STPEC 492H
“International Political Economy, Global Health and National Development”
Spring 2012 (3 credits)
Social Thought and Political Economy Program,
Monday 4:40pm – 7:10pm
Machmer Hall: Room W-22

Instructor: Glendene Lemard, Ph.D.
Research Assistant Professor
School of Public Health and Health Sciences
314 Arnold House
Email address: glemard@schoolph.umass.edu
Office Phone: 413-545-2379

Office Hours: Open door policy. Please feel free to call to set up a time to meet.

Recommended Texts:

Texts are available at the Textbook Annex. You may also get relatively new second-hand copies at affordable costs from online bookstores such as amazon.com or barnesandnoble.com. Some of the texts will be on reserve at the library and I have copies of all texts which you may borrow from me for a limited time.

Course Description:
This honors seminar will focus on current global health issues within the context of international development and international political economy. It will examine the ideas and principles that have guided some of the actions of developed and developing nations over the years, which have ultimately impacted population health today. We will also examine the question of development and where health is placed in the context of development. As developing nations are faced with the scourge of ill-health, how do they grapple with other forces such as globalization, violence, infectious diseases, debt and inequality? The course will address select global public health problems and international political economic policies to ameliorate them.

Course Objectives:
1. Identify and analyze the social, economic, legal, ethical and political issues germane to international health policies.
2. To demonstrate an understanding of development in the context of achieving basic health for all.

Course Requirements:
This course uses a seminar format. I encourage discussion and debate during each class session because this will enable you to master the course content and increase your understanding of global health issues which are dynamic and constantly changing. I will expect you to complete the reading assignments prior to class so that you will be able to participate actively in class discussions by asking questions, raising points as well as by challenging and critically analyzing the readings. Please be aware that class participation is 20% of your grade and should not be taken lightly. If you attend each class but you sit quietly in the classroom without participating in the discussions you will lose a significant
portion of your grade. It is up to you to participate in the discussions in order to gain the
class participation points.

You will be evaluated on the basis of five course requirements:
1. Class participation
2. A short policy paper
3. A mid-term exam
4. Class presentation
5. A final research paper on a health topic of professional interest.

As mentioned earlier class participation is 20% of your grade. You will also be required to
write a short policy paper. The details are outlined below. The mid-term exam will test your
knowledge of the course content which would have been covered up to the point of the mid-
term exam. If there are aspects of the readings that you do not understand, please feel free
to discuss them with me at any time. You will also be asked to write a research paper on a
topic of professional interest. This counts as 30% of your grade and should be given the
necessary level of importance. The requirements for the research paper will be provided at a
later date.

<table>
<thead>
<tr>
<th>Grading Format</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>20%</td>
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<tr>
<td>Mid-term exam</td>
<td>20%</td>
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<tr>
<td>Policy brief</td>
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<tr>
<td>Class presentation</td>
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<tr>
<td>Final paper</td>
<td>30%</td>
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Current News on Global Health, International Political Economy or National
Development
You will also be asked to read a newspaper of choice (online or in print) each week and to
make a note of any issues that bear relevance to the class which either reinforces or casts
doubt on what you are learning. By making a small note of what you have observed, you will
be asked to discuss this briefly at the beginning of each class.

Supplemental Reading:
This is NOT REQUIRED reading. I have added readings if you are interested in further
information on each topic of discussion. Some of my presentations may use these references
and all will be made available online or through my office. Please do not hesitate to contact
me if you would like additional information on any of the topics.

Please note the UMASS Plagiarism Policy:
"Intellectual honesty requires that students demonstrate their own learning during
examinations and other academic exercises, and that other sources of information or
knowledge be appropriately credited. Scholarship depends upon the reliability of information
and reference in the work of others. Student work at the University may be analyzed for
originality of content. Such analysis may be done electronically or by other means. Student
work may also be included in a database for the purpose of checking for possible plagiarized
content in future student submissions. No form of cheating, plagiarism, fabrication, or
facilitating dishonesty will be condoned in the University community."

Policy Brief Requirement: Guidelines to be announced.

Research Paper Requirement: Guidelines to be announced.
### Course Outline Overview:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>January 23</td>
<td>Course introduction and overview</td>
</tr>
<tr>
<td>January 30</td>
<td>Current issues in international health</td>
</tr>
<tr>
<td>February 6</td>
<td>Defining and measuring development</td>
</tr>
<tr>
<td>February 13</td>
<td>Political development, culture, and health</td>
</tr>
<tr>
<td>February 20</td>
<td>NO CLASS (President’s Day)</td>
</tr>
<tr>
<td>February 27</td>
<td>Poverty, inequality and health in developing countries</td>
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<tr>
<td>March 5</td>
<td>MID-TERM EXAM</td>
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<tr>
<td>March 12</td>
<td>Globalization, international trade and health</td>
</tr>
<tr>
<td>March 19</td>
<td>NO CLASS – SPRING BREAK</td>
</tr>
<tr>
<td>March 26</td>
<td>Gender and international health (Policy Brief Due)</td>
</tr>
<tr>
<td>April 2</td>
<td>International aid, cooperation, NGOs and ethics</td>
</tr>
<tr>
<td>April 16</td>
<td>NO CLASS (Patriot’s Day) Class will be on Tuesday the 17th</td>
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<tr>
<td>April 17</td>
<td>Global health governance and making health policy</td>
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<tr>
<td>April 23</td>
<td>Community development and participatory approaches to health</td>
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<tr>
<td>April 30</td>
<td>Student Presentations</td>
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<tr>
<td>May 7:</td>
<td>Final Paper due by 5:00pm</td>
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Detailed Course Outline

January 23: Course Introduction and Overview

January 30: Current Issues in global health:
Required Reading

Supplemental Reading

February 6: Defining and measuring development
Required Reading
2. Remenyi *Key Issues in Development* Chapter 1. What is development?

Supplemental Reading

February 18: Political development, culture and health
Required Reading

Supplemental Reading

February 20: NO CLASS. (President’s Day)
February 27: Poverty, inequality and health in developing countries

Required Reading

Supplemental Reading

March 5: MID-TERM EXAM

March 12: Globalization and health

Required Reading

Supplemental Reading

March 19: SPRING BREAK (NO CLASS)

March 26: Gender and international health

Required Reading

Supplemental Reading
April 2: International aid, cooperation NGOs
Required Reading

Supplemental Reading

April 16: NO CLASS (Patriot’s Day) Class will be on Tuesday the 17th

April 17: Global health governance and making health policy
Required Reading

Supplemental Reading

April 23: Community Development and participatory approaches to health
Required Reading

Supplemental Reading


April 30: Student Presentations

May 7: (Final paper due by 5:00pm) Instructions on how to submit will be given.