



2010 Invitational Summer Institute July 6-30

The Western Massachusetts Writing Project's 18th annual Invitational Summer Institute will run July 6-30 at the University of Massachusetts. It will be facilitated by WMWP co-directors, technology liaison, and teacher consultants. Teachers in all subjects, grades K-16, in western Massachusetts area, are eligible to apply. Teams of teachers from the same school or district are encouraged to apply.

The Invitational Summer Institute program embodies the “**teachers teaching teachers**” philosophy of the National Writing Project. Participants will share aspects of their teaching practice in workshop demonstrations, read current theory and research, begin a classroom based research project, use instructional software and Web applications, do their own self-directed writing, and participate in writing response groups. Institute alums join a large supportive **network of teachers** committed to improving instruction by sharing best practices with colleagues.

- ✦ The institute is scheduled **four days a week** (Tuesday through Friday), **8:30 a.m. to 4 p.m.** A major part of each day will be devoted to developing and participating in workshops; unstructured portions of the day will be devoted to personal writing and to a classroom-based research project.
- ✦ There will be an **orientation day** on **Saturday, June 5**, 8:30 a.m. to 3p.m. and follow-up during the 2010-2011 academic year.
- ✦ All participants will receive an **\$800 stipend** (payable in summer and school year installments), **120 PDPs**, and **free parking**. They will also be eligible for **6 graduate credits**. Numerous follow-up activities will be available.

- ✦ Space is **limited to 16** so apply early. **Applications accepted beginning immediately (rolling admission).**

“The mission of the Western Massachusetts Writing Project, a local site of the National Writing Project, is to create a professional community where teachers and other educators feel welcomed to come together to deepen individual and collective experiences as writers and our understanding of teaching and learning in our schools –urban, rural and suburban.

Professional development provided by the Western Massachusetts Writing Project values reflection and inquiry and is built on teacher knowledge, expertise and leadership.

Central to our mission is the development of programs and opportunities that are accessible and relevant to teachers, students and their families from diverse backgrounds, paying attention to issues of race, gender, language, class and culture and how these are linked to teaching and learning.”

Treat yourself to an enriching professional development experience: read, write, respond, reflect and renew!