**LGBTQ Scenarios for Residential Life Staff**

1) Lucy, a female-assigned student in your residence hall who identifies as genderqueer and often dresses in a traditionally masculine manner, has heard others on their floor make negative remarks about them, and last night, an anti-lesbian comment was scrawled on their door (Lucy uses third-person pronouns for themselves). Lucy’s roommate has been so hostile that they do not feel safe in the room. As the R.A. on the floor, how do you help Lucy and address the situation on the floor?

2) Sally comes to talk with you about concerns she has involving her roommate, Marcie, who recently came out to her as bisexual. Sally states that she feels uncomfortable sharing a room with someone “like her,” as she is afraid that Marcie is going to be checking her out when she undresses or hit on her. She wants an immediate room change. As the R.A. on the floor, how do you address the situation?

3) Some female students on your residence hall floor are uncomfortable that Jasmine, a male-assigned student who identifies as a trans woman, is using the women’s restroom there. They feel that because Jasmine has not completely transitioned, she should not be treated as female and not be allowed to use the women’s bathroom. As the R.A. on the floor, how do you address the situation?

4) Patty, a student on your floor, confides to you that she identifies as a lesbian. She is concerned about the reactions of some of the other students on the floor if they find out, particularly her conservative Christian roommate. What are the issues involved? As the R.A. on the floor, how would you respond?

5) Anti-gay comments are written on a dry erase board on your floor. One of the students in the room, Linus, is seen as gay, but he has not come out to anyone, to your knowledge. What are the issues involved? How would you address the situation?

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