

Fall 2006 CONTINUING ED

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DEPARTMENTAL COURSES

(Courses above 100-level automatically count towards the major. All departmental count towards the minor.)

ENGLISH 132 Gender, Sexuality, Literature and Culture Lisa Dush
Online

Literature treating the relationship between man and woman. Topics may include: the nature of love, the image of the hero and heroine, and definitions, past and present, of the masculine and feminine.

PSYCH 308 Psychology of Women
Online

A general introduction. Two sections: a) the issue of sex differences, including evidence for and explanation of such differences; b) "women's issues," topics of particular interest to women in contemporary society (e.g., violence against women, work and achievement). Prerequisite: PSCH 100 or 110.

SOCIOL 106 Race, Gender & Class Ethnicity TBA
T 6-9 p.m.

Introduction to sociology. Discussion of the effects and experiences of race, gender, and social class on social and economic processes and their relationship to family, occupation, and other aspects of social life.

SOCIOL 344 Gender and Crime Sarah O'Keefe
T 5-8 p.m.

The extent and causes of gender differences in crime, from the "streets" to the "suites." Topics include problems in the general measurement of crime, historical and cross-cultural differences in the gender gap, the utility of general theories of the causes of crime in explaining the continuing gender gap, and a detailed look at the question and magnitude of gender discrimination in the American criminal justice system. **Elective course in Criminal Justice/Sociology track and in Criminal Justice Studies Certificate Online Program but open to all.** Prerequisite: SOCIOL 241.

SOCIOL 395K Domestic Violence Joel Garner
Online

A survey of patterns and trends in domestic violence in contemporary America, including detailed discussion of the factors that cause and reduce it. Topics include the role of family and work-related stresses as triggers in domestic violence, cultural definitions of violence as an acceptable or unacceptable response to anger, gender-related differences in this response to anger, gender-related differences in this response, and the individual and social costs of domestic violence. Special attention will be paid to historical changes in American legal definitions of domestic violence and to the resulting changes in the American criminal justice system's responses to it. Textbook: Paul Kivel, *Men's Work*, Hazelden. **Elective course in Criminal Justice Studies Certificate Online Program but open to all.**

WOMENSST 187 Introduction to Women's Studies TBA
T 6-9 p.m.

Basic concepts and perspectives in Women's Studies, with women's experiences at the center of interpretation. Critical reading and thinking about gender and its interaction with race and class. Focus on women's history and contemporary issues for women.

COMPONENT COURSES

(Students who would like the following courses count towards the Women's Studies major or minor must focus their paper(s) and project(s) on women's studies. 100-level courses only count towards the minor.)

BIOLOGY 105 Biology of Social Issues Michael Dolan
W 6-9 p.m.

Designed to provide non-science majors with the basic scientific knowledge that an informed citizen requires to develop thoughtful positions on sometimes controversial questions related to medical ethics, environmental degradation, cloning biotechnology, STD's and education. For non-science majors; not for Biology major credit.

COMP-LIT 141 Good and Evil: East and West TBA
Online

The imaginative representation of good and evil in Western and Eastern classics, folktales, children's stories, and 20th-century literature. Cross-cultural comparison of ethical approaches to moral problems such as the suffering of the innocent, the existence of evil, the development of a moral consciousness and social responsibility, and the role of faith in a broken world. Contemporary issues of nuclear war, holocaust, AIDS, abortion, marginal persons, anawim, and unwanted children.

EDUC 210 Social Diversity in Education Solomon Abraham
Tu 4-6:30 p.m.

Focus on issues of social identity, social and cultural diversity, and societal manifestations of oppression. Draws in interdisciplinary perspectives of social identity development, social learning theory, and sociological analysis of power and privilege within broad social contexts.

EDUC 377 Introduction to Multicultural Education Kristen French
Online

Introduction to the sociohistorical, philosophical, and pedagogical foundations of cultural pluralism and multicultural education. Topics include experiences of racial minorities, white ethnic groups and women; intergroup relations in American society, sociocultural influences and biases in schools; and philosophies of cultural pluralism. **Part of UWW Program.** Restrictions: Only UWW Early Care and Education students till 9/1, then open to all.

EDUC 391L Recognizing Family Values and
Initiating Interventions Kevin Warwick
Online

The word violence can make one think of many different kinds, ranging from war and terrorism to senseless assaults and homicides in local towns and cities across the United States. Family violence involves people that are closely related or connected in one way or another, people that are claiming to care about one another. As professionals or students looking to become social workers, probation officers or victim-witness advocates (just to mention a few), we are seeing family violence every day, most often at its worst stages when the anger and tension are most hostile. Understanding the ramifications of family violence will enhance our ability to intervene and hopefully curtail it. This course will examine: the effects of family violence on the criminal justice system, offenders and the community; the causes and effects of family violence as well as some intervention methods being used in the field today; and the sociological and criminogenic effects on society. Will be taught in a format that involves student participation. Students will be expected to complete homework assignments. Each student will be required to write a paper, take a midterm examination and cumulative final. **Part of the School Counseling Series but open to all.** Meets with EDUC 591W.

EDUC 591W Recognizing Family Values
and Initiating Interventions Kevin Warwick
Online

Graduate level. Meets with EDUC 391L. See description. Part of the School Counseling Series but open to all.

ENGLISH 270 American Identities Dix McComas
T 4:30-7 p.m.

