

CURRICULUM VITAE (Abbreviated)

David George Scherer

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Education

1989 Ph.D. in Clinical Psychology, Institute of Clinical Psychology, University of Virginia, Charlottesville.

Professional and Clinical Experience

Professor Department of Psychological & Brain Sciences, University of Massachusetts Amherst (2005-present)

Licensed Psychologist Massachusetts (2008-present); New Mexico (1995-2015); South Carolina (1990-1995).

Board Member Massachusetts Board of Registration of Psychologists (2014-present)

Director of Clinical Training Clinical Psychology Division, Department of Psychological & Brain Sciences, University of Massachusetts Amherst (2008-2012).

Professor of Counseling & Assistant Professor of Psychiatry College of Education (Counselor Education, tenured) and UNM Health Sciences Center (Psychiatry, secondary non-tenure uncompensated appointment), University of New Mexico (2004-2005). Assoc. & Asst. Professor of Counseling & Assistant Professor of Psychiatry (1995-2004).

Lodge Clinician Sequoyah Adolescent Treatment Center, Albuquerque, New Mexico (1995).

Associate & Assistant Professor Department of Psychology, University of South Carolina (1989-1995).

Selected Research Experience and Grant Support

Co-Investigator (2003 to 2006). *Transitional Treatment for Adolescents in Family Therapy*. Center for Family and Adolescent Research and the University of New Mexico, Albuquerque. Supported by the National Institute of Drug Abuse Grant RO1DA15762.

Co-Investigator (2000-2010). *Barriers to Voluntary Assent in Asthma Youth Research*. Center for Family and Adolescent Research and the University of New Mexico. Supported by the National Institutes of Health, National Heart, Lung, and Blood Institute Grant 1 R01 HL64677-01A1.

Co-Principal Investigator (1992-1995). *Diffusion of Multisystemic Family Preservation Services*. Department of Psychological & Brain Sciences, University of South Carolina and the South Carolina Department of Mental Health. Supported by the Center for Mental Health Services SAMHSA Grant 5HD5SM48136.

Publications

Annett, R. D., Brody, J. L., Scherer, D. G., Turner, C. W., Dalen, J., & Raissy, H. (in review). A randomized study of a method for optimizing adolescent assent to biomedical research. *American Journal of Bioethics Empirical Bioethics*,

Oakley, M.K., Farr, R. H., & Scherer, D. G. (In Press). Same-sex parent socialization: Understanding gay and lesbian parenting practices as cultural socialization. *Journal of GLBT Family Studies*,

Publications (con't)

