

**DATA FIRST FORMS
GENERAL INFORMATION**

Institution Name: University of Massachusetts Amherst

OPE ID: 222100

Financial Results for Year Ending:		Annual Audit	
		Certified: Yes/No	Qualified Unqualified
Most Recent Year	06/30 2017	Yes	Unqualified
1 Year Prior	2016	Yes	Unqualified
2 Years Prior	2015	Yes	Unqualified

Fiscal Year Ends on: 06/30 (month/day)

Budget / Plans

Current Year	2018
Next Year	2019

Contact Person:	Krisztina Filep
Title:	Interim Director, Institutional Research
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E-mail address	kfilep@oirp.umass.edu

Standard 1: Mission and Purposes

Attach a copy of the current mission statement.

Document	Website location	Date Approved by the Governing Board
Institutional Mission Statement	www.massachusetts.edu/about-umass/overview	02/16/2005
	www.umass.edu/planning/mission	

Mission Statement published	Website location	Print Publication
Trustee Document	www.umassp.edu/sites/umassp.edu/files/content/policies/board/for-the-board/Mission_Statement.pdf	T05-024

Related statements	Website location	Print Publication

Please enter any explanatory notes in the box below

Standard 2: Planning and Evaluation

PLANNING

Strategic Plans

Year approved by governing board	Effective Dates	Website location
2013	2013-2018	www.umass.edu/planning/sites/default/files/Innovation-and-Impact.pdf
2018	2018-2023	www.umass.edu/planning/sites/default/files/Strategic-Plan.pdf

Other institution-wide plans*

Year completed	Effective Dates	Website location
2012		www.umass.edu/cp/sites/default/files/MPFinal.pdf scholarworks.umass.edu/cp_masterplans/1/
		(incorporated in Strategic Plan)
		(incorporated in Strategic Plan)
2015	2015-2020	www.umass.edu/it/itstrategicplan
2015		www.umass.edu/diversity/our-plan
		www.umass.edu/planning/sites/default/files/Development-Plan.pdf

Plans for major units (e.g., departments, library)*

Library plan	2015	2015-2017	www.library.umass.edu/assets/Reports/Planning-Documents/Three-Year-Plan-with-Mission-Statement-2015-2017.pdf

EVALUATION

Academic program review

Program review system (colleges and departments). System last updated:

Website location
www.umass.edu/oapa/program-assessment/academic-department-assessment/academic-quality-and-development-aqad
Generally every 7 years

Program review schedule (e.g., every 5 years)

Sample program review reports (name of unit or program)*

Archived AQAD summaries	www.umass.edu/senate/content/aqad-summaries
Architecture	www.umass.edu/senate/sites/default/files/Architecture%202015-2016.pdf
Engineering	www.umass.edu/senate/sites/default/files/College%20of%20Engineering%202014-15.pdf
Judaic and Near Eastern Studies	www.umass.edu/senate/sites/default/files/JNE%202015-2016.pdf

Standard 3: Organization and Governance (Board and Internal Governance)

Please attach to this form:

- 1) A copy of the institution's organization chart(s).

www.umass.edu/oir/sites/default/files/publications/organization/organization_chart.pdf

- 2) A copy of the by-laws, enabling legislation, and/or other appropriate documentation to establish the legal authority of the institution to award degrees in accordance with applicable requirements.

malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter75/Section1

malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter75/Section2

If there is a "sponsoring entity," such as a church or religious congregation, a state system, or a corporation, describe and document the relationship with the accredited institution.

Name of the sponsoring entity

University of Massachusetts

Website location of documentation of relationship

www.massachusetts.edu/about-umass

Governing Board

By-laws

Website location

malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter75/Section1A

Board members' names and affiliations

www.umass.edu/bot/members

Board committees *

Board of Trustees
Committee of the Whole
Committee on Academic and Student Affairs
Advancement Committee
Committee on Administration & Finance
Compensation Committee
Governance Committee
Audit Committee

Website location or document name for meeting minutes
www.umass.edu/bot/meetings
www.umass.edu/bot/meetings
www.umass.edu/bot/meetings
www.umass.edu/bot/meetings
www.umass.edu/bot/meetings
www.umass.edu/bot/meetings
www.umass.edu/bot/meetings
www.umass.edu/bot/meetings

Major institutional faculty committees or governance groups*

Faculty Senate
Faculty Senate Councils and Committees
Academic Matters Council
Academic Priorities Council
Athletic Council
Campus Physical Planning Council
Commonwealth Honors College Council
Council on Public Engagement and Outreach
General Education Council
Graduate Council
Health Council
Information and Communication Technology Council (ICTC)
International Studies Council
Program and Budget Council
Research Council
Research Library Council
Status of Diversity Council
Status of Women Council
Student Affairs and University Life Council
Undergraduate Education Council
University Relations and Advancement Council
Admissions and Records Committee

Website location or document name for meeting minutes
www.umass.edu/senate/
www.umass.edu/senate/councils-committees
www.umass.edu/senate/amc
www.umass.edu/senate/apc
www.umass.edu/senate/athletic
www.umass.edu/senate/cppc
www.umass.edu/senate/chcc
www.umass.edu/senate/outreach
www.umass.edu/senate/gened
www.umass.edu/senate/grad
www.umass.edu/senate/health
www.umass.edu/senate/infotech
www.umass.edu/senate/isc
www.umass.edu/senate/pbc
www.umass.edu/senate/research
www.umass.edu/senate/rlc
www.umass.edu/senate/sodc
www.umass.edu/senate/sowc
www.umass.edu/senate/saul
www.umass.edu/senate/uec
www.umass.edu/senate/urac
www.umass.edu/senate/car

Nominating Committee
Rules Committee
University Press Committee
University Writing Committee

www.umass.edu/senate/nominating
www.umass.edu/senate/rules
www.umass.edu/senate/press
www.umass.edu/senate/writing

Major institutional student committees or governance groups*

Student Government Association
Graduate Student Senate

Website location or document name for meeting minutes
www.umass.edu/sga/
blogs.umass.edu/gss/

Other major institutional committees or governance groups*

Campus Planning and Resource Committee (CPARC)
Joint Subcommittee on Administrative Costs and Services (JSACS)
(JTFSLOA)

Website location or document name for meeting minutes
www.umass.edu/planning/cparc
www.umass.edu/planning/jsacs
www.umass.edu/senate/content/JTFSLOA

*Insert additional rows as appropriate.

Please enter any explanatory notes in the box below

**Standard 3: Organization and Governance
(Locations and Modalities)**

Campuses, Branches and Locations Currently in Operation (See definitions in comment boxes)

(Insert additional rows as appropriate.)

	Location (City, State/Country)	Date Initiated	Enrollment*		
			2 years prior (FY2016)	1 year prior (FY 2017)	Current year (FY 2018)
Main campus	Amherst, MA	1863	33,300	34,301	34,652
Other principal campuses					
Branch campuses (US)					
Other instructional locations (US)	West Barnstable, MA (Cape Cod CC)	9/1/1983	4	7	6
Other instructional locations (US)	Greenfield, MA (Greenfield HS)	9/1/1990	10	8	12
Other instructional locations (US)	Holyoke, MA (John Lynch MS)	9/1/1990	4	1	0
Other instructional locations (US)	Montague, MA (Turners Fall HS)	9/1/1990	9	7	10
Other instructional locations (US)	Springfield, MA (Chestnut MS)	9/1/1990	9	3	3
Other instructional locations (US)	Springfield, MA (John J Duggan MS)	9/1/1990	4	3	3
Other instructional locations (US)	Springfield, MA (Springfield Central HS)	9/1/1990	4	3	4
Other instructional locations (US)	Springfield, MA (Springfield Renaissance School)	9/1/1990	3	3	2
Other instructional locations (US)	Worcester, MA (UMass Medical School)	9/1/1990	54	45	47
Other instructional locations (US)	Pittsfield, MA (Berkshire Med Center)	9/1/1992	1	CLOSED	CLOSED
Other instructional locations (US)	Shrewsbury, MA (UMass Collaborative Services Facility)	9/1/2000	88	90	90
Other instructional locations (US)	Springfield, MA (Meline Kasparian Prof. Dev.)	9/1/2002	2	CLOSED	CLOSED
Other instructional locations (US)	Hancock, MA (Shaker Village)	9/1/2010	4	3	4
Other instructional locations (US)	Pittsfield, MA (Shaker Village)	9/1/2010	4	3	3
Other instructional locations (US)	Springfield, MA (Van Sickle MS)	9/1/2011	3	3	2
Other instructional locations (US)	Boston, MA (Office of the President)	9/1/2013	53	70	83
Other instructional locations (US)	Springfield, MA (UMass Center)	7/1/2014	211	228	235
Branch campuses (overseas)					
Other instructional locations (overseas)					

Educational modalities

	Number of programs	Date First Initiated	Enrollment*		
			2 years prior (FY2016)	1 year prior (FY 2017)	Current year (FY 2018)
Distance Learning Programs					
Programs 50-99% on-line	2	1999	1,215	1,333	1,299
Programs 100% on-line	16	1999	2,359	2,461	2,575
Correspondence Education	N/A				
Low-Residency Programs	N/A				
Competency-based Programs	N/A				
Dual Enrollment Programs	N/A				
Contractual Arrangements involving the award of credit	N/A				

*Enter the annual unduplicated headcount for each of the years specified below.

Please enter any explanatory notes in the box below

Enrollment is annual enrollment, as submitted on the CIHE Annual reports (on the 2016 and 2017 reports, the Nursing Post-Baccalaureate program was incorrectly reported as a distance program, it is an off-campus program). Number of distance programs is as of FY 2018.

Standard 4: The Academic Program
(Summary - Degree-Seeking Enrollment and Degrees)

Fall Enrollment* by location and modality, as of Census Date

Degree Level/ Location & Modality	Associate's	Bachelor's	Master's	Clinical doctorates (e.g., Pharm.D., DPT, DNP)	Professional doctorates (e.g., Ed.D., Psy.D., D.B.A.)	M.D., J.D., DDS	Ph.D.	Total Degree-Seeking
Main Campus FT	81	21,114	1,320	21	10	0	904	23,450
Main Campus PT	4	438	393	5	53	0	1,526	2,419
Other Principal Campus FT	0	87	54	0	0	0	0	141
Other Principal Campus PT	0	76	249	0	0	0	0	325
Branch campuses FT	0	0	0	0	0	0	0	0
Branch campuses PT	0	0	0	0	0	0	0	0
Other Locations FT	0	0	0	0	0	0	0	0
Other Locations PT	0	0	0	0	0	0	0	0
Overseas Locations FT	0	0	0	0	0	0	0	0
Overseas Locations FT	0	0	0	0	0	0	0	0
Distance education FT	7	192	147	56	0	0	0	402
Distance education PT	13	998	1,478	149	0	0	0	2,638
Correspondence FT	0	0	0	0	0	0	0	0
Correspondence PT	0	0	0	0	0	0	0	0
Low-Residency FT	0	0	0	0	0	0	0	0
Low-Residency PT	0	0	0	0	0	0	0	0
Unduplicated Headcount Total	105	22,905	3,641	231	63	0	2,430	29,375
Total FTE	101.60	23,237.17	2,983.06	180.00	31.11	0.00	1,715.11	28,248.05
Enter FTE definition:	1 FTE = 15 credits.			1 FTE = 9 credits.				
Degrees Awarded, Most Recent Year	34	6,111	1,392	60	6	0	301	7,904

Notes:

- 1) Enrollment numbers should include all students in the named categories, including students in continuing education and students enrolled through any contractual relationship.
- 2) Each student should be recorded in only one category, e.g., students enrolled in low-residency programs housed on the main campus should be recorded only in the category "low-residency programs."
- 3) Please refer to form 3.2, "Locations and Modalities," for definitions of locations and instructional modalities.

* For programs not taught in the fall, report an analogous term's enrollment as of its Census Date.

Please enter any explanatory notes in the box below

Enrollment is for Fall 2017. Degrees awarded is for 2016-17 (September 2016, February and May 2017).
For associate degree and bachelor's students, full-time is defined as 12 credits or more, 1 FTE = 15 credits.
For master's, doctorates and Ph.D., full-time is defined as 9 credits or more. Students working on their thesis/dissertation are enrolled for 3 credits and counted as part-time. 1 FTE = 9 credits.
Master's includes the education specialist degree program.

Standard 4: The Academic Program
(Summary - Non-degree seeking Enrollment and Awards)

Fall Enrollment* by location and modality, as of Census Date

Degree Level/ Location & Modality	Title IV-Eligible Certificates: Students Seeking Certificates	Non-Matriculated Students	Visiting Students	Total Non-degree-seeking	Total degree-seeking (from previous page)	Grand total
Main Campus FT	0	13	113	126	24,247	24,373
Main Campus PT	0	156	1	157	1,622	1,779
Other Principal Campus FT	0	0	0	0	151	151
Other Principal Campus PT	0	0	0	0	315	315
Branch campuses FT	0	0	0	0	0	0
Branch campuses PT	0	0	0	0	0	0
Other Locations FT	0	0	0	0	0	0
Other Locations PT	0	3	0	3	0	3
Overseas Locations FT	0	0	0	0	0	0
Overseas Locations PT	0	0	0	0	0	0
Distance education FT	0	23	0	23	473	496
Distance education PT	0	656	0	656	2,567	3,223
Correspondence FT	0	0	0	0	0	0
Correspondence PT	0	0	0	0	0	0
Low-Residency FT	0	0	0	0	0	0
Low-Residency PT	0	0	0	0	0	0
Unduplicated Headcount Total	0	851	114	965	29,375	30,340
Total FTE	0.00	346.33	117.51	464	28,248.05	28,711.89
Enter FTE definition:		Ugrad level: 1 FTE = 15 credits, Grad level: 1 FTE				
Certificates Awarded, Most Recent Year	0					

Notes:

- 1) Enrollment numbers should include all students in the named categories, including students in continuing education and students enrolled through any contractual relationship.
- 2) Each student should be recorded in only one category, e.g., students enrolled in low-residency programs housed on the main campus should be recorded only in the category "low-residency programs."
- 3) Please refer to form 3.2, "Locations and Modalities," for definitions of locations and instructional modalities.

* For programs not taught in the fall, report an analogous term's enrollment as of its Census Date.

Please enter any explanatory notes in the box below

Enrollment is for Fall 2017.

Visiting Students includes students at UMass Amherst on exchange. Non-Matriculated Students includes all other non-degree seeking students.

**Standard 4: The Academic Program
(Headcount by UNDERGRADUATE Major)**

Number of credits*	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
	(Fall 2014)	(Fall 2015)	(Fall 2016)	(Fall 2017)

For Fall Term, as of Census Date

Certificate (add more rows as needed)

College of Humanities and Fine Arts				
Arts Management	17	7	5	6
Asian & Asian American Studies	15	6	5	3
Film Studies	15	36	26	36
Interpreter's Studies	15	3	-	-
Logic*	15	1	1	2
Medieval Studies	15	4	4	1
Multicultural Theater Practice	15	-	1	-
Native American and Indigenous Studies*	15	9	6	4
Religious Studies	15	3	1	-
Reproductive Health, Rights and Justice*	15	-	2	1
Spanish and Health	15	-	5	9
College of Natural Sciences				
Biotechnology	15	5	8	13
Coastal and Marine Sciences*	15	5	7	7
Geographic Information Science and Technology	17	-	-	3
Sustainable Food and Farming	15	9	18	32
College of Social and Behavioral Sciences				
Applied Economic Research on Coop Enterprises	15	1	1	6
Criminology and the Criminal Justice System	15	64	40	46
Culture, Health and Science*	15	15	28	7
International Relations*	15	32	28	30
Journalism	15	8	3	4
Latin American, Caribbean and Latino Studies*	15	10	4	3
Media Literacy	20	-	10	15
Public Policy and Administration	15	10	26	16
Social Research Analysis	15	-	-	3
Social Welfare and Social Work	15	-	-	44
College of Engineering				
Materials Engineering	15	6	5	9
Isenberg School of Management				
Casino Management	15	5	-	1
General Business Practice	15	-	-	1
Meeting and Event Management	15	6	3	2
Sustainable Business Practice	15	1	-	-
Other				
Civic Engagement and Public Service	18	17	18	20
International Scholars Program Honors	15	17	15	15
Total		280	270	339
				0

Please enter any explanatory notes in the box below

Enrollment in certificate programs is not tracked. Therefore, certificates awarded are shown here and are not included as part of the total undergraduate enrollment (these students were enrolled in other majors, or were non-degree students). For certificates only, each column represents an academic year (e.g. Fall 2014 is AY 2014-15). Certificates marked with * are Five College certificates.

