

Austin, T. (1997). *Friendo y comiendo: Teaching and researching in a world language classroom*. Invited Seminar, Annual Language Day, UMASS, Amherst, MA.

Austin, T. & Bailey, F. (1997). *What do we mean by sociocultural perspectives in L2 research? A dialogue*. Invited Seminar, Language, Literacy, and Culture Doctoral Area Community Meeting, School of Education. UMASS, Amherst, MA.

Austin, T. (1997). *Bilingual parents - leadership in elementary foreign language programs*. Annual Conference of the National Association for Bilingual Education, Albuquerque, New Mexico.

Austin, T. (1997). *Parent leadership project in foreign languages*. Wildwood Elementary School, Amherst, Massachusetts. September 96-May 97,

Austin, T. (1997). *Computer-assisted language learning - Critical issues in pedagogy*. Invited Seminar, Department of Languages and Linguistics, Florida Atlantic University, Boca Raton, Florida.

Austin, T. (1996). *Culture & language - Teaching & learning for social change*. A Parent Leadership Project. Annual Conference of the American Council on the Teaching of Foreign Languages, Philadelphia, Pennsylvania.

Austin, T. (1994). *Group work. What does and doesn't work*. Invited Seminar, French & Italian Department, UMASS, Amherst, MA.

Austin, T. (1993). *New directions in foreign language instruction*. Plenary Speaker, New York University City-Wide Foreign Language Conference, New York, NY.

Austin, T. (1993). *Study abroad opportunities for improving language and cultural competence*. Annual National Conference of National Association for Asian and Pacific American Education, New York, N.Y.

Austin, T. (1993). *Success in foreign language learning*. Invited talk, High School Mentor Program, School of Education, New York University. New York, N.Y.

Austin, T. (1992). *Reflective teaching assistants and adjuncts in university foreign language departments: Agents of change*. Panel organizer. Paper: "The reflective language coordinator." Annual Meeting of the American Council on the Teaching of Foreign Languages: National Conference, Formal Paper and Panel Organizer Annual Meeting, Rosemont, IL.

Austin, T. (1992). *LEO: A computer-assisted reading program for beginning Spanish students*. Invited Paper, Second Language Acquisition Circle, New York University, New York, New York.

Austin, T. (1992). *LEO: Intelligent tutoring software for beginners in Spanish reading*. CUNY Research Forum on Computers across the Curriculum, New York, New York.

Austin, T. (1992). Testing: Validity and reliability. Workshop for Teaching Assistants in the Department of Spanish and Portuguese, New York University, New York, New York.

Austin, T. (1991). *Reading processes in a foreign language*. Workshop for Teaching Assistants in the Department of Spanish and Portuguese, New York University, New York, New York.

Austin, T. (1991). *Reading in a foreign language: A computerized program for beginners readers in university Spanish courses*. Annual National Meeting of the Modern Languages Association, San Francisco, California.

Austin, T. & Quiñones, H. (1989). *Spanish literacy for adults in Los Angeles: A practical approach*. Proceedings from the Literacy Roundtable's Second Annual Adult Literacy Colloquium, Los Angeles, California: University of Southern California, Annenberg School of Communication.

Austin, T. (1989). *Second language and literacy acquisition*. Invited Seminar, University of California, Phi Lambda Theta, Los Angeles, California.

Austin, T. (1986). *Introduction to sociolinguistics. [Introducción a la sociolingüística]*. Invited seminar at the Ateneo de la Lengua Guaraní, Asunción, Paraguay.

Professional Workshops

Austin, T. (2010). Practices that are best for second language and content learning. Cleveland State University, Ohio.

Austin, T. (2009). Researching critical multiliteracies: Engaging possibilities and inevitable struggles. Rykkyo University, Tokyo, Japan. June 19.

Austin, T. (2009). Aichi Prefecture University, Aichi, Japan. Conduct a workshop on Foreign Language Instruction and Assessment in the US. June 26.

Austin, T. (2009). Workshop introduced critical literacy for foreign language learning at George Mason University's STARTALK Summer Program for in-service and pre-service Arabic and Chinese teachers. July 1-2.

Austin, T. (2009). African American English in the classroom for the Summer Dialect Research Project, Center for the Study of African American English. Linguistics Department.

