

UNDERGRADUATE LEVEL COURSES:

Anthro 102 Title: Archaeology & Prehistory

Credits: 4 GenEd: SB G

Day/Time: MW 11:15-12:05PM **Instructor:** TBA **email:** TBA

Description: Lecture and Discussion

This introductory course presents archaeology as a social science that deals with the relationships between human material remains and human behavior. It will discuss many of the major transformations of humankind, from its very beginnings several million years ago, to the rise of "civilization(s)", with a focus on the earlier parts of human evolution, and on the so-called "Old World" rather than the Americas. Students will get a good sense of the human past, of archaeological data, how the prehistory is used to answer questions about the human condition, and how archaeologists contribute to the present. No prerequisites.

Anthro 103 Title: Human Origins and Variation

Credits: 4 GenEd: BS

Day/Time: MW 9:05-9:55AM **Instructor:** Steve King **email:** sking@anthro.umass.edu

Description: Lecture and Discussion

The goal of this course is to achieve an understanding of human evolution and human variation. The course will be divided into 4 major areas: genetics, primate evolution, human evolution and bio-cultural interactions. It is imperative that you read the assigned materials and go to lab/discussion

Anthro 104 Title: Culture, Society & People

Credits: 4 GenEd: SB G

Day/Time: MW 10:10-11AM **Instructor:** TBA **email:** TBA

Description: Lecture and Discussion

Understanding and appreciating the diversity of human life-ways from holistic perspective. Course is organized into two lecture sessions and one discussion section which are integrated with readings, films and sometimes, outside speakers. This provides a well-informed context where the student can compare and analyze peoples life-ways in diverse societies and settings.

Anthro 104H Title: Culture, Society & People

Credits: 4 GenEd: SB G

Day/Time: TuTh 1:00-2:15 PM **Instructor:** Jean Forward **email:** jforward@anthro.umass.edu

Description: Lecture, Commonwealth Honors College Students Only

Cultural anthropology is the study of human life-ways, including our own. Using anthropological methods, theories, critical thinking and a holistic perspective, this Gen.Ed. course explores the broad range of cultural diversity throughout the world, broadening the collegiate experience and understanding of class, gender, "race", ethnicity and the entire scope of human societies.

Honors Anth 104 includes in depth research in the major course work, the Food and Culture paper, as well as a seminar style classroom where every student is expected to have completed all readings before each class and to actively participate in the discussion.

Anthro 105 Title: Language, Culture & Communication

Credits: 4 GenEd: SB G

Day/Time: MW 9:05-9:55 AM **Instructor:** Emiliana Cruz **email:** cruz@anthro.umass.edu

Description: Lecture and Discussion

Introduction to Linguistic Anthropology

What is an accent? Should each nation have an official language? Should bilingual education be mandatory? Is text messaging ruining the English language LOL? This General Education course takes up such questions by introducing students to key concepts in Linguistic Anthropology, one of Anthropology's four primary subfields. We explore insights from language-focused disciplinary orientations, such as Linguistics, Sociolinguistics, and Applied Linguistics, as well as a range of methodological approaches, such as Conversation Analysis, Discourse Analysis, Ethnography of Communication, and Semiotics. The broader goal is to develop a distinctly anthropological view of what has been called the total linguistic fact: structure, ideology, context, and domain. The interplay among these realms will come to be seen as the very process through which communicative practices become central sites of social action that simultaneously (re)produce and (trans)form language in/and culture.

Anthro 150 Title: Ancient Civilizations

Credits: 4 GenEd: HS G

Day/Time: MW 11:15-12:05 **Instructor:** Michael Sugerman **email:** sugerman@umass.edu

Description: Lecture and Discussion

In this course we will examine the emergence of social complexity and early state-level societies in the ancient Near East, North Africa, and the Americas. We will investigate the development of primary states and urbanism in these regions, as well as the emergence of "secondary" states: civilizations that developed as a result of contact with the primary states. We will also investigate examples of cultures that may provide evidence for non-state level cultural complexity. Discussion section topics include methods of research and theories that come from archaeology, anthropology, history, materials science, and other disciplines.

