Slavery Today
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In this course we will be examining modern slavery and how it exists in the world today. The course will be dedicated to assessing slavery's evolution in recent history and its incorporation into the global system on both local and international levels. The first month of class will be discussion-based and highlighting the differences of contemporary slavery and 'historical' slavery. At the end of this first portion a rough image of modern slavery will be realized. The middle section of class will be dedicated to student-led case studies, and subsequently tying these into our collective image of slavery today. The final portion will be targeted towards establishing the ramifications of slavery's existence anywhere, and how our generation can feasibly eradicate slavery for good.

The goal of this course is for students to understand the social and political forms in which modern slavery exists, to escape the notion that 'slavery exists in a vacuum,' materialize the slavery lens, and to fully realize the political, institutional, and economical catalysts of slavery today.

Course Schedule

Week 1

Sept. 7 - Introductions.
   Get aquatinted, go over syllabus and expectations.

Sept. 9 - Slavery today.
   Outline focus-points, themes, and questions for the semester.
   Establish roughly where slavery was, and now is.

Week 2

Due Thursday Sept. 16: Read selections [6, 12.2, 15, 18.2] from Miers on Ethiopia (On Spark, 30 pages)

Sept. 14 - Early abolitionists.
   Focus on British abolitionists/events. Briefly address less known U.S. events.
   Introduce Ethiopia group work for next class.
   *Key Concepts
   -Knowles v. Somerset
   -Society for effecting the abolition of the Slave Trade 1787
   -Granville Sharp
   -St. George's Bay Company & Sierra Leone Company
   -Thomas Clarkson
   -William Wilberforce
- Slave Act 1807
- Anti-Slavery Society 1824
- Slavery Abolition Act 1833
- Jayhawkers, John Brown

Sept. 16 - Slavery in Ethiopia through the 1900s
- Case Study Introduction and Selection first 15 minutes.
- Group Work - Hand in one answer sheet per group.
Due: Miers Selections

Week 3

Sept. 21 - Slavery through the 20th Century.
- International events + Botched U.S. emancipation.
  * Key Concepts
  - Berlin Declaration
  - Brussels Act
  - 1924 Temporary Slavery Commission
  - 1930 Forced Labor Convention
  - Universal Declaration of Human Rights
  - 1956 International Covenant on Civil and Political Rights
  "The North won the war, but the South won reconstruction."
  - Jim Crow, sharecropping, property rights, 'credit,' citizenship.

Sept. 23 - Economy.
- Present/past comparison, capital, supply and demand.
- Tie together the 'then and now' from class 2
- Emphasize these differences, make sure class is very confident in this.
  * Key Concepts
  - Population explosion
  - Potential profits and actual cost
  - The 'illegalizing' effect

Week 4
Due Tuesday Sept. 28: Read TIP Report (Spark), Introduction of Ending Slavery
Due Thursday Sept. 30: Essay on 'Past to Present'

Sept. 28 - Political Economy & Trafficking
- NGOs, globalization, SAPs, Local and International Governmental issues, 'climate'
- Trafficking 101 - Highlighting differences
Due: Read Tip Report, Introduction of Ending Slavery
Sept. 30 - Case Study: Slavery in Mauritania
   I will be presenting this case study unless a group shows interest in doing so.
   Due: Essay on 'Past to Present'

Week 5

Oct. 5 - India - Child Slavery and the Looms of India.
Oct. 7 - Ghana - Slavery on Lake Volta

Week 6
Begin reading Restavec

Oct. 12 - Brazil - Charcoal Production and Deforestation in Brazil
Oct. 14 - Nepal - Land Reform in Nepal

Week 7

Oct. 19 - Review for Exam
Oct. 21 - Midterm Exam

Week 8

Oct. 26 - Film: Black Girl, Ousmane Sembène
Oct. 28 - Congo - Coltan and the Congo

Week 9

Nov. 2 - Pakistan - Brick-making in Pakistan
Nov. 4 - India - The Stone Quarries of India

Week 10
Due Wednesday Nov. 10: Black Girl/Restavec Essay
   Nov. 9 - West Africa - Cocoa Production in West Africa
   Nov. 10 - (Wednesday) International Sex Trafficking / Sex Tourism
   Due: Black Girl/Restavec Essay

Week 11
Begin reading Ending Slavery

Nov. 16 - Sex Slavery in Thailand
Nov. 18 - Case Study (Dependent on number of students)/Class Discussion/Tenative guest
   Speaker

Week 12
Nov. 23 - Case Study (Dependent on number of students)/Class Discussion/Tenative Speaker

Nov. 25 - No Class: Thanksgiving break. I am not assigning you any work over break, but it is suggested that you have not begun *Ending Slavery*, take this time to do so.