Austin, T. (2007). Building intercultural communication- Critical literacy within foreign language instruction. ACTFL. San Antonio, Texas.

Austin, T. & Gaskin, D. (2007). African American English in literacy. Summer Dialect Research Project Linguistics. Center for the Study of African American English. Linguistics Department.

Austin, T. (2007). Seminar critical and sociocultural research in language education. Aichiken Daigaku. Aichi Prefecture, Japan. June.

Austin, T. (2007). (facilitator) ACCELA Dialogues. Harris Elementary School. Springfield Massachusetts. Jan

Austin, T., Lozano, M. E. & Matos, N. (2003). *Scaffolding English literacy for academic success*. Workshop, Springfield School District, Massachusetts.

Austin, T. (2002). Creating a heritage language curriculum for sociocultural development in academic settings – Part I: Curriculum & Part II: Assessment issues. Heritage Learners & National Language Needs Symposium. National Foreign Language resource Center. University of Hawaii. Honolulu. Hawaii.

Austin, T. (2000). *Sociocultural principles for curricular decision-making*. Workshop, 11th English Language Teaching Conference Towards The Heart And Soul Of Learning – Connecting Lives. ELT, Medellín, Colombia.

Austin, T. (2000). *Assessment issues in designing rubrics for new performance tasks*. Workshop for North East Association for Teachers of Japanese, NEACTJ, Boston.

Outreach

Teaching - Invited discussant and lecturer (UMASS)

Forum Facilitator. “The policies and politics of educational access and opportunity”. UMass Latino Education and Advocacy Day (LEAD). One Day National Summit: Monday, March 29, 2010.

Guest lecturer. Reviewed of existing Teacher Profession Assessments (MTEL, PRAXIS). Lead class discussion and small group activity on alternative teaching assessment and its impact on teacher education. EDUC 791Z, February 2, 2010.

Speaker. At J. Rickford, J. & Rickford A. *From Outside Agitators to Inside Implementers: Improving the Literacy Education of African American Vernacular and Creole Speakers*, April (2007).

Guest lecturer. Research on crossing disciplinary and institutional boundaries in teacher education - Forging new practices and policies in serving ethnolinguistically and culturally diverse communities. Teacher Education and School Improvement. Seminar Series. May (2007).

Panel discussant. Julie Bettie's Women without class. Feminist Foundations Series. Women's Studies Program. (2005).

Guest lecturer. *Critical issues in assessment*. Spring seminar on Issues in Second Language and Literacy Dr. Eva Lam. (2004).

Guest lecturer. *On building critical ethnographic research agenda in local communities*. Dr. Leda Cook's Graduate Seminar on Research in Communication, Comm 620. Fall (2003).

Guest lecturer. A dialogue about identity and ethnicity. Guest speaker, ENG 397 Asian American Colloquium taught by Dr. Anne Cieko. **Austin, T.** and Silver, P. (2003).

Guest lecturer. Caminando se hace el camino: A retrospective vision of a research path in the making. Leda Cooks, Communication. (Spring 2003)

Guest lecturer. Researching language development from a sociocultural perspective. J.P. Berwald. Department of French & Italian. (2003)

Guest speaker. Open forum on Question 2/bilingual education. October 30, Campus Center Room 903,(2002).

Guest speaker.“U.S. English only” public seminar sponsored by the New World Theater (1996)

Guest lecturer. Hispanic Languages and Literatures Department, Spring course on teaching language in the elementary schools (1996)

Participant & lecturer.“World Languages Day” Professor Byg, German Department (1996)

Guest speaker. Recruitment of Minority Students for Study Abroad, New Africa House, Office of International Students & Scholars. (1996)

Guest lecturer. Bilingual Education. Linguistics Department, Spring course on language variation. Lisa Selkirk(1995)

Guest lecturer. French & Italian Department, Fall course on language pedagogy (1994)

Teaching - Invited discussant and lecturer (Outreach off-campus)

Discussant. Paper. *Creating contexts for teaching and learning academic language and content knowledge.* AERA Meeting, Denver (2010).

Discussant. Paper. *Teaching for Learning: Research on Instructional Models and Learning Strategies in World/Second Languages .The Effects of Chinese Captions on Foreign Language (Mandarin) Comprehension* by Paul L. Markham (U. of Kansas), AERA Meeting, San Diego (2009).

