

Appendix 4:

E-Series Form E1 Part B

E1B: INVENTORY OF SPECIALIZED AND PROGRAM ACCREDITATION

Program Name	(1) Professional, specialized, State, or programmatic accreditations currently held by the institution (by agency or program name).	(2) Date of most recent accreditation action by each listed agency.	(3) List key issues for continuing accreditation identified in accreditation action letter or report.	(4) Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.). *	(6) Date and nature of next scheduled review.
Architecture (M.Arch)	National Architectural Accrediting Board (NAAB)	2016		http://www.naab.org/accreditation	2024
Art (B.A., B.F.A., M.F.A.)	National Association of Schools of Art and Design (NASAD)	2014		https://nasad.arts-accredit.org/accreditation/standards-guidelines/	2020-21
Art Education (M.A.)	National Association of Schools of Art and Design (NASAD) / National Council for Accreditation of Teacher Education (NCATE, legacy) – new accreditation body is Council for the Accreditation of Educator Preparation (CAEP)	2014		http://www.ncate.org/standards/introduction	2020-21
History of Art and Architecture (B.A., M.A.)	National Association of Schools of Art and Design (NASAD)	2014		https://nasad.arts-accredit.org/accreditation/standards-guidelines/	2020-21
Language programs (M.A.T.)	National Council for Accreditation of Teacher Education (NCATE, legacy) – new accreditation body is Council for the Accreditation of Educator Preparation (CAEP)	2015		http://www.ncate.org/standards/introduction	2022
Latin and Classical Humanities (M.A.T.)	National Council for Accreditation of Teacher Education (NCATE, legacy) – new accreditation body is Council for the Accreditation of Educator Preparation (CAEP)	2015		http://www.ncate.org/standards/introduction	2022
Music (B.A., B.Mus., M.M.)	National Association of Schools of Music (NASM)	2007	Commission wants revised syllabi that addresses how essential competencies are provided in the curriculum; unclear how prospective music teachers learn to arrange and adapt music from various sources; marching band lacks suitable rehearsal space. Response due 10/1/08.	https://nasm.arts-accredit.org/accreditation/standards-guidelines/	2019
Music Education (Ph.D.)	National Association of Schools of Music (NASM) / National Council for Accreditation of Teacher Education (NCATE, legacy) – new accreditation body is Council for the Accreditation of Educator Preparation (CAEP)	2007	Standard concerning technology; standard concerning solo and ensemble literature and pedagogy.	https://nasm.arts-accredit.org/accreditation/standards-guidelines/	2019
Chemistry (B.A., B.S., M.S., Ph.D.)	American Chemical Society (ACS)	2016		http://www.acs.org/content/acs/en/about/governance/committees/training/acsapproved.html	2019
Clinical Psychology (Ph. D.)	American Psychological Association (APA)	2014	Report asks program to clarify how all students achieve broad and general coverage of the biological aspects of behavior; how PSYCH 751, on its own, can expose students to broad and general coverage of affective aspects of behavior; how the program ensures broad coverage of cognitive aspects of behavior; how the program evaluates students' proficiency in preparing and disseminating research findings; and, how the program measures students' skills and knowledge of cultural and diversity issues in research.	http://www.apa.org/ed/accreditation/index.aspx	2021
Forest Ecology and Conservation concentration in Natural Resources Conservation (B.S.)	Society of American Foresters (SAF)	2009	Better linking of student performance with student outcomes and the program mission. Increase program visibility through more on and off campus activities.	http://www.eforester.org/Main/Accreditation/Criteria_and_Documents/Main/Accreditation/Criteria_and_Documents.aspx?hkey=b337bccf-b946-4038-8667-108442c69e22	2019
Landscape Architecture (B.S.)	American Society of Landscape Architects (ASLA) / Landscape Architectural Accreditation Board (LAAB)	2016	Undertake formal plan to build consensus regarding future directions of department; program should be relocated into a safer facility; program goals/objectives should be reframed to reflect department mission and structured to facilitate measurable assessment of student learning; embrace a more collaborative governance system to reduce divisions in faculty; work to formalize methods of assessing student learning to inform evolution of curriculum; consider implementing formal student mentoring program; re-establish an alumni advisory board. All issues raised were addressed by letter from department chair.	https://www.asla.org/accreditationlaab.aspx	2022

