Check out these upcoming STPEC Events!
more details on pages 5 & 6
Sept 10: Vijay Prashad, Letter to a Wound: The World We Live in Today
Sept 24: Arthur Jemison, Planning is Key to Massachusetts’s Future, CHC Distinguished Lecturer Talk
October 9: Joel Beinin, High-Risk Activism and Popular Struggle, co-sponsored event
October 16: Ramon Borges Mendez, The New College Proletariat and the Globalization of the American University, CHC Distinguished Lecturer Talk
Nov 3: Andrea James, Real Women. Real Voices. The Movement of Formerly Incarcerated Women to End Mass Incarceration
Nov 17: Stephanie Luce, Lifting Up Low-Wage Work: Global Perspectives, CHC Distinguished Lecturer Talk

SPECIAL STPEC COURSE for Fall 2014
STPEC 291SJ: Making Change: An Introduction to Activism and Social Justice taught by Interns from AFSC (American Friends Service Committee)
This 2 credit class is designed to serve as an introduction to social change. Students will consider questions such as: What is social change? Who makes it and how does it happen? Which strategies for change are effective? Which are not? Students will study U.S.-based social movements that span the past one hundred years, and will begin answering these questions through conversations with academics, activists, and organizers. In addition to discussions and learning histories, students will work to build the skill sets necessary to put theory into practice and begin making change themselves.

STPEC will have 2 work-study positions available for the Fall 2014 semester. Please contact Graciela Monteagudo for more information.
Also, please consider joining the STPEC hiring committee! See page 2 for details.

STPEC Staff and Instructors for Fall 2014:
Program Director
Sigrid Schmalzer
Associate Program Director
Graciela Monteagudo
and Seminar Instructor
Tyler Rocco-Chaffee
Academic Advisor
Deborah Reiter
Program Coordinator
Ethan Reiter
Junior Writing Instructor
Hari Kumar
Core Seminar II Instructor
Keri DeJong
STPEC 494PI/497P Instructor
Mark Silverman
TA for 190A
Anastasia Wilson
TA for 190A RAP section

Katherine Mallory, Chief Academic Advisor and Internship Director, is on leave until December 10, 2014
Sigrid Schmalzer will serve as the STPEC Internship Director for Fall 2014
Jennifer Sandler, a Lecturer in the UMass Department of Anthropology, will teach STPEC 101: Intro to STPEC
Keri DeJong, an alumna of the Social Justice Education Program at UMass Amherst will teach STPEC 494PI/497P: Praxis
James Boyce, Professor of Economics at UMass Amherst, will teach STPEC 491H: Economics, the Environment and Social Justice
Jordana Rosenberg, Associate Professor of English at UMass Amherst, will teach STPEC 492H: Marxism, Queer Theory, and Materialism

MEETING TIMES FOR NEW STPEC MAJORS
We will be holding meetings for new STPEC majors on Monday, September 15 through Monday, September 22nd. If you are a new STPEC student please sign up for a meeting time by going to the STPEC home page (www.umass.edu/stpec) and clicking on the Sign Up for a New Student Meeting link there. If you cannot make any of these times please speak to either the Program Coordinator or the Program Director to arrange an alternate time.
ADD/DROP NOTES

All STPEC seminars are currently available on SPIRE. If SPIRE will not let you add the desired class on-line, please come into the STPEC Office and fill out a STPEC Add Form before the second meeting of the course in order to add it.

- To request an Independent Study, please fill out an Independent Study Form (available from the STPEC Office mailboxes).
- To request an Internship, please fill out an Internship Study Contract. For more instruction on registering for the STPEC Internship, please see page 3.
- Praxis: To register for the 3 credit Praxis class (494PI) which WILL fulfill the I.E. requirement or the 2 credit Praxis (497P) which will NOT count for the I.E. please speak with Deborah Reiter in the STPEC Office. Please note that students who take Praxis for 2 credits (497P) will not be able to register for the 3 credit Praxis (494PI) at a later date. So if you need to take the STPEC I.E. please be sure to sign up for 494PI!
- Be sure to give your completed form(s) to Deborah Reiter, STPEC’s Program Coordinator (you may leave it/them in her mailbox if she is not available in person). You will also need to have attended the first two class meetings in order for us to consider your add request.
- Students who would like to serve on STPEC’s Executive Committee should register on SPIRE for STPEC 291X. Please see page 4 for more details.

