



# SEMINAR EVALUATION

Department of Plant, Soil, & Insect Sciences  
 Division of Plant & Soil Science

*M.S. (non-thesis option) Candidates*

<b>Student:</b>
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Evaluation criteria	Weight	Scale for evaluation						Total
		0	2	4	6	8	10	
<b>Presentation skills</b>								
Visual appearance	5							
Organization of material	5							
Delivery and speaking ability	5							
Response to questions	5							
<b>Content</b>								
Introduction of the topic	15							
Justification and objectives	15							
Presentation of materials	30							
Discussion and conclusions	20							
<b>Final score</b>								

<p><b>General comments of the evaluator:</b></p>
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## ***Presentation skills***

Visual appearance	Slides were legible, with a sufficient amount of material on each slide. An appropriate color scheme was used. There was an adequate balance of illustrations and photographs.
Organization of materials	Presentation was given in a clear and logical manner, with a sufficient number of slides and within the allotted time frame. Presentations should require about 45 minutes, excluding time for questions.
Delivery and speaking ability	The presentation was given with the following qualities: confident presentation of the subject; avoidance of unnecessary mannerisms; good pace; good grammar; and sufficient eye contact and orientation to the audience.
Response to questions	Questions were answered in a clear, concise, and logical manner. Was additional help needed to guide the presenter to the correct answer?

## ***Content***

Introduction to the topic	Adequate introduction of the subject matter, with sufficient supporting literature where applicable was given.
Justification and objectives	Did the presenter provide adequate justification for the project? Objectives of the work were clearly presented and flowed well from the justification.
Presentation of materials	The information and/or data collected were presented in a thorough and logical sequence. Presented material adequately addressed the objectives of the study.
Discussion and conclusions	Conclusions were presented and justified and were supported by the information collected. Relevance to other studies on the subject was also addressed. Discussions of additional or alternative work were included.