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Landscape Architecture (M.L.A.)	American Society of Landscape Architects (ASLA) / Landscape Architectural Accreditation Board (LAAB)	2017	Undertake formal plan to build consensus regarding future directions of department; program should be relocated into a safer facility; program goals/objectives should be reframed to reflect department mission and structured to facilitate measurable assessment of student learning; embrace a more collaborative governance system to reduce divisions in faculty; work to formalize methods of assessing student learning to inform evolution of curriculum; consider implementing formal student mentoring program; re- establish an alumni advisory board. All issues raised were addressed by letter from department chair.	https://www.asla.org/accreditationlaab.aspx	2023
Regional Planning (M.R.P.)	Planning Accreditation Board (PAB)	2014		https://www.planning.org/certification/	2018
Education Licensure preparation programs (B.A., M.Ed., Ed.S., Ph.D.)	National Council for Accreditation of Teacher Education (NCATE, legacy) – new accreditation body is Council for the Accreditation of Educator Preparation (CAEP)	2015		http://www.ncate.org/standards/introduction	2022
School Psychology (Ed.S.)	National Council for Accreditation of Teacher Education (NCATE, legacy) – new accreditation body is Council for the Accreditation of Educator Preparation (CAEP)	2015		http://www.ncate.org/standards/introduction	2022
School Psychology (Ph.D.)	National Association of School Psychologists (NASP) / American Psychological Association (APA) / National Council for Accreditation of Teacher Education (NCATE, legacy) – new accreditation body is Council for the Accreditation of Educator Preparation (CAEP)	2015		https://www.nasponline.org/standards-and-certification and http://www.apa.org/ed/accreditation/index.aspx and http://www.ncate.org/standards/introduction	2022
Chemical Engineering (B.S.)	Accreditation Board for Engineering & Technology (ABET)	2013-14	There is an unresolved concern regarding the laboratory facilities and their ability to accommodate an increase in enrollment.	http://www.abet.org/accreditation/accreditation-criteria/	2019-20
Civil Engineering (B.S.)	Accreditation Board for Engineering & Technology (ABET)	2013-14	There is a resolved weakness regarding the clarity and consistency of the Program Educational Objectives (PEOs). There is an unresolved concern regarding the program's assessment and evaluation of the extent to which student outcomes are being attained. Assessment and evaluation processes are cited as inconsistent and cumbersome. There is an unresolved concern regarding the quality and support of laboratories and associated equipment.	http://www.abet.org/accreditation/accreditation-criteria/	2019-20
Computer Systems Engineering (B.S.)	Accreditation Board for Engineering & Technology (ABET)	2013-14	There is a resolved concern regarding the quality of student advising. There is an unresolved concern regarding classroom size and space (too limited to accommodate an increase in enrollment).	http://www.abet.org/accreditation/accreditation-criteria/	2019-20
Electrical Engineering (B.S.)	Accreditation Board for Engineering & Technology (ABET)	2013-14	There is a resolved concern regarding the quality of student advising. There is an unresolved concern regarding classroom size and space (too limited to accommodate an increase in enrollment).	http://www.abet.org/accreditation/accreditation-criteria/	2019-20
Industrial Engineering (B.S.)	Accreditation Board for Engineering & Technology (ABET)	2013-14	There is a resolved weakness regarding the regular use of documented processes for the assessment and evaluation of student learning. There is a resolved weakness regarding the program's major design experience (how it incorporates engineering standards). There is a resolved weakness regarding the clarity and consistency of the Program Educational Objectives (PEOs). There is an unresolved concern regarding the limited number of electives offered -- this limitation may jeopardize the depth of coverage students need.	http://www.abet.org/accreditation/accreditation-criteria/	2019-20

