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GRADUATE STUDENT, ANTHROPOLOGY DEPARTMENT
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Academic Positions

2022-2023 Adjunct Lecturer, Department of Anthropology, **Vassar College**

Education

2016-Present Doctoral Program in Anthropology
University of Massachusetts, Amherst

2018 M.A. Anthropology
University of Massachusetts, Amherst

2015 B.A. Earth Sciences
B.A. Anthropology
Native American Studies Minor
University of Maine, Orono
Honors: Summa Cum Laude, High Honors, Phi Beta Kappa, Phi Kappa Phi
Honors Thesis Title: *From the Rio Bravo Conservation Area, Belize to the San Carlos Apache Reservation, Arizona: A multi-sited ethnographic investigation into the role of Archaeology.* Darren Ranco Ph.D., advisor

Teaching Experience

Vassar College

2022 **Archaeology: Lessons from the Past** (Fall Semester)
Adjunct Lecturer

UMASS, Amherst

2022 **North American Archaeology** (Summer session)
Instructor: Online (Continuing and Professional Education)
Ancient Civilizations (Spring Semester)
Instructor: Residential Academic Program
Archaeology: Humans Past and Present (Spring Semester)
Teaching Assistant

2021 **Ancient Civilizations** (Fall Semester)
Instructor: Residential Academic Program
Ancient Civilizations (Summer Session)
Instructor: Online (Continuing and Professional Education)
Ancient Civilizations (Spring Semester)
Instructor: Residential Academic Program

2020 **Ancient Civilizations** (Fall Semester)
Instructor, online (Continuing and Professional Education)
North American Indians (Summer Session)
Instructor Online (Continuing and Professional Education)

2019 **Ancient Civilizations** (Fall Semester)
Teaching Assistant
Archaeology and Prehistory (Spring Semester)
Teaching Assistant

2018 **Ancient civilizations** (Fall semester)
Teaching Assistant
Archaeology and Prehistory (Spring Semester)
Teaching Assistant

2017 **Ancient civilizations** (Fall Semester)
Teaching Assistant
Archaeology and Prehistory (Spring Semester)
Teaching Assistant

2016 **Ancient civilizations** (Fall Semester)
Teaching Assistant

Student Mentoring and Advising

UMASS, Amherst Commonwealth Honors College

2022 Overseeing Honors Independent Study for Mason Mello
Project Title: *The Social Contract*

2021 Faculty sponsor/Committee Chair for Alec Reitter
Honors Independent Study title: *A Contemporary Origin Story*

Guest Lectures

2022 Presenter, 'An Oil Pipeline on Native American Treaty Lands:
Understanding Conflicting Values in the Anthropocene' Faculty
Research Presentations Vassar College (Fall Semester)

2021 ANTHRO 191, Meaning in Social Life. *Talking to a Pipeline*. (Fall
Semester)

ANTHRO 312, Medical Anthropology. *Geographically Broad and
Historically Deep: American Indian Health and Structural Violence*
(online: zoom). (Summer Semester)

2020 ANTHRO 100, Human Nature. *12,000 years in Mawooshen: An overview
of the Ckuwaponahkiyik* (online: Zoom). (Fall Semester)

ANTHRO 102, Archaeology and Prehistory. *Thomas Jefferson, the
archaeologist* (online: Zoom). (Spring Semester)

2019 ANTHRO 102, Archaeology and Prehistory. *Pipelines, Mines & Water:
Archaeology and (inter)national development*. (Spring Semester)

2018 ANTHRO 588, Field and Laboratory Methods in Bioarchaeology and
Forensic Anthropology. *Belizean Violence: a reflection of my
undergraduate honors thesis through violence theory*. (Summer
Semester)

Publications

- 2019** Atalay, Sonya, Bonanno, Letizia, Galman, Sally Campbell, Jacqz, Sarah, **Rybka, Ryan**, Shannon, Jen, Speck, Cary, Swogger, John, and Wolencheck, Erica. Ethno/Graphic Storytelling: Communicating Research and Exploring Pedagogical Approaches through Graphic Narratives, Drawings, and Zines *American Anthropologist* 121(3): 769-772.

Book Reviews

- 2019** Review of “*As We Have Always Done: Indigenous Freedom through Radical Resistance*” by Leanne Betasamosake Simpson. In *Journal of Resistance Studies* 5(1).
- 2018** Review of “Wastelanding: Legacies of Uranium Mining in Navajo Country” by Traci Brynne. In *Journal of Resistance Studies* 4(1).

