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A. Education

INSTITUTION AND LOCATION	DEGREE	YEAR(s)	FIELD OF STUDY
Middlebury College (Jr. Year in Paris, La Sorbonne)	B.A.	1965 1963-4	French
Florida International University	M.S.	1980	TESOL
University of Miami	Ph.D.	1988	Applied Linguistics (Interdepartmental)

B. Positions and Honors

Positions and Employment

Adjunct Lecturer, TESOL, University of Miami, 1977-1981
Lecturer, Dept. of English, University of Miami, FL, 1981-1998
Coordinator, Bilingualism Study Group, 1990-1998
Adjunct Assistant Professor, Psychology, U Miami, 1993-1996
Associate Director, Composition (Acting Director, 1991-92), 1988-1996
Research Associate, NIH Project Manager, Dept. of Communication Disorders, Univ. of Massachusetts 1998- 2005
Coordinator, Center for the Study of African American Language (CSAAL), 2006-2008.
Adjunct Professor, Communication Disorders, University of Massachusetts, 2004 to the present
Research Associate, Department of Linguistics, Language Acquisition Lab, 2003 to the present
Academic Liaison, Office of Research Development, University of Massachusetts, 2005 to the present.

Service

Technical Advisory Committee, Migrant Headstart Assessment, 2004
Researchers of Color Early Childhood Research Group, (M. Sykes, Director), 2001-4
Invited seminar, National Dual Language Institute, Head Start, Washington DC, October 2008.
NIH Reviewer (Language and Communication), 2003, 2004
Co-taught Human Development course in ACELA Program, Holyoke MA, 2005, Winter
NSF Review Panel, November 2008 (Perception, Action & Cognition)
NCATE Program Evaluator for National Association for the Education of Young Children, 2009 to 2011
Head Start Graduate Student Research Grant Review, 2010
Technical Working Group, Center for Early Care and Education Research – Dual Language Learners (CECER-DLL), Frank Porter Graham Center, Univ. of North Carolina, 2009 to the present.
Project review for IWT, the research funding agency for Belgian government, 2011
Peer Reviewer, *Journal of Child Language, Early Education and Development, Journal of Speech Language and Hearing Research, Applied Psycholinguistics, Journal of Autism and Developmental Disorders, Child Development, Bilingualism: Language and Cognition, Child Development,*

Honors

- Editors' Award 2009, *Language Speech and Hearing Services in Schools*, (with co-authors S. Velleman, T.J. Bryant, & T. Charko.)
- Visiting Researcher Fellowship, Centre for Research in Bilingualism, University of Bangor, Wales, Spring 2009
- Fulbright Lecturership in Italy (TEFL), 1993.
- National Council of Teachers of English, Research Grant, 1986.
- Department of Education National Graduate Fellowship: Jacob Javitz Fellow, 1986-88.
- Phi Beta Kappa, Middlebury College, 1965.

C. Publications

Book

- Pearson, B. Z. (2008). *Raising a bilingual child: A step-by-step guide for parents*. NY: Random House.
- Pearson, B. Z. (2010) *Consigue que tu hijo sea bilingue [Raise your child to be bilingual]*. Madrid: Bilingual Readers.

