I. Attendance:
John Lenzi, Maurianne Adams, Dori McCracken, Patricia Gubitosi, Paulina Borrego, Claire Hamilton, Martha Stassen, Peter Houlihan, Matt Ouellett, Alex Phillips, Haivan Hoang, Anne Herrington, Alex Dechamps, Judy Goodenough, Carol Barr, Razvan Sibii, Ernest May, Karen Stevens, Farshid Hajir, Christian Pulver, Kate Krasnow

The Council welcomes to new members, Pete Houlihan & Kym Morrison--welcome back all of you.

II. Review of the Minutes from July 17--Accepted as read.

III. Review of GEC Annual Reports for the Faculty Senate (from 2010-2011, and 2011-2012): Approved as read.

IV. Announcements:
Celebrate IE (September 26, 2012) – many participants reported that they wanted another opportunity to get together--35 instructors and coordinators attended. There was positive energy and we are seeing positive feedback from students. Tremendous take away from the presenters.

V. Integrative Experience Course Review

i. Legal Studies: Legal 391M Law at First Sight
   Reviewer 1: Course meets IE objectives.
   Reviewer 2: I found this proposal exemplary. The proposer clearly explains how the students will reflect on their own experience and prior knowledge in a variety of real world contexts. The proposer also explains how students will practice GenEd objectives through specific case studies. The assignments are clear and meaningful.

   Council decision: approved.

ii. Communication Talk in the Media 494X
   Reviewer 1: Course meets IE objectives.
   Reviewer 2: Very good and complete proposal--all the IE language is present.

   Council decision: approved
VI. IE Re-Reviews, as offerings for Spring 2013:

i. Resource Economics 470
   
   Reviewer 1: The syllabus update is what was needed. I believe the course now meets expectations.

   Reviewer 2: The additions made to the syllabus correspond to all previous recommendations.

   Council decision: approved

ii. Resource Economics 453
   
   Reviewer 1: More information needed to indicate how the assignments, case studies, etc. will work with 65 students. The syllabus should include a statement about the IE and its goals and objectives. My ambivalence about this course is that I am not clear how some of the expectations will be met given the enrollment capacity. I am suggesting recommending the course and asking for feedback after the course is taught so that the instructor can get more clarity about the desired goals and outcomes. I am assuming that the case studies will allow for applying students prior learning but with 65 students, I am still unsure how this will work.

   Reviewer 2: The revised syllabus included in the proposal does not, to my mind, meet the objections raised in my review of the earlier syllabus. Much is made of group work that counts for only 10% of the final grade. The syllabus does now mention the IE requirement and the tie-in to the one-credit course in ResEcon. But this still to me looks like a relatively large lecture (65-student) course based primarily on textbook reading and exams.

   Council decision: pilot approval

iii. Dance - Emerging Choreographer Series
   
   Reviewer 1: I agree with reviewer 2, this course is looking stronger with each revision. A pilot approval will give the instructor an opportunity to try out the new course design to see how it works in practice.

   Reviewer 2: While I would like to see a revised syllabus with more of the "hows" addressed, a pilot approval will give the instructor feedback for developing a more detailed syllabus that further clarifies IE goals with the course topic.

   Council decision: pilot approval

iv. Languages, Literatures and Cultures - German Senior Seminar Capstone
   
   Reviewer 1: I appreciate the more robust materials submitted (full proposal and syllabus). The course certainly seems headed in the right direction and there are some aspects of it that I do like. The reflective component still remains under explained. However, the review is hampered
because no actual assignments are attached and, in this case, the devil is in the details of how the assignments are framed.

Reviewer 2: The new revisions present a fuller proposal and syllabus. I'm inclined to suggest pilot for now, pending a bit more explanation of how the reflective component will be fulfilled. I can see how the course invites reflection on one's educational experiences, but I'd like to see more about how this is done in the current syllabus.

**Council decision:** pilot approval

v. Linguistics 391B

Reviewer 1: In order for this course to fulfill IE objectives, it needs to incorporate the reflection component of course more seamlessly. As it stands now, Criterion 1 appears to be a secondary add-on to the course when it could be more fully integrated into the overall course design.

Reviewer 2: I believe this course has great potential, but Criterion 1 is not specifically and clearly addressed in the course, although the justification for it is solid.

**Council decision:** Council requests more information from proposer

vi. Hotel and Tourism Management 455

Reviewer 1: Revised syllabus addresses all three IE criteria. As an applied discipline, this department's courses lend themselves particularly well to criterion 3, which focuses on real world applications of learning in general education and the major.

Reviewer 2: The revised materials that were submitted clearly met the Council’s requests—this course now meets all IE objectives.

**Council decision:** approved

vii. Landscape, Architecture and Regional Planning - LARP 497 C Capstone Studio

Reviewer 1: The syllabus now carries a carefully stated section regarding Gen Ed IE, but Criterion 1 could be integrated into the course design more effectively.

Reviewer 2: The updated syllabus answers the questions about how the GenEd goals will be integrated into the course. However, the self-reflection component has still not been addressed in a satisfactory manner.

**Council decision:** Council requests more information from proposer

viii. Nursing - N420
Reviewer 1: The revised syllabus still does not adequately address the "self-reflection" component of the IE.

Reviewer 2: A good faith effort has been made to address the feedback the council provided. However, the syllabus still needs a more clear description of what the “Integrative Experience” is and how this course provides it. Specifically, the IE goals should be listed and pointers to how the course meets them should be given. The self-reflection aspect is still just shy of what is needed.

Council decision: Council requests more information from the proposer

ix. Theater - Detonated Language –
Reviewer 1: The IE objectives are well articulated. I think that because this is a specialized course we allow the instructor the latitude to use his own pedagogy to meet the desired goals.

Reviewer 2: Proposer has added a group activity. Although the grading and assignments are still not so specifically described, the proposer clearly understands the purposes of IE and it seems safe to leave the detail up to the proposer/instructor. Because of the uncertainty, it might be a good idea to re-visit the course after a semester.

Council decision: pilot approval

VII. Gen-Ed Re-review

i. Nursing 312 (SI, U)—four credit conversion [status?]
   - Course not reviewed—will be carried over to Gen Ed meeting in October.