Discussant. Paper. *Teaching for Learning: Research on Instructional Models and Learning Strategies in World/Second Languages* That Child Is a Yellow: The Conceptual Metaphors and English Language Ideologies of the NCLB Era by Ana C. Iddings (The University of Arizona) and Sultan Turkan (University of Arizona). AERA Meeting, San Diego (2009).

Discussant. Panel. *Contestation and identity in schooling and academic literacies,* Division G, Section 3, AERA Annual Meeting, New York. (2008).

Discussant. Panel. *Issues in second language research.* Syntactic Proficiency in second language reading comprehension. By E. Bernhardt, Stanford University; Student perceptions of second language acquisition in differing class formats by J. Robinson & M. Green, University of Central Oklahoma; Multilingualism and multiliteracy: Case studies of Somali girls with limited formal schooling. M. Bigelow, University of Minnesota; How does mainstreaming of ESL students impact mainstream teachers? Y. Wang, Georgia State University; J. Many, Georgia State University, L. Krumenacker, Crosskeys High School, AERA Meeting in Montreal, Canada. (2005).

Discussant. Division G Panel. "Language education in the 21st Century: Towards equity and pluralism". **Two Way Exchange: Language Minority and Language-Majority Students Interact Across, Between, and About Languages** by Melinda Martin-Beltran, Developing children's multiliteracy skills: Technology enhanced ESL teaching and learning. By M. Wang, & S. Aurilo, San Diego State University; Language minority students' readiness and success in elementary school by L Taggart Rutherford, University of Pennsylvania; Negotiation of meaning and social dynamics in child peerwork interactions by R. Silver, Singapore National Institute of Education. AERA Meeting. Montreal. (2005)

Panel discussant. Chris Faltis' Keynote. Storrs, 2nd Annual Conference on Leadership in Bilingual Education. University of Connecticut, Storrs. (2005).

Invited lecturer. ACCELA BGS Program -Reflecting on the past and projecting forward, Salem State University. Austin with Manuel Chambers (2005)

Guest lecturer. LIS403_20, Simmons GSLIS at Mount Holyoke College, South Hadley, MA (2004)

Discussant. Paper. Globalization and English language education for Korean youth. AERA–J Learning English as a Global Language and its Educational, Social, Cultural. AERA Conference– Chicago. (2003)

Discussant. Paper Session Division G: Literacy and ELLs. AERA (2002)

Discussant. SIG/Second Language Research-Round Tables. Language, Identity, and Social Context: A study of Korean American children in the United States by Gyseon Bae, Penn State University. AERA (2002)

Discussant. SIG/Bilingual Education Research, A pilot study: The Paraguayan education by Patricia Garcia, Stanford University. AERA (2002)

Lecturer. Politics of bilingual education. Springfield College, Fuller Auditorium October (2002)

Speaker. Brown Bag Luncheon *Standardized assessment and bilingual education.* National Association for Bilingual Education. (2000)

Professionally Related Outreach to the Public Beyond the University

Panel Discussant.(2010). **Screening of the film "Speaking in Tongues".** FAIR: Familias en Amherst para la Inmersión Recíproca/Families in Amherst for Two Way Immersion. Aug.3

Participant. "School Partnership Forum" sponsored by the School of Education and the Educator Licensure Advisory Council. **May** (2007)

Session chair. (2007). **American Association for Applied Linguistics Conference.** Saturday, April 21. Costa Mesa, Ca.

Organizer. Prepared Workshop for Holyoke middle and high school teachers on teaching English language learners to succeed academically. Spring (2005)

Speaker. Amherst Regional School District- Provided consultations at several public meetings on the feasibility of dual language education in Amherst, Spanish/English and Chinese/English. Spring (2004)

Speaker. Amherst College Latino Student Organization Presented on the impact of Question 2 on bilingual education in Massachusetts. Fall (2003)

Speaker. From rhetoric to reality: Education reform and language minority students. Saturday, October 5, **Harvard Graduate School of Education.** (2002)

Invited Lecturer. No longer flying under the radar: Where true reform is needed in the State of Massachusetts for educating students whose primary language is not English. *Bilingual Education: What's at stake for Massachusetts?* Harvard Law School,(2002)

Speaker. Multilingual Action Coalition (MAC). How Will You Vote on Question 2? The Future of Bilingual Education in Massachusetts, **Northampton High School** Little Theater, Wednesday, October (2002)

Speaker.Vote 'No' on 2, **Jackson St. School.** Northampton, October. (2002)

Speaker. In support of bilingualism. **Holyoke Public Library,** Holyoke, October (2002).