INCOMPLETES IN STPEC SEMINAR I

Once again a reminder that STPEC 391H is a pre-requisite for all other upper level STPEC courses, except for Junior Writing. In most cases, you will not be admitted to other STPEC seminars until you have completed STPEC 391H with a grade of C or better. If you find yourself in an extreme panic due to our standard policy please come and talk to Tyler or Deborah about your situation.

Students Wanted for the STPEC Hiring Committee

We are currently convening a hiring committee to choose a new STPEC Core Seminar Instructor for the Spring 2015 semester. We hope to have STPEC students participating on this committee!

Hiring committee members will be expected to review all applications (beginning at the end of September, applications will be available on-line) and to come to all interview sessions, which will be held during mid-October. We’ll do our best to schedule interview sessions around times that interested students can make.

If you’d like to participate on this committee please contact Deborah by September 24th: stpec@sbs.umass.edu/545-6398.

STPEC Associate Director awarded OEI Grant

Congratulations to Graciela Monteagudo, STPEC Associate Director, for receiving an Open Education Initiative Grant award. This grant is given to assist professors in designing courses which uses low-cost or free alternatives to expensive course materials. Graciela is using this award to create the new STPEC Gen Ed: STPEC 190A, Introduction to Radical Social Theory in Historical Context.

The cost of textbooks has a direct impact on student success. Since 2011, the Open Education Initiative (OEI) has saved students over $1 million.

Mass Impact Day of Service

The 3rd Annual Mass Impact Day of Service will occur on Saturday, September 13th from 8:00 am-4:00 pm. The annual day of service supports UMass efforts to continue building a campus culture of civic and community engagement by bringing together students, staff, and faculty to serve and make positive contributions to our surrounding communities.

To participate as a volunteer, please register at http://tinyurl.com/UMassImpactDay

2013 Mass Impact Video: http://www.youtube.com/watch?v=UYk3eRxiCvM

For more info please see page 7

MassQUEERade

LGBTQIA and Ally Welcome Back Dance

Saturday, Sept. 6, 9 p.m. - 1 a.m.
Student Union Ballroom
All About the STPEC Internship Requirement (STPEC 498Y)

All STPEC majors are required to complete a 3 or more credit graded internship before graduation. If you have not yet completed this requirement, you can do so by registering for STPEC 498Y, section 1. If you are taking this requirement in Fall 2014, your faculty sponsor will be Sigrid Schmalzer, STPEC’s Internship Director: You are responsible for finding your own internship placement, and having it approved by Sigrid prior to registering for the course. Students who have already filled out an Internship Form and had their placement approved by Katherine Mallory should contact Deborah in the STPEC Office. Otherwise students should fill out the form and submit it to both Sigrid (sigrid@history.umass.edu) and Deborah (stpec@sbs.umass.edu). Blank forms are available from the office or on-line through the STPEC website.

Grades for the STPEC Internship requirement are based on your written analysis of your experience and observations. We therefore recommend that you complete at least one semester in the STPEC program before registering for an internship, so that you have an analytical framework to use as the basis of your written work.

Occasionally we accept prior internships or internships completed through other departments for the required internship. In order for such a course to count, it must be graded, worth three or more credits, and involve at least 100 hours of work. In addition you must have written an analytical paper of at least twelve pages based on your experience, which you must submit to Sigrid for approval.

Regardless of how you plan to fulfill your internship requirement, you must have Sigrid’s (or Katherine’s) prior approval. Please don’t wait until your final semester to talk to someone, or you may find that you have to stick around for an extra semester!

Internships as Electives

We welcome and encourage STPEC students to do internships beyond the 3 credits required for the major. The University allows you to count up to 15 internship credits toward graduation. You can earn up to 15 credits in one placement, or you can complete two or more smaller internships. Students doing elective internships may work with the Faculty Sponsor of their choice.

PRAXIS (I.E.) for Fall 2014

Keri DeJong (Ph.D. in Social Justice Education, School of Ed, UMass Amherst) will be offering PRAXIS (STPEC 497P (2 credits, does NOT fulfill I.E.) or STPEC 494PI (3 credits, fulfills I.E. requirement). This course helps students to further explore the relationship between theory and practice and will offer practical guidance on writing the Internship papers. Students taking STPEC 497P will not be able to take STPEC 494PI at a later date.