Anthro 208 Title: Human Ecology

Credits: 3 GenEd:

Day/Time: TuTh 1:00-2:15 PM **Instructor:** Brigitte Holt **email:** holtb@anthro.umass.edu

Description: Lecture

This course explores the causes and consequences of environmental problems in human groups from an anthropological, biocultural perspective. After reviewing basic evolutionary and ecological principles, we will review the major steps in human evolution in order to understand how we became this most powerful creature on earth, the ultimate "niche creator". We will survey the main subsistence systems (foragers, pastoralists, horticulturalist, agriculturalists) and the impact they have on humans and the environment. We will examine the social, political, and ethical values of our own culture and how these values affect the way we use environmental resources, and how these, in turn, affect our health. The final section of the course will focus on the relationship between globalization, environmental degradation, poverty, and inequality.

Anthro 270 Title: North American Indians

Credits: 4 GenEd: SB U

Day/Time: TuTh 2:30-3:45 PM **Instructor:** Jean Forward **email:** jforward@anthro.umass.edu

Description: Lecture

This course will examine the indigenous cultures and peoples of North America: pre-, during and beyond the contact with non-Native Americans. Our purpose is to understand the diversity of their cultures (hundreds of languages and lifestyles), their relationships with each other, their connections to their Homelands and their persistence into the 21st century.

Anthro 297M Title: ST: Disease, Famine and Warfare

Credits: 3 GenEd:

Day/Time: TuTh 4:00-5:15 PM **Instructor:** Ventura Perez **email:** vrperez@anthro.umass.edu

Description: Lecture TBL

This course will review various theories regarding how the human body adapts to biological change (reproduction, growth and development and disease), environmental change (pollution, climate, altitude and malnutrition) and social change (cultural and political processes of exploitation, violence and domination). Students will examine the complexities and interconnections between biological adaptability and sociopolitical systems. Students will also explore the adaptive flexibility that allows humans to adjust to changing conditions in the course of their lifetimes. The emphasis of this class will be on the non-genetic processes of human adaptation upon which humans primarily rely, such as morphological and physiological acclimation, learned behavior, technological innovations and social coping strategies. This perspective on human adaptability will be critically evaluated to understand how people attempt to adjust to adverse environmental and social conditions.

Anthro 297NA Title: ST: Intro to North American Archaeology

Credits: 3 GenEd:

Day/Time: MW 4:00-5:15 PM **Instructor:** Eric Johnson **email:** ericjohnson@anthro.umass.edu

Description: Lecture

This course is a survey of the human history of the North American continent through the lens of archaeology: the study of the material products and precedents of human behavior. We will explore various topics in Native American history and culture including the peopling of the New World more than 12,000 years ago, how people lived in a multiplicity of environments, and with a variety of ways of organizing their societies, trade, religion, technology, settlement, gender roles, agriculture, social inequality, early contacts with Europeans, and more.

Anthro 297VC Title: ST: Violence & Conflict: Prehispanic Americas **Credits: 3 GenEd:**

Day/Time: TuTh 11:30-12:45 PM **Instructor:** Ventura Perez **email:** vrperez@anthro.umass.edu

Description: Lecture

This course uses a multidisciplinary approach including archaeology, bioarchaeology, osteology and forensic science. Students will examine the effects of violence and trauma on prehistoric populations from the American Southwest, Northern Mexico and Mesoamerica. This course is designed to illustrate how key concepts and principles in forensic science and forensic

anthropology, including blunt and sharp force injury and patterned injury recognition, can be used with bio-archaeology and archaeology to facilitate the interpretation of lives in the past. Bio-archaeological data based on human remains recovered from archaeological sites will be used in conjunction with available archaeological data and theories of warfare and raiding (including evidence from settlement patterns and site construction) to examine the complex social and cultural interactions that led to violence in the past

Anthro 317 Title: Primate Behavior

Credits: 3 GenEd: BS

Day/Time: MW 2:30-3:45 PM **Instructor:** Jason Kamilar **email:** jkamilar@anthro.umass.edu

Description: Lecture (fulfills Biological Anthro)

In this course, we will explore the diversity of nonhuman primate behavior in relation to their natural habitats. Topics to be discussed include: feeding strategies; mating systems; life history and development; communication systems; social cognition and the formation of power alliances; and primate conservation. Draws heavily on field studies.

