



SEMINAR EVALUATION

Department of Plant, Soil, & Insect Sciences
Division of Plant & Soil Science

M.S. (thesis option) and Ph.D. Candidates

Student:

Evaluation criteria	Weight	Scale for evaluation					Total	
		0	2	4	6	8		10
Presentation skills								
Visual appearance	5							
Organization of material	5							
Delivery and speaking ability	5							
Response to questions	5							
Content								
Introduction of the topic	10							
Justification and objectives	10							
Materials and methods	20							
Results and data presentation	20							
Discussion and conclusions	20							
Final score								

General comments of the evaluator:

Presentation skills

Visual appearance	Slides were legible, with a sufficient amount of material on each slide. An appropriate color scheme was used. There was an adequate balance of illustrations and photographs. Data were presented legibly.
Organization of materials	Presentation was given in a clear and logical manner, with a sufficient number of slides and within the allotted time frame. Presentations should require about 45 minutes, excluding time for questions.
Delivery and speaking ability	The presentation was given with the following qualities: confident presentation of the subject; avoidance of unnecessary mannerisms; good pace; good grammar; and sufficient eye contact and orientation to the audience.
Response to questions	Questions were answered in a clear, concise, and logical manner. Was additional help needed to guide the presenter to the correct answer?

Content

Introduction to the topic	Adequate introduction of the subject matter, with sufficient supporting literature where applicable was given.
Justification and objectives	A testable hypothesis or rationale to the study was presented. Did the presenter provide adequate justification or need for the research?
Materials and methods	The methods or analysis were presented concisely and in a manner that was clear to the audience. Experimental design and statistical analyses were described adequately.
Results and data presentation	Adequate data presentation was used, including tables, figures, graphs, and/or pictures of results. Data presentations included statistical significance. All data were relevant to the study presented.
Discussion and conclusions	Conclusions from the research were presented and justified. Conclusions were supported by the results. Relevance to other studies on the subject was also addressed. Discussions of additional work or alternative hypotheses were included.