Greetings from the Acting Director, Elizabeth Chilton:

It is my pleasure to introduce myself as the Acting Director of STPEC for the Fall semester. Sigrid Schmalzer, who will begin her position as Director in January, is on leave this fall. I am also a Professor in the Anthropology Department, the Director of the Center for Heritage & Society, and the Associate Dean for Research and Programs in the College of SBS. It is also my great pleasure to introduce STPEC’s new Associate Director, Graciela Monteagudo. Like myself, she is also an anthropologist and alumna of the anthropology department at UMass Amherst.

Graciela Monteagudo is an organizer, community artist, and scholar born and raised in Argentina. She holds an MFA in Interdisciplinary Arts from Goddard College and has a background in philosophy from her graduate and undergraduate studies at the Universidad de Buenos Aires, Facultad de Filosofía y Letras. In 2011 Monteagudo received a PhD in Anthropology from UMass Amherst and holds Graduate Certificates in Women and Latin American Studies. Graciela has published several articles on her research for which she has received prizes and awards. While her work focuses on how neoliberalism affects the everyday life of women in the global south, Monteagudo’s inspiration derives from observing, analyzing and learning from these women’s knowledge and their strategies to dismantle the powerful forces that oppress them.

A warm welcome to Elizabeth Chilton, our new Acting Program Director and Graciela Monteagudo, our new Associate Director. And welcome back to Professor Emeritus Sara Lennox who is rejoining us to work on Alumni/ae Outreach.

Sigrid Schmalzer, STPEC Program Director, will be on maternity leave until January, 2014.

Elizabeth Chilton is a Professor of Anthropology and Director of the Center for Heritage and Society. http://www.umass.edu/chs/

Graciela Monteagudo is a Lecturer in the Social Thought and Political Economy Program and holds a PhD in Anthropology from UMass Amherst

Sara Lennox is a Professor Emeritus of Germanic Languages and Literatures and the previous STPEC Program Director.

Sigrid Schmalzer is an Associate Professor in the Department of History. Her professional website can be found at: http://www.sigrid-schmalzer.org/prof/
ADD/DROP NOTES

All STPEC seminars are currently available on SPIRE. If SPIRE will not let you add the desired class on-line, please come into the STPEC Office and fill out a STPEC Add Form before the second meeting of the course in order to add it.

- To request an Independent Study, please fill out an Independent Study Form (available from the STPEC Office mailboxes).
- To request an Internship, please fill out an Internship Study Contract. For more instruction on registering for the STPEC Internship, please see page 4.
- Praxis: If you’d like to sign up for the regular 2 credit Praxis (497P) which will NOT count for the I.E. you may do so on SPIRE. To register for the 3 credit Praxis (494PI) which WILL fulfill the I.E. requirement please speak with Katherine Mallory, STPEC Internship Director. Please note that students who take Praxis for 2 credits (497P) will not be able to register for the 3 credit Praxis (494PI) at a later date. So if you need to take your I.E. this year please be sure to sign up for 494PI!
- Be sure to give your completed form(s) to Deborah Reiter, STPEC’s Program Coordinator (you may leave it/them in her mailbox if she is not available in person). **You will also need to have attended the first two class meetings in order for us to consider your add request.**
- Students who would like to serve on STPEC’s Executive Committee should register on SPIRE for STPEC 291X. Please see page 5 for more details.

INCOMPLETES IN STPEC SEMINAR I

Once again a reminder that STPEC 391H is a **pre-requisite** for all other upper level STPEC courses, except for Junior Writing. In most cases, you will not be admitted to other STPEC seminars until you have completed STPEC 391H with a grade of C or better. If you find yourself in an extreme panic due to our standard policy please come and talk to Katherine or Tyler about your situation.

WELCOME TO NEW STUDENTS

We are happy to welcome the following new students to the STPEC Program as of April 2013: Erik Brugnoli-Ensin, Kinsey Foreman, Liam Gude, Allie Haber, Darragh Heffernan, and Robin Lane. **Many thanks to the STPEC students and staff who assisted with these meetings.**

MEETING TIMES FOR NEW STPEC MAJORS

We will be holding meetings for new STPEC majors on Tuesday, September 10 through Tuesday, September 17th. If you are a new STPEC student please sign up for a meeting time by going to the STPEC home page (www.umass.edu/stpec) and clicking on the Sign Up for a New Student Meeting link there. If you cannot make any of these times please speak to either the Program Coordinator or the Associate Program Director so that they may arrange an alternate time for you.

