CLASS OF 2017 – RECORD-BREAKING TRENDS CONTINUE
THE UNIVERSITY ENROLLED A CLASS OF 4,621 UNDERGRADUATES IN SEPTEMBER 2013, SLIGHTLY LARGER THAN LAST YEAR, FOR YET AGAIN OUR MOST COMPETITIVE CLASS IN HISTORY.

THE STATS:

3.73 AVERAGE GPA (VS. 3.66/2012, 3.64/2011)
35,868 APPLICATIONS (5 PERCENT INCREASE FROM 2012 AND A 17 PERCENT INCREASE SINCE 2010).
63 PERCENT OVERALL ADMIT RATE (66 PERCENT IN 2011, 81 PERCENT IN 2004)
63,868 APPLIcATIoNS (5 PErcENT INcrEASE FROM 2012 AND A 17 PErcENT INcrEASE SINcE 2010).
63 PErcENT ovErALL ADmIT rATE (66 PErcENT IN 2011, 81 PErcENT IN 2004)

FIRST-YEAR ADMISSIONS (FALL)

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications</th>
<th>Acceptances</th>
<th>Enrollments</th>
<th>Accept Rate</th>
<th>Yield</th>
<th>EnterIng ALANA Students*</th>
<th>Combined SAT</th>
<th>High School GPA</th>
<th>Early Action Applications</th>
<th>Undergraduate Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>16,427</td>
<td>13,461</td>
<td>4,077</td>
<td>82%</td>
<td>30%</td>
<td>17%</td>
<td>1137</td>
<td>3.28</td>
<td>NA</td>
<td>17,984</td>
</tr>
<tr>
<td>2004</td>
<td>17,930</td>
<td>14,593</td>
<td>4,222</td>
<td>81%</td>
<td>29%</td>
<td>17%</td>
<td>1137</td>
<td>3.29</td>
<td>NA</td>
<td>18,139</td>
</tr>
<tr>
<td>2006</td>
<td>22,451</td>
<td>15,941</td>
<td>4,190</td>
<td>71%</td>
<td>26.3%</td>
<td>20.6%</td>
<td>1146</td>
<td>3.46</td>
<td>3,030</td>
<td>18,884</td>
</tr>
<tr>
<td>2007</td>
<td>27,138</td>
<td>17,815</td>
<td>4,286</td>
<td>65.6%</td>
<td>24.1%</td>
<td>20.5%</td>
<td>1142</td>
<td>3.48</td>
<td>4,797</td>
<td>19,120</td>
</tr>
<tr>
<td>2008</td>
<td>28,931</td>
<td>18,601</td>
<td>4,144</td>
<td>64.3%</td>
<td>22.3%</td>
<td>20.5%</td>
<td>1155</td>
<td>3.56</td>
<td>6,222</td>
<td>19,373</td>
</tr>
<tr>
<td>2009</td>
<td>29,452</td>
<td>19,703</td>
<td>4,124</td>
<td>66.9%</td>
<td>22.3%</td>
<td>21.8%</td>
<td>1169</td>
<td>3.60</td>
<td>8,002</td>
<td>19,653</td>
</tr>
<tr>
<td>2010</td>
<td>30,853</td>
<td>20,858</td>
<td>4,469</td>
<td>67.6%</td>
<td>20.9%</td>
<td>21.7%</td>
<td>1167</td>
<td>3.61</td>
<td>8,924</td>
<td>20,126</td>
</tr>
<tr>
<td>2011</td>
<td>32,564</td>
<td>21,470</td>
<td>4,688</td>
<td>65.6%</td>
<td>21.4%</td>
<td>20.8%</td>
<td>1189</td>
<td>3.64</td>
<td>10,680</td>
<td>20,562</td>
</tr>
<tr>
<td>2012</td>
<td>34,326</td>
<td>21,470</td>
<td>4,592</td>
<td>62.5%</td>
<td>21.9%</td>
<td>21.1%</td>
<td>1197</td>
<td>3.66</td>
<td>11,723</td>
<td>20,604</td>
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<tr>
<td>2013</td>
<td>35,868</td>
<td>22,556</td>
<td>4,621</td>
<td>62.9%</td>
<td>21.4%</td>
<td>21.4%</td>
<td>1208</td>
<td>3.73</td>
<td>13,467</td>
<td>20,728</td>
</tr>
</tbody>
</table>

* ALANA (African, Latino/Latina, Asian and Native American)

SOME CURRENT RANKINGS

#40 IN THE TOP PUBLIC UNIVERSITIES - US NEWS & WORLD REPORT
#1 BEST COLLEGE FOOD IN THE U.S. FOR 2013 - UNIVERSITYPRIMETIME.COM
GREEN HONOR ROLL SCHOOL - THE PRINCETON REVIEW
TOP PRODUCER OF FULBRIGHT STUDENTS - CHRONICLE OF HIGHER EDUCATION
#11 COLLEGE MOST COMMITTED TO COMMUNITY SERVICE – USA TODAY
FRESHMAN APPLICANTS

1. COMMON APPLICATION. We are exclusive users of the Common Application and no longer use a supplement.

2. SUPER-SCORE ACT. The university will “super-score” the ACT. For students who take multiple ACT exams, we will automatically combine multiple sections of the exam to equal the highest possible overall composite ACT score. (The university already automatically takes the super-score of the SAT).

