

NOSCA-CSCOR Fellows Program

Supporter Guidelines and Protocol for Working with Master's and Doctoral Students

As the Directors of the NOSCA-CSCOR Fellows Program (NCFP) we believe that offering collaborative support for doctoral students and their advisors as they prepare the next generation of counselor educators and researchers is one of the hallmarks of professional practice and the counseling profession. Our sole purpose is to assist the next generation of researchers in an area of study critical to our relevance as a profession, and our responsiveness to the civil rights and social justice issues of college-going in our country. The ultimate benefactors of this work will be the K-12 students who need highly competent school counseling professionals whose evidenced-based practice can effectively guide them in the college counseling process.

Guidelines for participating as a NCFP supporter are outlined below. (Emphasis is placed on doctoral students however; master's students engaged in publishable research are welcome to participate).

Counselor educators and NCFP co-directors, who offer support to Master's or Doctoral students will preserve, honor and respect the doctoral process in the following ways:

- All NCFP supporters adhere to the American Counseling Association Code of Ethics.
- All student data, ideas, information and proposals remain the property of the student
- All supporters offer their time and information for free – pro bono
- Supporters have no proprietary rights to the doctoral students work – data, lit reviews, findings and results.
- Dissertation publications belong to the doctoral students
- All decisions for student progress rest between the doctoral advisor and the doctoral student
- Fellows can work with multiple supporters as they and their advisors deem necessary

To successfully engage in the doctoral process, students look to the leadership, expertise and guidance of their advisors which forms the foundation of the advisor-advisee relationship. We recognize that when advisors and advisees' choose to enter into a new area of study such as College Counseling: Preparation, Planning and Admissions, it can be helpful for them to gain knowledge from others through sharing and support. This type of collaborative sharing and support can help build capacity and ensure rigor in research. Additionally, collaborative sharing and support encourages the development of a learning community that can promote degree completion, meaningful dissertations and cutting edge teaching and research agendas for new doctoral graduates.

With this belief as foundation, the directors of NCFP continue to invite interested counselor educators who can offer expertise in College Counseling: Preparation, Planning and Admissions to participate as supporters by offering resources, information and/or ideas about research questions, methodology and design for dissertations. Once a doctoral student becomes a Fellow, with the approval of their advisor, we can connect them and their advisor to supporters as they develop their plan of study and dissertation proposal.

All counselor educators interested in volunteering as a supporter will fill out an “Expertise Questionnaire” to ensure that we can connect advisors and students with the supporter most skilled in the student’s area of interest, in addition to the assistance they can receive from NCFP co-directors.

We welcome participation from all those interested in the NCFP.

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