Anthro 320 Title: Research Techniques in Physical Anthropology **Credits: 4 GenEd:**

Day/Time: Wed. 2:30-5:15 PM **Instructor:** Brigitte Holt **email:** holtb@anthro.umass.edu

Description: Lecture, Anthro Majors, "Doing" course (fulfills Biological Anthro)

Research Techniques in Skeletal Biology offers a "hands on" introduction to the human skeleton in an evolutionary, functional and bioarchaeological context. After learning the bones and features of the skeleton, we will review how skeletal evidence is used to make behavioral inferences about past populations and to answer questions such as: What did people eat? What did they do for a living? Were they healthy or do they show evidence of stress? Did they die young? Who died young? Why and when did they die? Did they engage in warfare? Were there status differences? Did these status differences affect their chances of survival? Did violence affect women disproportionately? In addition to these questions, we will also discuss the important issues relating to NAGPRA and the ethics of studying human remains.

Anthro 364 Title: Problems in Anthropology

Credits: 3 GenEd: JYW

Day/Time: TuTh 11:30-12:45 **Instructor:** Julie Hemment **email:** jhemment@anthro.umass.edu

Description: Lecture & Discussion, fulfills Junior Year Requirement

Through the theme of "culture and power", we will examine some of the key theoretical trends that influence and inform contemporary anthropology. The first half of the course consists of theoretical exploration; we will examine texts that introduce materialist, post-structuralist and other approaches to the study of social life. In the second half of the course, we will consider the implications of these theories for anthropological practice. What challenges do these critical insights present to anthropologists? How do anthropologists adopt and adapt these theoretical tools? What use are they in helping us make sense of the bewildering processes we confront today (globalizing neoliberalism and the discontents it generates) and where does writing come in? We will explore these questions both in the context of a series of writing assignments, and

through reading texts, including some fresh and exciting ethnographies. Finally, we pivot out to ask questions about the contours and potential of “engaged” or activist anthropological approaches. Students are expected to finish this course both with a firm grasp of current trends in the anthropological study and power and with a solid sense of how these inform their own lives.

Anthro 372 Title: Human Variation

Credits: 3 GenEd:

Day/Time: MW 4:00-5:15PM **Instructor:** Steve King **email:** sking@anthro.umass.edu

Description: Lecture, (Fulfills Biological Anthro)

This course reviews contemporary human variation in genetics demography, morphology, and physiology. Emphasis on explaining, not just categorizing the differences. We will begin by reviewing genetics and human evolution. Then, we will focus on traits exhibited by contemporary human populations living in a specific ecological context. Each Friday we will examine a particularly contentious issue having to do with human variation. The course will conclude with a model of genetic and cultural evolution.

Anthro 394EI Title: Evolutionary Medicine

Credits: 3 GenEd: IE

Day/Time: MWF 11:15-12:05 **Instructor:** Lynnette Sievert **email:** leidy@anthro.umass.edu

Description: Lecture, Anthro Seniors Only, Fulfills IE Requirement (fulfills Biological Anthro)

In this course we will explore the field of Evolutionary Medicine which seeks to provide evolutionary answers to why humans are vulnerable to certain diseases or conditions. Topics include human anatomy from an evolutionary perspective, "evolutionary obstetrics", host-pathogen relationships and the evolution of infectious disease, human nutritional needs, and psychiatric conditions. Along the way we will be making comparisons across species, across populations, and between the approaches of evolutionary and clinical medicine.

Anthro 396C Title: IS: Archaeological Lab Research

Credits: 1-3 GenEd:

Day/Time: By Arrangement **Instructor:** Eric Johnson **email:** ericjohnson@anthro.umass.edu

Description: Independent Study, in Arch Lab Research, enrollment is by Instructor Permission (fulfills Archaeology Anthro)

This is an independent study laboratory course focusing on the methods of processing and identifying archaeological ecofacts from sites in the Northeast US. Will include the role of archaeological labs and collections facilities in cultural resource management, the responsibilities of archaeologists under NAGPRA (Native American Graves Protection and Repatriation Act), the extraction of ecofacts such as plant and animal remains from soil, and artifact processing and identification. The student will work with collections from active Umass archeological projects from the Northeast.