Non-Peer Reviewed Publications

- 2016** Rybka, Ryan. A Multi-Sited Ethnographic Investigation into the Role of Archeology. The Maine Journal: <http://mainejournal.umaine.edu/a-multi-sited-ethnographic-investigation-into-the-role-of-archeology/>

Conference Papers and Presentations

- 2022** Poster Presentation, ‘An Excavation into Line 3: Exploring human and environmental relationships on Anishinaabe treaty lands’ Tribal Environmental Health Summit, August 4.
- Presenter, ‘Oil Pipelines as Spaces of Conflict: Archaeology’s Contested Role in Oil.’ 11th Biennial Fields of Conflict Conference, Edinburgh, Scotland, May 7-8.
- Presenter, ‘Line 3 and the Anthropocene: A holistic approach to understanding conflicting values on Anishinaabe treaty lands.’ 22nd Annual American Indian Studies Association Conference at the Arizona State University, Tempe, AZ March 2-4
- 2019** Co-organizer and Presenter, Session Title: *Speculative Futures of Archaeological Research*. (Co-organized with Victoria Bochniak). Engaging Anthropology, UMass Amherst, October 4.

2017 Presenter, 'Learning How to Braid Knowledge through Visual Media'. (co-presented with Sarah Jacqz and Erica Wolenccheck). Session Title: Ethno/Graphic Storytelling: Communicating research through graphic novels and animation. American Anthropology Association meetings, Washington, DC., December 2.

Grants and Awards

2021 UMass Graduate School Return to Research Grant, "Investigating Indigenous-led resistance to the Line 3 Oil Pipeline on Indigenous lands in Minnesota" **(\$5,000)**

2020 UMass Graduate School Fieldwork Grant, "Line 3: An Investigation into the Impacts of a Crude Oil Pipeline among Communities on Native American Homelands" **(\$4,400)**

2019 UMass Graduate School Predissertation Grant, "One Pipe: Examining contested relationships in the construction of a crude oil pipeline on Native American Homeland" **(\$1,000)**

The Department of Anthropology Summer Pre-dissertation Research Fellowship, University of Massachusetts, Amherst, "One Pipe: Examining contested relationships in the construction of a crude oil pipeline on Native American Homeland" **(\$3,000)**

Research Experience

2021 **Dissertation Research, Minnesota**

- Conducted participant observation and semi-structured interviews with community member stakeholders concerned with the construction of Enbridge's Line 3 on Ojibwe Treaty Lands in northern Minnesota.
- Visited with the following Pipeline Resistance Camps: Shell River, Migizi, Red Lake Treaty Camp, Welcome Water Protectors Center at the Great River, Fire Light, Manoomin Genawendang Endazhigabeshing

2020 **Graduate Archival Research Assistant, Smith College**
Supervised by Julie Woods, UMass Repatriation Coordinator. (Spring Semester)

-Conducted archival research, digitization of materials from Smith College and UMass regarding the Harris Hawthorne Wilder Collection.

2019

Pre-dissertation Research (Pilot study), Minnesota

- Objectives for this pilot study were to: A) build necessary relationships and areas for future collaboration; B) learn the necessary protocol/ permissions needed for qualitative data collection; and C) begin to develop an archaeological/material culture component to my research design to compliment and bolster my ethnographic focus.

- Visited and had community meetings at White Earth Reservation, Leech Lake Band of Ojibwe Reservation, and Mille Lacs Band of Ojibwe Reservation. I also visited three Enbridge offices: Bemidji, MN, Duluth, MN, and Superior, WI.

Archaeology Graduate Field Assistant, Belize

Belize River East Archaeology (BREA) Project. Principal Investigator: Eleanor Harrison-Buck, Ph.D. (University of New Hampshire) (Winter Term)

-Led excavations in historic and Mayan contexts. Worked with and trained undergraduates in archaeological field techniques.

2018

Archaeology Graduate Field Assistant, Maine

Sanford, ME. Principal Investigator: Arthur Anderson, Ph.D. (University of New England)

-Supervised community volunteers.

Archaeology Graduate Field Assistant, University of New Hampshire. Great Bay Archaeological Survey, Great Bay Estuary, NH. Principal Investigator: Meghan Howey, Ph.D.

-Laid out site grid. Excavated and laid out units and shovel test pits. Collected and recorded artifact assemblages and site features. Assisted field school students with excavation techniques and procedures. Catalogued artifacts.