**Week 13**

**Due Tuesday Nov. 30:** Miers Selections from Chapter 2, 10 (Spark)

**Due Thursday Dec. 2:** *Ending Slavery*

Nov. 30 Lecture - Historical Anti-slavery Movements & Where we are Today.
*Key Concepts
  - Declaration of Vienna 1815
  - British Treaty Network
  - ILO and FLC
**Due: Miers Selections (Spark)**

Dec. 2 Ending Slavery Today - From the Ground Up
*Key Concepts
  - Grassroots movements
  - Micro-credit
  - Education
  - Awareness
  - Emancipation in the 21st century
  - Discussion of *Ending Slavery*

**Week 14**

Dec. 7 Ending Slavery Today - The Big Picture
*Key Concepts
  - Anti-Slavery Organizations
  - What you and I can do
  - Whose 'job' is this? Whose responsibility?
  - Obvious roadblocks
  - Discussion of *Ending Slavery*

Dec. 9 Optional class review for the Final

**REQUIRED TEXTS**

*Ending Slavery* - Kevin Bales

*Restavec* - Jean-Robert Cadet

Suggested Texts -
Disposable People - Kevin Bales

Slavery in the 20th Century - Suzanne Miers

GRADING

This class is graded as a pass/fail, but everything you hand in will be graded on a 0-100 scale. Note that a grade of 70% or higher will be necessary to receive a P and 3 credits for a final grade. Though this will not reflect on your GPA, it will benefit every aspect of the class if you treat it like it does. Being discussion based, it is crucial for students to complete assignments so that they can participate and contribute to class.

30% Participation
30% Exams (10% Midterm/ 20% Final)
20% Case study (15% group) (5% Individual)
10% Short paper on tying in past/present
10% Short paper on Black Girl/Restavec

- Participation will be based off your attendance, homework, and participation in class. There is without a doubt something to be said for showing up to class, but in order for discussions to be thought provoking, thoughtful comments need to be made. To provide thoughtful comments, one must complete the readings for class. This category will represent your involvement and contribution to the class.

- The mid term exam will cover material we discuss in class and from homework, while the final will focus on case studies and their application to overall themes.

- Case Studies will be graded with an individual assessment and a group grade.
  - Group grade - Your group will run class that day. See 'Case Study' guide.
  - Essay grade - See 'Case Study' guide.

-Essays will be prompted at least one week in advance through sheets passed out in class. The two essays and the case study essay must be passed in (hard copy) by the end of class, and turned in on spark that night.

CLASS POLICIES

Any coursework (Homework, essays, etc.) that is turned in late will be worth half credit. Any coursework passed in 7 day's beyond a due date will receive a zero. This is most important for case-study essays which will be due one week after your presentation. Your classmates will be using these essays in preparation for the final exam so it is important for their sake that you pass in your completed essays in a timely fashion.

Attendance is important for your grade, and for the experience of your peers. Any classes you miss will put you at a disadvantage because I will not be using powerpoints, thus have nothing to post for you online. Where our discussions go in class will most likely move beyond
homework because of your classmates input. Anything we discuss in class, specifically topics that have many different viewpoints, will be noted by me and are likely on exams. In addition, any case study you miss will be disrespectful to the hard work of the group presenting. Missing class on the day of your presentation will derail the class, and leave your partner(s) hanging. That being said, I will respect religious holidays, family functions, illness, athletics, and anything else of equal importance as long as you notify me in advance (when possible.) If you notify me with ample time, say a week or so, I will be flexible with due dates when you are dealing with exams in multiple classes. I will also be flexible if due dates fall around your case study, but again, you are responsible for contacting me. I will most likely not grant extensions an hour before it's due, so just stay on top of your schedule, keep me informed, and it will work out. It is most important to me that you complete the work, if you miss a due date pass it in anyways. Make up tests must be scheduled before the normal test date and can be taken no later that 7 days after.

If you are unfamiliar with University policies, I strongly suggest reading over the parts pertaining to this class. Plagiarism, or any other breach of academic honesty can not be tolerated and the incident will be referred to the Dean. Remember, I'm an undergrad, I can not vouch for you, and my credibility lies in correctly grading your work. On this topic there will be no warnings or strikes, just don't do it! I will always be available to read or check any work prior to a due date, just please give me ample time to do so. If you are feeling overwhelmed or confused, just contact me. I will hold office hours by appointment and be happy to do so.

I do not have a Ph.D in contemporary slavery... or a B.A for that matter. I am not teaching this class; I am student facilitating discussion and keeping us on track. All of your classmates will have something to add to discussion that you and I were not aware of. Undoubtedly, your classmates will know more about a topic than I or anyone else does. That is why you are all encouraged to speak up and raise the collective knowledge! The culmination of our ideas is what you will be tested on so tune in!

Lastly, please do not pack up your stuff before class is over. It is the only rule I will be enforcing for purely personal benefit. I know the teachers of your next class will greatly appreciate your enthusiasm to get there, but you can assure them I won't make you tardy. Honoring this will be noted and greatly appreciated.

* key concepts will not be on the syllabus, or at least not in this form. I included them just to give an idea of what I'll be covering in class.