- Scherer, D. G., Brody, J. L., Annett, R. D., Turner, C., Dalen, J., & Yoon, Y. (2013). Empirically derived knowledge on adolescent assent to pediatric biomedical research. *American Journal of Bioethics Primary Research*, 4, 15-26.
- Brody, J. L., Turner, C., Annett, R. D., Scherer, D. G., & Dalen, J. (2012). Predicting adolescent asthma research participation decisions from a structural equations model of protocol factors. *Journal of Adolescent Health*, 51, 252-258.
- Brody, J. L., Dalen, J., Annett, R. D., Scherer, D. G. & Turner, C. (2012). Conceptualizing the role of research literacy in advancing societal health. *Journal of Health Psychology*, 17, 724-730.
- Brody, Annett, Scherer, Turner & Dalen (2009). Enrolling adolescents in asthma research: Adolescent, parent, and physician influence in the decision-making process. *Journal of Asthma*, 46, 492-497.
- Scherer, Annett & Brody. (2007). Ethical issues in adolescent and parent informed consent for pediatric asthma research participation. *Journal of Asthma*, 44(7), 489-496.
- Scherer, D. G. (2007). Recognizing and understanding student mental health problems. In M. Pressley & C. B. McCormick, *Child and adolescent development for educators* (pp. 365-391). New York: Guilford Press.
- Brody, Scherer, Annett, Turner & Dalen (2006). Family and physician influence on asthma research participation decisions for adolescents: The effects of adolescent gender and research risk. *Pediatrics*, 11(2): e356-62.
- Brody, Annett, Scherer, Perryman & Cofrin (2005). Comparisons of adolescent and parent willingness to participate in minimal and above minimal risk pediatric asthma research protocols. *Journal of Adolescent Health*, 37, 229-235.
- Scherer, Brody, Annett, Hetter, Roberts & Cofrin (2005). Financial compensation to adolescents for participation in biomedical research: Adolescent and parent perspectives in seven studies. *Journal of Pediatrics*, 146, 552-558.
- Annett, Brody, Scherer & Perrett (2004). Perception of risk associated with asthma research procedures among adolescents, parents, and pediatricians. *Journal of Allergy and Clinical Immunology*, 114, 1138-1145.
- Barbee, Scherer & Combs, (2003). Service learning in the preparation of counselors: Examining the relationship with counselor self-efficacy. *Counselor Education and Supervision*, 43, 108-119.
- Bolton-Oetzel & Scherer (2003). Therapeutic engagement with adolescents in psychotherapy. *Psychotherapy: Theory, Research, Practice, Training*, 40, 215-225.
- Brody, Scherer, Annett & Pearson-Bish (2003). Voluntary assent in biomedical research with adolescents: A comparison of parent and adolescent views. *Ethics and Behavior*, 13, 79-95.
- Arman & Scherer (2002). Service learning in school counselor preparation: A qualitative analysis. *The Journal of Humanistic Counseling, Education, and Development*, 41, 69-86
- Nagel, Scherer & Lee, (2000). Adolescent health-compromising behaviors: Motivating school counselors. *The American Journal of Health Behavior*, 24, 174-180.
- Scherer, Nagel & Lee (2000). Working with adolescent health risk behaviors: Differences among frontier, rural, and urban school counselors. *The Rural Educator*, 21, 22-27.
- Hoyt & Scherer (1998). Female juvenile delinquency: Misunderstood by the juvenile justice system, neglected by social science. *Law and Human Behavior*, 22, 81-107.
- Henggeler, Melton, Brondino, Scherer & Hanley, (1997). Multisystemic therapy with violent and chronic juvenile offenders and their families: The role of treatment fidelity in successful dissemination. *Journal of Consulting and Clinical Psychology*, 65, 821-833.
- Scherer (1997). Wilderness counseling with families. In Long, *Experiential Counseling* (pp. 116-128). Pacific Grove, CA: ITP/Brooks/Cole.
- Scherer (1997). An historical overview and rationale for experiential counseling. In Long, *Experiential Counseling* (pp. 16-22). Pacific Grove, CA: ITP/Brooks/Cole.
- Schoenwald, Scherer & Brondino (1997). Innovative treatments of serious juvenile offenders. In Henggeler & Santos (Eds.) *Innovative models of mental health treatment for 'difficult to treat' clinical populations* (pp. 65-82). Washington, DC: American Psychiatric Press.
- Scherer, Melloh, Buyck, Anderson & Foster (1996). Relation between children's perceptions of maternal mental illness and children's psychological adjustment. *Journal of Clinical Child Psychology*, 25, 156-169.
- Rotunda, Scherer, & Imm (1995). Family systems and alcohol misuse: Research on the effects of alcoholism on family functioning and effective family interventions. *Professional Psychology: Research and Practice*, 26, 95-104.

Publications (con't)

- Bandoroff & Scherer (1994). Wilderness family therapy: An innovative treatment approach for problem youth. *Journal of Child & Family Studies*, 3, 175-191.
- Scherer, Brondino, Henggeler, Melton & Hanley (1994). Multisystemic family preservation with rural and minority families of serious adolescent offenders: Preliminary findings from a controlled clinical trial. *Journal of Emotional and Behavioral Disorders*, 2, 198-206.
- Weithorn & Scherer (1994). Children's involvement in research participation decisions: Psychological considerations. In Grodin & Glanz (Eds.), *Children as research subjects: Science, ethics and law* (pp. 133-179). New York: Oxford University Press.
- Scherer (1991). The capacities of minors to exercise voluntariness in medical treatment decisions. *Law and Human Behavior*, 15, 431-449.
- Gardner, Scherer & Tester (1989). Asserting scientific authority: Cognitive development and adolescent legal rights. *American Psychologist*, 44, 895-902.
- Scherer & Reppucci (1988). Adolescents' capacities to provide voluntary informed consent: Effects of parental influence and medical dilemmas. *Law and Human Behavior*, 12, 123-141.

