

I. University History and Organization

A. History and General Information

One of today's leading centers of public higher education in the Northeast, the University of Massachusetts Amherst was established in 1863 under the original Morrill Land Grant Act. Its campus is the oldest and largest in the state university system. The University has achieved a reputation for excellence in an increasing number of disciplines, for the breadth of its academic offerings, and for the expansion of its historic roles in education, research, and public service. The University prides itself on the diversity of its student body, and is committed to the principles of affirmative action, civility, equal opportunity, and the free exchange of ideas.

Located in the historic Pioneer Valley of Western Massachusetts, the 1,405-acre campus provides a rich cultural environment in a rural setting. The University is one of the founding members of the Five College cooperative program, offering both reciprocal student access among the University and Amherst, Hampshire, Mount Holyoke, and Smith colleges, and many opportunities for faculty collaboration and interaction.

Within its nine schools and colleges, the University offers associate's degrees in six and bachelor's degrees in 92 areas, master's degrees in 68 and the doctorate in 48. More than 90 percent of the approximately 1,200 full-time faculty hold the highest degree in their fields. Approximately 4,300 diverse courses are offered. There are approximately 22,000 students (full-time equivalent), made up of some 17,000 undergraduates and 5,700 graduates, including part-time, and about 300 students at the two-year Stockbridge School of Agriculture. Student ages range from under 15 to over 60, averaging 21 for undergraduates and 33 for graduate students. About 80 percent of the undergraduate enrollment comes from Massachusetts. About 41 percent of the graduate students come from Massachusetts, and about 24 percent from foreign countries.

B. Amherst Campus Vision Statement

The vision of the Amherst campus reflects the University's mission in the following ways: As the system's flagship campus, Amherst draws students from throughout the Commonwealth, the nation and the world, providing a broad undergraduate curriculum with nearly 100 majors and approximately 50 doctoral programs. It will continue as a Carnegie Research I university and maintain its presence in Division I intercollegiate sports; it will continue its efforts to achieve a median ranking among the American Association of Research Libraries and obtain membership in the American Association of Universities.

Access: Providing undergraduate education for all qualified students (meeting their full financial need) in a broad range of areas found in leading public Research I universities, as well as in graduate programs leading to doctoral or other appropriate terminal degrees in most of these fields.

Excellence: Maintaining a range of academic offerings comparable in quality to those offered at AAU universities; maintaining national leadership in such areas as creative writing, computer science, engineering, polymer science, linguistics, astronomy, sports management and hotel management; and striving for national leadership in other academic areas.

Innovation: Creating new knowledge with a broad program of distinctive research; and disseminating this knowledge through publications, public presentations and professional conferences.

Economic Development and Global Competitiveness: Supporting the economic development of the Commonwealth by providing assistance to small business and industry; encouraging technology transfer; undertaking research in areas of economic importance; and providing the language instruction and other tools necessary for participation in the global economy.

Public Service: Providing public service by meeting formal land-grant responsibilities; serving agriculture, offering assistance to regional cities and towns; and engaging in outreach in such areas as public health, environmental safety, transportation, public finance, and education.

Quality of Life: Developing the human and cultural quality of life for the region through a comprehensive arts program; assisting the public social agencies to provide improved services to the citizens of the Commonwealth; and promoting the multicultural awareness and tolerance of diversity essential to a pluralistic, transnational society.

C. The Board of Trustees

The University is governed by a Board of Trustees, which meets regularly on the University's five campuses to act on University-wide matters of policy, mission, finance, and physical plant. The Board has 19 voting members, 18 of whom are appointed by the Governor. The students of each of the five campuses elect a student trustee, and two of these five serve as voting members of the Board on a rotating basis. Governance responsibilities in some areas (e.g., tuition, academic program review and approval) are shared with the statewide Higher Education Coordinating Council. The Board has a chair and six standing committees: Executive, Administration and Finance, Academic and Student Affairs, Athletics, Audit, and External Affairs. The Trustees' statement on governance specifically acknowledges the primary responsibility of the faculty in academic matters. In practice, this means a proposal relative to academic policy must be acted upon by the faculty before it is recommended to the Trustees and the HECC by other components of the University. Board policy is administered by the president and the five campus chancellors.

