Welcome to a Symposium on

Best Practices for Fostering Social and Emotional Learning in Schools

Friday November 6, 2015
9:30 am to 3 pm
Marcus White Living Room
Central Connecticut State University
1615 Stanley Street
New Britain, CT
**Today's goals:**
1. To identify key components of effective SEL approaches that make a measurable difference for students.
2. To initiate a dialogue between universities and school districts to bridge research and practice on the impact of fostering SEL in schools.

**Agenda:**
- **9:00-9:15** - Coffee and informal introductions
- **9:15 – 9:30** - Welcome – Dean Michael Alfano, CCSU SEPS
- **9:30 – 9:40** - Welcome and introduction of staff – Pat Charles, Superintendent Middletown Public Schools

**Presentations:**
- **9:45-10:15** SEL Evidence Based Curriculum – What works! (Carey Dimmitt)
- **10:20-10:50** - The Integration of PBIS with SEL (Sara Whitcomb)
- **10:55-11:15** - Development and Use of the Protective Factors Index (Karen Harrington & Katie Gray)
- **11:20-11:40** - 21st Century Scholars Afterschool Program, Middletown, CT (Rob Arpin & Lisa Sherman)
- **11:45 -12:10** - Creation of an on-line course on SEL for pre-service teachers at CCSU (Ralph Cohen & Peg Donohue)
- **12:10-12:45** - LUNCH

- **12:50-1:10** - Structured Group for Resiliency in GLBTQ Students (Cat Griffith)
- **1:15 - 1:35** - Eccomi Pronto Curriculum (Jay Carey)
- **1:40 – 2:00** - Self-Direction, Motivation, Self-Knowledge and Relationship Skills as the focus for School Counseling Curriculum (Karl Squier & Patricia Nailor)
- **2:00-2:45** - Team Based Action Planning
- **2:45-3:00** - Teams report out one action item and one “aha” moment/closure (Peg Donohue and Karen Harrington)

**Evaluation surveys**