As always, we’re looking for volunteers to help with the new student meetings - it’s fun and easy and a good way to meet new STPEC students! Please see Deborah in the STPEC Office if you’d like to help - or just show up!

STPEC Staff and Instructors for Fall 2013:

<table>
<thead>
<tr>
<th>Acting Program Director</th>
<th>Elizabeth Chilton</th>
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</thead>
<tbody>
<tr>
<td>Associate Program Director and Seminar I Instructor</td>
<td>Graciela Monteagudo</td>
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<tr>
<td>Chief Academic Advisor and Internship Director</td>
<td>Katherine Mallory</td>
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<tr>
<td>Assistant Academic Advisor</td>
<td>Tyler Rocco-Chaffee</td>
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<tr>
<td>Program Coordinator</td>
<td>Deborah Reiter</td>
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<tr>
<td>Alumni Outreach Coordinator</td>
<td>Sara Lennox</td>
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<tr>
<td>Junior Writing Instructor</td>
<td>Ethan Myers</td>
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<tr>
<td>Seminar II Instructor</td>
<td>Hari Kumar</td>
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and a warm welcome to our Senior Seminar Instructors:

| Joel Saxe, currently a Lecturer in the Communications Department at UMass Amherst, will teach STPEC 492H: Revisioning the New Deal; |
| Anna Schrade, a Five College Associate and cultural anthropologist focusing on European minority cultures, will teach STPEC 493H: Black Paris. |
From Overpopulation to Climate Wars: Why Too Much Apocalypse Turns Americans into Political Zombies

Monday, September 23, 4:00 p.m.
Betsy Hartmann, Director of Population and Development Program, Professor of Development Studies, Hampshire College

Fear of the apocalypse runs deep in American popular and political culture, with each new crisis read as a sign of the end. In an era of climate change, Malthusian ideas about overpopulation feed these doomsday visions. Coupled with U.S. militarism, they help conjure up threats of climate refugees storming our borders and climate wars erupting in Africa. The poorest people on the planet become the enemy. We need to challenge these paralyzing modes of thought in order to take just and effective action to address climate change and dismantle the military-industrial complex that robs us of a peaceful future.

A Human Rights Perspective: Reproductive Justice and Mass Criminalization of Black and Brown Women

Thursday, October 24, 4:00 p.m.
Tina Reynolds is co-founder and Executive Director of Women on the Rise Telling HerStory (WORTH; http://womenontherise-worth.org/). Tina will be a Visiting Resident Five College Social Justice Practitioner for the fall 2013 semester and will be teaching STPEC 397C: The Impact of Mass Criminalization on Women as part of her residency.

Black and Brown women are the fastest growing population within our criminal justice system. In the United States penal system over 5% of women arrested are pregnant. What are the needs of this growing population around the right to have a child, the right to not have a child and the right to parent their children. Tina Reynolds, will discuss reproductive justice looking through a human rights lense and the impact of criminalization on black and brown women. While this talk will be about reproductive justice as a human rights issue, the conversation will also focus on resistance of women behind bars and their leadership in the community to change legislation once they’ve been released from prison.

Europe’s ‘entangled histories’ and the Memorial to the Abolition of Slavery in Nantes, France

Wednesday, November 13, 4:00 p.m.
Anna Schrade, Five College Associate and cultural anthropologist whose teaching and research focuses on European minority cultures, African Diasporas, transnational Migration, visual culture studies, critical race theory and postcolonial studies. Anna will be teaching STPEC 493H: Black Paris for the fall 2013 semester.

Anna Schrade’s talk evolves around a recently inaugurated ‘Memorial to the Abolition of Slavery’ located in Nantes, France along the Loire riverfront at ‘Quaie de la Fosse’. This historic embankment served from the 17th to the 19th century as the very site of outfitting and embarkation of ships for the ‘French Atlantic Triangle’ (Miller, 2008) and represents therefore an emblematic site for the city’s entanglements in the transatlantic slave trade. Back then Nantes organized 43% of the French slave-trading expeditions and profited immensely from this trade whose traces can still be found in the city’s iconic architecture. Anna Schrade evaluates the relevance of the ‘Memorial to the Abolition of Slavery’ – the first of its kind in Europe – for contemporary France and Europe by engaging with the concept of ‘entangled histories’, originated by anthropologist Shalini Randeria (2002), in whose analysis the colonial conquest, the slave trade and slavery play a formative part for the constitution of European modernity. Schrade argues that the memorial represents an important intervention in light of a dominant narrative of ‘Europe’ in which precisely those entangled histories which relate contemporary European societies and their citizens to the ‘Black Atlantic’ (Gilroy, 1992) are silenced, erased and dis-remembered.