Number of credits*	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
	(Fall 2014)	(Fall 2015)	(Fall 2016)	(Fall 2017)

For Fall Term, as of Census Date

Associate (add more rows as needed)

Arboriculture and Community Forest Management	60	22	28	27	23
Equine Management	60	16	24	24	21
Landscape Contracting	60	20	19	17	17
Sustainable Food and Farming	60	20	11	5	7
Sustainable Horticulture	60	14	9	9	7
Turfgrass Management	60	20	15	12	10
Undeclared					
Total		112	106	94	85

Baccalaureate (add more rows as needed)

College of Humanities and Fine Arts					
Afro-American Studies	120	11	13	14	20
Architecture	120	100	110	105	122
Art: Studio Arts BA	120	9	5	10	10
Art: Studio Arts BFA	120	106	107	122	118
Art History	120	39	33	36	30
Classics	120	36	25	29	28
English	120	423	416	412	400
History	120	275	248	233	236
Humanities and Fine Arts Exploratory Track		N/A	130	163	195
Judaic and Near Eastern Studies					
Judaic Studies	120	3	3	3	3
Middle Eastern Studies	120	14	14	9	5
Languages, Literatures and Cultures					
Chinese Language and Literature	120	37	31	29	16
Comparative Literature	120	20	21	17	17
French and Francophone Studies	120	22	18	13	10
German and Scandinavian Studies	120	9	13	9	14
Italian Studies	120	3	5	4	5
Japanese Language and Literature	120	54	41	41	38
Portuguese	120	2	2	2	2
Spanish	120	48	43	28	36
Linguistics					
Linguistics	120	81	63	63	86
Linguistics and Anthropology	120	6	3	3	1
Linguistics and Chinese	120	1	3	3	2
Linguistics and German	120	1	2	1	1
Linguistics and Japanese	120	9	7	5	2
Linguistics and Philosophy	120	-	2	3	2
Linguistics and Portuguese	120	2	3	2	-
Linguistics and Psychology	120	7	9	5	4
Linguistics and Spanish	120	8	10	10	8
Music and Dance					
Dance	120	9	3	4	6
Dance BFA	120	29	36	43	43
Music	120+	18	17	15	22
Music BMus	120+	168	160	163	160
Philosophy	120	55	50	46	41
Russian, East European and Eurasian Studies	120	3	1	4	3
Theater	120	115	118	112	101
Women, Gender, Sexuality Studies	120	26	36	24	21

	Number of credits*	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
		(Fall 2014)	(Fall 2015)	(Fall 2016)	(Fall 2017)
For Fall Term, as of Census Date					
College of Information and Computer Sciences					
Computer Science	120	695	814	873	950
Computing and Informatics Exploratory Track		N/A	73	146	160
College of Natural Sciences					
Astronomy	120	59	71	74	72
Biochemistry and Molecular Biology	120	513	574	636	646
Biology	120	1,275	1,241	1,266	1,249
Chemistry	120	177	179	167	161
Environmental Conservation					
Building & Construction Technology	120	174	192	220	212
Natural Resources Conservation	120	227	239	249	264
Wildlife and Fisheries Conservation	120	-	-	1	-
Environmental Science	120	232	228	266	252
Food Science	120	103	90	94	87
Geosciences					
Earth Systems	120	9	7	8	11
Geography	120	18	19	22	17
Geology	120	51	48	43	45
Mathematics	120	379	469	556	571
Microbiology	120	190	188	197	188
Natural Sciences Exploratory Track		N/A	242	257	197
Physics	120	179	182	195	187
Pre-Dental		24	34	34	36
Pre-Medical		287	384	325	293
Psychology	120	1,349	1,334	1,384	1,304
Science, Interdisciplinary					
Science, Interdisciplinary	120	10	9	1	2
Science and Biochemistry	120	3	2	4	5
Science and Chemistry	120	-	-	1	-
Science and Computer Science	120	-	1	-	-
Science and Mathematics	120	1	-	-	-
Stockbridge School of Agriculture					
Horticultural Science	120	25	26	35	39
Plant and Soil Sciences	120	34	20	45	40
Sustainable Food and Farming	120	88	106	99	80
Sustainable Food and Farming (CPE)	120	N/A	N/A	6	20
Turfgrass Science and Management	120	25	29	24	21
Veterinary and Animal Sciences					
Animal Science	120	348	336	351	307
Pre-Veterinary	120	35	38	44	72
College of Social and Behavioral Sciences					
Anthropology	120	114	112	115	119
Communication	120	643	671	709	735
Economics	120	485	569	715	646
Journalism	120	254	262	255	253
Landscape Architecture and Regional Planning					
Landscape Architecture	120	54	39	48	53
Sustainable Community Development	120	70	80	68	64
Political Science					
Legal Studies	120	216	212	224	210
Political Science	120	519	530	573	576
Resource Economics	120	216	254	317	418

For Fall Term, as of Census Date	Number of credits*	3 Years Prior (Fall 2014)	2 Years Prior (Fall 2015)	1 Year Prior (Fall 2016)	Current Year (Fall 2017)
	Social and Behavioral Sciences Exploratory Track		N/A	418	605
Social Thought and Political Economy	120	97	94	66	74
Sociology	120	265	284	270	303
College of Education					
Education	120	36	37	36	35
Education Exploratory Track	120		89	109	169
College of Engineering					
Chemical Engineering	123-127	269	290	254	259
Civil Engineering	123-127	212	219	240	259
Computer Systems Engineering	123-127	103	105	148	175
Electrical Engineering	123-127	157	178	166	150
Engineering		656	643	679	706
Engineering Exploratory Track		N/A	71	115	88
Industrial Engineering	123-127	33	44	42	49
Mechanical Engineering	123-127	441	477	464	516
Isenberg School of Management					
Accounting	120	436	396	362	362
Accounting (CPE)	120	24	30	42	41
Business Exploratory Track			78	89	99
Finance	120	400	437	466	486
Finance (CPE)	120	24	27	30	28
Hospitality and Tourism Management	120	409	433	434	429
Hospitality and Tourism Management (CPE)	120	44	49	49	38
Management	120	187	158	169	173
Management (CPE)	120	56	53	54	48
Marketing	120	262	268	277	254
Marketing (CPE)	120	19	15	14	18
Operations and Information Management	120	131	185	210	262
Operations and Information Management (CPE)	120	9	13	12	16
School of Management		1,012	1,070	966	910
Sport Management	120	417	393	414	418
College of Nursing					
Nursing	120	335	345	330	313
Nursing Post-Baccalaureate (CPE)	57	120	138	148	163
Nursing RN to BSN (CPE)	120	50	66	60	34
School of Public Health and Health Sciences					
Communication Disorders	120	295	257	253	238
Kinesiology	120	706	674	649	624
Nutrition	120	254	266	291	263
Public Health Sciences	120	455	576	617	705
Public Health & Health Sciences Exploratory Track			65	124	122
Other					
Bachelor of General Studies (CPE)	120	5	2	2	-
Bachelor's Degree with Individual Concentration	120	119	153	197	211
University Without Walls (CPE)	120	798	826	979	967
Undeclared		2,086	672	N/A	N/A
Total		21,752	22,299	22,864	22,925

Other Undergraduate Students

Non-Degree	N/A	388	343	415	378
Total		388	343	415	378

Total Undergraduate	22,252	22,748	23,373	23,388
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Revised April 2016

* Enter here the number of credits students must complete in order to earn the credential (e.g., 69 credits in an A.S. in Nursi

Please enter any explanatory notes in the box below

Information is based on students' primary major.
Some programs require over 120 credit hours to meet national program accreditation standards (the number of credits varies based on the combination of courses taken by the student).
Starting in Fall 2015, students were no longer admitted as undeclared. Instead, they choose/are placed into one of the Exploratory Track programs within the schools and colleges.

**Standard 4: The Academic Program
(Headcount by GRADUATE Major)**

For Fall Term, as of Census Date

Number of credits*	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
	(Fall 2014)	(Fall 2015)	(Fall 2016)	(Fall 2017)

Master's (add more rows as needed)

College of Humanities and Fine Arts					
Afro-American Studies	36	3	5	6	5
Architecture					
Architecture	57-87 (9)	28	22	19	22
Architecture/Design (CPE)	66 (9)	0	0	0	3
Design	45 (6-10)	2	1	0	1
Design (CPE)	35	8	5	5	4
Art: Art Education	1	7	4	5	7
Art: Studio Arts MFA	60 (12-18)	17	17	16	17
Classics: Latin and Classical Humanities	52	12	11	12	12
English	30 (6)	4	12	11	6
English MFA	60 (6)	65	63	63	67
History: UMass/Five College History	30 (8)	24	25	21	17
History of Art and Architecture: Art History	30	17	15	19	20
Languages, Literatures and Cultures					
Chinese	36 (6)	25	22	22	24
Comparative Literature	33 (6)	9	8	4	3
French and Francophone Studies	30 (6)/47	5	9	9	7
German and Scandinavian Studies	30 (6)	4	4	2	3
Hispanic Literatures and Linguistics	30 (6)/35	9	7	4	1
Italian Studies	44	2	2	1	3
Japanese	30 (6)	16	9	10	11
Linguistics	30 (1-10)	0	0	1	0
Music	33 (3-10)	66	59	58	53
Music Education (CPE)	28-30	1	0	0	0
Philosophy	30 (1-6)	2	0	0	0
Theater	60 (1-10)	14	13	12	15
College of Information and Computer Sciences					
Computer Science	30	64	62	148	305
College of Natural Sciences					
Animal Biotechnology and Biomedical Sciences	30 (1-10)	8	11	8	6
Astronomy	30 (1-6)	0	0	1	0
Biochemistry and Molecular Biology	30 (1-10)	3	3	4	3
Biology	30 (10)	0	1	0	0
Chemistry	30 (10)	0	0	1	0
Environmental Conservation					
Environmental Conservation	35 (10)	36	43	49	46
Marine Science and Technologies	30-33 (1-6)	3	4	2	2
Sustainability Science	33	24	22	22	22
Wildlife and Fisheries Conservation	30 (6-10)	3	2	N/A	N/A
Food Science	30 (6-10)	21	26	32	34
Geography	30 (1-10)	5	4	8	12
Geosciences	30 (1-10)	18	13	11	13
Mathematics and Statistics					
Applied Mathematics	30 (1-6)	9	7	10	16
Mathematics	30 (1-6)	9	4	18	16
Microbiology	30 (1-10)	14	16	15	18

	Number of credits*	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
		(Fall 2014)	(Fall 2015)	(Fall 2016)	(Fall 2017)
Molecular and Cellular Biology	30 (1-10)	15	10	6	3
Neuroscience and Behavior	30 (1-10)	4	5	7	7
Organismic and Evolutionary Biology	30 (1-10)	3	2	2	0
Plant Biology	30 (1-10)	4	4	6	4
Plant and Soil Sciences	30 (1-10)	6	2	2	3
Plant and Soil Sciences (CPE)	30	2	2	7	5
College of Social and Behavioral Sciences					
Anthropology	30 (6-9)	4	4	2	0
Communication	30 (3-6)	3	3	3	3
Economics	36 (6-9)	0	4	0	0
Labor Studies	36 (1-10)	16	16	11	25
Labor Studies (CPE)	36	45	50	30	36
Landscape Architecture and Regional Planning					
Landscape Architecture	48 (8)	31	28	22	25
Landscape Architecture and Regional Planning	78 (8)	4	3	4	2
Landscape Architecture/Architecture	81-82 (12)	0	2	2	1
Regional Planning	48 (8)	36	30	29	18
Regional Planning/Sustainability Science	66 (9)	0	0	1	3
Political Science	30 (6)	0	1	3	3
Public Policy, School of					
Public Policy	37	9	8	10	6
Public Policy and Administration	48	27	26	27	28
Public Policy and Administration/MED	60	1	4	4	5
Public Policy and Administration/MRP	72 (9)	3	3	1	3
Resource Economics	30 (6)	17	18	10	5
College of Education					
Education Policy, Research and Administration (EdS)	30	0	0	0	1
Education Policy, Research and Administration (MEd)	33	56	48	40	33
Education Policy, Research and Administration (MEd - CPE)	33	0	2	0	0
Student Development (EdS)	30	25	19	22	24
Student Development (MEd)	33	56	48	41	41
Teacher Education and Curriculum Studies (EdS)	30	2	5	4	6
Teacher Education and Curriculum Studies (EdS - CPE)	30-39	8	7	2	2
Teacher Education and Curriculum Studies (MEd)	33	84	69	64	76
Teacher Education and Curriculum Studies (MEd - CPE)	30-39	79	80	67	65
College of Engineering					
Chemical Engineering	30 (6-10)	1	1	0	2
Civil Engineering	31 (6)	57	50	55	46
Environmental Engineering	31 (6)	0	0	2	2
Electrical and Computer Engineering	30 (9)	160	159	175	148
Electrical and Computer Engineering (CPE)	30	0	0	0	8
Engineering Management	30	2	5	8	18
Engineering Management (CPE)	30	5	5	10	11
Industrial Engineering and Operations Research	30 (6-9)	5	3	10	17
Mechanical Engineering	30 (6-9)	39	34	36	31
Isenberg School of Management					
Accounting (CPE)	30	35	40	89	143
Business and Analytics	30	N/A	N/A	N/A	27

	Number of credits*	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
		(Fall 2014)	(Fall 2015)	(Fall 2016)	(Fall 2017)
MBA (CPE)	39	1,185	1,248	1,290	1,366
MBA/Industrial Engineering	72	1	1	0	0
MBA/MPPA	72	7	5	4	4
MBA/Sport Management	72	23	22	22	22
School of Management (MBA)	37	45	46	45	51
Sport Management	30 (6)	23	17	18	17
College of Nursing					
Nursing	33 (3-6)	3	2	3	1
Nursing (CPE)	37	35	32	33	32
School of Public Health and Health Sciences					
Biostatistics and Epidemiology					
Biostatistics	43/45 (1-6)	15	18	14	11
Epidemiology	42/45 (1-6)	16	12	17	17
Environmental Health Sciences	42/43 (6-9)	6	6	10	10
Health Promotion and Policy					
Community Health Education	42/48 (9)	21	24	29	28
Health Policy Management	42/48 (9)	10	14	18	20
Public Health/Public Policy Administration	72	2	1	3	2
Kinesiology	32 (6)	14	9	6	4
Nutrition	30-33 (1-10)	11	11	14	20
Public Health Nutrition	40 (1-6)	3	2	1	0
Public Health Nutrition (CPE)	44	44	50	51	47
Public Health (CPE)	36-42 (3-9)	37	47	42	43
Public Health Practice (CPE)	42	188	231	222	215
Speech-Language Pathology	30 (3-6)	51	50	49	51
Total		3,141	3,179	3,334	3,641

Doctorate (add more rows as needed)

College of Humanities and Fine Arts					
Afro-American Studies	10	33	29	34	30
English	18	107	109	102	98
Comparative Literature	10	34	37	35	31
German and Scandinavian Studies	10	14	15	13	13
Hispanic Literatures and Linguistics	12	38	36	31	36
History: UMass/Five College History	10	36	41	41	41
Linguistics	18	34	37	34	34
Music	18	12	12	12	10
Philosophy	18	43	48	42	42
College of Information and Computer Sciences					
Computer Science	18	160	163	169	199
College of Natural Sciences					
Animal Biotechnology and Biomedical Sciences	18	13	11	12	13
Astronomy	18	20	23	22	20
Chemistry	18	127	112	128	122
Environmental Conservation					
Environmental Conservation	18	35	54	53	56
Marine Science and Technologies	18	3	4	4	6
Wildlife and Fisheries Conservation	18	4	3	2	1
Food Science	18	49	55	43	52
Geosciences	10	36	34	31	32
Mathematics	18	50	60	57	59
Microbiology	18	21	21	17	18
Molecular and Cellular Biology	18	65	67	68	74

	Number of credits*	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
		(Fall 2014)	(Fall 2015)	(Fall 2016)	(Fall 2017)
Neuroscience and Behavior	18	26	29	28	28
Organismic and Evolutionary Biology	18	32	36	37	44
Physics	18	79	74	77	86
Plant Biology	10	22	22	26	29
Polymer Science and Engineering	18	105	100	94	92
Psychology	10	61	61	65	62
Stockbridge School of Agriculture					
Entomology	10	1	N/A	N/A	N/A
Plant and Soil Sciences	10	13	10	8	7
College of Social and Behavioral Sciences					
Anthropology	10	65	61	57	56
Communication	12	68	72	70	68
Economics	15	81	90	85	88
Political Science	10	64	59	59	51
Regional Planning	18	10	11	11	13
Resource Economics	18	8	12	16	18
Sociology	18	74	77	81	81
College of Education					
Education Policy, Research and Administration	18	138	134	133	123
School Psychology	18	26	29	27	30
Student Development	18	34	42	42	34
Teacher Education and Curriculum Studies	18	132	119	107	104
College of Engineering					
Chemical Engineering	18	62	60	56	57
Civil Engineering	18	62	66	64	62
Electrical and Computer Engineering	18	78	84	87	90
Industrial Engineering and Operations Research	18	16	15	16	14
Mechanical Engineering	18	52	57	53	61
Isenberg School of Management					
School of Management	18	75	72	66	70
College of Nursing					
Nursing	18	50	52	50	43
School of Public Health and Health Sciences					
Biostatistics	18	3	7	13	16
Epidemiology	18	15	16	16	16
Communication Disorders	18	6	6	4	3
Environmental Health Sciences	18	1	3	4	4
Health Promotion and Policy					
Community Health Education	18	12	10	9	9
Health Policy Management	18	7	5	4	2
Kinesiology	12	30	27	31	31
Public Health Nutrition	18	15	13	16	14

Total 2,457 2,502 2,462 2,493

First Professional (add more rows as needed)

Audiology	75	24	26	26	26
Nursing DNP (CPE)	30+ /70	186	201	211	205

Total 210 227 237 231

Other; specify (add more rows as needed)

Non-Degree	N/A	575	613	631	587
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Total 575 613 631 587

Number of credits*	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
	(Fall 2014)	(Fall 2015)	(Fall 2016)	(Fall 2017)

Other; Certificate

College of Humanities and Fine Arts				
Advanced Feminist Studies	15	2	7	10
African Diaspora Studies	20	2	3	4
Film Studies	15	0	1	3
Native American and Indigenous Studies*	15	0	1	0
Public History	19	6	7	8
College of Information and Computer Sciences				
Information Security	15	0	0	8
Statistical and Computational Data Science	15	0	0	3
College of Natural Sciences				
Cognitive Science	15	2	0	1
College of Social and Behavioral Sciences				
Climate Change, Hazards and Green Infrastructure	15	0	2	2
Cultural Landscape Management	15	3	2	6
Latin American, Caribbean and Latino Studies*	15	3	5	5
College of Education				
Higher Education Leadership	15	6	1	9
Social Justice Education	15	2	0	2
College of Engineering				
Cellular Engineering	19	3	0	1
Transit Management and Operations	15	0	0	1
Wind Power Engineering	15	5	2	2
Isenberg School of Management				
Sport Management	15	0	0	1
College of Nursing				
Nursing Education	15	0	2	3
School of Public Health and Health Sciences				
Global Health	15	5	11	16

Total		39	44	85	0
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Total Graduate		6,383	6,521	6,664	6,952
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* Enter here the number of credits students must complete in order to earn the credential (e.g., 36 credits in an M.B.A.)