Anthro 397AF Title: AT: African American Anthropology **Credits: 3 GenEd:**

Day/Time: TuTh 1:00-2:15pm **Instructor:** Amanda Walker Johnson

email: awjohnson@anthro.umass.edu

Description: Lecture (fulfills Cultural Anthro)

This course will introduce students to both the study of African Americans by anthropologists, as well as the practice of anthropology by African American scholars. We will contextualize African American anthropologies within the historical developments, social movements, cultural and artistic production, and political philosophies that have shaped African American communities. By critically engaging with seminal texts and writings, we will consider contradictions, challenges, critiques, and contributions present within African American Anthropology. This course will also work to de-marginalize gender, sexuality, and class in conceptions of race and Blackness, attending to the complexity and nuance in interpretations and analyses of African American culture and communities.

Anthro 397CR Title: ST: Critical Pedagogy for UACT **Credits: 3 GenEd:**

Day/Time: Wed. 9:05-12:05 **Instructor:** Jen Sandler **email:** jsandler@anthro.umass.edu

Description: Lecture-By Instructor Permission (fulfills Cultural Anthro)

This course teaches skills of critical facilitation in diverse classroom communities, and is designed to prepare students to facilitate Grassroots Community Organizing in Spring 2016. Students will develop the skills to engage diverse participants and knowledges to facilitate the development of collective, community-engaged knowledge and power. Successful completion of Grassroots Community Organizing (Anthro 397H) and acceptance through an application process in April 2015 are required in order to enroll in this course. Contact instructor for more information.

Anthro 397CS Title: ST: Case Studies in Global Health **Credits: 3 GenEd:**

Day/Time: MW 2:30-3:45PM **Instructor:** Felicity Aulino **email:** felicity@anthro.umass.edu

Description: Lecture

This class is designed to provide an introduction to the field of global health. We will first acquire some historical and analytical tools, including a familiarity with a set of social theories, which will help us identify relevant issues and understand the complexity of situations we will examine over the course of the semester. We will then delve into particular case studies from around the world, using a biosocial approach that draws on a range of disciplines (including anthropology, clinical medicine, history, public health, economics, and delivery science) to understand global health problems and to design intervention strategies. With attention to historical precedent and a critical sociology of knowledge, we will explore how global health problems are defined and constructed, and how global health interventions play out in expected and unexpected ways.

Objectives:

The course strives for students to: 1) increase their global awareness, 2) ground their work in social and historical analysis, 3) confront ethical challenges, 4) identify gaps in knowledge and develop techniques for gathering the information needed to understand an issue, and 5) find a sense of inspiration and possibility alongside a sense of humility and a greater appreciation of the complexity in the world of global health.

Anthro 397G Title: ST: Mediterranean in Bronze Age**Credits: 3 GenEd:****Day/Time:** MW 2:30-3:45 PM **Instructor:** Michael Sugerman **email:** sugerman@umass.edu**Description:** Lecture Requisite of Anthro 102, 150 or permission (fulfills Archaeology Anthro)

The cultures of the circum-Mediterranean region are rarely addressed in a single course because of the belief that the sea served to separate the coastal regions. In this course we will investigate the Bronze Age cultures (3500-1000 BC) of Greece, Anatolia, Cyprus, the Levant and North Africa (including Egypt). We will also consider the role played by maritime contact and communication in the development of each culture and of the region as a whole.

Anthro 397MG Title: Languages of Guatamala and Mexico**Credits: 3 GenEd:****Day/Time:** TuTh 2:30-3:45 PM **Instructor:** Emiliana Cruz **email:** cruz@anthro.umass.edu**Description:** Lecture (fulfills Linguistic Anthro)

Title: Indigenous Languages and Peoples of Guatamala and Mexico.

This course explores the languages and indigenous peoples of Guatamala and Mexico. The speakers of Guatamala's 3 indigenous families and Mexico's 11 make up one of the world's most linguistically diverse regions. We examine, from cultural and linguistic anthropological perspectives, how the language communities have undergone change while also experiencing continuity in the face of war, genocide, migration, social movements, and regime change.