D. Office of the President

The Office of the President of the University of Massachusetts provides overall leadership to the entire University and its five campuses pursuant to the direction of the Board of Trustees. Primary responsibilities include: representation of the University to the governor, legislature, executive branch agencies, state agencies, federal government and other major external constituencies; coordination of strategic planning, academic affairs, management and fiscal policies, information systems, legal matters, and human resources management; evaluation of the performance of chancellors and campuses; and support for the Board of Trustees. The President's Office accomplishes these tasks through the department of Management and Information Systems, University Auditing, the Treasurer's Office and the University Controller's Office. Overall planning and policy development and initiation of University-wide programs are also carried out through the President's Office.

E. Amherst Campus Administration

The Amherst campus is administered by the Chancellor, the Vice Chancellor for Academic Affairs and Provost, the Chief Information Officer, and the Vice Chancellors for Administration and Finance, Student Affairs and Campus Life, and University Advancement. While all campus vice chancellors are concerned with matters of importance to faculty members, the office of the Vice Chancellor for Academic Affairs and Provost has as its primary purpose to provide support for the work of the faculty.

1. Office of the Chancellor

The Chancellor is the chief administrative officer of the Amherst Campus and reports to the President of the University system. The Vice Chancellors, Chief Information Officer, and Associate Chancellors report to the Chancellor. The responsibilities of the Vice Chancellors and Chief Information Officer are described below. Externally, the Chancellor speaks for the campus to such audiences as trustees, state and federal legislators, alumni, state and local public officials, business and community leaders. Internally, the Chancellor is responsible for coordinating the major administrative units of the campus, each supervised by the Chief Information Officer or a Vice Chancellor. In addition to supervising routine activities within these units, the Chancellor is responsible for campus strategic planning and, in particular, for proposing and reviewing activities which involve different major administrative units, such as budget reallocations, enrollment management, facilities planning and some labor relations. In addition to the Chief Information Officer and the Vice Chancellors, the Director of Athletics reports to the Chancellor and the Associate University Counsel advises the Chancellor and others about legal issues that involve the campus.

Chief Information Officer
[description forthcoming]

2. Vice Chancellor for Academic Affairs and Provost

The Vice Chancellor for Academic Affairs and Provost is the Chief Academic Officer of the campus. The Provost provides leadership in all areas of the academic enterprise and is responsible for maintaining its quality. The Provost oversees the development and implementation of new programs, is responsible for the implementation of academic policies and procedures, and for the evaluation and professional development of faculty. The Academic Affairs area of the campus is organized into nine schools and colleges and their component departments, programs, centers, institutes, and laboratories. A number of other academic units provide support for the campus.

All faculty members are affiliated with an academic department, and many are associated with more than one. In addition, there are many specialized academic programs, centers, institutes, research programs, and laboratories located within departments or colleges. The following listing includes all departments within the nine schools or colleges. Campus-wide academic units are described in a later section. The Library and the Division of Continuing Education are also housed with Academic Affairs.

a. Humanities and Fine Arts

The College of Humanities and Fine Arts, one of the largest units on campus, is home to a variety of departments that together provide students with opportunities to study the Fine Arts (art, music, dance, theater, art history), history, creative writing, all aspects of languages and literatures (both foreign and domestic), philosophy and ethics, and ethnic and gender studies. Associated programs include the Interdepartmental Film Studies Programs (jointly with the College of Social and Behavioral Sciences and the Five Colleges); the Writing Program; the Renaissance Center; the Five College Center for the Study of World Languages; and the Translation Center. The academic departments and programs are:

- Afro-American Studies
- Art
- Art History
- Classics
- Comparative Literature
- English
- History
- Judaic and Near Eastern Studies
- Languages, Literatures and Cultures
- Linguistics
- Music and Dance
- Philosophy
- Theater
- Women's Studies
- World Languages

b. Natural Sciences and Mathematics

The College's mission is to expand, to teach, and to use the knowledge base of Natural Sciences and Mathematics. The integration of these activities is the whole point of a twenty-first century university. Commitment to this integration, creativity in implementing it, and aspiring to the highest levels of achievement for faculty, staff, and students are the hallmarks of the College culture. The faculty and staff live daily with the dynamic tension created by the demand to be effective in everything they do with students, and to succeed in the competition for the resources that are essential to be active in research. The College is committed to enhancing the University's contribution to economic development. The College consists of the following departments:

- Astronomy
- Biochemistry and Molecular Biology
- Biology
- Chemistry
- Computer Science
- Geosciences
- Mathematics and Statistics
- Physics
- Polymer Science and Engineering

Additionally, Ph.D. degrees are offered through interdisciplinary graduate programs in Molecular and Cellular Biology, Neuroscience and Behavior, Organismic and Evolutionary Biology, and Plant Biology.

c. Social and Behavioral Sciences

The vision of the faculty of the College is the expectation that students will achieve an understanding of culture, society, individual and social interaction processes, and the methods by which knowledge in the social and behavioral sciences is created. The faculty envision a college with traditional disciplines complemented by interdisciplinary programs focused on broad social problem areas. The College is composed of the following departments and programs:

Anthropology
Communication
Economics
Labor Relations and Research Center
Legal Studies
Political Science
Psychology
Public Policy and Administration
Social Thought and Political Economy
Sociology

d. School of Education

The School of Education is dedicated to enhancing the practice of education through scholarship that informs both the preparation of educational professionals and the development of public policy affecting education. The School's approach is shaped by a fundamental commitment to social justice and diversity and by a belief in the essential importance of national and international perspectives in advancing education in the Commonwealth. Graduate programs in the School of Education are designed to promote faculty-student collaboration in scholarship and discipline inquiry that advances educational theory, practice, and public policy. As a comprehensive professional school, the School also maintains a range of master's and professional preparation programs for teachers, school counselors/psychologists, and school administrators. The School of Education is composed of three academic departments:

Education Policy, Research, and Administration
Student Development and Pupil Personnel Services
Teacher Education and Curriculum Studies

Incorporated within the School of Education are the Center for International Education, the Center for Education Policy, the Center for Educational Assessment, and the Center for School Counseling Outcome Research. The School's K-12 Academic Outreach Office coordinates University outreach to the public schools in the Commonwealth. The School of Education is accredited by the National Council on the Accreditation of Teacher Education. The Ph.D. program is accredited by the American Psychological Association; and professional preparation programs are approved by the Massachusetts Department of Education.

e. College of Engineering

The mission of the College of Engineering is to support the teaching, research, and academic outreach needs of the Commonwealth and the nation, and to produce engineering leaders for the twenty-first century. This will be accomplished by offering nationally recognized programs of research with strong external support and educational programs of outstanding quality for students pursuing B.S., M.S., or Ph.D. degrees in major engineering disciplines. Engineering has four major academic departments:

Chemical Engineering
Civil and Environmental Engineering
Electrical and Computer Engineering
Mechanical and Industrial Engineering

The College of Engineering houses the Center for Process Design and Control, the University of Massachusetts Transportation Center, the Center for Energy Efficiency and Renewable Energy, the Microwave Remote Sensing Laboratory, and the Center for Manufacturing Productivity.

f. College of Natural Resources and the Environment

The departments and programs in the College of Natural Resources and the Environment apply the principles and tools of biology, chemistry, mathematics, physics, engineering, design, business, and economics to a wide range of academic and career areas. The departments and programs are:

Environmental Sciences
Food Science
Landscape Architecture and Regional Planning
Microbiology
Natural Resources Conservation
Plant, Soil and Insect Sciences
Resource Economics
Veterinary and Animal Sciences

The Stockbridge School, a two-year professional and technical school founded in 1918, is part of the College of Natural Resources and the Environment. Included as an integral part of the College's Land-Grant functions is the Massachusetts Agricultural Experiment Station, which conducts research in cooperation with the U.S. Department of Agriculture.

g. Isenberg School of Management

The Isenberg School of Management offers thirteen programs of study through its six academic departments. The six departments are:

Accounting and Information Systems
Finance and Operations Management
Hospitality and Tourism Management
Management
Marketing
Sport Management

The Isenberg School offers a Bachelor of Business Administration degree with majors in seven areas, a general M.B.A. degree, an accelerated P.M.B.A. for working professionals, Master of Science degrees in Accounting, Hospitality and Tourism Management, and Sport Management, and a Ph.D. degree, specialized in one of seven areas of concentration. The Isenberg School is headquarters for the state's network of Massachusetts Small Business Development Centers. The School is also home to the Center for International Securities and Derivatives Markets, and the Nonprofit Center.

h. School of Nursing

The School of Nursing strives to create a model community committed to diversity, learning and discovery, excellence in life-long scholarship, and a passion for the practice of nursing as a

discipline of caring and compassion. The School of Nursing offers three undergraduate baccalaureate nursing programs:

- The Traditional Prelicensure Track

- The RN-BS Online Nursing Mobility Track for Registered Nurses pursuing a baccalaureate degree in nursing

- The Second Bachelor's Track for individuals who have an earned bachelors degree in any major who wish to pursue a second baccalaureate degree in nursing

Masters graduate study is offered in the following specialties:

- Family Nurse Practitioner

- Gerontological Clinical Nurse Specialists

- Psychiatric-Mental Health Clinical Nurse Specialists

- Community/School Health Nursing Concentration – online program

- MS/MPH Dual Degree Program offered in conjunction with the School of Public Health and Health Sciences – online program

- A Post-Master's Nurse Practitioner Certificate Program is designed to prepare new family nurse practitioners

A Ph.D. is offered in collaboration with the Worcester campus and is designed to prepare nurse researchers, scholars, and educators. The School of Nursing is approved by the Massachusetts Board of Registration in Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

i. School of Public Health and Health Sciences

The mission of the School of Public Health and Health Sciences is to provide high-quality education for graduate and undergraduate students and continuing education for health professionals. Emphasis is placed on the pursuit of basic and applied research as well as the dissemination of the knowledge gained. Technical assistance and consultation to health and other human service agencies, to communities in the private sector, and to innovative demonstration programs are important objectives. The School participates in scientific, professional, and policy-making bodies at the state, regional, national, and international levels. The School recognizes its special obligations to ameliorate health-related problems, and to promote continued good health, thereby enhancing the quality of life. The School of Public Health and Health Sciences has four departments offering MS and Ph.D. degrees:

- Communication Disorders

- Exercise Science

- Nutrition

- Public Health

In addition, the Master of Public Health (MPH) degree, a terminal degree for experienced health professionals, is offered with emphasis in either Biostatistics/Epidemiology, Community Health, Environmental Health, or Nutrition. Three departments offer a Bachelor's degree:

Communication Disorders, Exercise Science, and Nutrition. The Environmental Health Sciences Department directs the environmental health option in the College of Natural Resources and the Environment.

j. Graduate School

With the advice and assistance of the Graduate Council of the Faculty Senate, the Office of the Graduate Dean reviews and supervises each of the more than 65 graduate programs conducted in the Schools and Colleges. This includes guidance and development of new programs, as well as ensuring the standards for existing ones. Specific responsibilities include:

Admitting candidates to the Graduate School and to the academic departments, based on departmental recommendations;

Approval of graduate courses, degree programs and program changes, graduate admissions, degree requirements, and appointments of thesis and dissertation committees;

Administering the Graduate Fellowship Program;

Administering the Minority Scholar Fellows Program, the Office of Minority Graduate Student Recruitment Funding Program, and the Minority Targeted Fellowship Program;

Approving the appointment of graduate faculty members;

Approving the appointment of teaching assistants, teaching associates, and research assistants and associates;

Administers the Graduate Student Grant Service which assists the graduate student population to identify and apply for fellowships and grants from sources outside the university.

Responsibility for graduate student affairs and services, including liaison with the Graduate Student Senate, admissions, registration, records, degree certification, financial aid announcements, and publishing the *Graduate School Bulletin, Handbook* and application packages;

Hearing any graduate student grievances which are not resolved at the program, department, or college level;

Responsibility for implementation of the graduate academic honesty policy; and

Promotion of new interdisciplinary efforts.

The Graduate School administrative personnel (under the direction of the Dean of the Graduate School) carry out these assignments. The scope of graduate studies at the University is indicated by the fact that there are 48 doctoral degree programs and 68 master's degree programs.

Detailed statistics on enrollment, admissions, degrees granted, and financial aid are reported annually in the *Graduate School Fact Book*. General information concerning the graduate programs is published in the *Graduate School Bulletin* and the Graduate School's Policies and Procedures notebook (available in each department). They include University-wide admissions policies and degree requirements as well as each graduate program's requirements and courses. Most graduate programs also publish guidelines for their own students. Fellowships and financial aid announcements for graduate study are made in the on-line campus newsletter *In the Loop*, the annual Graduate Student Grants Directory, the *Massachusetts Daily Collegian*, and on bulletin boards at the Graduate School and across the campus.

