<table>
<thead>
<tr>
<th>GOALS</th>
<th>SUGGESTED ACTIVITIES</th>
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| - to engage in the writing process and thereby gain awareness of writing options & their effects | - GENERATIVE WRITING to explore possible topics  
- GENERATIVE READING to expand understanding of context  
- REFLECTIVE WRITING on topics, writing options  
- PEER REVIEW & REVISION ACTIVITIES on influence of context on self; on voice; on description, analysis  
- COPYEDITING to understand conventions and use grammar and mechanics purposefully |
| - to analyze and discover new insights about how context has informed one’s self | - to ask a research question drawing from personal interest and refined according to scope, timeliness, and audience  
- to learn about and effectively represent a conversation based on library research, incl. finding and evaluating sources  
- to “add” to the conversation purposefully  
- to tailor writing (content, form, style) to an appropriate public audience  
- to cite multiple sources in-text and in a works cited page using MLA style |
| - to clarify one’s purpose and to develop essay through description and reflection | - GENERATIVE WRITING to understand, to respond  
- GENERATIVE READING to summarize text; to discover response  
- PEER REVIEW & REVISION EXERCISES on purpose; on integrating summary and response; on expectations of academic readers  
- REFLECTIVE WRITING on topics, writing options  
- COPYEDITING to understand conventions and use grammar and mechanics purposefully  
- COPYEDITING to learn citation conventions |
| - to craft a voice/style tailored to a close audience (i.e., classmates) | - to engage in the writing process and thereby gain awareness of writing options and their effects  
- to gain confidence about writer’s metacognition and performance  
- to identify areas for improvement |
| - to copyedit for audience | - GENERATIVE WRITING to explore possible topics; to refine question  
- GENERATIVE READING to explore topic; to understand conversation; to develop one’s text  
- LIBRARY DAY to find sources effectively  
- ANNOTATED BIBLIOGRAPHY to summarize and evaluate sources  
- PEER REVIEW & REVISION EXERCISES to tailor content, form, style to chosen audience; to examine text’s development and coherence  
- REFLECTIVE WRITING on research and writing strategies  
- COPYEDITING to refine citation practices |

**UNIT I: INQUIRING INTO SELF**

**UNIT II: INTERACTING WITH TEXTS**

**UNIT III: ADDING TO A CONVERSATION**

**UNIT IV: TO BE ANNOUNCED**

[activities depend on goals]

**UNIT V: FINAL REFLECTION**

- to analyze one’s writing processes and written texts  
- to gain confidence about writer’s metacognition and performance  
- to identify areas for improvement  
- GENERATIVE WRITING, PEER REVIEW, & REVISION EXERCISES to encourage analysis of one’s own writing and meta-cognition about writing