Peer-reviewed articles and book chapters

- Patterson, J. L. & Pearson, B. Z. (in press). Bilingual lexical development, assessment, and intervention. In B. Goldstein (Ed.). *Bilingual language development and disorders in Spanish-English speakers (2nd edition)*. Baltimore, MD: Paul Brookes.
- Burns, F. A., de Villiers, P. A., Pearson, B. Z., & Champion, T. B. (in press). Dialect-neutral indices of narrative cohesion and evaluation. *Language. Speech and Hearing Services in Schools*.
- Pearson, B. Z. (June 2011). [Review of the book *Bilingual: Life and reality*, by F. Grosjean]. *Language*, 87 (2), 396-398.
- Pearson, B. Z., Roeper, T., & Grace, M. (2011). Quantifier spreading is not distributive. In N. Danis, K. Mesh, & H. Sung (Eds.), *BUCLD 35, The proceedings of the 35th annual Boston University conference on language development* (pp. 526-539). Somerville MA: Cascadilla Press.
- Oller, D. K., Jarmulowicz, L., Pearson, B. Z., & Cobo-Lewis, A. B. (2011). Rapid spoken language shift in early second-language learning: The role of peers and effects on the first language. In A. Durgunoglu and C. Goldenberg (Eds.) *Language and literacy development in bilingual settings*, (pp. 94-120). New York: Guilford Press.
- Velleman, S. L. & Pearson, B. Z. (2010). Differentiating speech sound disorder from phonological dialect difference: Implications for assessment and intervention. *Topics in Language Disorders*, 30 (3), 176-188.
- Velleman, S. L., Pearson, B. Z., & Charko. T. (in submission). Phonotactic versus phonetic development in African American English.
- Jackson, J. E. & Pearson, B. Z. (2010). Variable use of features associated with African American English by typically developing children ages 4 to 12. *Topics in Language Disorders*, 30 (2), 135-144.
- Pearson, B. Z., Navarro, A., Oller, D. K., & Cobo-Lewis, A. B. (2010). Early phonological development in the speech of bilingual-learning infants and toddlers: The interplay of universal and language-specific processes. In M. Cruz- Ferreira (Ed.), *Multilingual norms: Language norming in multilingual contexts* (pp. 73-94). Berlin: Mouton de Gruyter.

- Pearson, B. Z., Velleman, S. L., Bryant, T. J. & Charko, T. (2009). Phonological milestones for African American English-speaking children learning Mainstream American English as a second dialect. *Language, Speech, and Hearing Services in Schools*, **40**, 1-16 .
- Pearson, B. Z. (2009). Children with two languages. In E. Bavin (Ed.), *Handbook of child language*. Cambridge: Cambridge University Press.
- De Villiers, J., Roeper, T., Bland-Stewart, L. & Pearson, B. Z. (2008). Answering hard questions: Wh-movement across dialects and disorder. *Applied Psycholinguistics*, *29* (1), 67-103.
- Pearson, B. Z. (2007). Social factors in childhood bilingualism in the United States. *Applied Psycholinguistics*, *28* (3), 399-410.
- Oller, D. K., Pearson, B. Z., & Cobo-Lewis, A. B. (2007). Profile effects in early bilingual language and literacy. *Applied Psycholinguistics*, *28* (2), 191-230.
- Pearson, B. Z. with Mangione, P. (2006). Nurturing very young children who experience more than one language. In J. R. Lally, P. L. Mangione, & D. Greenwald (Eds.), *Concepts for care: 20 essays on infant/toddler development and learning* (pp. 31-39). San Francisco CA: West-Ed.
- Roeper, T., Strauss, U. & Pearson, B. Z. (2006). The acquisition path of the determiner quantifier *every*: Two kinds of spreading. In T. Heizmann (Ed.), *Papers in Language Acquisition, University of Massachusetts Occasional Papers UMOP*, *34*. Amherst, MA: GLSA.
- Eilers, R. E., Pearson, B. Z. & Cobo-Lewis, A. B. (2006). The social circumstances of childhood bilingualism: The Miami experience. In McCardle, P. & Hoff, E. (Eds.), *Childhood Bilingualism* (pp. 68-90). Clevedon, UK: Multilingual Matters.
- Pearson, B. Z. (2005). Review of M. Hickmann, *Children's discourse: Person, space, and time across languages*, 2002. In *Journal of Child Language*, *32* (4), 463-469.
- Pearson, B. Z. & de Villiers, P.A. (2005). Child language acquisition: Discourse, narrative, and pragmatics. In K. Brown/ E. Lieven, (Eds.). *Encyclopedia of language and linguistics*, 2nd edition. Oxford, UK: Elsevier.
- Navarro, A., Pearson, B. Z., Cobo-Lewis, A.B., & Oller, D. K. (2005). Differentiation in early phonological adaptation? In J. Cohen, K. McAlister, K. Rolstad, & J. MacSwan (Eds.) *ISB4: Proceedings of the 4th International Symposium on Bilingualism* (pp. 1690-1702). Somerville, MA: Cascadilla Press.
- Patterson, J. L. & Pearson, B. Z. (2004). Bilingual lexical development: Influences, contexts, and processes. In B. Goldstein (Ed.). *Bilingual language development and disorders in Spanish-English speakers* (pp. 77-104). Baltimore, MD: Paul Brookes.
- Seymour, H. N. & Pearson, B. Z. (Eds.) (February 2004). Evaluating language variation: Distinguishing development and dialect from disorder. Special issue of *Seminars in Speech and Language*, *25* (1) , NY: Thieme Medical Publishers.
- Pearson, B. Z. (2004). Theoretical and empirical bases for dialect-neutral language assessment: Contributions from theoretical and applied linguistics to Communication Disorders. *Seminars in Speech and Language*, *25* (1), 13-26.
- Seymour, H. N. & Pearson, B. Z. (2004). Steps in designing and implementing an innovative assessment instrument. *Seminars in Speech and Language*, *25* (1), 27-32.
- Pearson, B. Z. & Ciolli, L. (2004). Distinguishing dialect and development from disorder: Case studies. *Seminars in Speech and Language*, *25* (1), 101-112.
- Pearson, B. Z. (in conjunction with T. Roeper) (2004). Learnability and triggers: Obligatory versus optional triggers for the passive in two dialects of English and in language impairment. In A. Brugos, L. Micciulla, & C. Smith (Eds.), *BUCLD 28, The proceedings of the 28th Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
- de Villiers, P.A., Burns, F., & Pearson, B. Z. (2003). The role of language in the theory of mind