Graduate Faculty

The Graduate Faculty consists of all faculty who meet specific departmental criteria (as approved by the Graduate Council). They provide graduate instruction, and some chair or serve as members of doctoral dissertation and master's thesis committees. Current graduate faculty are listed by department in each year's *Graduate School Bulletin*. Each department is responsible for reviewing its own faculty and making nominations for Graduate Faculty membership for the Graduate Dean's approval. Faculty members at Amherst, Hampshire, Mount Holyoke, and Smith colleges are eligible for Graduate

Faculty status.

k. Vice Provost for Research

The Vice Provost for Research advances the research mission of the University. Working closely with the faculty to encourage research and scholarly activities, the Vice Provost is responsible for the initiation, review, and implementation of all policies and procedures relating to research. The Vice Provost serves as campus Patent Administrator, and as the primary contact point between the University and federal agencies, especially those with regulatory responsibility over research activities. The University, primarily through the Office of Research Affairs (ORA), supports a number of programs that assist in developing the ability of faculty to better compete for sponsored research projects. ORA staff have valuable contacts, information, and experience in sponsored research activities. They assist faculty by suggesting where to apply for outside support for research and training, and helping to prepare and submit applications. Faculty who expect to engage in sponsored activities are advised to consult the Sponsored Research Handbook, which is produced by ORA and contains important discussion of procedures and policies concerning developing and conducting sponsored projects. Faculty Publications, an annual compilation of the research and scholarly productivity of faculty, is also published and distributed by ORA. The programs that are offered by ORA include Internal Travel and Research Grants, Grant Development Training and Consulting, Sponsor Identification, and Equipment Matching Grants. Specific information about the Office of the Vice Provost for Research is found on the sections "The Faculty Member as Scholar and Researcher" and "The Faculty Member in Economic Development, Outreach, and Public Service."

3. Vice Chancellor for Student Affairs and Campus Life

In support of the overall mission of the University, the Division of Student Affairs aims to enhance students' quality of life by helping them take full educational advantage of the University experience in the application of knowledge. The Division is committed to assisting students in their preparation for careers, life, leadership, and participation in a changing world. Co-curricular opportunities, support programs, and services are provided which allow students to experiment and integrate the knowledge and skills they have obtained. Student Affairs programs are concerned with the whole student and are designed to enhance the intellectual, emotional, physical, cultural, ethical, and social development of students in a safe and secure environment. Student Affairs offers services including admissions; financial aid; orientation; the career center; residence hall and family housing; academic support; programs of physical and mental health care; assessment of student needs, satisfaction, and attitudes; and campus safety and security programs. Based on ongoing surveys and other assessment programs, Student Affairs updates and modifies its existing services or introduces new programs to meet the needs of a changing student population.

4. Vice Chancellor for Administration and Finance

The role of the Office of Administration and Finance is to provide the internal and external constituents of the University of Massachusetts Amherst with the highest quality services in the most supportive and cost effective manner. In contributing to fulfilling the campus' mission of teaching, research, and public service, Administration and Finance is responsible for the

development, stewardship, and enhancement of the campus' human, fiscal, environmental, and physical resources. Administration and Finance services are provided through Administrative Systems, Auxiliary Services, Budget Office, Bursar's Office, Campus Services, Controller's Office, Environmental Health and Safety, Facilities and Campus Planning, Financial and Cost Analysis, Human Resources, Mullins Center, Physical Plant, Procurement, and the UCard Office. Specific information about the employment services provided by Administration and Finance is found in the section on "The Faculty Member as Employee."

5. Vice Chancellor for University Advancement

The mission of University Advancement is to create a dynamic environment which increasingly expands private investment in the University of Massachusetts Amherst. In collaboration with alumni, parents, friends and organizational partners, University Advancement seeks to maximize support of our premier research programs and to help ensure our students are provided the finest educational opportunities.

This is accomplished through an integrated program of communications, fund raising, and the involvement of alumni locally, nationally and around the world. The UMass Amherst Alumni Association, www.umassalumni.com, provides services and programs to involve and engage alumni, individually and collectively. The Development Office, www.umass.edu/development, works closely with constituencies to promote philanthropic investment in support of our excellent students, exceptional faculty, and superb academic, athletic and cultural programs. The University of Massachusetts Amherst Foundation, www.umass.edu/foundation, leads and supports private fund raising on behalf of the faculty, staff and students of the Amherst campus. Its volunteer Board of Directors provides leadership for the development of philanthropic investment in support of the research, teaching and outreach of UMass Amherst. The Foundation works closely with campus leadership to identify opportunities for private support and to enhance UMass Amherst's effectiveness in communicating its remarkable strength and opportunities to its many constituencies.