Topics to be discussed include: conquest by Spain, civil war in Guatamala, Zapatismo; endangered languages and their vitality; indigenous education; multilingualism and state language policies.

Anthro: 397RL Title: Cultural Resource Laws and Practice**Credits: 3 GenEd:****Day/Time:** MW 4:00-5:15PM **Instructor:** Barker Fariss **email:** bfariss@anthro.umass.edu**Description:** Lecture

This course will cover the political histories, statutes, and jurisprudence of cultural resource laws and practice in the United States. We will fully examine the primary laws driving cultural resource management (CRM) in this country: the National Historic Preservation Act of 1966 (NHPA); National Environmental Policy Act of 1970 (NEPA); Archaeological Resources Protection Act of 1979 (ARPA); and, the Native American Graves Protection and Repatriation Act of 1990 (NAGPRA). Students will learn how to effectively carry out tribal consultation and conduct preliminary background research in order to define an Area of Potential Effect (APE). Students in this course will also learn how to draft the three most common types of legal documents

related to the preservation and protection of cultural resources: Memorandum of Understanding (MOU); Memorandum of Agreement (MOA); and Programmatic Agreement (PA). Ethical issues related to the implementation of regulations on tribal and public lands, as well as development projects that use federal tax dollars or require federal licensure, will be thoroughly discussed. The course will emphasize current and emerging issues confronting all stakeholders, including native sovereign nations, federal cultural resource managers, state and local citizens, commercial enterprise, and the academy.

Anthro 397SS Title: ST: Celtic Diaspora

Credits: 3 GenEd:

Day/Time: TuTh 10:00-11:15 AM **Instructor:** Jean Forward **email:** jforward@anthro.umass.edu

Description: Lecture (fulfills Cultural Anthro)

This course is an interdisciplinary inquiry into and examinations of retention and transmission of culture throughout the Celtic Diaspora. How is Celtic culture and identity described and defined? How has it changed or not changed through over 5000 years of colonization, migration and continuity? Some elements to be considered are use of land, language, song, ritual, beliefs, kin/social relationships, gender roles, oral history, material culture, political organization, and enculturation. Archaeological data, oral history, written documents, maps, ethnographies, biological studies and whatever resources we can uncover will be analyzed. Particular attention will be paid to the Irish and Scottish population movements and the construction of their identity markers.

Anthro 494BI Title: Global Bodies

Credits: 3 GenEd: IE

Day/Time: Tue. 10:00-12:45 **Instructor:** Betsy Krause **email:** ekrause@anthro.umass.edu

Description: Lecture, Anthro Seniors Only, Fulfills IE Requirement, Fulfills Majors "Doing" Requirement (fulfills Cultural Anthro)

The human body has increasingly become an object of anthropological study. The body is rich as a site of meaning and materiality. Similarly, culture inscribes itself on the body in terms of "normalization" and governance. This course will explore pertinent issues surrounding the body today and scholarly work on embodiment.

Topics such as personhood, natural vs. artificial bodies, identity and subjectivity as they articulate with nationality, race, class, sex, gender, domination and marginalization, and policy will be discussed. We will tend to the body in three main stages over the life course, including birth, life, and death, with relevant case studies from each stage (e.g., organ trafficking and transplanting, breastfeeding, reproductive politics, drug trials, and undocumented bodies).

Anthro 499C Title: Honors Thesis Semester-1st Semester

Credits: 4 GenEd:

Day/Time: TuTh 10:00-11:15 AM **Instructor:** Kathleen Brown Perez

email: brown-perez@honors.umass.edu

Description: Enrollment by Instructor Permission, Senior Honors Thesis

Title: Conquest By Law

This senior honors thesis course looks at current and past legal structures that have marginalized certain groups in the US—including American Indians, immigrants, African Americans, and the poor while perpetuating inequality. It also looks at how state and federal laws have been used over the centuries to perpetuate inequalities while addressing the potential to legislate equality and social justice. From the time Europeans first arrived on this continent, there was competition for resources and control. First the colonies, then the US government, enacted laws to ensure that resources and control remained in the hands of a select few. Even today, the top 1% of Americans own 40% of the wealth in this country while the bottom 80% owns just 7%. However, marginalization affects more than just wealth. Its effects are also evident in social justice issues such as access to health care, access to a healthy space to live and work, and access to clean air and water. While there are state and federal laws in place that address some of the issues, not every aspect of social justice can simply be legislated. In addition to looking at the legal aspects of social justice, this course considers the potential for another means of leveling the playing field.

