Spring into the Semester at the Writing Program Symposium

The Writing Program
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Spring Symposium
Writing Program
University of Massachusetts, Amherst

January 14, 2011
11:30 am - 2:15 pm
Bartlett Hall
**General Meeting**
Bartlett 65
11:30-12:00

**Why Bother?: Examining the Neutrality of The Penguin Handbook**
Bartlett 109
Anne Bello, Morgan Lynn, Kathleen Baldwin
Using the lens of diversity to look at the Penguin Handbook helps raise questions about why we should bother to investigate the construction of “neutrality” in all of our class materials.

**A Smörgåsbord of Technology**
Bartlett 105
Make technology work for you by joining the Tech Fellows for a cornucopia of intimate mini-sessions aimed at those who use tech, those who don’t use tech, and even those who fear tech beyond reason. Take your pick of 3 different hands-on learning stations in every workshop. Technology: Not just a gimmick.

**Seeing Double? --Strategies for Teaching Two Sections of College Writing**
Bartlett 121
Amanda Waugh and Christopher Hennessy
The presenters will help you strategize ways to efficiently teach two sections of College Writing.

**Open to Debate?: Using Debate as a Teaching Tool**
Bartlett 125
Sarah Magin and Miranda Dennis
This teaching presentation demonstrates the ways in which the art of debate constitutes a valuable teaching tool for College Writing. In-class debates not only energize a classroom, but also enable our students to engage in a more nuanced understanding of an issue or text.

**Behind the Forms**
Bartlett 121
As teachers we sometimes receive forms from the Athletic Department and the Office of Disability Services. But who are these departments sending out the forms? This session will feature Joan Hopkins, Associate Director for Academic Support Services and Ben Ostiguy, Associate Director of Operations from Disability Services to discuss the services they provide their students and what we as teachers can expect from the students and do to enable them to achieve success.

**Enhancing Classroom Discussions**
Bartlett 125
Abha Phoboo and Morgan Lynn
In this workshop, we will brainstorm discussion techniques and identify strategies for how to accomplish discussion goals while building classroom community.