Instructor. with Dr. J. P. Berwald. Summer Action Research - Outreach to foreign language teachers in **Dennis Yarmouth School District,** Cape Cod. (2001)

Facilitator and co-sponsor. Jim Crawford. September 23, **Marks Meadow Elementary School,** Amherst. (2000)

Workshop Leader. Conducted with graduate students: Critical Innovation in World Language Curriculum Development This course was designed to guide language educators in creating world language curricula using socio-cultural theories, critical discourse, and pragmatics. The seminar looked at innovative ways of addressing the state curriculum frameworks. This was an outreach to Western Massachusetts foreign language teachers in the "Teachers As Scholars Seminars." These provided teachers to become learners again through a series of small, multiple day seminars that encourage teachers to reconnect with the world of scholarship and research. **Five Colleges** May 23, 24. 2000

Other Professional Outreach - Testing & Evaluation

Consultant. "Building Quality Performance Assessments" (BQ) Advisory Group, Center for Collaborative Education, Boston, MA.2010-

2011 <http://sites.google.com/site/bqassessments/>.

New York University, Foreign Language Teacher Education Program, April, 2007

External evaluator. UMASS-Boston- Applied Linguistics, AQAD Review. 2003-04

Consultant - Regional Team Leader, Educational Testing Service, Princeton, NJ. - National Boards for Professionals in Teaching, World Languages Other Than English (Spanish & Japanese). 2000-02

Technical expert. Evaluation of Colorado's Bilingual Teacher Certification Exam. 1996

Evaluator. FIPSE Project: Enriched computer literacy for non-majors, CUNY Research Center. 1995

Evaluator. North East Association for Secondary Teachers of Japanese, Training Program. 1995-96

Evaluator. FIPSE Project: Enriched computer literacy for non-majors, CUNY Research Center. 1995

Academic Service - National

Offices Held

Vice-chair, Heritage Language SIG, ACTFL (2010-2011)

Secretary, Heritage Language SIG, ACTFL (2009-2010)

Chair. Second Language Research SIG, AERA (2010-12)

Conference Program Co-Chair. Urban Learning, Teaching, and Research SIG, AERA (2010-11)

Chair. Cultural Resources and Strategies of Immigrant and Minority Students", Division G, AERA, April 30 - May 4, 2010, Denver, CO

Chair. Bilingual Education Research SIG, AERA (2008-09)

Conference Program Chair. AERA Bilingual Education SIG, (2008-09)

Service

Proposal Reviewer. AERA Division G Section 3: Social Context of Multiple Languages and Literacies for the 2011 Annual Meeting of the American Educational Research Association (AERA) to be held in New Orleans, LA, Friday, April 8 - Tuesday, April 12.

Proposal Reviewer. Second Language SIG for the 2011 Annual Meeting of the American Educational Research Association (AERA) to be held in New Orleans, LA.

Proposal Reviewer. Bilingual Education for the 2011 Annual Meeting of the American Educational Research Association (AERA) to be held in New Orleans, LA.

Chair. Cultural Resources and Strategies of Immigrant and Minority Students, April 30 - May 4, 2010, Denver.

Chair. Pedagogies of Promise and Possibility: Teaching and Learning in a Changing World, AERA, April 30 - May 4, 2010, Denver.

Chair. Creating Contexts for Teaching and Learning Academic Language and Content, AERA, April 30 - May 4, 2010, Denver.

Chair. Research on Leadership for Instructional Improvement: In Search of Effective and Sustainable Practices, AERA, April 30 - May 4, 2010, Denver.

Chair. Social Construction of Race and Identity, Division G, AERA, April 30 - May 4, 2010, Denver.