Please enter any explanatory notes in the box below

For master's programs, the number of thesis credits is shown in (). Programs can be offered with or without a thesis option. For doctoral programs, only the number of dissertation credits is shown. The Nursing DNP first professional program requires a minimum of 30 credits for the post-master's program, 70 credits for the post-baccalaureate program. Enrollment in certificate programs is not tracked. Therefore, certificates awarded are shown here and are not included as part of the total graduate enrollment (these students were enrolled in other majors, or were non-degree students). For certificates, each column represents an academic year (e.g. Fall 2014 is AY 2014-15). Certificates marked with * are Five College certificates.

**Standard 4: The Academic Program
(Credit Hours Generated and Information Literacy)**

Credit Hours Generated By Department or Comparable Academic Unit

3 Years Prior	2 Years Prior	1 Year Prior	Current Year
(FY 2015)	(FY 2016)	(FY 2017)	(FY 2018)

Undergraduate (add more rows as needed)

College of Humanities and Fine Arts				
Afro-American Studies	3,251	4,330	4,096	4,139
Architecture	1,701	1,692	1,832	1,766
Art	3,953	4,437	3,948	4,118
Arts Extension	0	0	718	730
Classics	7,810	7,330	6,911	6,339
College of Humanities and Fine Arts	586	915	283	345
English	13,261	12,368	12,096	11,938
Five College Center for Study of World Languages	416	447	473	496
History	19,500	18,403	18,945	19,251
History of Art and Architecture	3,195	3,664	4,190	3,538
Judaic and Near Eastern Studies	3,163	2,479	2,819	2,526
Languages, Literatures and Cultures	27,355	27,421	27,783	27,379
Linguistics	5,394	4,395	4,240	4,621
Music and Dance	14,164	12,978	13,795	14,126
Philosophy	9,297	8,881	9,165	8,673
Slavic and East European Studies	434	375	455	462
Theater	4,059	3,479	3,882	4,339
Women, Gender, Sexuality Studies	2,903	3,549	2,540	2,817
College of Information and Computer Sciences				
Computer Science	20,095	22,978	24,460	25,772
College of Natural Sciences				
Astronomy	5,054	5,124	4,848	5,214
Biochemistry and Molecular Biology	6,055	7,217	7,963	6,986
Biology	29,639	30,619	29,541	29,771
Chemistry	27,185	29,377	28,780	28,211
Environmental Conservation	10,329	11,399	11,947	12,262
Environmental Science	2,539	2,805	2,773	2,833
Food Science	3,641	4,072	2,619	3,581
Geosciences	10,143	11,856	11,827	11,760
Mathematics and Statistics	45,831	47,461	48,646	49,396
Microbiology	7,881	8,930	9,935	9,408
Molecular and Cellular Biology	0	9	0	3
Natural Sciences	2,059	2,764	2,844	2,496
Physics	19,704	19,494	20,456	20,343
Polymer Science and Engineering	183	219	135	213
Psychological and Brain Sciences	38,089	38,925	38,819	38,382
Stockbridge School of Agriculture	9,258	9,990	10,646	10,254
Veterinary and Animal Sciences	5,199	5,337	5,921	5,755
College of Social and Behavioral Sciences				
Anthropology	13,984	13,681	12,895	13,649
College of Social and Behavioral Sciences	303	306	164	280
Communication	22,221	18,972	20,121	19,047
Economics	25,314	26,863	26,070	26,185
Journalism	4,398	5,358	5,378	5,863
Landscape Architecture and Regional Planning	3,485	3,290	3,486	3,448

	3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)
Latin American Studies	27	22	28	7
Political Science	22,085	22,136	20,765	21,557
Public Policy, School of	431	464	781	608
Resource Economics	12,491	11,707	13,019	12,788
Social Thought and Political Economy	1,425	1,675	1,505	1,590
Sociology	16,963	17,736	19,275	19,384
College of Education				
Education	14,148	14,884	14,655	13,496
College of Engineering				
Chemical Engineering	5,917	5,782	5,591	5,306
Civil and Environmental Engineering	5,232	5,334	5,679	5,979
Electrical and Computer Engineering	7,135	7,785	9,384	10,274
Engineering	3,539	3,940	4,155	4,169
Mechanical and Industrial Engineering	12,025	12,726	13,115	14,160
Isenberg School of Management				
Accounting	10,401	10,342	10,145	10,770
Finance	7,456	6,952	7,095	7,371
Hospitality and Tourism Management	8,859	8,773	8,638	7,926
Isenberg School of Management	12,297	12,222	11,230	11,274
Management	9,742	11,495	13,202	13,038
Marketing	6,391	6,336	6,731	6,123
Operations and Information Management	7,827	9,038	10,079	10,832
Sport Management	6,238	5,980	6,013	6,242
College of Nursing				
Nursing	10,726	12,281	11,811	11,501
School of Public Health and Health Sciences				
Biostatistics and Epidemiology	N/A	54	28	48
Communication Disorders	5,106	4,508	4,553	4,689
Environmental Health Sciences	N/A	82	71	45
Health Promotion and Policy	N/A	177	114	124
Kinesiology	18,395	18,518	18,647	17,570
Nutrition	8,362	8,782	7,717	7,527
Public Health	12,801	13,733	15,445	16,789
Other				
Aerospace Studies	217	239	217	253
Bachelor's Degree with Individual Concentration	1,438	811	845	933
Commonwealth Honors College	6,313	6,348	6,646	6,220
English as a Second Language	258	346	338	342
Exchange	179	228	198	276
Military Leadership	479	380	407	475
University Without Walls (CPE)	7,727	8,202	9,278	8,545
University, Other	4,680	3,344	3,294	3,140
Writing Program	12,810	12,699	12,684	12,903
Total	693,150	710,250	721,823	722,989

3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)
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Graduate (add more rows as needed)

College of Humanities and Fine Arts				
Afro-American Studies	579	597	622	473
Architecture	943	773	691	695
Art	422	426	339	319
Arts Extension	.	.	66	75
Classics	243	242	249	263
College of Humanities and Fine Arts	42	45	0	0
English	2,615	2,734	2,645	2,528
Five College Center for Study of World Languages	0	0	0	0
History	902	910	777	876
History of Art and Architecture	299	222	339	366
Judaic and Near Eastern Studies	0	0	0	0
Languages, Literatures and Cultures	2,221	1,968	1,794	1,703
Linguistics	668	764	722	760
Music and Dance	1,385	1,282	1,279	1,136
Philosophy	463	476	458	416
Slavic and East European Studies	3	0	0	0
Theater	307	324	280	307
Women, Gender, Sexuality Studies	183	246	262	139
College of Information and Computer Sciences				
Computer Science	2,885	2,849	4,595	7,934
College of Natural Sciences				
Astronomy	249	384	259	291
Biochemistry and Molecular Biology	430	415	363	308
Biology	476	404	391	363
Chemistry	1,467	1,277	1,666	1,399
Environmental Conservation	1,605	1,799	1,955	1,815
Environmental Science	30	23	32	29
Food Science	788	1,094	954	967
Geosciences	858	786	862	1,008
Mathematics and Statistics	1,714	1,958	2,140	2,240
Microbiology	533	628	542	723
Molecular and Cellular Biology	845	695	761	780
Natural Sciences	198	183	156	153
Neuroscience and Behavior	232	335	301	388
Organismic and Evolutionary Biology	309	301	357	421
Physics	728	654	728	929
Plant Biology	0	0	186	142
Plant, Soil and Insect Sciences	48	45	42	33
Polymer Science and Engineering	1,836	1,881	1,815	1,729
Psychological and Brain Sciences	1,418	1,578	1,524	1,354
Stockbridge School of Agriculture	293	316	405	437
Veterinary and Animal Sciences	362	343	283	306
College of Social and Behavioral Sciences				
Anthropology	696	708	699	599
College of Social and Behavioral Sciences	0	0	0	0
Communication	784	853	919	746
Economics	1,008	1,155	1,081	1,139
Journalism	0	0	0	0
Landscape Architecture and Regional Planning	1,900	1,724	1,345	1,312
Latin American Studies	0	0	3	0

	3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)
Political Science	827	801	815	688
Public Policy, School of	976	1,036	1,037	1,041
Resource Economics	436	543	407	422
Social Thought and Political Economy	0	0	0	0
Sociology	1,585	1,573	1,258	1,599
College of Education				
Education	10,431	10,131	9,435	9,572
College of Engineering				
Chemical Engineering	1,028	912	937	1,056
Civil and Environmental Engineering	1,963	1,886	1,838	1,617
Electrical and Computer Engineering	3,208	3,692	3,698	3,192
Engineering	0	12	13	10
Mechanical and Industrial Engineering	1,505	1,566	1,691	1,958
Isenberg School of Management				
Hospitality and Tourism Management	1	3	0	0
Isenberg School of Management	19,847	20,091	22,229	25,490
Marketing	33	30	15	15
Sport Management	922	755	776	771
College of Nursing				
Nursing	3,861	4,111	4,399	4,123
School of Public Health and Health Sciences				
Biostatistics and Epidemiology	N/A	2,319	2,296	2,244
Communication Disorders	2,062	2,000	2,038	2,149
Environmental Health Sciences	N/A	649	729	711
Health Promotion and Policy	N/A	3,012	3,889	4,003
Kinesiology	612	533	500	556
Nutrition	909	884	999	879
Public Health	6,502	927	246	246
Other				
Exchange	21	27	30	33
Total	89,696	90,890	94,162	99,976

Information Literacy Sessions

Main campus

Sessions embedded in a class

Free-standing sessions

Branch/other locations

Sessions embedded in a class

Free-standing sessions

Online sessions

411	384	352	

URL of Information Literacy Reports:

Please enter any explanatory notes in the box below

Each year includes credit hours for summer, fall, winter and spring semesters. Undergraduate includes credit hours generated by 100-, 200-, 300-, and 400-level courses, as well as 500-level courses taken by undergraduate students. Graduate includes credit hours generated by 600-, 700- and 800-level courses, as well as 500-level courses taken by graduate students. Courses offered through Continuing and Professional Education are included.

Standard 5: Students
(Admissions, Fall Term)

Complete this form for each distinct student body identified by the institution (see Standard 5.1)

Credit Seeking Students Only - Including Continuing Education

	3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year* (FY 2018)
Associate Degree				
Completed Applications	129	142	133	136
Applications Accepted	105	109	102	121
Applications Enrolled	52	50	47	47
% Accepted of Applied	81.4%	76.8%	76.7%	89.0%
% Enrolled of Accepted	49.5%	45.9%	46.1%	38.8%
Freshmen - Undergraduate				
Completed Applications	37,183	40,010	40,704	41,922
Applications Accepted	22,804	23,308	24,275	24,102
Applicants Enrolled	4,642	4,661	4,643	4,714
% Accepted of Applied	61.3%	58.3%	59.6%	57.5%
% Enrolled of Accepted	20.4%	20.0%	19.1%	19.6%
Percent Change Year over Year				
Completed Applications	na	7.6%	1.7%	3.0%
Applications Accepted	na	2.2%	4.1%	-0.7%
Applicants Enrolled	na	0.4%	-0.4%	1.5%
Average of statistical indicator of aptitude of enrollees: (define below)				
Average High School GPA	3.78	3.83	3.83	3.89
Average Combined SAT (see note)	1218	1226	1225	1268
Average ACT	27.2	27.5	27.6	28.1
Transfers - Undergraduate				
Completed Applications	3,892	3,920	4,059	4,025
Applications Accepted	2,589	2,404	2,584	2,729
Applications Enrolled	1,516	1,465	1,601	1,625
% Accepted of Applied	66.5%	61.3%	63.7%	67.8%
% Enrolled of Accepted	58.6%	60.9%	62.0%	59.5%
Master's Degree				
Completed Applications	5,896	5,709	5,488	5,865
Applications Accepted	2,224	2,268	2,523	2,811
Applications Enrolled	1,062	1,126	1,195	1,307
% Accepted of Applied	37.7%	39.7%	46.0%	47.9%
% Enrolled of Accepted	47.8%	49.6%	47.4%	46.5%
First Professional Degree				
Completed Applications	149	169	164	186
Applications Accepted	99	99	102	114
Applications Enrolled	62	62	64	64
% Accepted of Applied	66.4%	58.6%	62.2%	61.3%
% Enrolled of Accepted	62.6%	62.6%	62.7%	56.1%
Doctoral Degree				
Completed Applications	4,342	4,116	3,759	3,770
Applications Accepted	864	930	947	972
Applications Enrolled	384	393	379	429
% Accepted of Applied	19.9%	22.6%	25.2%	25.8%
% Enrolled of Accepted	44.4%	42.3%	40.0%	44.1%

Please enter any explanatory notes in the box below

*"Current Year" refers to the year in which the interim report is submitted to the Commission.
All numbers include students in Continuing and Professional Education.
Associate degree include all students applying to associate degree programs (first-year and transfer).
A redesigned SAT started being administered in March 2016 and used for reporting starting in Fall 2017. Scores for prior years have not been converted, and therefore, scores for Fall 2017 are not comparable to scores in prior years.
Master's includes Education Specialist (Ed.S.) students.
First Professional Degree includes Doctor of Audiology (Au.D.) and Doctor of Nursing Practice (DNP).
Doctoral includes Doctor of Education (EdD).

**Standard 5: Students
(Enrollment, Fall Term)**

Complete this form for each distinct student body identified by the institution (see Standard 5.1)

Credit-Seeking Students Only - Including Continuing Education

		3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)
UNDERGRADUATE					
First Year	Full-Time Headcount	4,843	4,896	4,921	4,982
	Part-Time Headcount	37	43	37	46
	Total Headcount	4,880	4,939	4,958	5,028
	Total FTE	5,082	5,186	5,236	5,281
Second Year	Full-Time Headcount	5,195	5,120	5,255	5,141
	Part-Time Headcount	149	154	186	179
	Total Headcount	5,344	5,274	5,441	5,320
	Total FTE	5,644	5,550	5,740	5,603
Third Year	Full-Time Headcount	5,054	5,367	5,256	5,545
	Part-Time Headcount	422	413	478	460
	Total Headcount	5,476	5,780	5,734	6,005
	Total FTE	5,528	5,885	5,796	6,085
Fourth Year	Full-Time Headcount	5,365	5,476	5,819	5,710
	Part-Time Headcount	636	764	827	754
	Total Headcount	6,001	6,240	6,646	6,464
	Total FTE	5,780	5,974	6,328	6,209
Unclassified	Full-Time Headcount	227	239	209	199
	Part-Time Headcount	324	276	385	372
	Total Headcount	551	515	594	571
	Total FTE	348	346	343	337
Total Undergraduate Students					
	Full-Time Headcount	20,684	21,098	21,460	21,577
	Part-Time Headcount	1,568	1,650	1,913	1,811
	Total Headcount	22,252	22,748	23,373	23,388
	Total FTE	22,382	22,942	23,443	23,514
	% Change FTE Undergraduate	na	2.5%	2.2%	0.3%
GRADUATE					
Master's	Full-Time Headcount	1,215	1,188	1,208	1,521
	Part-Time Headcount	1,926	1,991	2,126	2,120
	Total Headcount	3,141	3,179	3,334	3,641
	Total FTE	2,551	2,538	2,643	2,983
Doctoral	Full-Time Headcount	964	983	1,002	991
	Part-Time Headcount	1,703	1,746	1,697	1,733
	Total Headcount	2,667	2,729	2,699	2,724
	Total FTE	1,863	1,903	1,928	1,926
Unclassified	Full-Time Headcount	83	70	76	53
	Part-Time Headcount	492	543	555	534
	Total Headcount	575	613	631	587
	Total FTE	303	314	326	289
Total Graduate Students					
	Full-Time Headcount	2,262	2,241	2,286	2,565
	Part-Time Headcount	4,121	4,280	4,378	4,387
	Total Headcount	6,383	6,521	6,664	6,952
	Total FTE	4,716	4,755	4,897	5,198
	% Change FTE Graduate	na	0.8%	3.0%	6.2%

3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)
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GRAND TOTAL

Grand Total Headcount	28,635	29,269	30,037	30,340
Grand Total FTE	27,098	27,696	28,340	28,712
% Change Grand Total FTE	na	2.2%	2.3%	1.3%

Please enter any explanatory notes in the box below

Class level is based on the number of accumulated credits (first-year = 0-26 credits, sophomore = 27-56 credits, junior = 57-86 credits, senior = 87 or more credits).
 Undergraduate unclassified include postgraduate and non-degree students.
 For undergraduate students, full-time is defined as 12 credits and 1 FTE = 15 credits. For graduate students, full-time is defined as 9 credits and 1 FTE = 9 credits. Students working on their thesis/dissertation are enrolled for 3 credits and counted as part-time.

