

Minutes

General Education Council
Friday, April 18, 2008

Attendance:

Maurianne Adams, Mokhtar Atallah, Gail Cruise, Alexandrina Deschamps, Isabel Espinal, Ginger Etinde, Judy Goodenough, Amanda Walker Johnson, Gary Kamen, Randall Knoper, John Lenzi, Pamela Marsh-Williams, Dori McCracken, Martha Stassen

Minutes:

The minutes of March 14, 2008 were passed by the Council.

General Education Purpose Statement:

The Gened Goals and Objectives were reviewed and notation was made that both faculty and students needed to be made aware of them—perhaps by disseminating the goals and objectives in slightly different forms for different audiences. The importance of having the General Education Task Force and the General Education Council work collectively and collaboratively was reiterated. It was noted that another purpose of the goals and objectives would be to find the inconsistencies and shortcomings within Gened by examining what was and was not successfully achieved.

For now, the Council moved to accept the most recent example of goals and objectives as formulated by the General Education Task Force, with minor revisions. This motion was **PASSED**.

General Education Survey:

Martha Stassen explained that the survey of faculty who have taught Gened courses is designed to show whether the learning objectives of the Gened purpose statement are conveyed in current Gened courses. She said the survey also will alert faculty to the basic things that should be in the Gened course and will also alert them to that fact that their course is indeed a Gened course, since many faculty are not aware that the course(s) they teach is (are) Gened. Also it was noted that approximately 80 percent of faculty have taught one G.E. course, and the remaining 20 percent have taught more. The survey will be emailed to all faculty before the end of this semester and will remain up through June.

Course Designations:

The number of active courses per Gened designation were reviewed. The Council moved the below motion:

“If a course is a new Gened course, it must first go to the AMC to be voted on; then it can go to the Gened Council for review. If the course is experimental, it can go directly to the Gened Council.”

MOTION PASSED

Forum:

The Council examined the benefit of having a faculty and student forum, but stressed that “buy-in” from individual faculty members must first be established. The Council also deliberated on how “buy-in” could be maximized with simplicity.

Diversity Grant Subcommittee:

Amanda Walker Johnson has volunteered to be added to this subcommittee.

Next Meeting: Friday May 16, 2008 at 2:30 PM, in the Chancellor’s Board Room, 370 Whitmore.