- development of language impaired children: Complementing theories. In B. Beachley, A. Brown, & F. Conlin (Eds.) *Proceedings of the 27th Boston University Conference on Child Development* (pp. 232-242). Cambridge, MA: Cascadilla Press.
- In D. K. Oller & R. E. Eilers (Eds.), (2002). *Language and literacy development in bilingual children. Clevedon, UK: Multilingual Matters.*
- Pearson, B. Z. Chapter 7: Narrative competence in bilingual school children in Miami (pp. 135-174).
- Oller, D. K., & Pearson, B. Z. Chapter 1: Assessing the Effects of Bilingualism: A Background (pp. 3-21).
- Cobo-Lewis, A. B., Pearson, B. Z., Eilers, R. E., & Umbel, V. C. Chapter 4: Effects of Bilingualism and Bilingual Education on Oral and Written English Skills: A Multifactor Study of Standardized Test Outcomes (pp. 64-97).
- Cobo-Lewis, A. B., Pearson, B. Z., Eilers, R. E., & Umbel, V. C. Chapter 5: Effects of Bilingualism and Bilingual Education on Oral and Written Spanish Skills: A Multifactor Study of Standardized Test Outcomes (pp. 98-117).
- Cobo-Lewis, A. B., Eilers, R. E., Pearson, B. Z., & Umbel, V. C. Chapter 6: Interdependence of Spanish and English Knowledge in Language and Literacy Among Bilingual Children (pp. 118-134).
- Pearson, B. Z. (2002). Bilingual infants: What we know, what we need to know. In M. Suarez-Orozco & M. Pérez, (Eds.), *Latinos: Remaking America* (pp. 306-320). Berkeley, CA: University of California Press.
- Pearson, B. Z. (2001). Language and mind in the stories of bilingual children. In L. Verhoeven & S. Lundquist, (Eds.), *Narrative development in a multilingual context* (pp. 373-398). Amsterdam, NL: John Benjamins.
- Pearson, B. Z., (1998). Assessing lexical development in bilingual babies and toddlers. *International Journal of Bilingualism*, 2, 347-372 (*Special issue on bilingual acquisition, A. DeHouwer, Ed.*).
- Navarro, A. M., Pearson, B. Z., Cobo-Lewis, A.B., & Oller, D. K. (1998). Identifying the language spoken by 26-month-old monolingual and bilingual-learning babies in a no-context situation. In A. Greenhill, M. Hughes, H. Littlefield, and H. Walsh (Eds.). *Proceedings of the 22nd Annual Boston University Conference on Language Development Vol. 2*, (pp. 557-568). Somerville, MA: Cascadilla Press.
- Pearson, B. Z., Fernandez, S., Lewedag, V., & Oller, D. K. (1997). Input factors in lexical learning of bilingual infants (ages 10 to 30 months). *Applied Psycholinguistics*, 18, 41-58.
- Pearson, B. Z., Fernandez, S., & Oller, D. K. (1995). Cross-language synonyms in the lexicons of bilingual infants: One language or two? *Journal of Child Language*, 22, 345-368.
- Pearson, B. Z., & Fernandez, S. (1994). Patterns of interaction in the lexical development in two languages of bilingual infants. *Language Learning*, 44, 617-653.
- Pearson, B. Z., Fernandez, S., & Oller, D. K. (1993). Lexical development in bilingual infants and toddlers: Comparison to monolingual norms. *Language Learning*, 43, 93-120.
- Pearson, B. Z. (1993). Predictive validity of the Scholastic Aptitude Test for Hispanic bilingual students. *Hispanic Journal of the Behavioral Sciences*, 15, 342-356.
- Umbel, V. M., Pearson, B. Z., Fernandez, M. C., & Oller, D. K. (1992). Measuring bilingual children's receptive vocabularies. *Child Development*, 63, 1012-1020.
- Pearson, B. Z. (1990). The comprehension of metaphor by preschool children. *Journal of Child Language*, 17, 185-203.