Standard 5: Students
(Financial Aid, Debt, Developmental Courses)

Complete this form for each distinct student body identified by the institution (see Standard 5.1)

Where does the institution describe the students it seeks to serve?

www.massachusetts.edu/about-umass/overview

www.umass.edu/audience/future-students

	(FY 2015)	(FY 2016)	(FY 2017)
Three-year Cohort Default Rate	4.0	3.0	3.5
Three-year Loan repayment rate (from College Scorecard)	75%	76%	

	3 Years Prior	2 Years Prior	Most Recently Completed Year	Current Year
	(FY 2015)	(FY 2016)	(FY 2017)	(FY 2018)
Student Financial Aid				
Total Federal Aid	\$159,620,600	\$159,386,964	\$162,970,275	\$163,089,487
Grants	\$24,418,695	\$24,383,613	\$24,512,892	\$26,967,193
Loans	\$132,568,378	\$132,425,240	\$135,403,000	\$133,322,294
Work Study	\$2,633,527	\$2,578,111	\$3,054,383	\$2,800,000
Total State Aid	\$22,727,634	\$23,187,202	\$8,996,847	\$9,356,900
Total Institutional Aid	\$127,231,799	\$139,728,430	\$163,896,993	\$166,383,621
Grants	\$76,229,820	\$86,069,550	\$93,340,704	\$101,068,799
Loans	\$0	\$0	\$0	\$0
Total Private Aid	\$58,658,844	\$61,842,809	\$69,065,714	\$73,062,115
Grants	\$18,557,713	\$18,786,110	\$21,191,208	\$23,648,120
Loans	\$40,101,131	\$43,056,699	\$47,874,505	\$49,413,995

Student Debt

Percent of students graduating with debt (include all students who graduated in this calculation)

Undergraduates	70%	67%	68%	
Graduates	34%	34%	33%	
First professional students	83%	51%	75%	

For students with debt:

Average amount of debt for students leaving the institution with a degree

Undergraduates	\$31,958	\$31,397	\$31,860	
Graduates	\$34,619	\$36,760	\$38,206	
First professional students	\$56,760	\$71,126	\$64,881	

Average amount of debt for students leaving the institution without a degree

Undergraduates	\$17,637	\$17,726	\$17,869	
Graduate Students	\$33,166	\$33,388	\$27,193	
First professional students	\$32,244	\$22,321	\$30,349	

Percent of First-year students in Developmental Courses (courses for which no credit toward a degree is granted)

English as a Second/Other Language	N/A			
English (reading, writing, communication skills)	N/A			
Math	N/A			
Other	N/A			

Please enter any explanatory notes in the box below

FY18 Federal Loans decrease due to wind-down of Perkins program (apprx. \$1M). State Aid includes tuition waivers to students in FY15 and FY16. Total Institutional Aid includes tuition waivers in FY17, FY18 and Resident Assistant awards in all years. Federal and Private Loans include student and parent loans. State Aid includes Mass state need- and non need-based programs, and other state need-based aid.

Standard 5: Students (Student Diversity)

Complete this form for each distinct student body identified by the institution (see Standard 5.1)

For each type of diversity important to your institution (e.g., gender, race/ethnicity, first generation status, Pell eligibility), provide information on student admissions and enrollment below. Use current year data.

Undergraduate Admissions information	Completed Applications	Applicants Accepted	Applicants Enrolled
Category of Students (e.g., male/female); add more rows as needed			
Freshmen - Female	21,564	12,964	2,407
Freshmen - Male	20,358	11,138	2,307
Freshmen - American Indian/Alaska Native	39	16	3
Freshmen - Asian	4,196	2,515	492
Freshmen - Black/African American	2,441	910	222
Freshmen - Native Hawaiian/Pacific Islander	22	11	2
Freshmen - Hispanic/Latino	3,850	2,021	361
Freshmen - Two or more races	1,300	742	155
Freshmen - White	22,696	13,801	2,876
Freshmen - Non-Resident Alien	5,346	2,823	399
Freshmen - Race/Ethnicity not reported	2,032	1,263	204
Freshmen - URM	7,026	3,282	667
Freshmen - Pell Eligible	1,129	1,047	1,029
Freshmen - First Generation	10,752	4,552	1,131
Transfer - Female	2,027	1,491	865
Transfer - Male	1,992	1,235	758
Transfer - Unspecified Gender	6	3	2
Transfer - American Indian/Alaska Native	11	11	7
Transfer - Asian	288	186	113
Transfer - Black/African American	306	185	113
Transfer - Native Hawaiian/Pacific Islander	2	2	2
Transfer - Hispanic/Latino	324	203	109
Transfer - Two or more races	95	70	42
Transfer - White	2,309	1,681	1,038
Transfer - Non-Resident Alien	379	155	52
Transfer - Race/Ethnicity not reported	311	236	149
Transfer - URM	703	447	260
Transfer - Pell Eligible	623	610	590
Transfer - First Generation	1,517	1,013	636
Graduate Admissions information	Completed Applications	Applicants Accepted	Applicants Enrolled
Category of Students (e.g., male/female); add more rows as needed			
Master's - Female	2,576	1,340	612
Master's - Male	3,289	1,471	695
Master's - American Indian/Alaska Native	3	1	1
Master's - Asian	276	197	104
Master's - Black/African American	131	93	56
Master's - Native Hawaiian/Pacific Islander	2	1	0
Master's - Hispanic/Latino	175	114	56
Master's - Two or more races	70	43	24
Master's - White	1,927	1,199	680
Master's - Non-Resident Alien	3,130	1,062	334
Master's - Race/Ethnicity not reported	151	101	52
Master's - URM	343	224	124

Doctoral - Female	1,904	542	247	
Doctoral - Male	2,052	544	246	
Doctoral - American Indian/Alaska Native	3	2	1	
Doctoral - Asian	151	57	20	
Doctoral - Black/African American	120	39	23	
Doctoral - Native Hawaiian/Pacific Islander	0	0	0	
Doctoral - Hispanic/Latino	163	57	22	
Doctoral - Two or more races	66	21	12	
Doctoral - White	1,212	414	191	
Doctoral - Non-Resident Alien	2,143	460	204	
Doctoral - Race/Ethnicity not reported	98	36	20	
Doctoral - URM	329	113	53	
Undergraduate Enrollment information	Full-time Students	Part-time Students	Total Headcount	FTE
Category of Students (e.g., male/female); add more rows as needed				
Associate Degree - Female	27	1	28	28.80
Associate Degree - Male	54	3	57	60.73
Associate Degree - American Indian/Alaska Native	0	0	0	0.00
Associate Degree - Asian	0	0	0	0.00
Associate Degree - Black/African American	2	0	2	2.07
Associate Degree - Native Hawaiian/Pacific Islander	0	0	0	0.00
Associate Degree - Hispanic/Latino	4	2	6	6.00
Associate Degree - Two or more races	1	0	1	1.07
Associate Degree - White	65	2	67	70.60
Associate Degree - Non-Resident Alien	0	0	0	0.00
Associate Degree - Race/Ethnicity not reported	9	0	9	9.80
Associate Degree - URM	7	2	9	9.13
Associate Degree - Pell Eligible	21	1	22	22.73
Associate Degree - First Generation	29	0	29	30.87
State-Supported - Female	10,343	211	10,554	11,131.43
State-Supported - Male	10,847	280	11,127	11,422.07
State-Supported - American Indian/Alaska Native	17	0	17	18.07
State-Supported - Asian	2,237	26	2,263	2,409.47
State-Supported - Black/African American	890	15	905	936.57
State-Supported - Native Hawaiian/Pacific Islander	13	0	13	14.00
State-Supported - Hispanic/Latino	1,316	34	1,350	1,407.43
State-Supported - Two or more races	601	9	610	636.37
State-Supported - White	13,651	307	13,958	14,463.63
State-Supported - Non-Resident Alien	1,406	31	1,437	1,521.60
State-Supported - Race/Ethnicity not reported	1,059	69	1,128	1,146.37
State-Supported - URM	2,535	54	2,589	2,692.33
State-Supported - Pell Eligible	5,045	95	5,140	5,311.47
State-Supported - First Generation	5,600	116	5,716	5,921.87

CPE - Female	209	862	1,071	592.47
CPE - Male	97	454	551	278.33
CPE - American Indian/Alaska Native	2	8	10	5.67
CPE - Asian	21	30	51	34.07
CPE - Black/African American	25	88	113	64.53
CPE - Native Hawaiian/Pacific Islander	0	0	0	0.00
CPE - Hispanic/Latino	23	103	126	70.20
CPE - Two or more races	12	34	46	26.13
CPE - White	167	796	963	505.73
CPE - Non-Resident Alien	1	18	19	7.87
CPE - Race/Ethnicity not reported	55	239	294	156.60
CPE - URM	59	229	288	161.53
CPE - Pell Eligible	103	335	438	260.20
CPE - First Generation	123	444	567	325.27
Graduate Enrollment information	Full-time Students	Part-time Students	Total Headcount	FTE
Category of Students (e.g., male/female); add more rows as needed				
Master's - Female	809	893	1,702	1,502.39
Master's - Male	712	1,227	1,939	1,480.67
Master's - American Indian/Alaska Native	0	2	2	1.00
Master's - Asian	84	235	319	215.44
Master's - Black/African American	50	104	154	116.67
Master's - Native Hawaiian/Pacific Islander	1	3	4	2.78
Master's - Hispanic/Latino	58	106	164	131.67
Master's - Two or more races	35	22	57	59.33
Master's - White	703	1,309	2,012	1,611.89
Master's - Non-Resident Alien	540	223	763	726.06
Master's - Race/Ethnicity not reported	50	116	166	118.22
Master's - URM	124	227	351	279.11
Doctoral - Female	531	932	1,463	1,034.50
Doctoral - Male	460	801	1,261	891.72
Doctoral - American Indian/Alaska Native	1	3	4	2.67
Doctoral - Asian	28	57	85	60.22
Doctoral - Black/African American	37	82	119	81.89
Doctoral - Native Hawaiian/Pacific Islander	0	0	0	0.00
Doctoral - Hispanic/Latino	57	83	140	100.28
Doctoral - Two or more races	29	33	62	50.11
Doctoral - White	397	680	1,077	765.33
Doctoral - Non-Resident Alien	406	692	1,098	783.17
Doctoral - Race/Ethnicity not reported	36	103	139	82.56
Doctoral - URM	115	181	296	214.06

Please enter any explanatory notes in the box below

Information is provided for fall 2017.

For undergraduate students, full-time is defined as 12 credits and 1 FTE = 15 credits. For graduate students, full-time is defined as 9 credits and 1 FTE = 9 credits. Students working on their thesis/dissertation are enrolled for 3 credits but counted as full-time.

Standard 6: Teaching, Learning, and Scholarship
(Faculty by Category and Rank; Academic Staff by Category, Fall Term)

3 Years Prior	2 Years Prior	1 Year Prior	Current Year
(FY 2015)	(FY 2016)	(FY 2017)	(FY 2018)

Number of Faculty by category

Full-time	1,334	1,363	1,370	1,408
Part-time	210	208	211	188
Adjunct				
Clinical	49	42	39	46
Research	38	36	42	43
Visiting	16	20	22	18
Other; specify below:				
CPE Instructor	107	113	123	128
Extension	23	24	25	25
Total	1,777	1,806	1,832	1,856
Instructional Faculty - Full-time	1,297	1,321	1,327	1,374
Instructional Faculty - Part-time	316	314	311	294
Instructional Faculty - Tenure System	1,047	1,054	1,048	1,062
Tenure-system Faculty	1,082	1,097	1,099	1,110

Percentage of Courses taught by full-time faculty

88.7%	89.9%	89.3%	91.2%
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Number of Faculty by rank, if applicable

Professor	514	507	510	500
Associate	336	334	336	351
Assistant	324	344	342	349
Instructor	29	21	21	29
Other; specify below:				
Lecturer	482	502	523	520
CPE Instructor	92	98	100	107
Total	1,777	1,806	1,832	1,856

Number of Academic Staff by category

Librarians	66	62	61	62
Advisors	99	107	109	126
Instructional Designers				
Other; specify below:				
Academic Coordinators	22	23	22	25
Career Services	14	16	18	17
Total	201	208	210	230

Please enter any explanatory notes in the box below

Faculty includes all employees with an EEO6 job code of faculty and anyone in the tenure system (tenured or tenure-track). This includes faculty who have administrative roles. Faculty on leave without pay are excluded. Academic staff categories are defined by job code groups and include librarian/library support staff, advisors, academic coordinators and career services. Academic Coordinators are only included if they are affiliated with a School/College, the Learning Resource Center or the Writing Program.

**Standard 6: Teaching, Learning, and Scholarship
(Highest Degrees, Fall Term)**

3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)
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Highest Degree Earned: Doctorate

Faculty	Professor	489	483	490	482
	Associate	317	321	321	331
	Assistant	284	306	310	314
	Lecturer	284	303	340	348
	Instructor	0	0	2	5
	CPE Instructor	44	52	62	65
	Total	1,418	1,465	1,525	1,545
Academic Staff	Librarians	6	6	7	8
	Advisors	8	9	7	9
	Inst. Designers				
Other; specify*	Academic Coordinators	2	3	3	4
	Career Services	1	2	3	2

Highest Degree Earned: Terminal Master's (e.g. MFA, Master of Architecture, etc.)

Faculty	Professor	20	21	18	16
	Associate	14	10	9	15
	Assistant	18	20	18	18
	Lecturer	57	63	54	44
	Instructor	29	21	8	12
	CPE Instructor	0	0	2	0
	Total	138	135	109	105
Academic Staff	Librarians	0	0	0	0
	Advisors	5	1	1	3
	Inst. Designers				
Other; specify*	Academic Coordinators	0	0	0	0
	Career Services	0	0	0	0

Highest Degree Earned: Master's

Faculty	Professor	3	1	0	0
	Associate	3	1	4	3
	Assistant	19	15	11	11
	Lecturer	98	101	97	101
	Instructor	0	0	1	2
	CPE Instructor	38	32	20	26
	Total	161	150	133	143
Academic Staff	Librarians	43	43	39	35
	Advisors	40	49	52	64
	Inst. Designers				
Other; specify*	Academic Coordinators	13	15	13	13
	Career Services	10	10	10	10

		3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)
Highest Degree Earned: Bachelor's					
Faculty	Professor	2	2	2	2
	Associate	2	2	2	2
	Assistant	3	3	3	6
	Lecturer	36	30	28	23
	Instructor	0	0	9	9
	CPE Instructor	8	12	14	14
	Total	51	49	58	56
Academic Staff	Librarians	10	9	11	13
	Advisors	41	41	40	41
	Inst. Designers				
Other; specify*	Academic Coordinators	6	5	6	5
	Career Services	3	4	5	5
Highest Degree Earned: Other/Unknown					
Faculty	Professor				
	Associate				
	Assistant				
	Lecturer	7	5	4	4
	Instructor	0	0	1	1
	CPE Instructor	2	2	2	2
	No rank				
Total	9	7	7	7	
Academic Staff	Librarians	7	4	4	6
	Advisors	5	7	9	9
	Inst. Designers				
Other; specify*	Academic Coordinators	1	0	0	3

* Please insert additional rows as needed

Standard 6: Teaching, Learning, and Scholarship
(Appointments, Tenure, Departures, Retirements, Teaching Load Full Academic Year)

3 Years Prior (FY 2015)		2 Years Prior (FY 2016)		1 Year Prior (FY 2017)		Current Year (FY 2018)	
FT	PT	FT	PT	FT	PT	FT	PT

Number of Faculty Appointed

Professor	4	6	8	2	4	4	9	2
Associate	6	1	7	3	3	1	4	0
Assistant	61	2	53	3	41	2	53	2
Lecturer	41	96	39	91	34	104	41	72
Instructor	2	20	1	8	1	8	4	10
CPE Instructor	0	26	0	26	1	31	0	34
No rank								
Other								
Total	114	151	108	133	84	150	111	120

Number of Faculty in Tenured Positions

Professor	487	6	493	3	494	2	483	1
Associate	313	0	303	0	307	0	321	0
Assistant	2	0	1	0	1	0	1	0
Instructor								
No rank								
Other								
Total	802	6	797	3	802	2	805	1

Number of Faculty Departing

Professor	3		4		3		0	
Associate	1		4		4		0	
Assistant	7		6		9		1	
Instructor								
No rank								
Other	3		7		13		2	
Total	14	0	21	0	29	0	3	0

Number of Faculty Retiring

Professor	24		27		29			
Associate	5		1		6			
Assistant	1		0		0			
Instructor								
No rank								
Other	2		1		5			
Total	32	0	29	0	40	0	0	0

Fall Teaching Load, in credit hours

Professor	Maximum	3190.00	222.00	4380.00	192.00	2931.00	84.00	2572.00	288.00
	Median	99.00	39.00	96.00	45.00	100.00	60.00	96.00	81.00
Associate	Maximum	2148.00	48.00	2204.00	2504.00	2400.00	732.00	1756.00	
	Median	128.00	45.00	119.00	20.00	126.00	388.00	126.00	
Assistant	Maximum	1296.00	1816.00	1337.00	1160.00	1364.00	60.00	1066.00	
	Median	108.00	96.00	120.00	1160.00	114.00	60.00	108.00	
Instructor	Maximum	249.00	210.00	123.00	240.00	146.00	135.00	708.00	34.00
	Median	249.00	210.00	123.00	237.00	90.00	135.00	191.00	34.00
No rank	Maximum								
	Median								
Other (Lecturer)	Maximum	2695.00	2110.00	2844.00	2376.00	2822.00	2267.00	3035.00	1896.00
	Median	222.00	78.00	216.00	76.00	246.00	76.00	249.00	82.00

Explanation of teaching load if not measured in credit hours

Faculty in tenured positions includes faculty in administrative roles and excludes faculty on leave without pay.