Chair & presenter. Colloquium. "Lifting the Veil of Science on Criticality in Research: Epistemological and Ethical Challenges in Inquiry with Teachers and Learners. American Association of Applied Linguistics (AAAL) March, Atlanta, Georgia

Chair & presenter. Being prepared for heritage learners: What teachers should know. American Council on the Teaching of Foreign Languages, November, 2009, San Diego, CA

- Discussant.** (2009). AERA Discussant. Paper. Teaching for Learning: Research on Instructional models and learning strategies in World/second languages that Child is a Yellow: The conceptual metaphors and English Language Ideologies of the NCLB Era by Ana C. Iddings (The University of Arizona) and Sultan Turkan (The University of Arizona). AERA Meeting, San Diego (2009)
- Chair.** Digital multimedia and the arts. Division K, Section 3, AERA Annual Meeting, New York. 2008.
- Chair.** Assessing the testing of bilingual learners' achievement - What we know now and what remains to be learned. Bilingual Research SIG. AERA Annual Meeting, New York. 2008.
- Chair.** Outcomes from research on assessment in second and foreign language education. Second Language Research SIG. AERA Annual Meeting, New York. 2008.
- Chair.** Contestation and identity in schooling and academic literacies. Division G, Section 3, AERA Annual Meeting, New York. 2008.
- Proposal Reviewer.** AERA: Division G Sec 3, Division K, Section 3, Division C, Language and Social Processes SIG, Critical Examination of Race, Ethnicity, Class and Gender SIG, Qualitative Research SIG, 2008, Bilingual Education Research SIG, Second Language Research SIG. 2009
- Parliamentarian.** Resolutions Committee, American Association for Applied Linguistics. 2006
- Chair.** Florence Steiner Award Committee. American Council on Teaching of Foreign Languages. 2006
- Chair.** Bilingual Program Strand American Association for Applied Linguistics Conference.(2006)
- Panel Co-organizer.** Paraeducators as Teachers: Transformative Contributions, TESOL.(2006)
- Member.** TESOL/College Board Award for Teacher as Classroom Action Researcher Award Committee. (awards US\$1,000 for outstanding classroom action research). (2003-05)
- Member.** ACTFL/Anthony Papalia Foreign Language Educator Award Selection Committee. (2005)
- Member.** Education Statistics Services Institute's Early Childhood Longitudinal Study-K: Middle and High School Years' working group for national research project. (2005).
- Secretary/Treasurer.** Bilingual Research SIG, AERA Meeting. Montreal. (2005- present)
- Symposium Organizer** with S. Wong. Researching Race and Ideology in Applied Linguistics 14th World Congress of Applied Linguistics. Madison, Wisconsin. (2005-06)
- Chair.** *Issues in Second Language Research.* AERA Meeting. Montreal. (2005-06).
- Chair.** "Language Education in the 21st Century: Towards Equity and Pluralism". AERA Meeting. Montreal.(2005-06)
- Chair.** Research SIG, ACTFL. (2006-08), **Vice Chair.** Research SIG, ACTFL. (2005-06)
- Panel Chair, and Organizer.** SIG - African American Student "WOW, Moments in the African-American Language Classroom/African Roots to the Study of French and Spanish", ACTFL Salt Lake City. (2003)
- Panel Organizer.** Challenging the monolingual model: Considering hybridity in language education. American Association for Applied Linguistics. (2003)
- Panel Chair, and Organizer.** Symposium: Understanding literacy: Critical issues from research on first and second literacies. AERA Conference April 21-25th, Chicago SLA SIG, (2003)
- Session Chair.** Shared responsibility: Second language learners and the theory of multiple intelligences (Co-sponsored with the Multiple Intelligences SIG).(2003).
- Chair.** SIG/Bilingual Education Research, A pilot study: The Paraguayan education by Patricia Garcia, Stanford University, AERA, (2002)

Teacher/Staff Consultant. Centro Colombo Americano on assessment, research, and curricular issues for teaching EFL to children, adolescents, and adults. Medellin, Colombia. (2002)

Consultant. Plan Pacífico, Ministerio de Desarrollo, Bogota, Colombia - Teacher Education Network (2002)

Member. New Visions Project, National Foreign Language Reform Initiatives, Teacher Recruitment and Retention. (2002-03)

Chair. Paper Session Division G: Literacy and ELLs. AERA (2002)

Chair. SIG/Second Language Research-Round Tables. Language, Identity, and Social Context: A study of Korean American children in the United States by Gyseon Bae, Penn State University. AERA (2002)

Member. Western Massachusetts Children's Language Rights Coalition. (2002)

Chair. SIG/Bilingual Education Research, A pilot study: The Paraguayan education by Patricia Garcia, Stanford University. AERA (2002)

Co-chair. SIG Teaching the African-American Student. American Council on the Teaching of Foreign Languages, (2001-02).