To enhance these efforts, in July 2003, an Advancement Communications group was established that encompasses *UMass Amherst* magazine, www.umassmag.com, which is sent three times annually to alumni, faculty, staff, parents, friends and donors (circulation approximately 180,000); and the campus Web Gateway, www.umass.edu, the audiences for which are prospective students and their parents, current students and their parents, faculty, staff, alumni, friends and organizations. In addition, this group provides communications expertise and support to the Development Office, Alumni Association and the UMass Amherst Foundation, Inc.; and assists with campus visual identity guidelines which can be found at www.umass.edu/identity.

F. Faculty and Governance Organizations

The Board of Trustees Statement on University Governance (T73-098 as amended) endorses the 1996 joint Statement on Government of Colleges and Universities by the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges and recognizes faculty primary responsibility in academic matters and faculty status. The Faculty fulfills these primary responsibilities at the department, school and college level through appropriate committees, including personnel committees, and at

the campus level through the Faculty Senate with its committees and councils. In addition, the Faculty Senate provides oversight and advice to the central administration on most other campus matters, including planning, development, budget, and other administrative matters. The Faculty Senate does not exercise responsibility with respect to faculty personnel issues or working conditions, which are the purview of the Massachusetts Society of Professors.

1. Faculty Senate

The Faculty Senate consists of 60-80 elected senators from approximately 20 election districts including all academic departments and the library. There are also more than 20 *ex officio* members, including the President, Chancellor, Provost, Vice Chancellors, and Deans. The Senate's elected officers include the Secretary, Presiding Officer, Delegate to the Board of Trustees, and two Associate Delegates to the Board of Trustees. The elected officers, plus 4 members elected at-large, comprise the Rules Committee, which elects a Chair from among its at-large members. While the Chancellor is the titular President of the Faculty Senate, the Secretary is the chief operating officer and spokesperson. The Chair of the Rules Committee also plays a substantial leadership role, since the Rules Committee manages the flow of work to the councils and committees, sets the agenda for each full meeting of the Faculty Senate, and meets regularly with the Chancellor and Provost.

The Faculty Senate meets approximately every two weeks, but not less than once a month, during the academic year. Meetings take place on Thursday afternoons at 3:30pm and are open to all members of the University community and to the press. The formal agenda consists mostly of reports and motions prepared by the Senate's 24 councils and committees. Faculty Senate meetings also offer the opportunity for brief addresses or announcements by the Chancellor, Provost, Vice Chancellors, and others, and for questions posed to the officers of the University by faculty from the floor (in the style of the British House of Commons). Such questions can be wide-ranging and frequently test the ability of University administrators to "think on their feet." At some meetings, important figures in the political and educational life of the Commonwealth are invited to address the Senate and, similarly, to respond to questions from the floor. Most of the work of the Faculty Senate takes place in its 16 councils and 8 committees, each of which is built around a "lead administrator." Councils are empowered to provide direct tactical advice to these "lead administrators" in appropriate areas, while matters of strategy or new policy must be forwarded to the full Senate for approval. Membership in councils and committees is broadly representative of the diverse academic areas of the campus, as specified in the bylaws, but also includes significant representation by staff and students. There are over 260 places on the councils and committees for faculty and librarians, and approximately 250 places for staff and student representation. Each semester, nominations to fill vacancies on councils and committees are solicited. The Committee on Committees forwards recommendations for appointments to the full Senate for approval.

Faculty Senate Councils (and lead administrator[s]) consist of: Academic Matters (Deputy Provost), Academic Priorities (Associate Provost for Planning), Athletic (Athletic Director), International Studies (Associate Provost for International Programs), General Education (Deputy Provost), Graduate (Dean of the Graduate School), Health (Directors of University Health Services), Program and Budget (Vice Chancellor for Administration and Finance), Research (Vice Chancellor for Research), Research Library (Director of Libraries), Status of Minorities

(Associate Chancellor for Diversity), Status of Women (Associate Chancellor for Diversity), Student Affairs and University Life (Vice Chancellor for Student Affairs), Undergraduate Education (Provost), University Advancement (Vice Chancellor for Advancement), and University Service, Public Service, and Outreach (Vice Provost for Outreach).