Fall teaching load is based on total student credit hours instructed in the fall semester only and excludes instruction in Continuing and Professional Education courses.

Standard 6: Teaching, Learning, and Scholarship
(Number of Faculty by Department or Comparable Unit, Fall Term)

3 Years Prior		2 Years Prior		1 Year Prior		Current Year	
(FY 2015)		(FY 2016)		(FY 2017)		(FY 2018)	
FT	PT	FT	PT	FT	PT	FT	PT

Number of Faculty by Department (or comparable academic unit); insert additional rows as needed

College of Humanities and Fine Arts								
Afro-American Studies	8	3	9	1	9	1	8	1
Architecture	10	2	10	5	10	3	11	1
Art	16	5	18	4	17	4	17	2
Classics	11	0	11	0	10	0	10	1
College of Humanities and Fine Arts	2	1	2	3	2	3	3	2
English	49	5	49	6	42	7	44	6
History	32	4	33	4	32	5	32	5
History of Art and Architecture	9	1	8	3	9	0	9	1
Judaic and Near Eastern Studies	6	2	7	3	7	1	7	1
Languages, Literatures and Cultures	68	15	67	14	71	7	69	6
Linguistics	16	3	17	2	17	4	17	1
Music and Dance	43	14	41	16	42	16	44	10
Philosophy	13	0	14	0	15	0	15	0
Theater	16	3	15	3	14	3	17	1
Warring States Project	0	2	0	2	0	2	0	2
Women, Gender, Sexuality Studies	10	0	11	0	9	1	11	0
College of Information and Computer Sciences								
Computer Science	43	7	42	10	50	11	54	10
College of Natural Sciences								
Arts and Sciences Advising Center	3	0	3	0	3	2	3	1
Astronomy	15	3	15	4	15	5	14	4
Biochemistry and Molecular Biology	18	6	20	4	20	2	21	3
Biology	39	4	41	3	40	6	44	3
Center for Agriculture	0	0	0	0	1	0	1	1
Chemistry	33	7	29	4	31	5	32	5
College of Natural Sciences	2	1	1	1	1	0	1	0
Cranberry Station, Extension	4	0	4	0	4	0	3	0
Environmental Conservation	34	0	35	1	34	4	33	3
Food Science	14	2	12	2	11	1	11	1
Geosciences	25	4	26	2	28	1	27	2
Mathematics and Statistics	55	2	60	4	60	7	66	4
Microbiology	17	3	17	5	16	6	19	5
Physics	29	3	28	4	30	3	32	4
Polymer Science and Engineering	23	1	22	1	22	1	23	1
Psychological and Brain Sciences	53	7	53	9	52	8	48	9
Stockbridge School of Agriculture	25	8	27	7	29	6	27	9
Veterinary and Animal Sciences	22	6	23	2	21	4	24	1

	3 Years Prior		2 Years Prior		1 Year Prior		Current Year	
	(FY 2015)		(FY 2016)		(FY 2017)		(FY 2018)	
	FT	PT	FT	PT	FT	PT	FT	PT
College of Social and Behavioral Sciences								
Anthropology	20	5	19	2	19	3	17	3
Archaeological Services	1	0	1	0	1	0	1	0
College of Social and Behavioral Sciences	6	1	3	0	4	0	3	2
Communication	27	1	29	1	28	1	28	1
Economics	30	4	30	5	30	8	35	6
ISSR	1	0	1	0	1	0	3	0
Journalism	11	10	13	8	12	5	12	7
Landscape Architecture and Regional Planning	14	10	15	8	16	5	17	3
Latin American Studies	1	0	1	1	1	1	0	0
Political Economy Research Institute	2	0	2	0	2	0	2	0
Political Science	39	6	39	2	40	4	40	3
Public Policy, School of	1	3	3	3	3	3	2	3
Resource Economics	15	2	14	2	16	2	20	1
Social Thought and Political Economy	1	2	2	2	2	3	1	1
Sociology	29	7	34	5	33	6	31	6
College of Education								
College of Education	5	0	5	0	5	0	1	0
Education Policy, Research and Administration	19	0	21	2	23	2	21	4
Student Development	14	4	16	0	16	3	16	1
Teacher Education and Curriculum Studies	31	6	30	8	29	8	28	11
College of Engineering								
Chemical Engineering	16	1	17	1	18	1	20	1
Civil and Environmental Engineering	27	0	27	0	28	0	28	1
College of Engineering	7	0	7	1	5	2	6	4
Electrical and Computer Engineering	36	2	35	2	36	1	38	1
Mechanical and Industrial Engineering	27	3	30	1	33	1	31	3
UMass Transportation Center	0	0	0	0	0	1	0	0
Isenberg School of Management								
Accounting	13	5	14	4	15	4	17	3
Finance	10	0	11	0	12	0	13	0
Hospitality and Tourism Management	11	4	9	4	10	3	11	3
Isenberg School of Management	13	3	14	3	15	1	14	1
Management	17	4	19	6	19	3	19	7
Marketing	10	2	9	4	11	3	11	2
Operations and Information Management	11	0	13	0	14	1	14	0
Sport Management	13	0	11	1	12	0	12	2
College of Nursing								
Nursing	35	28	38	18	38	17	39	23

	3 Years Prior		2 Years Prior		1 Year Prior		Current Year	
	(FY 2015)		(FY 2016)		(FY 2017)		(FY 2018)	
	FT	PT	FT	PT	FT	PT	FT	PT
School of Public Health and Health Sciences								
Biostatistics and Epidemiology	0	0	0	0	15	8	16	7
Communication Disorders	13	2	12	2	11	5	12	4
Environmental Health Sciences	0	0	0	0	7	0	8	2
Health Promotion and Policy	0	0	0	0	13	4	19	5
Kinesiology	18	3	19	0	19	2	16	2
Nutrition	11	2	11	4	11	2	11	2
Public Health	34	12	41	12	1	2	0	2
School of Public Health and Health Sciences	1	0	1	0	2	0	2	0
Other								
Advising Center	0	0	2	0	2	0	2	0
Bachelor's Degree with Individual Concentration	0	0	0	0	0	0	0	1
Chancellor's Office	3	0	2	0	1	0	2	0
Civic Engagement and Service Learning	2	2	2	1	2	2	3	1
Commonwealth Honors College	14	15	13	18	11	18	14	18
Continuing and Professional Education	0	99	0	104	1	110	0	113
Fine Arts Center	1	1	1	0	1	0	1	0
Graduate Dean's Office	1	0	1	0	1	0	1	0
Institute Applied Life Science	0	0	0	0	0	1	2	0
Intercollegiate Athletics Administrative Support	2	0	2	0	2	0	2	0
International Programs	1	0	1	0	1	0	0	0
Library Administrative Services	1	0	1	0	1	0	1	0
Models to Medicine	0	0	0	0	1	0	1	0
Office of Academic Planning and Assessment	0	0	0	1	0	1	0	1
Provost Office	3	1	6	1	8	1	9	1
Residential College	0	1	0	1	0	1	0	1
STEM Institute	0	1	0	1	0	1	0	1
Teaching Development Center	0	0	1	0	1	0	1	0
UMass Innovation Institute	1	0	1	0	1	0	1	0
Undergraduate Advising and Learning Communities	3	0	3	0	2	0	0	0
University Without Walls	13	0	13	0	12	0	12	0
Vice Provost for Research	1	0	2	0	2	0	2	0
Water Resources Research Center	1	0	1	0	1	0	0	0
Writing Program	0	1	0	0	0	2	0	0
Total	1,400	377	1,438	368	1,451	381	1,486	370

Please enter any explanatory notes in the box below

Faculty includes all employees with an EEO6 job code of faculty and anyone in the tenure system (tenured or tenure-track). This includes faculty who have administrative roles.

Standard 6: Teaching, Learning, and Scholarship (Faculty and Academic Staff Diversity)

For each type of diversity important to your institution (e.g., gender, race/ethnicity, other), provide information on faculty and academic staff below. Use current year data.

Faculty	Full-time	Part-time	Total Headcount
Category of Faculty (e.g., male/female, ethnicity categories); add more rows as needed			
Female	654	194	848
Male	832	176	1,008
American Indian/Alaska Native	7	2	9
Asian	175	11	186
Black/African American	61	14	75
Native Hawaiian/Pacific Islander	0	0	0
Hispanic/Latino	50	7	57
Two or more races	16	4	20
White	1,066	311	1,377
Non-Resident Alien	58	7	65
Race/Ethnicity not reported	53	14	67
URM	127	26	153
Minority	309	38	347
Academic Staff	Full-time	Part-time	Total Headcount
Category of Academic Staff (e.g., male/female, ethnicity categories); add more rows as needed			
Female	159	10	169
Male	60	1	61
American Indian/Alaska Native	1	0	1
Asian	8	0	8
Black/African American	19	0	19
Native Hawaiian/Pacific Islander	0	0	0
Hispanic/Latino	13	0	13
Two or more races	4	1	5
White	163	10	173
Non-Resident Alien	2	0	2
Race/Ethnicity not reported	9	0	9
URM	36	1	37
Minority	45	1	46

Please enter any explanatory notes in the box below

Information is provided for fall 2017.
 Faculty includes all employees with an EEO6 job code of faculty and anyone in the tenure system (tenured or tenure-track). This includes faculty who have administrative roles.
 Academic staff categories are defined by job code groups and include librarian/library support staff, advisors, academic coordinators and career services. Academic Coordinators are only included if they are affiliated with a School/College, the Learning Resource Center or the Writing Program.

Standard 7: Institutional Resources
(Headcount of Employees by Occupational Category)

For each of the occupational categories below, enter the data reported on the IPEDS Human Resources Survey (Parts B and D1) for each of the years listed.

If your institution does not submit IPEDS, visit this link for information about how to complete this form:

https://surveys.nces.ed.gov/IPEDS/Downloads/Forms/package_1_43.pdf

	3 Years Prior			2 Years Prior			1 Year Prior			Current Year		
	(FY 2015)			(FY 2016)			(FY 2017)			(FY 2018)		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Instructional Staff	1,297	316	1,613	1,321	314	1,635	1,327	311	1,638	1,374	294	1,668
Research Staff	207	70	277	207	63	270	224	55	279	240	69	309
Public Service Staff	23	1	24	24	1	25	24	1	25	24	1	25
Librarians	61	7	68	49	3	52	46	1	47	42	1	43
Library Technicians	32	3	35	41	7	48	41	6	47	39	6	45
Archivists, Curators, Museum staff	0	0	0	0	0	0	0	0	0	0	0	0
Student and Academic Affairs	264	62	326	275	61	336	279	71	350	297	62	359
Management Occupations	179	11	190	187	12	199	184	6	190	192	10	202
Business and Financial Operations	365	16	381	369	21	390	370	17	387	389	17	406
Computer, Engineering and Science	491	22	513	493	18	511	501	20	521	512	20	532
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	240	13	253	256	8	264	273	9	282	274	7	281
Healthcare Practitioners and Technical	82	10	92	84	8	92	82	8	90	86	9	95
Service Occupations	776	27	803	798	33	831	822	31	853	834	27	861
Sales and Related Occupations	8	0	8	8	0	8	8	1	9	7	0	7
Office and Administrative Support	722	59	781	716	55	771	707	57	764	711	54	765
Natural Resources, Construction, Maintenance	260	0	260	272	0	272	270	0	270	256	0	256
Production, Transportation, Material Moving	102	0	102	110	0	110	113	0	113	122	0	122

Total	5,109	617	5,726	5,210	604	5,814	5,271	594	5,865	5,399	577	5,976
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Please enter any explanatory notes in the box below

Standard 7: Institutional Resources
(Statement of Financial Position/Statement of Net Assets)

Fiscal Year ends - month & day: (6/30)	2 Years Prior (FY 2015)	1 Year Prior (FY 2016)	Most Recent Year (FY 2017)	Percent Change	
				2 yrs-1 yr prior	1 yr-most recent
ASSETS (in 000s)					
Cash and Short Term Investments	\$139,781	\$137,926	\$168,816	-1.3%	22.4%
Cash held by State Treasurer	\$13,783	\$5,753	\$5,098	-58.3%	-11.4%
Deposits held by State Treasurer	\$0	\$0	\$0	-	-
Accounts Receivable, Net	\$69,363	\$71,944	\$82,046	3.7%	14.0%
Contributions Receivable, Net	\$6,543	\$19,596	\$14,968	199.5%	-23.6%
Inventory and Prepaid Expenses	\$4,808	\$4,978	\$5,833	3.5%	17.2%
Long-Term Investments	\$277,293	\$296,977	\$306,703	7.1%	3.3%
Loans to Students				-	-
Funds held under bond agreement	\$198,874	\$105,235	\$172,206	-47.1%	63.6%
Property, plants, and equipment, net	\$1,712,927	\$1,832,692	\$1,931,433	7.0%	5.4%
Other Assets	\$88,978	\$96,903	\$76,517	8.9%	-21.0%
Total Assets	\$2,512,350	\$2,572,004	\$2,763,620	2.4%	7.5%
LIABILITIES (in 000s)					
Accounts payable and accrued liabilities	\$130,086	\$138,712	\$115,339	6.6%	-16.9%
Deferred revenue & refundable advances	\$28,149	\$29,008	\$32,124	3.1%	10.7%
Due to state				-	-
Due to affiliates				-	-
Annuity and life income obligations				-	-
Amounts held on behalf of others				-	-
Long-term investments	\$1,062,187	\$1,033,530	\$1,143,080	-2.7%	10.6%
Refundable government advances	\$13,748	\$12,828	\$13,220	-6.7%	3.1%
Other long-term liabilities	\$16,847	\$18,830	\$16,949	11.8%	-10.0%
Total Liabilities	\$1,251,017	\$1,232,908	\$1,320,712	-1.4%	7.1%
NET ASSETS (in 000s)					
Unrestricted net assets					
Institutional	\$1,093,332	\$1,163,908	\$1,263,835	6.5%	8.6%
Foundation	\$106,377	\$97,254	\$101,566	-8.6%	4.4%
Total	\$1,199,709	\$1,261,162	\$1,365,401	5.1%	8.3%
Temporarily restricted net assets					
Institutional	\$53,149	\$70,134	\$69,151	32.0%	-1.4%
Foundation	\$4,498	\$3,815	\$4,359	-15.2%	14.3%
Total	\$57,647	\$73,949	\$73,510	28.3%	-0.6%
Permanently restricted net assets					
Institutional				-	-
Foundation	\$3,977	\$3,985	\$3,997	0.2%	0.3%
Total	\$3,977	\$3,985	\$3,997	0.2%	0.3%
Total Net Assets	\$1,261,333	\$1,339,096	\$1,442,908	6.2%	7.8%
TOTAL LIABILITIES and NET ASSETS	\$2,512,350	\$2,572,004	\$2,763,620	2.4%	7.5%