Email Instructor to enroll: brown-perez@honors.umass.edu

GRADUATE LEVEL COURSES:

Anthro 578 Title: Theory & Method in Archaeology

Credits: 3 GenEd:

Day/Time: Tue. 10:00-12:45 PM **Instructor:** Whitney Battle-Baptiste

email: wbbaptiste@anthro.umass.edu

Description: Lecture, Anthro Majors Only, others may seek Instructor permission. PreReq's (fulfills Archaeology Anthro)

This is a seminar for advanced undergraduate and graduate students. This course considers recent developments in the theories and methods of 21st century archaeology, assessing their logical character, and putting them in their historical and contemporary cultural contexts. Students are expected to actively participate in class and develop a semester project. This course is especially helpful for graduate students in anthropology seeking an anthropology course to fulfill their MA requirements.

Anthro 597CP Title: ST: Critical Pedagogy

Credits: 1 GenEd:

Day/Time: Mon. 5:30-6:45PM **Instructor:** Jen Sandler **email:** jsandler@anthro.umass.edu

Description: Seminar (fulfills Cultural Anthro)

This class focuses on critical knowledge practices that take place within and across teaching, research, and social movement contexts. We will read a wide range of ethnographic and theoretical texts exploring critical knowledge practices in diverse historical and geographic contexts. The class will discuss at some length the role of positional knowledge in diverse social justice and human liberation efforts, and the implications of what we learn for our own critical ethnographic research as well as critical educational practices. This course is open to undergraduate and graduate students who are engaged as educational practitioners, and is

required of all students enrolled in Anthro 397CR. Contact instructor for more information.

Anthro 660 Title: European Anthropology 1

Credits: 3 GenEd:

Day/Time: Wed. 2:30-5:15 PM **Instructor:** Julie Hemment **email:**

jhemment@anthro.umass.edu

Description: Seminar, Instructor Permission Required (fulfills Cultural Anthro)

This is the first course of a three-semester CHESS program of the Department of Anthropology's European Field Studies Program, made possible by a grant from the National Science Foundation (IIA-1261172). The CHESS program provides supervised training in field research design, data collection, and analysis; a fully-funded, semester-long international research experience; collaborative international workshops with our peers at the University of Barcelona in Spain.

The goals of this first semester are to introduce you to the fundamentals of research design, grant seeking, and proposal writing. In addition, you will gain some background in current research in Europeanist anthropology on our annual research stream of "***Social Justice and Changing Forms of Value.***" You will get some exposure to qualitative research methods. We build in time for peer mentoring by students who have successfully completed field research in the CHESS program. Toward the end of the semester, you will have developed your own research proposal and a methodology to be presented to the Anthropology Department Colloquium.

Anthro 685 Title: European Anthropology 2

Credits: 3 GenEd:

Day/Time: Wed. 2:30-5:15 PM **Instructor:** Krista Harper **email:** kharper@anthro.umass.edu

Description: Seminar, Must have been enrolled in Anthro 660 and 680, Instructor permission required. (fulfills Cultural Anthro)

This graduate level seminar is the final course in the European Field Studies sequence. In this course, students will organize, analyze, and write up their research findings from fieldwork projects carried out in Spring 2015 at fieldsites around Europe as part of the NSF supported "Culture and Heritage in European Societies and Spaces (CHESS)" program. Class sessions will be organized as workshops to assist students in moving forward through the process of analyzing data and writing up results.