Stonewall Center Open House

Thursday, Sept. 5, 5-7 p.m.
Stonewall Center, Crampton Hall

Kick off the school year by visiting the campus LGBTQA center and meeting new and returning lesbian, gay, bisexual, transgender, and queer students and allies. Vegetarian dinner provided.
All About the STPEC Internship Requirement (STPEC 498Y)

All STPEC majors are required to complete a 3 or more credit graded internship before graduation.

If you have not yet completed this requirement, you can do so by registering for STPEC 498Y, section 1. Your faculty sponsor will be Katherine Mallory, STPEC’s Internship Director. You are responsible for finding your own internship placement, and having it approved by Katherine prior to registering for the course.

Grades for the STPEC Internship requirement are based on your written analysis of your experience and observations. We therefore recommend that you complete at least one semester in the STPEC program before registering for an internship, so that you have an analytical framework to use as the basis of your written work.

Occasionally we accept prior internships or internships completed through other departments for the required internship. In order for such a course to count, it must be graded, worth three or more credits, and involve at least 100 hours of work. In addition you must have written an analytical paper of at least twelve pages based on your experience, which you must submit to Katherine for approval.

Regardless of how you plan to fulfill your internship requirement, you must have Katherine’s prior approval. Please don’t wait until your final semester to talk to Katherine, or you may find that you have to stick around for an extra semester!

Katherine will once again be offering Praxis (STPEC 497P (2 credits, does NOT fulfill I.E.) or STPEC 494PI (3 credits, fulfills I.E. requirement). This optional course helps students to further explore the relationship between theory and practice. This course will offer practical guidance on writing the Internship papers. You may register for STPEC 497P on-line. Students taking STPEC 497P will not be able to take STPEC 494PI at a later date. To register for STPEC 494PI please speak with Katherine.

Internships as Electives

We welcome and encourage STPEC students to do internships beyond the 3 credits required for the major. The University allows you to count up to 15 internship credits toward graduation. You can earn up to 15 credits in one placement, or you can complete two or more smaller internships. Students doing elective internships may work with the Faculty Sponsor of their choice.

Want to help us plan our Brown Bag Activist Talks for Spring 2014?

Sign up for STPEC 291R (1 credit pass/fail). Students in this class will be doing all of the planning for the Spring 2014 Brown Bags, including researching, selecting, inviting and scheduling speakers and creating publicity materials. This is an ideal opportunity to explore the intersection between social theory and political practice, and to begin thinking about internship possibilities. *Meetings times will be scheduled around student schedules. To add this course, please speak with Deborah or Katherine in the STPEC Office.

Student Bridges Program

Student Bridges is a student-initiated outreach program that connects UMass students with local community-based organizations and schools through tutoring-mentoring partnerships, college awareness activities, and policy advocacy. The program has primarily partnered with schools and programs in the Holyoke-Springfield area.

For more information: visit www.studentbridges.org stop by 420 Student Union – call 413 545-1288 – or email umbridge@stuaf.umass.edu

Looking for an internship, fellowship, grant, volunteer opportunity or job?

Check out the Peace and Collaborative Development website: http://www.internationalpeaceandconflict.org/ This site is managed by a STPEC alum!


Join the STPEC Student Group on Facebook!
http://tinyurl.com/stpecstudents

STPEC SWEATS and Ts

Just a reminder that we still have STPEC t-shirts (both black on red and red on black), and a few leftover sweatshirts, for sale in the STPEC Office. See a STPEC office staff member if you want one!
### SPECIAL STPEC COURSE for Fall 2013

**STPEC 397C**  
The Impact of Mass Criminalization on Women  
*taught by Tina Reynolds & Michael Ash*

This two-credit blended course will introduce the contemporary history of incarceration, Abolitionist and Revolutionary perspectives on the incarceration crisis, and prospects for healing, organizing, and social change. A more complete description is available on the STPEC website at http://www.umass.edu/stpec/academics/tinaReynolds.html.

Tina Reynolds is co-founder and Executive Director of Women on the Rise Telling HerStory, a NYC-based association of currently and formerly incarcerated women that uses organizing, leadership development, mentoring, mutual support, and storytelling, to transform the lives of women affected by incarceration and change public perception and policy. STPEC 397C is offered as part of Reynolds's residency as Five College Social Justice Practitioner in fall 2013.