Explores the ways literature participates in the definition of national identity. Readings focus on ways American issues of creed, class, status, gender, self and community, possession and dispossession, nationhood and ethnicity, and language have contributed to American identities. **Part of UWW Program.** Restrictions: Only UWW Teacher Licensure till 9/6, then open to all.

SOCIOL 224 Social Class Inequality Brian Kapitulik
Section 1 W 6-9 p.m., Section 2 M 6:30-9 p.m.

The nature of social classes in society from the viewpoint of differences in economic power, political power, and social status. Why stratification exists, its internal dynamics, and its effects on individuals, subgroups, and the society as a whole. Problems of poverty and the uses of power. Prerequisite: 100-level Sociology course. **Section 2 is part of UWW Program.** Restrictions: Only UWW Human Services students till 8/28, then open to all.

SOCIOL 392A Race, Class & Crime Katherine Culotta
Online

Theoretical, empirical, and ethical issues raised by linkages of race and class to crime and responses to crime. Basic concepts and issues; suggestions and claims of racial and social class bias within and outside of the system of justice and their impact on crime data. Review of factual information centered on reports of the racial and income characteristics of victims of crime, the race and sex characteristics of offenders as suggested by arrests, and the characteristics of those incarcerated or punished in other ways. **Elective course in Criminal Justice/Sociology track and in Criminal Justice Studies Certificate Online Program but open to all.** Prerequisite: a 100 or 200 level SOCIOL course, SOCIOL 241 recommended.

Summer 2006

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ENGLISH 132

Man and Woman in Literature

Session I – Online
 Session I – Online
 Session I – Online
 Session II – Online
 Session II – Online

Colin Enriquez
 Christine Maksimowicz
 Natasha Azank
 Emily Honey
 Joel Anderson

Literature treating the relationship between man and woman. Topics may include: the nature of love, the image of the hero and heroine and definitions, past and present, of the masculine and feminine.

HISTORY 297F

History of Sexuality

Session II - T, W, Th 9:30-12:00

Babette Faehmel

Introducing students to the study of gender and sexuality as historical categories. Rather than thinking of a person's gender and erotic longings as simply biological facts or expressions of instinctual drives, we will ask to what extent social, cultural and political developments have influenced the ways in which we define masculine/feminine, normal or abnormal sexuality, and what we consider sexy, erotic, or queer. We will approach the topic from multiple perspectives. In examining how historical forces influence notions of gender/sexuality, we will look at relatively open and straightforward ways of control and regulation such as religious dogma or civil laws. We will also examine the more subtle workings of power. For that we will try to understand how ideas about what is "normal" or "appropriate" gender or sexual behavior were disseminated in society, how historical actors internalized or resisted these ideas, and how they at times even deployed them strategically to advance agendas of their very own. We will look at men and women of different races, classes, ethnicities, ages, and sexual proclivities, to illuminate the extent of diversity in U.S. gender and sexual relations.

SOCIOL 106

Race, Gender, Class and Ethnicity

Session II – T, W, Th 9:00-11:30 a.m.

Jason Rodriguez

Introduction to sociology. Discussion of the effects and experiences of race, gender, and social class on social and economic processes and their relationship to family, occupation, and other aspects of social life.

SOCIOL 395K

Domestic Violence

Session II – Online

Joel Garner

A survey of patterns and trends in domestic violence in contemporary America, including detailed discussion of the factors that cause and reduce it. Topics include the role of family and work-related stresses as triggers in domestic violence, cultural definitions of violence as an acceptable or unacceptable response to anger, gender-related differences in this response, and the individual and social costs of domestic violence. Special attention will be paid to historical changes in American legal definitions of domestic violence and to the resulting changes in the American criminal justice system's responses to it. Textbook: Paul Kivel, *Men's Work*, Hazelden.

WOMENSST 187 Introduction to Women's Studies
Session II – T, W, Th 1:00-3:30 p.m.

Basic concepts and perspectives in Women's Studies, with women's experiences at the center of interpretation. Critical reading and thinking about gender and its interaction with race and class. Focus on women's history and contemporary issues for women.

COMPONENT COURSES

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ANTHRO 104	<u>Culture, Society and People</u> Session II – Online	
ANTHRO 106	<u>Culture Through Film</u> (4 credits) Session I – T, W, Th 6:0-9:15 p.m.	
COMM 121	<u>Introduction to Media and Culture</u> Session I – T, W, Th 1:00-3:30 p.m.	
COMPLIT 141	<u>Good and Evil: East and West</u> Session II – Online	
EDUC 210	<u>Social Diversity in Education</u> Session I – T, W, Th 4:00-6:30 p.m.	Solomon Abraham
HISTORY 154	<u>Social Change and the 1960's</u> Session I – T, W, Th 6:00-8:30 p.m.	Robert Surbrug
HONORS 292F	<u>The American Family</u> Session I - T, Th 1:00-5:00 p.m.	Martha Yoder
HONORS 292P	<u>American Portraits</u> Session I – T, W, Th 1:00-3:30 p.m.	Anthony Ratcliff
NUTRITN 397J	<u>Nutrition and Exercise for Weight Management, Health and Fitness</u> Variable Session - 6/5 – 8/23 – Online	Patsy Beffa-Negrini
SOCIOL 103	<u>Social Problems</u> Session I – T, W, Th 1:00-3:30 p.m.	Amrita Pande
SOCIOL 224	<u>Social Class Inequality</u> Session II – T, W, Th 9:00-11:30 a.m.	Yasser Munif
SOCIOL 392A	<u>Race, Class and Crime</u> Session II - Online	Katherine Culotta