**Standard 7: Institutional Resources
(Statement of Revenues and Expenses)**

Fiscal Year ends - month& day: (6/30)	3 Years Prior (FY2015)	2 Years Prior (FY2016)	Most Recently Completed Year (FY 2017)	Current Year (FY 2018)	Next Year Forward (FY 2019)
OPERATING REVENUES (in 000s)					
Tuition and fees	\$440,723	\$481,072	\$513,450	\$531,479	\$552,679
Room and board					
Less: Financial aid	-\$99,261	-\$114,881	-\$139,441	-\$145,180	-\$151,028
Net student fees	\$341,462	\$366,191	\$374,009	\$386,300	\$401,652
Government grants and contracts	\$104,217	\$108,546	\$111,871	\$113,005	\$116,313
Private gifts, grants and contracts	\$32,919	\$36,671	\$36,683	\$40,136	\$41,294
Other auxiliary enterprises	\$223,784	\$241,428	\$256,110	\$259,773	\$267,970
Endowment income used in operations					
Other revenue (specify): Sales and Services, Educational	\$8,908	\$8,935	\$9,137	\$9,509	\$9,796
Other revenue (specify):	\$19,010	\$22,416	\$16,575	\$19,072	\$19,346
Net assets released from restrictions					
Total Operating Revenues	\$730,300	\$784,187	\$804,385	\$827,796	\$856,372
OPERATING EXPENSES (in 000s)					
Instruction	\$326,938	\$358,273	\$376,653	\$401,135	\$413,170
Research	\$105,987	\$113,462	\$110,578	\$113,895	\$117,312
Public Service	\$24,663	\$25,848	\$26,698	\$28,166	\$29,011
Academic Support	\$62,818	\$64,782	\$71,455	\$75,385	\$77,647
Student Services	\$54,551	\$57,493	\$60,379	\$63,700	\$65,611
Institutional Support	\$69,644	\$74,519	\$72,210	\$76,331	\$78,620
Fundraising and alumni relations					
Operation, maintenance of plant (if not allocated)	\$86,813	\$90,140	\$90,905	\$95,905	\$98,782
Scholarships and fellowships (cash refunded by public institution)	\$20,215	\$14,452	\$17,378	\$16,134	\$16,781
Auxiliary enterprises	\$185,181	\$200,807	\$210,180	\$218,587	\$224,286
Depreciation (if not allocated)	\$89,442	\$96,614	\$100,409	\$113,828	\$119,981
Other expenses (specify):					
Other expenses (specify):					
Total operating expenditures	\$1,026,252	\$1,096,390	\$1,136,845	\$1,203,067	\$1,241,201
Change in net assets from operations	-\$295,952	-\$312,203	-\$332,460	-\$375,271	-\$384,829
NON OPERATING REVENUES (in 000s)					
State appropriations (net)	\$298,423	\$319,541	\$345,411	\$357,201	\$370,475
Investment return	\$1,805	\$2,616	\$13,061	\$10,379	\$11,656
Interest expense (public institutions)	-\$29,820	-\$32,417	-\$36,250	-\$38,361	-\$40,213
Gifts, bequests and contributions not used in operations	\$15,714	\$27,665	\$11,292	\$16,407	\$16,869
Other (specify): Fed approp	\$6,619	\$6,827	\$6,602	\$7,877	\$8,114
Other (specify): Endowment	\$10,039	\$9,730	\$10,696	\$11,240	\$11,561
Other (specify): NonOp Grants and Other	\$24,966	\$23,878	\$24,607	\$24,792	\$25,288
Net non-operating revenues	\$327,746	\$357,840	\$375,419	\$389,536	\$403,749
Income before other revenues, expenses, gains, or losses	\$31,794	\$45,637	\$42,959	\$14,265	\$18,920
Capital appropriations (public institutions)	\$13,679	\$16,118	\$39,032	\$28,400	\$10,000
Other (specify): cap grants; endow return; disposal of plant facilities; other additions/(deductions)	\$26,021	\$16,007	\$21,821	\$2,582	-\$2,006
TOTAL INCREASE/DECREASE IN NET ASSETS	\$71,494	\$77,762	\$103,812	\$45,247	\$26,914

**Standard 7: Institutional Resources
(Statement of Debt)**

FISCAL YEAR ENDS month & day (6/30)	3 Years Prior (FY2015)	2 Years Prior (FY2016)	Most Recently Completed Year (FY 2017)	Current Year (FY 2018)	Next Year Forward (FY 2019)
Debt					
Beginning balance	\$874,243	\$1,018,912	\$975,956	\$1,105,380	\$1,063,539
Additions	\$180,520	\$0	\$163,865	\$0	\$0
Reductions	(\$35,851)	(\$42,956)	(\$34,441)	(\$41,841)	(\$45,233)
Ending balance	\$1,018,912	\$975,956	\$1,105,380	\$1,063,539	\$1,018,306
Interest paid during fiscal year	\$29,820	\$32,417	\$36,250	\$38,361	\$40,213
Current Portion	\$236,319	\$151,842	\$89,282	\$41,841	\$45,233
Bond Rating	Aa2	Aa2	Aa2	Aa2	Aa2

Debt Covenants: (1) Describe interest rate, schedule, and structure of payments; and (2) indicate whether the debt covenants are being met.

Semi-annual payments are made to the UMass Building Authority. Payments are broken out by bond, each having their own amortization schedule. Payments consist of principal, interest and operating costs of the Authority. As part of the University Debt Policy, the ratio of debt service to operating expenses should be no greater than 8% for the University or a campus. The Amherst campus has always met this requirement and even with future borrowing, the campus is expected to remain well under the 8% cap.

Line(s) of Credit: List the institutions line(s) of credit and their uses.

No active lines of credit

Future borrowing plans (please describe)

New borrowing will address the deferred maintenance backlog as well as new projects on the Biennial Capital Plan. The new plan addresses major deferred maintenance projects in areas that affect student and faculty experience on campus.

Please enter any explanatory notes in the box below

**Standard 7: Institutional Resources
(Supplemental Data)**

FISCAL YEAR ENDS month & day (6/30)	3 Years Prior (FY2015)	2 Years Prior (FY2016)	Most Recently Completed Year (FY 2017)	Current Year (FY 2018)	Next Year Forward (FY 2019)
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NET ASSETS					
Net assets beginning of year	\$1,189,839	\$1,261,333	\$1,339,096	\$1,442,908	\$1,488,155
Total increase/decrease in net assets	\$71,494	\$77,763	\$103,812	\$45,247	\$26,914
Net assets end of year	\$1,261,333	\$1,339,096	\$1,442,908	\$1,488,155	\$1,515,068

FINANCIAL AID					
Source of funds					
Unrestricted institutional	\$79,114	\$89,446	\$96,577	\$107,900	\$113,408
Federal, state and private grants	\$29,352	\$30,014	\$32,440	\$33,192	\$33,960
Restricted funds	\$2,462	\$2,540	\$2,853	\$2,938	\$3,027
Total	\$110,928	\$122,001	\$131,870	\$144,030	\$150,395
% Discount of tuition and fees	25.2%	25.4%	25.7%	27.1%	27.2%
% Unrestricted discount	18.0%	18.6%	18.8%	20.3%	20.5%

FEDERAL FINANCIAL RESPONSIBILITY COMPOSITE SCORE					
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Please indicate your institution's endowment spending policy:

4% payout

**Standard 7: Institutional Resources
(Information Resources)**

3 Years Prior (FY2015)	2 Years Prior (FY2016)	Most Recently Completed Year (FY2017)	Current Year (FY2018)	Next Year Forward (goal) (FY2019)
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Total Expenditures

Materials	\$7,808,596	\$8,313,994	\$8,471,965	\$8,496,841	\$8,726,841
Salaries & wages (permanent staff)	\$7,981,804	\$8,549,386	\$8,210,745	\$8,112,065	\$8,550,000
Salaries & wages (student employees)	\$773,898	\$965,565	\$918,025	\$930,025	\$935,000
Other operating expenses	\$2,640,171	\$2,592,999	\$2,115,579	\$2,439,681	\$2,450,000

Expenditures/FTE student

Materials	\$340	\$356	\$333	\$333	\$336
Salaries & wages (permanent staff)	\$348	\$366	\$323	\$318	\$329
Salaries & wages (student employees)	\$34	\$41	\$36	\$36	\$36
Other operating expenses	\$115	\$11	\$83	\$96	\$94

Collections

Percent available physically	63%	62%	64%	62%	60%
Percent available electronically	37%	38%	36%	38%	40%
Number of digital repositories	3	3	3	3	3

Personnel (FTE)

Librarians - main campus	50	45	46	44	46
Librarians - branch /other locations					
Other library personnel - main campus	75	76	82	72	73
Other library personnel - branch/other locations					

Availability/attendance

Hours of operation/week main campus	142	142	142	142	142
Hours of operation/week branch/other locations					

Consortia/Partnerships

Five College Inc. Conosortium	Library Publishing Coalition
Boston Library Consortium	Lyris
Easter Academic Scholars Trust (EAST)	TRAIL - Technical Report Archive & Image Library
Northeast Research Libraries	DataCite
Association of Research Libraries	NISO - National Information Standards Organization
Coalition for Networked Information	SPARC - Scholarly Publishing and Academic Resources Coalition
Council of Library and Information Resources	MCCLPHEI - Massachusetts Commonwealth Consortium of Public
Center for Research Libraries	Higher Education Institutions

URL of most recent library annual report:

www.library.umass.edu/about-the-libraries/reports-and-publications/

Please enter any explanatory notes in the box below

See Form 4.5 for data about Information Literacy

**Standard 7: Institutional Resources
(Technological Resources)**

3 Years Prior	2 Years Prior	Most Recently Completed Year	Current Year
(FY 2015)	(FY 2016)	(FY 2017)	(FY 2018)

Course management system

Moodle and Blackboard

Number of classes using the system
Percent of classes using the system

5,183	5,586	5,834	5,983
50%	52%	52%	54%

Bandwidth

On-campus network
Off-campus access
 commodity internet (Mbps)
 high-performance networks (Mbps)

Wireless protocol(s)

10000	10000	10000	40000
20000	20000	20000	20000
10000	10000	10000	10000
802.11n	pilot 802.11.ac	start 802.11ac	mostly 802.11ac

Typical classroom technology

Main campus
Branch/other locations

[AV standards: umass.box.com/s/thceqhcwuw11pcq69kctv2um98xilac](http://umass.box.com/s/thceqhcwuw11pcq69kctv2um98xilac)

Software systems and versions

Students
Finances
Human Resources
Advancement
Library
Website Management
Portfolio Management
Interactive Video Conferencing
Digital Object Management

Peoplesoft
Peoplesoft
Peoplesoft
Advance
Aleph, Springshare, EBSCO Discovery Service, ScholarWorks
Drupal
No one institutional system, various used i.e. Taskstream used by SBS
Zoom, Webex
Credo, Luna Image Collections

Website locations of technology policies/plans

Integrity and security of data
Privacy of individuals

Appropriate use
Disaster and recovery plan

Technology replacement

www.umass.edu/it/policies
www.umass.edu/gateway/site-policies
www.umass.edu/dean_students/campus-policies/ferpa
www.umass.edu/gateway/sites/default/files/PDFs/HIPAA-Hybrid-Entity-Designation.pdf
www.umass.edu/it/policies
IT DR/BC available upon request, also see:
www.umass.edu/emergency/campus-plans/embc-strategic-plan
PC's and MAC's for staff and classrooms replaced after 4 years

Please enter any explanatory notes in the box below

Course management system (CMS) data are based on credit-bearing class sections. All online courses use a course management system (Blackboard); these sections represent about 20% of the total courses using a CMS.

**Standard 7: Institutional Resources
(Physical Resources)**

Campus location	Serviceable Buildings	Assignable Square Feet (000)
	Main campus	316
Other U.S. locations	43	157
International locations	0	0

	3 Years Prior (FY 2015)	2 Years Prior (FY 2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)	Next Year Forward (goal) (FY 2019)
Revenue (\$000)					
Capital appropriations (public institutions)	\$68,901,413	\$75,088,637	\$86,378,913	\$84,326,915	\$84,326,915
Operating budget					
Gifts and grants	\$1,229,949	\$4,597,161	\$2,036,340	\$50,000	\$50,000
Debt	\$120,358,051	\$106,469,561	\$109,070,719	\$107,000,000	\$107,000,000
Total	\$190,489,413	\$186,155,359	\$197,485,972	\$191,376,915	\$191,376,915
Expenditures (\$000)					
New Construction	\$108,609,791	\$96,799,378	\$64,211,006	\$75,000,000	\$75,000,000
Renovations, maintenance and equipment	\$81,773,535	\$89,088,119	\$124,979,681	\$115,576,915	\$116,076,915
Technology	\$106,087	\$267,862	\$8,295,285	\$800,000	\$300,000
Total	\$190,489,413	\$186,155,359	\$197,485,972	\$191,376,915	\$191,376,915

Assignable square feet (000)	Main campus	Off-campus	Total
Classroom - 100	312,950	0	312,950
Laboratory - 200	920,494	17,700	938,194
Office - 300	1,348,128	9,940	1,358,068
Study - 400	243,306	0	243,306
Special - 500	577,140	96,401	673,541
General - 600	524,042	2,620	526,662
Support - 700	793,543	10,142	803,685
Health Care - 800	19,321	0	19,321
Residential - 900	2,345,726	11,949	2,357,675
Other - inactive, unclassified	178,794	7,920	186,714

Major new buildings, past 10 years (add rows as needed)

Building name	Purpose(s)	Assignable Square Feet (000)	Cost (000)	Year
Central Heating Plant	Admin/Support (Major)	7.84	\$134,500	2007
	Admin/Support (Minor)	4.05	\$1,397	2007
Grounds Maintenance Facility				
Studio Arts Building	Academic/Research (Major)	27.30	\$20,250	2008
East Cooling Tower	Admin/Support (Minor)	0.00	\$1,300	2008
Salt Storage Building	Admin/Support (Minor)	2.60	\$360	2008
Integrated Sciences Building	Academic/Research (Major)	85.53	\$98,200	2009
PVTA Transit Facility	Admin/Support (Major)	13.53	\$5,338	2009
Recreation Center	Admin/Support (Major)	71.12	\$46,700	2009
93 Fearing House	Residential	3.86	\$400	2010
	Academic/Research (Major)	10.23	\$4,500	2011
Parks, George N. Minuteman Marching Band Building				
Research + Education Greenhouse	Academic/Research (Major)	10.79	\$8,175	2011
Grounds Greenhouse	Admin/Support (Minor)	1.00	\$50	2011
Police Station	Admin/Support (Major)	16.63	\$12,500	2011
Commonwealth Honors College	Admin/Support (Major)	16.34	\$177,000	2013
Life Science Laboratories	Academic/Research (Major)	182.39	\$160,000	2013
Robert B. Brack Structural Testing Facility	Academic/Research (Minor)	1.94	\$600	2013
Birch House	Residential	35.97	\$22,705	2013
Elm House	Residential	45.61	\$34,536	2013
Linden House	Residential	45.01	\$30,457	2013
Maple House	Residential	54.66	\$35,809	2013
Oak House	Residential	48.36	\$32,938	2013
Sycamore House	Residential	43.53	\$31,156	2013
Integrative Learning Center	Academic/Research (Major)	86.66	\$93,000	2014
Football Performance Center	Admin/Support (Major)	35.05	\$29,790	2014
Grounds Greenhouse Nbr.2	Admin/Support (Minor)	2.01	\$50	2014
Jacobson, Martin + Richard Press + Skybox Complex	Admin/Support (Minor)	3.43	\$29,000	2014
Kennedy, John Francis Champions Center	Admin/Support (Major)	38.58	\$25,000	2015
Tillson Electric Substation	Admin/Support (Minor)	0.00	\$101,800	2016
Crotty Hall	Academic/Research (Major)	7.10	\$13,500	2017
Hadley Farm Education Center	Academic/Research (Minor)	1.46	\$715	2017
Field Hockey Facility	Admin/Support (Minor)	0.05	\$2,900	2017
North Chiller Plant	Admin/Support (Major)	0.22	\$38,000	2017
Olver, John W. Design Building	Academic/Research (Major)	56.69	\$52,000	2017
Physical Sciences Bldg	Academic/Research (Major)	80.00	\$101,800	2018

New buildings, planned for next 5 years (add rows as needed)

Building name	Purpose(s)	Assignable Square Feet	Cost (000)	Year
Worcester Dining Commons	Admin/Support (Major)	50.00	\$55,000	2020

Major Renovations, past 10 years (add rows as needed)

The list below includes renovations costing \$5M or more

Building name	Purpose(s)	Assignable Square Feet	Cost (000)	Year
Campus Center Hotel Repairs	Admin/Support (Major)		\$16,000	2009
Skinner Nursing	Academic/Research (Major)	22.00	\$20,600	2009
Housing Sprinklers	Residential		\$6,800	2012
Berkshire Dining Commons	Admin/Support (Major)	30.00	\$13,200	2013
Field & Grayson	Residential	98.00	\$9,200	2014
Hampshire Dining Commons	Admin/Support (Major)	67.00	\$11,000	2014
Paige Lab Renovation	Academic/Research (Major)	15.00	\$9,700	2014
Lincoln Campus Center	Admin/Support (Major)	32	\$14,500	2015
Furcolo/Marks Meadow	Academic/Research (Major)	56.00	\$22,300	2016
Dubois Library Systems	Academic/Research (Major)	284.00	\$19,000	2017
South College	Academic/Research (Major)	97.50	\$65,000	2017
Old Chapel	Academic/Research (Major)	18	\$19,000	2017

Renovations planned for next 5 years (add rows as needed)

The list below includes renovations costing \$5M or more

Building name	Purpose(s)	Assignable Square Feet	Cost (000)	Year
Classlabs Renovations	Academic/Research (Major)	TBD	\$5,000	2018-2022
Renovations	Academic/Research (Major)	TBD	\$15,000	2018-2022
Lederle Lowrise/Data Science	Academic/Research (Major)	106	\$15,000	2019-2022
Furcolo Auditorium	Academic/Research (Major)	4	\$2,600	2019
Management	Academic/Research (Major)	70	\$62,200	2019
Fitout/BME	Academic/Research (Major)	182	\$14,000	2019
Morrill IV Expansion	Academic/Research (Major)	TBD	\$5,800	2019
DuBois Adaptive Reuse	Academic/Research (Major)	284	\$5,000	2020
Student Union	Admin/Support (Major)	63	\$55,000	2020
Goodell Adaptive Reuse	Admin/Support (Major)	83	\$35,000	2021
Tobin Hall	Academic/Research (Major)	55	\$5,000	2021

Please enter any explanatory notes in the box below

Expenditures exclude IT costs.