All five college students are eligible to apply for this course. To apply send a statement of no more than one page discussing these questions: (1) What is your interest in incarceration? (2) Have you experienced directly or indirectly the impact of incarceration? (3) What might a highly incarcerated society mean to you in the future? Include with your statement your name, SPIRE ID number, class year and major. Application statements should be e-mailed to Michael Ash at mash@econs.umass.edu. Feel free to contact Professor Ash with any questions you may have regarding this class.

### STUDENTS NEEDED FOR THE STPEC EXECUTIVE COMMITTEE!!

STPEC students have the opportunity as majors not only to make decisions themselves about their own education, but also to provide leadership and vision to the major itself. The STPEC Executive Committee is the official governing body of the major and is one very important way students are empowered to determine STPEC policy and educational vision. Consisting of STPEC students and staff and supportive UMass faculty, the Executive Committee is a representative body that uses a consensus decision-making process to determine policy. Issues are gathered by students and staff during the semester and presented to the Executive Committee for final approval or direction.

Students wishing to serve on Executive Committee should register for STPEC 291X, 1 credit, pass/fail. **Please read the course syllabus before registering for this credit.** The syllabus is available in the STPEC Office or on the STPEC website under People in STPEC/Executive Committee. In order to receive a P in this course, students will need to attend ALL of the student and full executive committee meetings, which are listed on the syllabus and on SPIRE, and meet the responsibilities outlined in the bylaws and on the syllabus.

Serving on Executive Committee is a great way to network, gain experience, and have a real impact on your education. You will learn real, transferable skills pertaining to meeting facilitation and participation, make decisions horizontally with faculty and staff, as well as add a valuable credential to your résumé. Students in 291X are expected to serve as a link between the Executive Committee and the STPEC student body. This connection is essential to building a strong, active, and informed STPEC community.

Course requirements
1. Attend the orientation session to be held at the first meeting of Student Representatives.
2. Attend all Student Representative and Executive Committee meetings.
3. Review the minutes of the previous Executive Committee or Student Rep meeting.
4. Deliver weekly announcements to your designated STPEC course.
5. If enrolled in a STPEC course, facilitate a 15 minute forum prior to both full Executive Committee meetings.
6. Adhere within reason to past or documented Student Representative and Executive Committee protocol.

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**Glow-Out Party**  
**LGBTQ and Ally Welcome Back Dance**  
Friday, Sept. 6, 9 p.m. - 1 a.m.  
Fine Arts Center Lobby

Free, with glow bracelets and glow in the dark fabric pens provided (wear something washable). Sponsored by the Stonewall Center.

**Free, Anonymous STD and HIV Testing**  
Tuesday Sept. 10, Noon-3:30 p.m.  
101 Campus Center

No appointment necessary and no blood is involved, just oral swabs. An HIV test will take about 20 minutes. Testing is conducted by Tapestry Health. Sponsored by the Stonewall Center.
Want to help us

RUN THE STPEC PROGRAM?!!

Do you...

★ want to have a voice in your major?
★ yearn for democracy?
★ want something good to put on your resume?

In addition to being a unique academic program in terms of critical focus, we have one of the few consensus-run majors in the nation, where staff and students create the program along side one another. Interning with the STPEC office staff is one way students can help create a participatory major, supporting a community conducive to critical thought and social change, as well as contributing to continually rethinking and revising our major. Office staff duties and projects reflect the needs of the program and the interests of the students and include attending weekly staff meetings, assisting with STPEC office work, working on program publications like the STPEC newsletter, organizing student events, and making weekly program decisions. STPEC office staff members also learn useful skills like consensus decision-making, meeting facilitation, peer-advising and mentoring, and negotiating bureaucracy.

So, if you would like to participate in creating the present and future of your STPEC major through advising, envisioning, collaborating and working with our educational counterparts, you please talk to Deborah, Tyler or Katherine in the STPEC Office.

All STPEC Office Staff meetings are mandatory for all office staff members!
The first staff meeting will be on Monday, September 9 from 12:30-2:00 pm in the STPEC Program Office (E-27A Machmer Hall). If you cannot make this meeting but would like to participate in Office Staff you MUST contact Deborah beforehand and provide a schedule of times you are and are not available so that we can plan for future meetings accordingly.

ATTENTION NEW MEDIA MAVENS AND SOCIAL NETWORK NEPOTS!
Information on (hopefully) every STPEC event will be posted on the STPEC FACEBOOK FAN PAGE! Search for STPEC on Facebook and “like” us to get updates!