Proposal Reviewer. AERA. SIG/Bilingual Education Research. (2001)

Proposal Reviewer. AERA. SIG/Second Language Research-Round Tables. (2001)

Proposal Reviewer. Program Committee. NABE Language Policy SIG. (2001)

Proposal Reviewer. Proposal Program Committee, NABE Research & Evaluation SIG. (2001)

Proposal Reviewer. Papers & Symposia, American Association for Applied Linguistics,(2001)

Member. ACTFL Elections Committee. One year appointment. (2000)

Member. Standing /ad hoc committee, Second Language Acquisition and Teaching Steering Committee, will develop the foundation necessary for an interdisciplinary Ph.D. program, Harlan Sturm, Associate Dean, College of Humanities and Fine Arts. (2000-01)

Grant Developer. School of Education, TECS- Science & Technology, LLC, BEM. 2000-01

Consultant. Distrital Francisco José de Caldas, Depto. de Lingüística Aplicada, Research Team on EFL Teacher Development, Bogotá, Colombia - Research 2001-02

SIG Co-chair. Teaching the African-American Student, American Council on the Teaching of Foreign Languages ACTFL. 2001-02

Proposal Reviewer. AERA. Bilingual Education Research SIG. 2001.

Proposal Reviewer. AERA. SIG/Second Language Research-Round Tables. 2001.

Member. Program Committee. NABE Language Policy SIG. 2001.

Member. Program Committee & Proposal Reviewer. NABE Research & Evaluation SIG. 2001.

Reviewer. Paper & Symposia Proposal. American Association for Applied Linguistics,2001.

Chair. Teaching the African-American Student SIG. American Council on the Teaching of Foreign Languages, 2000-01.**Co-chair.** SIG Teaching the African American Student. ACTFL(1999-00).

Member. ACTFL Elections Committee. One-year appointment. 2000.

Member. Standing /ad hoc committee, Second Language Acquisition and Teaching Steering Committee, will develop the foundation necessary for an interdisciplinary Ph.D. program, Harlan Sturm, Associate Dean, College of Humanities and Fine Arts. 2000-01.

Chair. NABE, SIG Language Policy, (1999-01). **Co-chair.** NABE Language Policy 1994-98.

Member. Association of Teachers of Japanese National Working Group on Japanese Language Competency Goals. 1998.

Member. Coordinator of Parent-Supported After -School Language Program, Amherst. 1997-98

Consultant. National Assessment Systems, Amherst, MA. 1996.

Standing Member. Amherst Area Education Alliance, a non-profit organization that raises funds for educational projects that are proposed through competition. I helped raised funds and determined recipients. 1995-1996, 98-99

Member. Spring Coordinating Council of Familia Unida Trazando Una Realidad Optima (FUTURO) an interagency committee of the YWCA, Amherst-Pelham Junior High, Big Sister and UMASS to raise the aspirations of Latina teenagers and their mothers or female guardians. 1996-97

Board Member. Amherst Area Alliance for Education.1995-97.

Advisor. Florida Atlantic University Japanese Studies Program, Boca Raton. 1993-96.

Program Director. P.S. 3 Elementary Foreign Language Project - Dan Zulowski, New School for Social Research, NY. 1992-93.