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Mechanical Engineering (B.S.)	Accreditation Board for Engineering & Technology (ABET)	2013-14	There is a resolved weakness regarding the regular use of documented processes for the assessment and evaluation of student learning. There is a resolved weakness regarding the program's major design experience (how it incorporates engineering standards). There is a resolved weakness regarding the clarity and consistency of the Program Educational Objectives (PEOs). There is an unresolved concern regarding the high student to faculty ratio.	http://www.abet.org/accreditation/accreditation-criteria/	2019-20
Accounting (B.B.A.)	American Assembly of Collegiate Schools of Business (AACSB)	2015		https://www.aacsb.edu/accreditation/standards.asp	2020
Accounting (M.S.A.)	American Assembly of Collegiate Schools of Business (AACSB)	2015		https://www.aacsb.edu/accreditation/standards.asp	2020
Finance (B.B.A.)	American Assembly of Collegiate Schools of Business (AACSB)	2015		https://www.aacsb.edu/accreditation/standards.asp	2020
Hospitality and Tourism Management (B.S.)	Accreditation Commission for Programs in Hospitality Administration (ACPHA)	2018	No key issues identified.	http://www.acpha-cahm.org/accreditation/	2025
Management (B.B.A., M.B.A., Ph.D.)	American Assembly of Collegiate Schools of Business (AACSB)	2015		https://www.aacsb.edu/accreditation/standards.asp	2020
Marketing (B.B.A.)	American Assembly of Collegiate Schools of Business (AACSB)	2015		https://www.aacsb.edu/accreditation/standards.asp	2020
Operations and Information Management (B.B.A.)	American Assembly of Collegiate Schools of Business (AACSB)	2015		https://www.aacsb.edu/accreditation/standards.asp	2020
Sport Management (B.S., M.S.)	American Assembly of Collegiate Schools of Business (AACSB)	2015		https://www.aacsb.edu/accreditation/standards.asp	2020
Clinical Nurse Leader (M.S.)	Commission on Collegiate Nursing Education (CCNE)	2010	No key issues identified; no compliance concerns with respect to key elements.	http://www.aacnursing.org/CCNE	2020
Nursing (B.S.)	Commission on Collegiate Nursing Education (CCNE)	2010	No key issues identified; no compliance concerns with respect to key elements.	http://www.aacnursing.org/CCNE	2020
Nursing Education (M.S.)	Commission on Collegiate Nursing Education (CCNE)	2015	No key issues identified; no compliance concerns with respect to key elements.	http://www.aacnursing.org/CCNE	2020
Nursing Practice (D.N.P.)	Commission on Collegiate Nursing Education (CCNE)	2015	No key issues identified; no compliance concerns with respect to key elements.	http://www.aacnursing.org/CCNE	2025
School of Public Health and Health Sciences as a whole	Council on Education for Public Health (CEPH)	2014	Service objectives; core health services administration course; learning objectives for core courses; competencies for degree programs; evaluation plan; means to assess student attainment of competencies; tracking of degree completion and job placement rates; workforce development approach.	https://ceph.org/criteria-procedures/	2021
Audiology (Au.D.)	American Speech-Language-Hearing Association (ASLHA)	2011	No key issues identified.	https://caa.asha.org/reporting/	2019
Communication Disorders (B.S., Ph.D.)	Council on Education for Public Health (CEPH)	2014	Written strategies, objectives and goals; shop and social spaces for students; signage; funding for facilities; computer lab access; graduate admissions course requirements; coverage of regional heritage and the vernacular. Accreditation runs 2011-2019 w/submission of annual reports.	https://ceph.org/criteria-procedures/	2021
Kinesiology (B.S., M.S., Ph.D.)	Council on Education for Public Health (CEPH)	2014		https://ceph.org/criteria-procedures/	2021
Nutrition (B.S., M.S.)	Council on Education for Public Health (CEPH)	2014		https://ceph.org/criteria-procedures/	2021
Nutrition Dietetic Internship (Post-Bacc program)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2017	The council recommends that the program revise its goals to focus on graduates of the program (rather than on current students).	https://www.eatright.org/	2022
Nutrition Dietetic Track (B.S.)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2017	The council recommends that the program revise its goals to focus on graduates of the program (rather than on current students).	https://www.eatright.org/	2022

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Public Health – concentrations in Biostatistics, Community Health Education, Environmental Health Education, Epidemiology and Health Policy & Management (M.P.H., M.S., Ph.D.)	Council on Education for Public Health (CEPH)	2014	Service objectives; core health services administration course; learning objectives for core courses; competencies for degree programs; evaluation plan; means to assess student attainment of competencies; tracking of degree completion and job placement rates; workforce development approach.	https://ceph.org/criteria-procedures/	2021
Public Health – concentration in Nutrition (M.P.H., Ph.D.)	Council on Education for Public Health (CEPH)	2014		https://ceph.org/criteria-procedures/	2021
Public Health Practice (M.P.H.)	Council on Education for Public Health (CEPH)	2014		https://ceph.org/criteria-procedures/	2021
Public Health Sciences (B.S.)	Council on Education for Public Health (CEPH)	2014		https://ceph.org/criteria-procedures/	2021
Speech-Language Pathology (M.A.)	American Speech-Language-Hearing Association (ASLHA) / Council on Education for Public Health (CEPH)	2011		https://caa.asha.org/reporting/ https://ceph.org/constituents/schools/faqs/2016criteriafaq/self-study/	2019