Faculty Senate Committees (and lead administrator[s]) consist of: Admissions and Records (Provost/Vice Chancellor for Student Affairs), Campus Physical Planning (Director of Facilities Planning/Director of Physical Plant), Committee on Committees, Rules Committee (Chancellor/Provost), Service Departments (Vice Chancellor for Administration and Finance), University Computer and Electronic Communications (Chief Information Officer), University Press (Director of the University Press), University Writing (Director of the Writing Program). Precise charges to each council and committee are specified in the Senate Bylaws, available at: www.umass.edu/senate. Also on the website are minutes of recent meetings, transcripts of addresses, basic campus governance documents, recently adopted legislation, and much additional information.

2. Massachusetts Society of Professors

The Massachusetts Society of Professors (MSP), 105 Hampshire House, is the exclusive collective bargaining agent for faculty members and librarians on the Amherst campus. Along with its statewide and national affiliates (Massachusetts Teachers Association and National Education Association), MSP protects unit members' professional and employment rights through negotiation and maintenance of a contract with the Trustees. Membership in or payment of an agency service fee to MSP is mandatory, and gives unit members the right to representation in all aspects of their employment covered by the MSP contract. More information about the MSP can be found at its website, www.umass.edu/msp, or you can call the office at 545-2206 for answers to any questions you may have.

3. Student Role in Campus Governance

Students participate with faculty on various committees at the departmental, college or school, and university levels. In addition, the Student Government Association and the Graduate Student Senate have committees on which there is faculty representation. Every year the students elect a Representative to the Board of Trustees. The Student Government Association is recognized by the Board of Trustees as a Campus Governance Body.

G. Five College Cooperation

Five Colleges, Inc. is one of the oldest and the most successful of the nation's educational consortia. Cooperation among the five institutions located in the Pioneer Valley of Western Massachusetts--Amherst, Hampshire, Mount Holyoke, and Smith colleges and the University of Massachusetts Amherst--is based on the principle that sharing of information and resources helps each institution offer the best possible education to all. Cooperative arrangements span academic, cultural, and social areas.

Fundamental to the cooperative structure is the student interchange which enables students to register for courses at any of the other institutions at no additional cost. Cross-registration is supported and facilitated by a free bus service among the five campuses and a meal exchange. Additionally, the main library collections are open to all Five College faculty and students. Examples of academic cooperation include two Five College departments--Astronomy and

Dance. These departments share faculty, facilities, and courses of the five campuses. There are also a range of Five College programs in fields such as African Studies, African Studies; Coastal and Marine Sciences; Culture, Health and Science; Early Music, Film; and Peace and World Security Studies. Shared centers based at one campus serve the faculty and students at all five in such areas as Women's Studies, Crossroads in the Study of the Americas, and world languages. The Center for the Study of World Languages, for example, administers a Supervised Independent Language Program (SILP) offering over a dozen less-commonly taught languages.

Academic cooperation comprises faculty exchange, Five College faculty seminars, and collaboration on a wide variety of special projects and performances. *The Five College Handbook* and the *Five College Directory* furnish detailed information about the forms of exchange and how to join or form a seminar. The handbook also explains the guidelines for applying to the Five College Lecture Fund to secure supplemental support for one-time events planned on a shared basis. Both publications are distributed free to members of the faculty and staff.

Five College joint faculty appointments enable the schools to offer courses in new and emerging areas such as Asian/Pacific/American Studies and film production. They also serve to encourage inter-departmental planning and curricular coordination. A list of the current joint appointments appears in the *Five College Directory* each year, along with a list of new and visiting faculty at all the campuses.

Cooperative agreements such as the open auditions policy of the theater departments contribute to the lively cultural life of the Valley, as does the online Five College Calendar of Events that lists the many concerts, theater performances, films, and lectures taking place every week at all five campuses. Faculty from the five member schools serve on the editorial board of *The Massachusetts Review*, an award-winning quarterly devoted to literature, arts, and public affairs.

Detailed information about the consortium and the wide range of programs and activities it administers is available on the Five College Web site: www.fivecolleges.edu To request copies of Five College publications, contact the Five College office: 413-256-8316 or send requests through inter-campus mail addressed to Five College Center.