Academic Service- International

Teacher/Staff Consultant. Centro Colombo Americano on assessment, research, and curricular issues for teaching EFL to children, adolescents, and adults. Medellin,Colombia.(2002)

Consultant. Plan Pacífico, Ministerio de Desarrollo, Bogota, Colombia - Teacher Education Network (2002)

Member. Universidad Distrital, Depto. de Lingüística Aplicada, Research Team on EFL Teacher Development. Research Consultant, Bogotá, Colombia. (2001-02)

PROFESSIONAL Memberships in Learned and Professional Societies

American Association for Applied Linguistics
American Council on the Teaching of Foreign Languages
American Educational Research Association
International Society for Language Studies
Massachusetts Foreign Language Teaching Association
Massachusetts Teaching English to Speakers of Other Languages
Teaching English to Speakers of Other Languages

Other Professional Activity- Selected Administration/ Counseling

Director. Bilingual, ESL, Multicultural Education, UMASS, Amherst. 1997-01

Director. Bilingual Teacher Education Program, UMASS, Amherst. 1994-96

Director. Foreign Language Education Program, New York University. 1991-94

Supervisor of Adjunct Instructors. Spanish, Queens College, City University of New York, Department of Romance Languages. 1990-92

Coordinator. Amnesty Program, Los Angeles Unified School District. Division of Adult & Occupational Education. Westchester/Washington Com. Adult School. 1988-90

Other Outreach – Selected Collaborative Research Projects

Member. Dialogues on Whiteness Project. Leda Cooks & Demetria Shabazz. Department of Communication. 2009- 2010. One of a team of facilitators that guided undergraduate dialogues on race. The goal was to advance the ability for students

on campus to engage in honest discussions about white culture and bring that conversation to constituencies outside of the university in an attempt to better campus-community relations. The project was both pedagogical and research oriented: the aim is to build a model for facilitation and to analyze the ways participants create and maintain racial structures and identities through their conversation. The research goal was to identify ways people construct moral/ethical narratives about racial identity and liability as they engage in dialogue both within and between racial groups.

Member. Massachusetts Foundation for the Humanities- Latino Leadership Project - Participated in a year long effort to generate projects that would help increase leadership and cultural development in the Latino community. 1994-95

Researcher. Discourse Analysis Collaborative with the National Language Research Center, Tokyo Japan. 1995-97

Researcher. Collaborated with research in Japan on immigrant children experience in elementary school by conducting ethnographic observations and survey development with Sharon Vaipae, Nigata University, Japan. 1995 Summer

University Service- Partial

University of Massachusetts

- **Associated Faculty**, Spanish & Portuguese, Languages, Literatures & Culture, Humanities & Fine Arts 2009
- **Chair.** Asian Studies, Asian American Studies 2005-2006
- **Co-Chair.** Asian & Asian-American Studies Certificate Program, 2003-2005
- **Member.** Community, Diversity, and Social Justice - Chancellor's Initiative. Representative for School of Education. 2001-03
- **Associated faculty.** Center for Latin American, Caribbean, and Latino Studies Certificate Program; participated in grant development. 2003-present.
- **Member.** Latino & Latin American Studies Center Affiliate, 1995--2002
- **Convener.** Women Faculty and Staff of Color. 1999-01
- **Representative.** Community, Diversity, Social Justice Faculty 1998-01
- **Member.** Committee on Overseas Programs and Exchanges, UMASS, Amherst. 1996-01.
- **Member.** Asian/Asian-American /Studies Certificate Program 1998-present,
- **Member.** Member, New World Theater Advisory Group. 1998-2000

School of Education

- **Member.** School-wide Personnel Committee (2009-2011)
- **Chair.** TECS Recruitment Committee,(2008-09)
- **Member.** LLC Recruitment Committee,(2008-09)
- **Member.** Awards Committee, screened applicants for SOE awards, met regularly to deliberate with committee members,(2009)
- **Member.** LLC ad hoc merit review committee (2008-09)
- **Member.** Latino and Latin American Studies Certificate Program
- **Member.** Asian Studies and Asian American Studies Certificate Program
- **Chair.** Recruitment Committee, Teacher Education and Curriculum Studies Department (2009)
- **Chair.** Ad hoc Personnel Policy Committee, Teacher Education and Curriculum Studies Department (2008-2009)
- **Chair.** Personnel Committee, Teacher Education and Curriculum Studies Department (2008-2009)
- **Chair.** Search Committee, Elementary Reading, Teacher Education and Curriculum Studies Department (2008-2009)
- **Member.** Teacher Education and Curriculum Studies Advisory Group.(2003-2004, 2006-2008)
- **Coordinator (Director).** Bachelor of General Studies, Interdisciplinary Inquiry into Linguistically and Culturally Diverse communities. ACCELA Alliance. 2002-present
- **Coordinator.** Language, Literacy and Culture 2006-2008, **Chair**, 2003-2004
- **Director.** BEM Summer Program- ELL & Dual Foreign Language Courses. 2001-present
- **Member.** Department Search Committee LLC, 2006-07
- **Chair.** Bilingual Practitioner Program, 1994- 2001
- **Member.** School-wide Education Personnel Committee 2003-04
- **Member.** Department Personnel Committee, 1995-96; 2000-02
- **Member.** Teacher Education & School Improvement Doctoral Concentration, 1998 - 2008
- **Member.** Cultural Diversity & Curriculum Reform Program 1994-97
- **Member.** Teacher Education Coordinating Council, 1994-99
- **Member.** EPRA Search Committee Member. 1995-97

