SPECIAL REPORT

of the

GRADUATE COUNCIL

concerning the

NAME CHANGE OF THE DOCTORAL CONCENTRATION –
PSYCHOMETRIC METHODS, EDUCATIONAL STATISTICS AND
RESEARCH METHODS
BACK TO
RESEARCH, EDUCATIONAL MEASUREMENT AND PSYCHOMETRICS (REMP)

Presented at the
742nd Regular Meeting of the Faculty Senate
November 13, 2014

MEMBERSHIP

Neal Abraham        A Yemisi Jimoh
Jane Baran          Arthur Kinney
Lori Baronas        Kevin Klement
Tom Braden          Beth Lang
D. Anthony Butterfield  John Lopes
Leslie Button       Michael Malone
David Ford          Ernest May
Steve Goodwin       John McCarthy
Linda Griffin, Chair Frederic Schaffer
Mark Hamin          Patrick Sullivan
Cynthia Jacelon     Nathan Therien
David Kotz          Davod Vaillancourt
The Academic Standards and Curriculum Committee (ASCC) of the Graduate Council met on October 1, 2014 and reviewed the proposal for the revision in the Name Change of the Doctoral Concentration back to Research, Educational Measurement and Psychometrics (REMP). The ASCC recommended this proposal for approval.

On Wednesday, October 8, 2014, the Graduate Council approved the revision in the Name Change of the Doctoral Concentration back to Research, Educational Measurement and Psychometrics (REMP).

PROGRAM TITLE: Psychometric Methods, Educational Statistics and Research Methods

PLEASE CHECK: GRADUATE X UNDERGRADUATE

DEPARTMENT EPRA
HEAD/CHAIR: Gretchen Rossman

SCHOOL OR COLLEGE Education
DEAN: Linda Griffin

Submission Date: December 2, 2013 Proposed Starting Date: Fall 2014

I. PROPOSAL DEVELOPMENT

A. Describe the Proposal.
To change the name of the Doctoral Concentration: Psychometric Methods, Educational Statistics and Research Methods back to Research, Educational Measurement and Psychometrics (REMP), which accurately describes our focus and coursework on educational and psychological measurement and educational research methods. Because the term psychometrics encompasses applied statistics, we will not include educational statistics in the title.

B. Provide a brief overview of the process for developing the Proposal.
In 2011, the faculty members in the Research and Evaluation Methods Doctoral concentration changed the concentration name from Research and Evaluation Methods Program to Psychometric Methods, Educational Statistics and Research Methods (PMESRM). The primary purpose of the name change was to provide a more appropriate title that described our mission, research and what we are known for (aside from the fact that our acronym was technically incorrect because we are a concentration, not a program). However, once the name was changed, it became quickly apparent that an unintended consequence was that we lost the iconic acronym (REMP). The REMP acronym is widely known throughout the field of psychometrics. Therefore we unanimously agree it is in the best interests of our doctoral program, our Department, and the College of Education, to change our name so that we can retain the REMP acronym and at the same time provide an accurate description of our activities and mission.

II. PURPOSE AND GOALS

Describe the Proposal’s purpose and the particular knowledge and skills to be acquired.
This is a request to change the name of the doctoral program only and not a new doctoral program. See B, above.

III. RESOURCES

If this proposal requires no additional resources, say so and briefly explain why. If this proposal requires additional resources, explain how they will be paid for. For proposals involving instruction, indicate how many new enrollments are expected and whether the courses have room to accommodate them.
No new resources are needed or being requested. It is only a name change for purposes of clarification, and identity with a well-known acronym.