**Standard 8: Educational Effectiveness
(Undergraduate Retention and Graduation Rates)**

Student Success Measures/ Prior Performance and Goals	3 Years Prior (FY 2015)	2 Years Prior (FY2016)	1 Year Prior (FY 2017)	Current Year (FY 2018)
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IPEDS Retention Data (see #1 below)

<i>Cohort Year</i>	<i>Fall 2013</i>	<i>Fall 2014</i>	<i>Fall 2015</i>	<i>Fall 2016</i>
Associate degree students	77%*	87%*	82%*	72%*
Bachelor's degree students	90%	91%	91%	91%

IPEDS Graduation Data (150% of time, see #2 below)

<i>Cohort Year</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	<i>Fall 2014</i>
Associate degree students	69%*	60%*	63%*	71%*

<i>Cohort Year</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
Bachelor's degree students	76%	78%	76%	77%

IPEDS Outcomes Measures Data (see #3 below)

<i>Cohort Year</i>	<i>Fall 2006</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>
First-time, full time students				
Awarded a degree within six years	70%	73%	75%	78%
Awarded a degree within eight years	71%	74%	76%	79%
Not awarded within eight years but still enrolled	0.2%	0.2%	0.2%	0.2%
First-time, part-time students				
Awarded a degree within six years	37%**	15%**	33%**	17%**
Awarded a degree within eight years	42%**	15%**	33%**	17%**
Not awarded within eight years but still enrolled	0%**	0%**	0%**	0%**
Non-first-time, full-time students				
Awarded a degree within six years	71%	73%	73%	76%
Awarded a degree within eight years	72%	74%	75%	77%
Not awarded within eight years but still enrolled	0.3%	0.2%	0.3%	0.4%
Non-first-time, part-time students				
Awarded a degree within six years	68%	63%	64%	57%
Awarded a degree within eight years	68%	64%	65%	59%
Not awarded within eight years but still enrolled	0.5%	0.0%	0.7%	0.4%

Other Undergraduate Retention/Persistence Rates (Add definitions/methodology in #1 below)

<i>Cohort Year</i>	<i>Fall 2013</i>	<i>Fall 2014</i>	<i>Fall 2015</i>	<i>Fall 2016</i>
1-yr retention bachelor's degree students - URM	86%	84%	88%	86%
1-yr retention bachelor's degree students - Minority	88%	89%	89%	89%
1-yr retention bachelor's degree students - Pell grant recipients	88%	89%	90%	89%

<i>Cohort Year</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	<i>Fall 2014</i>	<i>Fall 2015</i>
Persistence to 3rd year for bachelor's degree students	84%	86%	87%	87%

<i>Cohort Year</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>	<i>Fall 2014</i>
Persistence to 4th year for bachelor's degree students	79%	81%	82%	83%

Other Undergraduate Graduation Rates (Add definitions/methodology in # 2 below)

<i>Cohort Year</i>	<i>Fall 2010</i>	<i>Fall 2011</i>	<i>Fall 2012</i>	<i>Fall 2013</i>
4-yr graduation rate (100% of time) bachelor's students	67%	67%	71%	74%

<i>Cohort Year</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
6-yr graduation rate bachelor's students - URM	71%	72%	66%	67%
6-yr graduation rate bachelor's students - Minority	75%	75%	72%	73%
6-yr graduation rate bachelor's students - Pell grant recipients	72%	75%	71%	71%

Definition and Methodology Explanations

* indicates that the rate is based on fewer than 100 students; ** indicates less than 20 students.
IPEDS Retention Data are based on full-time students entering in the specified fall semester.
IPEDS Graduation Data are based on entering full-time students in the fall semester. For associate degree students, the three-year graduation rate is reported for each entering fall cohort. For bachelor's degree students, the six-year graduation rate is reported for each entering fall cohort.
IPEDS Outcomes Measures Data are based on eight-year cohorts. First-time includes both associate and bachelor's degree students. Non-first-time include students in Continuing and Professional Education.
URM (Underrepresented Minority) includes U.S. Citizens and permanent residents who self-report as American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino or any combination involving at least one of these. The entering class for this period was 11-13% URM.
Minority includes U.S. Citizens and permanent residents who self-report as URM, Asian or any combination of race/ethnicities. The entering class for this period was 22-29% minority.
Pell grant includes all students who are eligible for a Pell grant in their first semester; between 18-22% of the entering class.

Standard 8: Educational Effectiveness
(Student Success and Progress Rates and Other Measures of Student Success)

Category of Student/Outcome Measure	Bachelor Cohort Entering		Associate Cohort Entering	
	6 years ago	4 years ago	6 years ago	4 years ago
<i>Cohort Year</i>	<i>Fall 2011</i>	<i>Fall 2013</i>	<i>Fall 2011</i>	<i>Fall 2013</i>
First-time, Full-time Students				
Degree from original institution	77%	74%	69%*	69%*
Not graduated, still enrolled at original institution	1%	8%	0%*	0%*
Degree from a different institution	11%	5%	3%*	0%*
Transferred to a different institution	7%	8%	13%*	14%*
Not graduated, never transferred, no longer enrolled	4%	5%	15%*	17%*

First-time, Part-time Students				
Degree from original institution	11%**	33%**	N/A	N/A
Not graduated, still enrolled at original institution	0%**	33%**	N/A	N/A
Degree from a different institution	56%**	0%**	N/A	N/A
Transferred to a different institution	22%**	33%**	N/A	N/A
Not graduated, never transferred, no longer enrolled	11%**	0%**	N/A	N/A

Non-first-time, Full-time Students				
Degree from original institution	80%	76%	85%*	57%*
Not graduated, still enrolled at original institution	0%	2%	0%*	0%*
Degree from a different institution	12%	12%	7%*	0%*
Transferred to a different institution	7%	9%	4%*	36%*
Not graduated, never transferred, no longer enrolled	1%	1%	4%*	7%*

Non-first-time, Part-time Students				
Degree from original institution	61%	58%	0%**	N/A
Not graduated, still enrolled at original institution	0%	6%	0%**	N/A
Degree from a different institution	12%	12%	0%**	N/A
Transferred to a different institution	12%	13%	100%**	N/A
Not graduated, never transferred, no longer enrolled	15%	11%	0%**	N/A

* indicates that the rate is based on fewer than 100 students; ** indicates less than 20 students.

Measures of Student Achievement and Success/Institutional Performance and Goals

3 Years Prior	2 Years Prior	1 Year Prior	Current Year
(FY 2015)	(FY2016)	(FY 2017)	(FY 2018)

Success of students pursuing higher degrees (add more rows as needed; add definitions/methodology in #1 below)

National Student Clearinghouse			
Grad school start in same year	10%	9%	10%
Grad school start within 18 months	14%	14%	
Graduating Senior Survey (Campus)	21%	17%	19%
Humanities and Fine Arts	26%	19%	18%
Information and Computer Sciences	12%	14%	18%
Natural Sciences	31%	23%	26%
Social and Behavioral Sciences	13%	11%	14%
Education	8%	25%	23%
Engineering	13%	15%	19%
Isenberg School of Management	6%	11%	11%
Nursing	1%	11%	5%
Public Health and Health Sciences	42%	27%	28%
Bach. Degree with Ind. Concentration	29%	7%	8%
University Without Walls	16%	23%	27%
Alumni Survey (currently enrolled)	16%		22%
Alumni Survey (obtained graduate degree)	39%		
BS - Computer Science			14%
BS - Engineering		13%	17%
BS - Public Health Sciences		48%	29%
PHHS - Other BS		66%	

Definition and Methodology Explanations

Success of students pursuing higher degrees:
 For these metrics, each year includes students who graduated in the calendar year (e.g. FY 2017 = students who graduated in February, May and September 2017).

(1) The National Student Clearinghouse captures 97% of currently enrolled postsecondary students. Reflects the percentage of students who were enrolled in a graduate program in the same year they graduated (same year row) and by the fall following the year of graduation (start within 18 months - e.g. graduates in 2016 enrolled by fall 2017) after receiving a baccalaureate from UMass.

(2) Graduating Senior Survey administered at time of graduation (response rate 70-72%). For 2015, response of "Graduate or professional school" to the question "What is most likely to be your principal activity upon graduation"; for 2016 and beyond, response of "I will be enrolled next year full-time" or "I will be enrolled next year part-time" to the question "Which of the following best describes your plans for graduate school post-graduation?". Percentages are based on students responding to the question.

(3) Alumni Survey conducted in fall 2017. Respondents indicating that they are currently in graduate school. The rates in the first column represent the graduates of 2011 and 2012 (i.e. 5 and 6 years post-graduation, response rate 14%); the rates in the third column represent the graduates of 2016 (i.e. 1 year post-graduation, response rate 17%). Percentages are based on survey respondents.

(4) Computer Science graduates: data sources include graduation celebration, ceremony notecards, LinkedIn and contact with the college. Percentage is based only on students where primary activity is known.

(5) Engineering Undergraduates: students are surveyed immediately prior and up to 6 months post-graduation. The response rate for the surveys is 84-88% for the years covered. Percentages are based on survey respondents.

(6) Public Health and Health Sciences rates are based on a survey conducted one-year after graduation. The overall response rate across all level and programs is around 30%. Percentages are based on survey respondents.

Other measures of student success and achievement, including success of graduates in pursuing mission-related paths (e.g., Peace Corps, public service, global citizenship, leadership, spiritual formation) and success of graduates in fields for which they were not explicitly prepared (add more rows as needed; add definitions/methodology in #2 below)

Boren Scholars	3	3	3	
Fulbright Scholars	11	16	10	
Goldwater Scholars	4	1	1	

Definition and Methodology Explanations

As published by the Office of National Scholarship Advisement:

onsa.umass.edu/

**Standard 8: Educational Effectiveness
(Licensure Passage and Job Placement Rates and
Completion and Placement Rates for Short-Term Vocational Training Programs)**

3-Years Prior	2 Years Prior	1 Year Prior	Most Recent Year
(FY 2014)	(FY 2015)	(FY 2016)	(FY 2017)

State Licensure Examination Passage Rates

Name of exam	# who took exam	# or % who passed	# who took exam	# or % who passed	# who took exam	# or % who passed	# who took exam	# or % who passed
MTEL	162	99%	161	99%	156	100%		
CPA (Accounting) - first-time rates	239	51%	281	60%	283	56%		
NCLEX - first-time rates	110	85%	128	84%	133	85%	162	89%
Praxis (Speech-Language Pathology)	23	23	19	18	27	27		
Praxis (Audiology)	6	4	8	8	9	9		
Clinal Psychology (10-year data)	47	83%	50	84%	48	85%	53	77%

Please enter any explanatory notes in the box below

(1) MTEL rates are for all completers, as published by the Massachusetts Department of Elementary and Secondary Education: profiles.doe.mass.edu/epp/student.aspx?leftNavId=12484&orgcode=30000052
 (2) CPA rates represent first-time passage rates. The national passage rate in FY 2016 was 54.4% among 78,178 total test takers.
 (3) NCLEX rates represent first-time passage rates.
 (6) Clinical Psychology: numbers based on rolling 10 year data (i.e. FY 2014 represents 2004 to 2014 data). # who took exam column is the number of graduates in the program, # who passed is self-reported by students, collected for APA accreditation.

National Licensure Passage Rates

Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed

Job Placement Rates

Major/time period	*	# of grads	# with jobs	# of grads	# with jobs	# of grads	# with jobs	# of grads	# with jobs
Graduating Senior Survey‡		4,021	2,923	3,829	2,826	3,588	1,513	3,903	1,593
Humanities and Fine Arts		405	289	340	223	307	101	290	102
Information and Computer Sciences		75	61	91	79	104	63	132	74
Natural Sciences		1,063	668	1,013	639	933	339	991	331
Social and Behavioral Sciences		760	585	699	567	659	257	682	240
Education		10	10	13	12	13	3	12	6
Engineering		297	225	306	258	298	132	344	164
Isenberg School of Management		755	686	731	665	691	438	773	456
Nursing		75	73	76	75	87	20	90	31
Public Health and Health Sciences		444	223	448	229	394	121	427	127
Bach. Degree with Ind. Conc.		90	64	80	58	42	13	79	27
University Without Walls		47	39	31	20	59	26	83	35
Alumni Survey‡		1,283	1,115					855	679
Humanities and Fine Arts		204	179					81	64
Information and Computer Sciences		N/A	N/A					26	22
Natural Sciences		322	248					236	169
Social and Behavioral Sciences		261	238					139	117
Engineering		103	91					70	59
Isenberg School of Management		282	260					170	156
Nursing		26	26					22	20
Public Health and Health Sciences		85	73					109	70
Computer Science Undergraduates‡		135	85	134	39	142	90	178	132
Computer Science master's								28	20
Computer Science PhD								14	11
Education		186	70.4%	170	54.1%				
Engineering Undergraduates		384	238	398	271	459	320	454	301
BBA – Accounting		214	142	212	152	206	134	168	80
BBA – Finance		147	87	178	119	206	131	237	138
BBA – Management		95	45	104	53	81	46	98	50
BBA – Marketing		153	94	145	94	127	78	149	87
BBA – OIM		52	36	76	56	81	57	120	82
BS – Hosp. & Tourism Mgmt		183	108	138	91	166	114	145	90
BS – Sport Management		131	71	150	84	124	71	163	79
MBA (full-time, residential only)		20	14	22	16	23	19	24	16
Masters of Accounting (MSA)		27	19	53	38	47	39	79	64
Masters of Sport Management		13	8	18	14	17	5***	24	19
Phd in School of Management		9	8	9	9	16	14	18	17
Nursing BS								79	53
Nursing Accelerated (Post-Bacc)								74	32
BS - Public Health Sciences‡				52	26	49	34		
MPH - Public Health‡				16	14	29	22		
MS - Public Health‡				10	5	6	6		
PhD - Public Health‡				6	6	3	3		
PHHS - Other Bachelor's‡				41	14				
PHHS - Other Master's‡				14	12				
PHHS - Other Doctoral‡				11	11				

* Check this box if the program reported is subject to "gainful employment" requirements.

Web location of gainful employment report (if applicable)

N/A

Please enter any explanatory notes in the box below

‡ Number of graduates represents the number of survey respondents.

Job Placement Rates:

(1) Graduating Senior Survey administered at time of graduation (response rate 70-73%). For 2014 and 2015, response of "Employment" to the question "What is most likely to be your principal activity upon graduation"; for 2016 and beyond, response of "I have accepted a full-time, paid job" or "I have accepted a part-time, paid job" to the question "Which of the following best describe(s) your employment status post-graduation?" # of grads represents the number of survey respondents.

(2) Alumni Survey conducted in fall 2017. The numbers in the first set of columns represent the graduates of 2011 and 2012 (i.e. 5 years post-graduation, response rate 14%); the numbers in the last set of columns represent the graduates of 2016 (i.e. 1 year post-graduation, response rate 17%). # of grads represents the number of survey respondents.

(3) Computer Science graduates: data sources include graduation celebration, ceremony notecards, LinkedIn and contact with the college.

(4) Education rates are for employment in Massachusetts Public Schools as published by the Massachusetts Department of Elementary and Secondary Education: profiles.doe.mass.edu/epp/student.aspx?leftNavId=12483&orgcode=30000052

(5) Engineering Undergraduates: students are surveyed immediately prior and up to 6 months post-graduation. The response rate for the surveys is 84-88% for the years covered.

(6) Isenberg School of Management graduates: numbers are as of 3 months post-graduation. Data are not collected for online program students.

(7) Nursing started collecting information on its graduating students in FY 2017. These data are self-reported by students to program staff.

(8) Public Health and Health Sciences rates are based on a survey conducted one-year after graduation. The overall response rate across all level and programs is around 30%. Nearly all survey respondents were employed or were continuing their education/training.

Completion and Placement Rates for Short-Term Vocational Training Programs for which students are eligible for Federal Financial Aid

	3 Years Prior (FY 2)	2 Years Prior (FY2)	1 Year Prior (FY 2)	Current Year (FY 2)	Next Year Forward (goal) (FY 2)
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Completion Rates

N/A					

Placement Rates

N/A					

**Standard 8: Educational Effectiveness
(Graduate Programs, Distance Education, Off-Campus Locations)**

Student Success Measures/ Prior Performance and Goals	3 Years Prior	2 Years Prior	1 Year Prior	Current Year
	(FY 2015)	(FY2016)	(FY 2017)	(FY 2018)

Master's Programs (Add definitions/methodology in #1 below)

Retention rates first-to-second year	94%	95%	95%	95%
Graduation rates @ 150% time (3 years)	77%	79%	85%	82%
Average time to degree	2.1	2.0	2.1	

Other measures, specify:

Graduation rates @ 4 years	83%	86%	90%	86%

Doctoral Programs (Add definitions/methodology in #2 below)

Retention rates first-to-second year	93%	95%	97%	96%
Graduation rates @ 150% time (8 years)	52%	56%	53%	50%
Average time to degree	6.8	6.7	6.5	

Other measures, specify:

Graduation rates @ 10 years	60%	64%	59%	59%

First Professional Programs (Add definitions/methodology in #3 below) - Audiology Au.D.