To register for STPEC 494PI or STPEC497P please speak with Deborah in the STPEC Office (545-6398/stpec@sbs.umass.edu)

Student Bridges Program

Student Bridges is a student-initiated outreach program that connects UMass students with local community-based organizations and schools through tutoring-mentoring partnerships, college awareness activities, and policy advocacy. The program has primarily partnered with schools and programs in the Holyoke-Springfield area.

For more information: visit www.studentbridges.org stop by 420 Student Union – call 413 545-1288 – or email umbridge@stuaf.umass.edu

Looking for an internship, fellowship, grant, volunteer opportunity or job?
Check out the Peace and Collaborative Development website:
http://www.internationalpeaceandconflict.org/
This site is managed by a STPEC alum!


New LGBTQIA Peer Mentor Program

The Stonewall Center is beginning a peer mentor program, pairing incoming UMass students with returning students who can help them with social and academic support and getting accustomed to campus. Please see the Stonewall Center website for more info.

Join the STPEC Student Group on Facebook!
http://tinyurl.com/stpecstudents
STUDENTS NEEDED FOR THE STPEC EXECUTIVE COMMITTEE!!

STPEC students have the opportunity as majors not only to make decisions themselves about their own education, but also to provide leadership and vision to the major itself. The STPEC Executive Committee is the official governing body of the major and is one very important way students are empowered to determine STPEC policy and educational vision. Consisting of STPEC students and staff and supportive UMass faculty, the Executive Committee is a representative body that uses a consensus decision-making process to determine policy. Issues are gathered by students and staff during the semester and presented to the Executive Committee for final approval or direction.

Students wishing to serve on Executive Committee should register for STPEC 291X, 1 credit, pass/fail. Please read the course syllabus before registering for this credit. The syllabus is available in the STPEC Office or on the STPEC website under People in STPEC/Executive Committee. In order to receive a P in this course, students will need to attend ALL of the student and full executive committee meetings, which are listed on the syllabus and on SPIRE, and meet the responsibilities outlined in the bylaws and on the syllabus.

Serving on Executive Committee is a great way to network, gain experience, and have a real impact on your education. You will learn real, transferable skills pertaining to meeting facilitation and participation, make decisions horizontally with faculty and staff, as well as add a valuable credential to your résumé.

Students in 291X are expected to serve as a link between the Executive Committee and the STPEC student body. This connection is essential to building a strong, active, and informed STPEC community.

Course requirements
1. Attend the orientation session to be held at the first meeting of Student Representatives.
2. Attend all Student Representative and Executive Committee meetings.
3. Review the minutes of the previous Executive Committee or Student Rep meeting.
4. Deliver weekly announcements to your designated STPEC course.
5. If enrolled in a STPEC course, facilitate a 15 minute forum prior to both full Executive Committee meetings.
6. Adhere within reason to past or documented Student Representative and Executive Committee protocol.

All STPEC Office Staff meetings are mandatory for all office staff members!
The first staff meeting will be on Tuesday, September 9 from 12:00-1:30 pm in the STPEC Program Office (E-27A Machmer Hall). If you cannot make this meeting but would like to participate in Office Staff you MUST contact Deborah beforehand and provide a schedule of times you are and are not available so that we can plan for future meetings accordingly.

Stonewall Center Open House
Thursday, Sept. 4 5 - 7 pm
Crampton Hall, 256 Sunset Ave

Kick off the school year by visiting the campus LGBTQIA center and meeting new and returning lesbian, gay, bi*, trans*, queer, intersex, and asexual students and allies. Dinner provided. BYOWB (Bring Your Own Water Bottle). All are welcomed.
**Vijay Prashad**  *Letter to a Wound: The World We Live in Today*
*Part of the SBS Series on Inequality*

Wednesday, September 10  6:30-8:00 pm  Cape Cod Lounge

News reads like chaos. Failed revolutions and wars in the Middle East, growing inequality and the rise of xenophobia in Europe and the United States, military coups from Thailand to Egypt, tensions across the South China Sea, forgotten populations from the favelas of Rio to the water-less neighborhoods of Detroit. The clattering hoofs of the four horsemen can be heard everywhere. But there is reason in this madness. That is what this talk will try to provide.