3. TEST SCORES ACCEPTED ONLY ELECTRONICALLY. The admissions office will only accept the SAT and/or ACT official score report electronically through the testing agency. We no longer accept scores when included with the transcript or from the respective high school counseling center. We do NOT accept SAT score rush-reports.

UMASS AMHERST CODES: SAT IS 3917, ACT IS 1924, AND FEDERAL SCHOOL ID IS 002221
For more application information please visit our school counselor page: www.umass.edu/admissions/counselors.

Deadlines

EARLY ACTION: November 1. The deadline for credentials is November 20. Applicants are notified late December/early January.

REGULAR DECISION: January 15. The deadline for credentials is February 1. Applicants are notified starting in early March.

INNOVATING FOR THE FUTURE

TEAM-BASED LEARNING, SUSTAINABILITY, AND NEW SPACE FOR COMMUNICATION, LINGUISTICS, JOURNALISM AND FILMS HIGHLIGHT $95 MILLION NEW ACADEMIC CLASSROOM BUILDING

UMass Amherst continues to enrich academic life on campus with the New Academic Classroom Building (NACB) slated for completion spring 2014. The $95 million project will be home to five team-based learning (TBL) classrooms focused on group work and hands-on learning.

“This new building is designed to create a truly active learning center for the campus,” Chancellor Subbaswamy said. “It will be a visible beacon of campus improvements that meets the high expectations of our students and reflects our commitment to sustainability.”

The NACB will additionally provide 2,000 new classroom seats and will be the new home of the Communication and Linguistics departments and the Journalism and Film Studies programs. Other spaces in the building will include studios and specialized rooms for television broadcasting and production, editing rooms, film screening rooms, computer classrooms, and speech perception and auditory phonetic labs.

While adhering to the needs of today’s “digital native” students, the complex also reflects the campus's commitment to sustainability. Designed to meet LEED Gold certification requirements, the NACB will have a 21,000-square-foot green roof for planting hardy native plants, which will help insulate the building for heat and sound, create a pleasing view for other campus buildings, reduce glare, and retain storm water. The plantings on the roof also will extend the life of the roof by protecting it from ultraviolet light and reducing maintenance costs.
STUDENT PROFILE: UMASS GRADUATE STUDENT DEBUNKS HARVARD STUDY, ROCKS ECONOMIC WORLD.

Since April, UMass Amherst economics graduate student Thomas Herndon has become something of an international celebrity, though he never set out to be one.

For one of his classes, Herndon was asked to replicate the results of a study. He chose a seminal 2010 Harvard University study that analyzed the effect of high levels of government debt on economic growth. The study, largely cited in recent calls for increased economic austerity in the United States and Europe, concludes that economic growth consistently tumbled once government debt exceeded 90 percent of a country’s GDP.

As Herndon began working on the project, he was unable to successfully replicate the results of the original study by renowned Harvard economists Carmen Reinhart and Kenneth Rogoff. Herndon contacted the economists who, to his surprise, sent him their original data.

“I checked my e-mail, and saw that I had received a reply from Carmen Reinhart,” he said. “She said she didn’t have time to look into my query, but that here was the data, and I should feel free to publish whatever results I found.”

As Herndon reviewed the spreadsheet, he quickly found that a series of data errors and insupportable statistical techniques had altered the relationship between public-debt levels and GDP growth. In fact, Herndon demonstrated, in advanced economies average GDP growth does not dramatically change when ratios of public debt to GDP rise above 90 percent.

“I tried to build the data myself from all the publicly available sources, but I just couldn’t replicate their negative average,” he told Comedy Central’s Stephen Colbert. “Once I got the spreadsheet, you know, I was able to identify the error pretty quickly.”

Herndon went on to collaborate with two UMass Amherst economics professors, Michael Ash and Robert Pollin, on a report titled “Does High Public Debt Consistently Stifle Economic Growth? A Critique of Reinhart and Rogoff.” Published April 15, it immediately gained international attention and sparked pointed criticism of politicians and policymakers who had made the Reinhart and Rogoff study the basis of their debt-cutting fiscal plans.

Within two weeks Herndon was profiled by the New York Times, Wall Street Journal, and Washington Post, got coverage from numerous European and Canadian media outlets, and was interviewed or featured on the Bloomberg Network’s Street Smart, MSNBC’s Last Word With Lawrence O’Donnell, and Comedy Central’s Colbert Report. The Washington Post said it was no surprise that this rebuke had come from the UMass Amherst economics department.

“[UMass] Amherst has, over the past 40 years, developed a reputation as perhaps the single most important heterodox economics department in the country,” said Dylan Mathews.

“The signal that it sends out to the world is that we do serious, solid work, including by our students,” said Herndon.
The school’s new place in the university is not the only exciting addition. More recently, Stockbridge began offering three new bachelor’s degrees, Sustainable Food & Farming, Sustainable Horticulture, and Turfgrass Science & Management. The three new degrees have come with some concern that the culture and history of the school will be left behind. However, the associate of science degrees will still be a major component of Stockbridge along with the hands-on learning approach exemplified by the entire faculty.

At UMass Amherst it is no surprise the school is growing alongside the increasing awareness and demand in society for agriculture and sustainability. The school has many “green” initiatives, including the elimination of dining hall trays to reduce waste and the development of its award winning permaculture gardens.

The university continues to grow into a place where students from all backgrounds and diverse interests can come together to experience a quality, affordable, and cutting edge education.