- **Director.** Bilingual, ESL, & Multicultural Practitioner Program. 1999-01

Honors & Awards

2010-2011 Nominated for Distinguished Teaching Award

Service Recognition, AERA Bilingual Research Special Interest Chair 2010

Service & Leadership Award, AERA Bilingual Research Special Interest Group, 2009.

Technology Award, Technology award for innovation teaching with technology. **UMASS, 2004-05.**

Nominated for Outstanding Teacher, University of Massachusetts, Amherst. **UMASS 2002-03.**

UMASS. Community, Diversity, and Social Justice, **Recognition of Service. UMASS 2001-03.**

Nominated for Outstanding Teacher, University of Massachusetts, Amherst. **UMASS 2000-01.**

Post Doctoral Research Fellow. **Social Science Research Council /Japan Program - Japan Society for the Promotion of Science. UMASS, 1997-99.**

New York State Association for Foreign Language Teaching, Leadership Award. NYU,1994

Charles F. Scott Fellowship. UCLA, 1984-86

Charles F. Scott Fellowship. UCLA, 1981-82

Selected Grants Awarded

UMASS – School of Education, **Research Fellowship Initiative, 2010-2011.**

UMASS – **Innovative Instructional Fellowship Program,** Provide working professionals with access to online or blended courses that integrates theory with practice in a convenient online or blended format, 2010- 2011.

UMASS - Video Production **UMASS MSP Research Support Fund, 2010.**

UMASS **Flex Grant for Teaching/Faculty Development,** video editing, 2010.

UMASS **Periodic Multi Year Review Faculty Award, 2010.**

Co-PI with Fatima Phirbhai-Illich. **Saskatchewan Instructional Development & Research Unit.** Developing Multiliterate Curriculum-based Instruction and Assessment Practices for Linguistically and Culturally Diverse Communities, 2009.

UMASS. Computer Office of Information Technologies Computer Surplus Program,2008.

Social Science Research Council / Japan Program- Japan Society for the Promotion of Science, Academic Language in Japanese: Ethnographic Research on Student Talk in Context,1997-1999.

Massachusetts Foundation for the Humanities, Parent Supported After-School Foreign Language Project. Fall 1995.

Gifts-In-Kind America, Software Publishers Association, Community Challenge Grant Program, Collaborative effort with Millard Clements, Telecommunications Training Program, Spring1994.

Developing an Instructional Materials Collection, The Japan Foundation Materials Donation Program,1993-1994.

Faculty Research Grants for Conference Travel annually selected for travel award to off set costs for presentations at national conferences such as: ACTFL,AERA,NABE, TESOL,etc. SOE, UMASS, 1995-present,

Technology Fellow Technology award for innovation in teaching. UMASS, 2004-2005,

Fulbright Researcher/Lecturer. Bogota, Colombia. (2001-2002)

Professional Development Technology Grant, UMASS, Spring 1996,

Research Challenge Grant,Linguistic and Cultural Benefits of Study Abroad: A Longitudinal Study of Non-Native Teachers of Japanese. UMASS, Spring1995.

Small Events Grant, Enhancing the Quality of Undergraduate Academic Life Commission, NYU. Spring 1993 and Fall 1993

Intensive Language Program: Teachers of Japanese, Summer 1993, NYU Curriculum Challenge Grant, #6-602-425.

Alternate for Fulbright in Japan

15. Fulbright. Academic discourse - Sociocultural models for language and content learning. 1997-98