2017

Archaeology Graduate Field Assistant, University of New Hampshire Great Bay Archaeological Survey, Great Bay Estuary, NH. Principal Investigator: Meghan Howey, Ph.D.

-Laid out site grid. Excavated and laid out units and shovel test pits. Collected and recorded artifact assemblages and site features.

2016

Archaeology Graduate Field Assistant, University of New Hampshire Great Bay Archaeological Survey, Great Bay Estuary, NH. Principal Investigator: Meghan Howey, Ph.D.

-Excavated and laid out units and shovel test pits. Collected and recorded artifact assemblages and site features.

2015

Archaeology (CRM) Employment, Maine
Tetra Tech- Lane's Island, ME. (Science Technician, Cultural Resources)

-Excavated and laid out units and shovel test pits. Collected and recorded artifact assemblages and site features.

Archaeology (CRM) Employment, Maine Crane & Morrison Archaeology - Payson Property, Cumberland, ME.

-Excavated and laid out units and shovel test pits. Collected and recorded artifact assemblages and site features.

2014

Undergraduate Field Research, San Carlos Apache Reservation, Arizona.

-I continued field research from my initial work in Belize. I interviewed members of the San Carlos Apache Reservation to learn about how archaeology is practiced on the reservation. I conducted participant observation and unstructured interviews.

Geoarchaeology Field School, University of Oregon
Rimrock Draw Rock Shelter. (Principal Investigator: Patrick O'Grady, Ph.D.)

-Gained experience in geoarchaeological techniques at a Clovis period prehistoric archaeological site.

2013

Undergraduate Field Research and archaeology Field School, Belize Programme for Belize Archaeological Project
Rio Bravo Conservation, Belize. (Principal Investigator: Fred Valdez, Ph.D. (University of Texas at Austin))

-Began my field research from my honors thesis: *From the Rio Bravo Conservation Area, Belize to the San Carlos Apache Reservation*,

Arizona: A multi-sited ethnographic investigation into the role of Archaeology.

- Conducted participant observation and structured interviews involving individuals working at the Programme for Belize Archaeological Project. The “culture groups” included: Archaeologists, Apache individuals, Mennonites, and Mayans/Belizeans.
- Gained Mayan Archaeology experience at two Mayan field sites. Skills included excavation techniques, mapping, note taking, and artifact collection and identification.

Archaeology Field Site Supervisor, Maine

Scots-Irish Settlement, Bowdoinham, ME, Site Supervisor. Pamela Crane, Site Director. (Crane and Morrison Archaeology)

- Observed and directed site excavation, which included artifact collection and note taking.

2012

Archaeology Research Internship, Maine

Principal Investigator: Leslie Shaw, Ph.D. (Bowdoin College)
(Woolwich Maine)

- Worked on archival work at the Maine Historic Preservation Commission regarding prehistoric shell midden sites in Maine.

Archaeology Field School, Belize

Maax Na Project (Rio Bravo Conservation, Belize) Principal Investigators: Leslie Shaw, Ph.D., (Bowdoin College) and Eleanor King, Ph.D. (Howard University)

- Gained Mayan Archaeology experience at the Maax Na Mayan field site. Skills included excavation techniques, mapping, note taking, and artifact collection and identification.

2011

Archaeology (CRM) Employment, Maine

Crane & Morrison Archaeology

- Worked on a variety of historic sites in Maine as an archaeology field technician. Excavated and laid out shovel test pits and collected and recorded artifacts and site features.

2010

Archaeology Field School, Maine

Oyster River Environs Archaeology Project

- Gained New England Historical archaeology experience. Skills included excavation techniques, mapping, note taking, and artifact collection and identification.

2009

Archaeology Field School, Maine
Oyster River Environs Archaeology Project

-Gained New England Historical archaeology experience. Skills included excavation techniques, mapping, note taking, and artifact collection and Identification.

Community Involvement

2018

Michael Walton Foundation Youth Empowerment Forum at Juanita Sanchez Educational Complex, Providence, RI (January)

-Presented a workshop on how archaeology is a STEM (Science, Technology, Engineering, Math) field to high school students. Workshop included lecture and a trash (everyday refuse) archaeology activity.

2015

Westport Community School System, Westport, MA (July)

-Presented a workshop on my experiences with Mayan Archaeology to elementary school students. Workshops included lecture, artifact excavation, artifact cleaning, and stelae construction.

Professional Affiliations

Maine Archaeological Society