Retention rates first-to-second year	100%**	100%**	100%**	100%**
Graduation rates @ 150% time (6 years)	100%**	100%**	89%**	83%**
Average time to degree	4.0	3.8	3.7	

Other measures, specify:

Distance Education (Add definitions/methodology in #4 below)

Course completion rates (Undergraduate)	93%	92%	91%	
Course completion rates (Graduate)	96%	96%	96%	
Retention rates (Undergraduate)	70%	72%	74%	70%
Retention rates (Graduate)	94%	92%	92%	95%
Graduation rates (6-year, Undergraduate)	68%	65%	64%	70%
Graduation rates (6-year, Graduate)	88%	89%	88%	87%

Other measures, specify:

Retention rates (Doctor of Nursing Practice)	94%*	85%*	94%*	88%*
Graduation rates (6-year, Doctor of Nursing Practice)	75%*	61%*	60%*	70%*

Branch Campus and Instructional Locations (Add definitions/methodology in #5 below)

Course completion rates (Undergraduate)	99%	100%	100%	
Course completion rates (Graduate)	97%	94%	93%	
Retention rates (Master's only)	98%	98%	93%	97%
Graduation rates (4-year, Master's only)	88%	91%	87%	88%

Other measures, specify:

Retention rates (Nursing Post-Baccalaureate)	95%*	100%*	95%*	99%*
Graduation rates (4-year, Nursing Post-Baccalaureate)	96%*	98%*	94%*	95%*

Definition and Methodology Explanations

* indicates that the rate is based on fewer than 100 students; ** indicates less than 20 students.
Retention rates are reported for students entering in academic years 2013-14 to 2016-17 (summer, fall and spring semesters) and include students who graduate in one year.
Course completion rates are reported for each academic year (summer, fall, winter and spring semesters) and are based on the course level: 100-, 200-, 300-, and 400-level courses are undergraduate courses, 500-level and higher are graduate courses. Students who were registered as of the add/drop date are included. Students are considered to have completed the course if they obtained a grade of D or higher.
Includes students in state-supported programs only. Graduation rate is reported for 3 and 4 years and is reported for academic years 2009-10 to 2012-13.
Includes students in state-supported programs only. Graduation rate is reported for 8 and 10 years and is reported for academic years 2004-05 to 2007-08.
Includes students in the Audiology (AuD) program (enrollment is less than 10 students per year). Graduation rate is for 6 years and is reported for academic years 2007-08 to 2010-11.
Most distance education students are part-time. Undergraduate distance education programs include the online BBA programs (Accounting, Finance, Management, Marketing, Operations & Information Management), Hospitality and Tourism Management, Sustainable Food & Farming (A.S. and B.S.), Nursing RN to BS and University Without Walls (UWW). Virtually all students enter as transfer students. Graduate distance education programs include the online MBA, Accounting, Engineering Management, Nursing, Nutrition, Public Health Practice, Education Science and Electrical and Computer Engineering (Shorelight) programs. Rates for the Doctor of Nursing Practice are reported separately. Graduation rate is for 6 years and is reported for academic years 2007-08 to 2010-11.
Master's branch campus programs include Historic Preservation, MBA, Plant & Soil Sciences, Biostatistics and Epidemiology and Teaching and Curriculum Studies. Rates for the Nursing Post-Baccalaureate degree are reported separately. Graduation rate is reported for 4 years and is reported for academic years 2009-10 to 2012-13.

Standard 9: Integrity, Transparency, and Public Disclosure (Integrity)

Policies	Last Updated	Website location where policy is posted	Responsible Office or Committee
Academic honesty	3/10/2016	www.umass.edu/honesty/	Academic Honesty Office
Intellectual property rights	3/2/2016	www.umass.edu/research/policy/intellectual-property-policy	Research and Engagement
Conflict of interest			
Massachusetts General Law Chapter 268A	2011	www.mass.gov/ethics/laws-and-regulations/conflict-of-interest-law.html	Massachusetts Legislature
Conflict of interest research policies		www.umass.edu/research/documents/policies/92	Research and Engagement
Faculty Consulting and Outside Activities	11/12/2009	www.umass.edu/research/policy/faculty-consulting-and-outside-activities-amherst-boston	Board of Trustees
COI Related to Human Subjects Research	5/1/2012	www.umass.edu/research/policy/human-subjects-coi-guidelines-umass-presidents-office	Board of Trustees
COI relating to Intellectual Property and Commercial Ventures	4/2/1997	www.umass.edu/research/policy/policy-coi-relating-intellectual-property-and-commercial-ventures	Board of Trustees
COI for Faculty Funded by NSF	4/6/12	www.umass.edu/research/policy/umass-coi-policy-nsf-and-other-federal-agencies	Research Administration and Compliance
COI for Faculty Funded by Public Health Services	8/21/2017	www.umass.edu/research/policy/umass-policy-promoting-objectivity-biomedical-research	Research Administration and Compliance
Privacy rights / FERPA		www.umass.edu/dean_students/campus-policies/ferpa	Dean of Students
Fairness for students		www.umass.edu/dean_students/codeofconduct	Dean of Students
Fairness for faculty		umass.app.box.com/s/tfcdwvwtjwj4cl6mh4duupdcyta62cf	Provost
Fairness for staff		umass.app.box.com/s/tfcdwvwtjwj4cl6mh4duupdcyta62cf	Provost
Academic freedom		www.umass.edu/dean_students/campus-policies/classroom	Dean of Students
Research		www.umass.edu/research/documents/all	Research and Engagement
Title IX		www.umass.edu/titleix/	Equal Opportunity
Other; specify			
Non-discrimination policies			
Recruitment and admissions		www.umass.edu/humres/university-massachusetts-non-discrimination-and-harassment-trustee-policy	Human Resources and Equal Opportunity
Employment		and	
Evaluation			
Disciplinary action		www.umass.edu/eod/Files/Affirmative%20Action%20and%20Non-Discrimination%20Policy.pdf	
Advancement			
Other; specify			

Resolution of grievances

Students	2018	www.umass.edu/eod/Files/Grievance%20Policy%20and%20Procedures.pdf	Equal Opportunity
Faculty	2018		Equal Opportunity
Staff	2018		Equal Opportunity
Other; specify			
Collective Bargaining Contracts		www.umass.edu/humres/contracts	Human Resources

Other	Last Updated	Website location or Publication	Responsible Office or Committee
Disability Services Policies		www.umass.edu/disability/policies-and-laws	Disability Services
Sexual Harassment Policy	2018	www.umass.edu/eod/Files/Sexual%20Harassment%20Policy%20and%20Procedures.pdf	Equal Opportunity
Consensual Relationship Between Faculty and Students	2018	http://www.umass.edu/provost/sites/default/files/uploads/Policy%20on%20consensual%20relationships%20between%20faculty%20and%20students.pdf	Provost
Policies & Contracts for Faculty and Staff		www.umass.edu/provost/faculty-staff-resources/policies-contracts	Provost

Please enter any explanatory notes in the box below

All campus policies can be found here: www.umass.edu/gateway/policies-and-procedures

Standard 9: Integrity, Transparency, and Public Disclosure (Transparency)

Information	Website location and/or Relevant Publication(s)
How can inquiries be made about the institution? Where can questions be addressed?	www.umass.edu/contact-umass-amherst
Notice of availability of publications and of audited financial statement or fair summary	www.umass.edu/records
	www.umass.edu/controller/reports
	www.umass.edu/newsoffice
Processes for admissions	
Undergraduate & Stockbridge Admissions	www.umass.edu/admissions/
Graduate admissions	www.umass.edu/gradschool/admissions
Continuing and Professional Education	www.umass.edu/cpe/enroll/admissions
Processes for employment	
Student Employment Office	www.umass.edu/umfa/seo
Human Resources	www.umass.edu/humres/employment
Processes for grading	www.umass.edu/registrar/students/policies-and-practices/grading-and-gpa-calculation
Processes for assessment	www.umass.edu/oapa/program-curriculum-and-instructional-innovation
	www.umass.edu/oapa/university-wide-assessment
Processes for student discipline	www.umass.edu/dean_students/codeofconduct
Processes for consideration of complaints and appeals	www.umass.edu/dean_students/codeofconduct

List below the statements or promises made regarding program excellence, learning outcomes, success in placement, and achievements of graduates or faculty and indicate where valid documentation can be found.	
Statement/Promise	Website location and/or publication where valid documentation can be found
Points of Pride	www.umass.edu/gateway/about/points-pride
Student Self-Reported Learning Outcomes	www.umass.edu/oapa/student-experience/outcomes-or-graduation/student-self-reported-learning-outcomes
Post-Graduation Outcomes	www.umass.edu/oapa/student-experience/post-graduation-outcomes
Isenberg School of Management program rankings	www.isenberg.umass.edu/about/rankings
US News Best Colleges Ranking (press release)	www.umass.edu/newsoffice/article/umass-amherst-ranked-among-top-30-
US News Best Graduate Program Rankings (press release)	www.umass.edu/newsoffice/article/umass-amherst-graduate-programs
US News Best Online Programs Rankings (press release)	www.umass.edu/newsoffice/article/us-news-world-report-ranks-online-programs
QS University Rankings (press release)	www.umass.edu/newsoffice/article/umass-amherst-linguistics-department-moves

Date of last review of:	
Print publications	Updated on an on-going basis, revised annually.
Digital publications	Updated on an on-going basis, revised annually.

Please enter any explanatory notes in the box below

Standard 9: Integrity, Transparency, and Public Disclosure (Public Disclosure)

Information	Website location
Institutional catalog	
Stockbridge School Catalog	stockbridge.cns.umass.edu/academics
Guide to Undergraduate Programs	cesd3.oit.umass.edu/undergradguide/current/
Graduate School Bulletin	cesd3.oit.umass.edu/gradbulletin/current
Continuing and Professional Education (CPE) Catalog	www.umass.edu/cpe/programs
Obligations and responsibilities of students and the institution	
Academic Regulations	www.umass.edu/registrar/students/policies-and-practices/academic-regulations
Code of Student Conduct	www.umass.edu/dean_students/codeofconduct/
Graduate Student Handbook	www.umass.edu/gradschool/policies-forms/graduate-student-handbook
Information on admission and attendance	
Undergraduate & Stockbridge Admissions	www.umass.edu/admissions/
Graduate admissions	www.umass.edu/gradschool/admissions
Continuing and Professional Education	www.umass.edu/cpe/enroll/admissions
Institutional mission and objectives	www.massachusetts.edu/system/about.html www.umass.edu/planning/mission
Expected educational outcomes	www.umass.edu/gened/objectives-designations/learning-objectives www.umass.edu/oapa/student-experience/outcomes-or-graduation/student-self-reported-learning-outcomes
Status as public or independent institution; status as not-for-profit or for-profit; religious affiliation	www.umass.edu/about
Requirements, procedures and policies re: admissions	
Undergraduate & Stockbridge Admissions	www.umass.edu/admissions/
Graduate admissions	www.umass.edu/gradschool/admissions
Continuing and Professional Education	www.umass.edu/cpe/enroll/admissions
Requirements, procedures and policies re: transfer credit	
Undergraduate	www.umass.edu/registrar/students/transfer-information/transfer-credit www.umass.edu/admissions/apply/transferring-credit
Graduate Students	www.umass.edu/gradschool/current-students/graduate-student-handbook/2-educational-records#Transfer_Credit
Stockbridge School	stockbridge.cns.umass.edu/current-students/going-bachelor-degree-associate-degree
A list of institutions with which the institution has an articulation agreement	www.umass.edu/umccc/ www.mass.edu/masstransfer/
Student fees, charges and refund policies	
Bursar's Office	www.umass.edu/bursar/
Continuing and Professional Education	www.umass.edu/cpe/tuition
Rules and regulations for student conduct	www.umass.edu/dean_students/codeofconduct/
Procedures for student appeals and complaints	www.umass.edu/dean_students/codeofconduct/
Other information re: attending or withdrawing from the institution	
Undergraduate	www.umass.edu/dean_students/support/withdrawing-umass www.umass.edu/registrar/students/withdrawal
Graduate Students	www.umass.edu/gradschool/current-students/graduate-student-handbook/1-enrollment#Withdrawal
Stockbridge School	stockbridge.cns.umass.edu/current-students/withdrawing-school

Academic programs	
Undergraduate	www.umass.edu/academics/undergraduate cesd3.oit.umass.edu/undergradguide/current/
Graduate School	www.umass.edu/gradschool/Programs www.umass.edu/gradschool/policies-forms/graduate-school-bulletins
Stockbridge School	stockbridge.cns.umass.edu/academics
Continuing and Professional Education	www.umass.edu/cpe/programs
Courses currently offered	www.spire.umass.edu
Other available educational opportunities	
Commonwealth Honors College	www.honors.umass.edu/
Residential Academic Programs	www.umass.edu/rap/
Five College Interchange Program	www.umass.edu/fivecollegeinterchange/
Civic Engagement and Service-Learning	www.umass.edu/cesl/
Internships and Co-ops	www.umass.edu/careers/internships-and-co-ops
Study Abroad	www.umass.edu/ipo/education-abroad www.umass.edu/admissions/academic-life/study-abroad/study-abroad
Domestic Exchange Program	ualc.umass.edu/domestic_exchange/
Other academic policies and procedures	www.umass.edu/registrar/students/policies-and-practices/academic-regulations
Requirements for degrees and other forms of academic recognition	
Undergraduate Degree Requirements	www.umass.edu/registrar/students/diploma-and-graduation/graduation-requirements-diplomas cesd3.oit.umass.edu/undergradguide/2017-2018/Chapter3350.html www.umass.edu/gened/students/fulfilling-requirements
Master's Degree Requirements	www.umass.edu/gradschool/current-students/masters-degree-requirements-and-thesis-information
Doctoral Degree Requirements	www.umass.edu/gradschool/current-students/doctoral-degree-requirements-and-dissertation-information
Stockbridge School Graduation Requirements	stockbridge.cns.umass.edu/current-students/associate-science-graduation-and-grades
List of continuing faculty, indicating department or program affiliation, degrees held, and institutions granting them	
All Faculty	cesd3.oit.umass.edu/undergradguide/2017-2018/Chapter3339.html
Graduate Faculty	cesd3.oit.umass.edu/gradbulletin/2017-2018/Chapter3353.html
Stockbridge School	stockbridge.cns.umass.edu/who-we-are/faculty-staff-directory
Names and positions of administrative officers	cesd3.oit.umass.edu/undergradguide/2017-2018/Chapter3337.html
Names, principal affiliations of governing board members	www.umassp.edu/bot/members
Locations and programs available at branch campuses, other instructional locations, and overseas operations at which students can enroll for a degree, along with a description of programs and services available at each location	www.umass.edu/cpe/programs

Programs, courses, services, and personnel not available in any given academic year.	
Size and characteristics of the student body	www.umass.edu/oir/sites/default/files/publications/glance/FS_gla_01.pdf
Description of the campus setting	www.umass.edu/about/umass-glance
Availability of academic and other support services	www.umass.edu/studentlife/about/departments-and-services
Range of co-curricular and non-academic opportunities available to students	www.umass.edu/studentlife/get-involved
Institutional learning and physical resources from which a student can reasonably be expected to benefit	
Assistive Technology Center	www.umass.edu/it/assistive
Campus Center/Student Union	www.umass.edu/ae/
Career Services	www.umass.edu/careers/
Dining Services	umassdining.com/
Fine Arts Center	fac.umass.edu/
Gymnasiums, Pools and Rec Centers	www.umass.edu/campusrec/facilities
IT User Services	www.umass.edu/it/support-center
Learning Commons	www.library.umass.edu/locations/learningcommons/
Learning Resource Center	www.umass.edu/lrc/
Libraries	www.library.umass.edu/
Mullins Center	www.mullinscenter.com/
The Writing Center	www.umass.edu/writingcenter/
University Health Services	www.umass.edu/uhs/
Institutional goals for students' education	www.umass.edu/planning/sites/default/files/Strategic%20Plan%202018%20final.pdf
Undergraduate	www.umass.edu/oapa/student-experience/outcomes-or-graduation/student-self-reported-learning-outcomes
Graduate	
Success of students in achieving institutional goals including rates of retention and graduation and other measure of student success appropriate to institutional mission. Passage rates for licensure exams, as appropriate	
Senior Survey	www.umass.edu/oapa/senior-survey
Graduation and Retention	www.umass.edu/oir/students/retentiongraduation
Massachusetts Educator Certification	profiles.doe.mass.edu/epp/student.aspx?leftNavId=12484&orgcode=30000052
Total cost of education and net price, including availability of financial aid and typical length of study	
Bursar's Office	www.umass.edu/bursar/tuition-and-fees
Cost of Education Statement	www.umass.edu/oir/sites/default/files/disclosure/Cost%20of%20Education%20InState.pdf
Financial Aid Services	www.umass.edu/umfa/undergraduates/costs www.umass.edu/umfa/graduates/costs
Net price calculator	www.umass.edu/umfa/sites/default/files/netprice/npcalc.htm
Expected amount of student debt upon graduation and loan payment rates	www.umass.edu/oir/sites/default/files/publications/cds/common_data_set.pdf
Statement about accreditation	
Institutional accreditation	www.umass.edu/planning/neasc/
Accredited programs & specialized accrediting bodies	www.umass.edu/oir/sites/default/files/disclosure/Accreditation%20List.pdf
Public Disclosure Student Consumer Information	www.umass.edu/disclosure/