Anthro 697CC Title: ST: Writing Ethnography

Credits: 3 GenEd:

Day/Time: Thu. 1:00-3:45 PM **Instructor:** Betsy Krause **email:** ekrause@anthro.umass.edu

Description: Seminar, Anthro Graduate Students Only, others may seek instructor permission to register. (fulfills Cultural Anthro)

This graduate seminar takes ethnography as its object of analysis and its subject of practice. The seminar provides students with tools for thinking through the politics of representation. We examine the ongoing consequences of the representational crisis that plagued ethnography, with vehemence in the 1980s, and investigate how and to what degree the genre has recovered. As Veena Das asks, "What is it to engage the life of the other in the context of the

everyday?" We may also question whether we are committed to ethnography as a genre, and if so how and why? In addition, the seminar will provide students with a space to practice their own ethnographic writing. In both our reading and writing, we will explore conventional as well as experimental (or blurred) forms of representation, including critical ethnography, the ethnographic novel, creative non-fiction, and cross-cultural memoir.

Anthro 697EQ Title: ST: Inequalities and Health: Critical Biocultural Approaches **Credits: 3**

Day/Time: Tue 1-3:45 **Instructor:** Tom Leatherman **email:** tleatherman@anthro.umass.edu

Description: Seminar, (fulfills Biological Anthro)

Addressing the gap between rich and poor and other axes of inequality, and the way they shape human biology and health, is a major challenge for the 21st century. This class focuses on inequalities and health from a critical biocultural perspective, a perspective that includes structural violence, political ecology, eco-social, and other approaches that incorporate political economy, history, environment and biology into studies of human health. We begin with discussion on the development of a critical biocultural perspective and perspectives on poverty and inequality. The course will then use a series of case studies to explore how social inequalities along axes of race, class and gender shape biology and health and how health, in turn, contributes to poverty and inequality. We will explore how this takes place across the life-course and even generations. Topics for case studies may include: social and health impacts of income inequalities; psychosocial stress and related health issues; race, racism and health; political economy of epidemiological and nutritional transition; environmental disasters, degradation and environmental justice; armed conflicts and population displacement; violence, trauma and health; resilience and hope. Students will be provided the opportunity to suggest readings related to their own sub-discipline and research interests, and so there is some flexibility in choosing the final list of case studies.

Anthro 697K Title: History of Anthropological Thought

Credits: 3 GenEd:

Day/Time: Thu. 10-12:45pm **Instructor:** Amanda Walker Johnson **email:**

awjohnson@anthro.umass.edu (fulfills Cultural Anthropology)

Description: Seminar, Anthro Majors Only others may seek Instructor Permission

This course will trace historical developments in anthropological theories, critically examining the foundations, paradigmatic shifts, contradictions, and also social and historical context of those theories. Throughout the course, we will review evolutionary, relativistic, material, psychological, structural, and symbolic conceptions of culture, grappling with the issues of power, colonialism, sexism, and racism that have faced and continue to shape anthropology. This course will also address the defining of anthropology as four-field, and consider the context of "world anthropologies".

Anthro: 697LL Title: Intro to Graduate School

Credits: 3 Gened:

Day/Time: Mon. 2:30-5:15 PM **Instructor:** Jackie Urla **email:** jurla@anthro.umass.edu

Description: Seminar for Incoming Anthro Graduate Students Only

This course introduces incoming graduate student in anthropology to the philosophies, research issues, and day-to-day practices of the department of anthropology at UMass Amherst. Enrollment is restricted to incoming students in the Department of Anthropology.

Anthro 775 Title: Anthropological Research Methods

Credits: 3 GenEd:

Day/Time: TuTh 8:30-9:45am **Instructor:** Krista Harper **email:** kharp@anthro.umass.edu

Description: Seminar, Anthro Grads Only, Cross-listed with PubPol 636

Qualitative research methods, including ethnography, provide essential tools for applied anthropology and policy research. The centerpiece of the course is an actual applied, client-based ethnographic project here in western Mass: students will work as a team to design a qualitative research project, conduct field research in a local community setting, analyze qualitative data, and present research findings in a presentation and report that explores applications for policy or administration. We will read about interpretive policy analysis, an influential research approach requiring the use of qualitative methods. Students will learn key concepts, research design, methodological strategies, and the ethics of applied qualitative research.