**Vijay Prashad** is Professor of International Studies at Trinity College. His most recent book is *The Poorer Nations: A Possible History of the Global South* (Verso, 2013, now in paperback). He is a columnist for Frontline and a regular contributor to The Hindu, both based in India. The Prashad Report can be seen on a regular basis on The Real News Network (http://therealnews.com/t2/).

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**STPEC Special Topic Talks**
*Co-sponsored with Commonwealth Honors College*

**all talks take place in the Commonwealth Honors College Events Hall**

**Planning is Key to Massachusetts’s Future**
*How the fields of planning and development can help the Commonwealth grow*

Wednesday, September 24, 7:00 p.m.

**James Arthur Jemison**, Deputy Undersecretary of Housing for the Mass. Department of Housing and Community Development,  *STPEC alum*

**Great neighborhoods** require planning—planning that emphasizes sustainability and includes affordable housing. Creating those neighborhoods requires action by both the public and private sector. Learn how to be part of the change.

**Art Jemison** works with partners to plan, develop, and retain housing at all income levels throughout the Commonwealth of Massachusetts. Jemison has managed major mixed-use, mixed-income development initiatives in Boston, in other Massachusetts communities, and in Washington D.C. He graduated with honors from UMass Amherst with a BA in STPEC and holds a Master of City Planning from MIT.

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**The New College Proletariat and the Globalization of the American University**

Thursday, October 16, 4:00 p.m.

**Ramón Borges-Méndez**, Associate Professor and Graduate Program Coordinator of Community Development and Planning at Clark University,  *STPEC alum*

**Universities** are complex organizations, both public and private, and in legal terms they are also corporations, for profit and not-for-profit. During the last two decades, several apparently disconnected trends seem converging into their organizational restructuring, including massive expansion in enrollments; proliferation of part-time faculty appointments; hikes in tuition rates; ambitious plans of globalization; and the development of secondary markets for student debt and financing. These trends combined have coincided with massive hikes in student debt burden, and diminishing expectations for meaningful employment for graduating students. It seems worthwhile to explore, and to some extent, speculate about the correlation between these factors and outcomes, and what they may imply for the future of the American university and society at large.

**Dr. Ramón Borges-Méndez** holds a PhD and MCP in Urban and Regional Planning from MIT and a BA in STPEC. He has held academic positions at UMASS-Boston, UMASS-Amherst, American University’s School of International Service, The Johns Hopkins’ School of Advanced International Studies, and the University of Chile’s Public Policy Graduate Program. He has worked as a consultant, written on various public policy issues, and served on various commissions and Advisory Boards. Prof. Borges-Méndez is currently working on various projects related to economic and urban revitalization of small and mid-size deindustrialized cities of New England, the role of universities in networks of innovation, and the restructuring of local and regional food systems.
Lifting Up Low-Wage Work: Global Perspectives

Monday, November 17, 7:00 p.m.

Stephanie Luce, Professor of Labor Studies at the Joseph S. Murphy Institute for Worker Education at the CUNY School for Professional Studies and member of the Department of Sociology, CUNY Graduate Center

About 28 percent of all U.S. workers – almost 37 million people - earn poverty level wages, and of the 10 occupations that are expected to produce the greatest number of new jobs by 2020, eight have median annual incomes below $30,000 a year. The U.S. is not alone: low-wage work in increasingly a problem in other industrialized countries, and is, in fact, a global problem. Are we doomed, as Gary Burtless asked in 1990, to a future of lousy jobs? This talk will discuss some of the possible solutions to our low-wage jobs crisis, considering both the national and international picture.

Dr. Stephanie Luce received both her Ph.D. in Sociology and her M.A. in Industrial Relations from the University of Wisconsin at Madison. She was a faculty member at the University of Massachusetts-Amherst Labor Center, and has worked at the U.S. Department of Labor, a Congressional Commission on Agricultural Workers, the Center for Wisconsin Strategy and the Political Economy Research Institute. Best known for her research on living wage campaigns and movements, she is the author of Fighting for a Living Wage, and co-author of two other books on wage standards: The Living Wage: Building a Fair Economy, and The Measure of Fairness. Her current research focuses on globalization and labor standards, labor-community coalitions, and retail work. She is co-editor of What Works for Workers? Public Policies and Innovative Strategies for Low-Wage. Her current book, Labor Movements: Global Perspectives came out earlier this year from Polity Press.