Participation in Sponsored Research

Vocal Development in Handicapped Infants (Bilingual Supplement), D. K. Oller, P.I. NIH R01-DC00484

Language and Literacy Development in Bilingual Children, D.K. Oller, P.I. NIH R01-HD30762

Instructional Advancement Center Grant to make training video for teaching composition to non-native speakers, with M. Kreuzberger, R. Newman, L. Gilstad.

Development and Validation of a Language Test for Children Speaking Non-Standard English, H. N. Seymour, P.I. NIH Contract DC8-2104

Epistemology and Indexicality in Navaho, Tibetan, and English, M. Speas, PI, NSF HSD-0527509

Five College STEM Family Travel Program, funded by Elsevier Foundation Young Scholars, M. Santore PI.

Courses Taught

TESOL (all subjects)

English 103 (Basic Writing Workshop)

Eng 105 (Principles of Composition)

Eng 107 (Writing about Science/ Technical Writing)

Eng 202 (Modern European Literature Survey)

Eng 301 (The Study of Language)

Eng 307/ 506 (Modern English Grammar)

Eng 495, 595 (Topics in Linguistics)

Psy 340 (The Psychology of Thinking & Learning In Children)

TAL 646 (Principles of 1st and 2nd Language Acquisition)

TAL 653 (Applied Linguistics in Education)

Dade County Public School Summer Inservice Institute, Writing Across the Curriculum.

Thesis and Dissertation Advising (University of Miami)

Honors Thesis, 1990-1991, Psychology, S. Fernández

Honors Thesis, 1992-1993, Psychology, K. Witte

Honors Thesis, 1997-1998, Psychology, L. Kukkamaa

Masters' Thesis, 1991-1992, Psychology, V. Lewedag

Masters' Thesis, 1992-1994, Psychology, S. Levine

Qualifying Paper, 1992, Psychology, M. Steffens

Dissertation, 1993-1994, Education, S. DeNight

Dissertation, 1992-1995, Psychology, V. Lewedag

Dissertation, 1992-1998, Interdepartmental, A. Navarro

Dissertation, 1997-1998, Psychology, H. Schwartz

Outside Reader, 1994, Philosophy Dissertation, Frank Macaluso