

Spring 2006 Courses

Classes begin Tuesday, January 31st (unless otherwise noted)

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DEPARTMENTAL

(Courses above 100-level automatically count towards the major. All departmental count towards the minor.)

EDUC 391L Recognizing Family Values and Initiating Kevin Warwick
Online course Interventions

The word can make one think of many different kinds, ranging from war and terrorism to senseless assaults and homicides in local towns and cities across the United States. Family violence involves people that are closely related or connected in one way or another, people that are claiming to care about one another. As professionals or students looking to become social workers, probation officers or victim-witness advocates (just to mention a few), we are seeing family violence every day, most often at its worst stages when the anger and tension are most hostile. Understanding the ramifications of family violence will enhance our ability to intervene and hopefully curtail it. Will examine: the effects of family violence on the criminal justice system, offenders and the community; the causes and effects of family violence as well as some intervention methods being used in the field today; and the sociological and criminogenic effects on society. Taught in a format that involves student participation. Students will be expected to complete homework assignments. Each student will be required to write a paper, take a midterm examination and cumulative final. **Part of the School Counseling Series, but open to all.**

ENGLISH 132 Man and Woman in Literature Mary Wilson
Gen Ed (AL G)

Literature treating the relationship between man and woman. Topics may include: the nature of love, the image of the hero and heroine, and definitions, past and present, of the masculine and feminine. Enrollment limited. Very popular course; register early. Check website description for textbooks at www.umasslearn.net Order textbooks before course begins so you don't fall behind. Check your student record on SPIRE to see which section you are registered for and make sure you order textbooks for the correct section.

ENGLISH 270 American Identities D. McComas
Tuesday 4:30-7:00 p.m.

Explores the ways literature participates in the definition of national identity. Readings focus on ways American issues of creed, status, gender, self and community, possession and dispossession, nationhood and ethnicity, and language have contributed to American identities. **Part of the UWW Teacher Licensure program. Only UWW teacher licensure students may register until Jan. 31, after this time registration is open to all.**

HISTORY 297F History of Sexuality Babette Faehmel
Monday 6:30-9:30 p.m.

Introducing students to the study of gender and sexuality as historical categories. Rather than thinking of a person's gender and erotic longings as simply biological facts or expressions of instinctual drives, we will ask to what extent social, cultural and political developments have influenced the ways in which we define masculine/feminine, normal or abnormal sexuality, and what we consider sexy, erotic, or queer. We will approach the topic from multiple perspectives. In examining how historical forces influence notions of gender/sexuality, we will look at relatively open and straightforward ways of control and regulation such as religious dogma or civil laws. We will also examine the more subtle workings of power. For that we will try to understand how ideas about what is normal or appropriate gender or sexual behavior were disseminated in society, how historical actors internalized or resisted these ideas, and how they at times even deployed them strategically to advance agendas of their very own. We will look at men and women of different

(Students who would like the following courses count towards the Women's Studies major or minor must focus their paper(s) and project(s) on women's studies. 100-level courses only count towards the minor.)

AFROAM 236	<u>History of the Civil Rights Movement</u> Monday - Thursday 3:30-6:00 p.m.	Gen Ed (HS U)
AFROAM 103	<u>Human Origins and Variation</u> Monday - Friday 12:30-3:00 p.m.	Gen Ed (BS)
ANTHRO 104	<u>Culture, Society and People</u> Monday - Friday 12:30-3:00 p.m.	Gen Ed (SB G)
COMM 121	<u>Introduction to Media and Culture</u> Monday - Friday 9:00-11:30 a.m.	
COMPLIT 141	<u>Good and Evil: East and West</u> ONLINE	Gen Ed (AL G)
ECON 305	<u>Marxian Economics</u> Monday - Friday 12:30-3:00 p.m.	
EDUC 210	<u>Social Diversity in Education</u> Monday-Thursday 4:00-7:00 p.m. (1/17-1/27) Saturday, 9:00 a.m. - 5:00 p.m. (1/21)	Solomon Abraham Gen Ed (I U)
SOCIOL 103	<u>Social Problems</u> Monday - Thursday 12:30-3:30 p.m.	Gen Ed (SB U)
SOCIOL 224	<u>Social Class Inequality</u> Monday - Thursday 12:30-3:30 p.m.	