Andrea James on Real Women. Real Voices.

The Movement of Formerly Incarcerated Women to End Mass Incarceration

Monday November 3, 6:30-8:00 pm, Campus Center 162-75

Andrea James has worked within the criminal justice system for more than 25 years, including as a criminal defense attorney, when she provided zealous representation for families within her community of Roxbury, Massachusetts. In 2009, she was sentenced to a 24-month federal prison sentence, part of which she served at the federal prison camp for women in Danbury, Connecticut. Even after a lifetime of work seeking justice on behalf of disenfranchised people, she was stunned by what she encountered upon entering the prison system as an incarcerated person. Since her release, Andrea James has mobilized to support incarcerated and formerly incarcerated women and their children through the organization Families for Justice as Healing, a criminal justice reform organization advocating for community wellness initiatives to replace the war on drugs and incarceration.

STPEC is proud to sponsor Andrea James’s visit to UMass as part of our effort to support UMass programming on prison reform and prison abolition.

High-Risk Activism and Popular Struggle Against the Israeli Occupation of the West Bank

Thursday, October 9, 4:00 p.m., room tba

Joel Beinin is the Donald McLachlan Professor of Middle East History at Stanford University

This talk proceeds from Doug McAdam’s class social movement theory article on Mississippi Summer and examines the extent to which joint Palestinian-Israeli struggle in the West Bank fits his theoretical arguments. Beinin argues for a more affective explanation for high-risk activism than McAdam gives.

Co-sponsored by: UMass History Department and the Middle East Studies Program, Hampshire College Third World Studies Fund, Mount Holyoke College History Department and the Asian Studies Program, Five College Faculty Seminar in Middle Eastern Studies.
Mass Impact Day of Service
The 3rd Annual Mass Impact Day of Service will occur on Saturday, September 13th from 8:00 am-4:00 pm. The annual day of service supports UMass efforts to continue building a campus culture of civic and community engagement by bringing together students, staff, and faculty to serve and make positive contributions to our surrounding communities. Students who participate in this event:
- Discover new service opportunities with local community organizations
- Become active and engaged citizens who contribute to positive change in our community
- Engage and build collaborative partnerships with members of our campus and surrounding communities.

To participate as a volunteer, please register at http://tinyurl.com/UMassImpactDay

Event Timeline
8:00 a.m. - 9:00 a.m.: Volunteer Check in & Breakfast
9:05 a.m. - 9:20 a.m.: Welcome Remarks
9:25 a.m. - 10:15 a.m.: Transport to sites
10:15 a.m. - 3:00 p.m.: Volunteers work at Project Sites (Have Lunch On-Site)
3:00pm-4:00pm: Students Transported & Welcomed Back to Campus

2013 Mass Impact Video:
http://www.youtube.com/watch?v=UYk3eRxiCvM

The 3rd Annual Mass Impact Day of Service is a collaborative effort of the Student Activities & Involvement Volunteer UMass initiative, Student Affairs & Campus Life, External Relations, Athletics, Fraternities & Sororities, Off-Campus Student Center, Alumni Relations, the Student Government Association, Residential Academic Programs - Residential Life, and Dining Services.

If you have questions and/or concerns about the Mass Impact Day of Service, please contact volunteer@umass.edu

Cultural Connections Celebration
Crossing Barriers, Building Cultural Bridges
Thursday, September 4th, 6-9:30 p.m.
UMass Campus Center Auditorium

This annual First Week event is a collaborative effort between current students, staff and alumni to highlight and support cultural diversity through student artistic expressions (music, song, dance, art work and poetry). Our headliner is Aisha Fukushima, a self-proclaimed ‘RAPtivist’ (rap activist), a singer, public speaker, & educator. As leader of the ‘RAPtivism’ (rap activism) project, Aisha raises social awareness through connections between global hip hop & social justice. She has engaged in hip hop communities from France to Morocco, Kazakhstan, Japan, Germany, England, South Africa, Senegal, India and Denmark.

This vibrant event is free and open to the campus and general public as a celebration of our campus cultural plurality, our energetic connection to the community and as a means of welcoming new students. Sponsored by the Center for Multicultural Advancement and Student Success’s (CMASS).