Significant Professional Conference Presentations

- Yoon, Y., Scherer, D. G., & Grotevant, H. (2015, May). *The Intersection of Adoptive Identity and Career Exploration in Adopted Adolescents*. Paper presented at the 22nd Annual Conference of the Society for Research on Identity Formation, Bellingham, Washington.
- Oakley, M. K., Farr, R. H., & Scherer, D. G. (2014, August). *Diverse family socialization: Gay and lesbian parenting strategies and child behavioral adjustment*. Poster presented at the meetings of the American Psychological Association, Washington, D.C.
- Yoon, Y. & Scherer, D. G. (2013, October). *Evaluating the Structural Validity of Ryff's Psychological Well-Being Scale in Emerging Adults*. Paper presented at the 6th Annual Conference of the Society for the Study of Emerging Adulthood, Chicago, Illinois.
- Yoon, Y. & Scherer, D. G. (2011, October). *Long-term impact of family routines and rituals on emerging adults' psychological well-being*. Poster presented at the 5th Annual Conference of Emerging Adulthood of the Society for the Study of Emerging Adulthood, Providence, Rhode Island.
- Scherer, D. G., Brody, J., Annett, R. D., Turner, C. & Dalen, J. (2011, August). *Family process factors in assent to pediatric asthma research*. Presented at the symposium, *Child Assent and Parental Permission in Pediatric Research - Methodological Advances and Contextual Influences*, at the meetings of the American Psychological Association, Washington, D.C.
- Scherer (2005, July). *Facilitating change: Talking with children and families about healthy eating and exercise*. Presented at the Indian Health Service National Nutrition Seminar 2005: *Making Connections, Facing Challenges in Nutrition in American Indian/Alaska Native Communities*, Albuquerque, New Mexico.
- Scherer (2004, October). *Evidence-based approach to working with delinquent children and adolescents*. Presented at the 16th Annual Southwest Psychiatric Symposium, "Evidence-based Psychosocial Approaches to Major Psychiatric Disorders," Albuquerque, New Mexico.
- Scherer (2004, October). *Empirically supported/validated psychosocial treatments for delinquency and its associated psychiatric disorders*. Presented at the 16th Annual Southwest Psychiatric Symposium, "Evidence-based Psychosocial Approaches to Major Psychiatric Disorders," Albuquerque, New Mexico.
- Scherer, Brody & Annett. (2004, May). *Adolescent, parent and physician influence on participation decision-making in asthma research*. Presented at the symposium, *Participation in Research Studies*, at the annual meetings of the American Thoracic Society, Orlando, Florida.
- Scherer, Brody & Annett. (2002, May). *Adolescent, parent, and physician perspectives on fair compensation for participation in biomedical research with children*. Presented at the Friends Research Institute's National Ethics Conference, *Ethics of Research with Children*, San Francisco.
- Scherer (2001, August). Discussant for the symposium, *Adolescent substance use and abuse - Etiology and treatment efficacy* at the meetings of the American Psychological Association, San Francisco.
- Scherer (2001, August). Chair of the symposium, *Parents' and Children's Informed Consent to Pediatric Research and Treatment*, at the meetings of the American Psychological Association, San Francisco.

Presentations (con't)

- Scherer (2001, June). *Recent developments in the ethics of human research participation: What family researchers need to know*. Presented at the 3rd Annual Summer Institute Family Research Consortium III "Public Policy, Socioeconomic Disadvantage, and Child Development" Lake Tahoe, Nevada.
- Scherer (1995, April). Discussant for the symposium, *Adolescent decision making in legal contexts: A theory of judgment and developmental considerations* at the biennial meeting of the Society for Research in Child Development, Indianapolis, Indianapolis.
- Scherer, Brondino, Henggeler, Melton & Hanley (1994, May). *Multisystemic family preservation therapy with underprivileged ethnic minority families of serious adolescent offenders: Theory, research and practice*. Presented at the International Conference, The Family on the Threshold of the 21st Century: Trends and Implications, Jerusalem, Israel.
- Scherer (1993, March). *Establishing and maintaining interagency relations*. Presented at the symposium, *Family Preservation Using Multisystemic Treatment with Adolescent Offenders and Substance Abusers: Long-term Outcome, Current Projects, and Interagency Collaboration* at the Sixth Annual Research Conference of the Research and Training Center for Children's Mental Health, "A System of Care for Children's Mental Health: Expanding the Research Base." Tampa, Florida.
- Scherer (1992, September). *Alcohol and other drug abuse and child maltreatment: Emergency and crisis intervention*. A training workshop presented for the Center for Child & Family Studies, University of South Carolina School of Social Work, Columbia.

Representative In-service and Community Presentations

- Scherer, (2010, December). *Communicating with Your Adolescents in the Digital Age (Part I)*. A presentation provided on behalf of the Amherst Regional High School Council, Amherst, Massachusetts.
- Scherer (2008, 2007, 2006, Summer). *Effective Clinical Supervision: Theory and Practice*. Presented to the Psychology group at the Veteran's Affairs Medical Center, Northampton, Massachusetts.
- Scherer (2005, April). *Raising a healthy adolescent*. Presented to the Parents of the Bosque Preparatory High School, Albuquerque, New Mexico.
- Scherer & Matthews. (2005, April). *The theory, ethics, and practice of effective clinical supervision*. Presented at the New Mexico Psychological Association Friday Forum Series, Albuquerque, New Mexico.
- Scherer (2005, March). *Anger Management for Adolescents*. Training provided for the Region IX School Based Health Services for the New Mexico Department of Health, Office of School Health's, *Depression in Primary Care* project, Ruidoso, New Mexico.
- Scherer (2005, February, March, & April). *Facilitating Change: Talking with Kids and Families about Healthy Eating and Activity*. Seminars provided to primary care and school-based health care providers for the New Mexico Department of Health and University of New Mexico Health Sciences Center Department of Pediatrics', *Envision New Mexico* project, Albuquerque, New Mexico.
- Scherer (2004, November). *Warning signs of a troubled teen*. Presented to Youth Development, Inc., Prevention, Intervention, and Treatment Division, Albuquerque, New Mexico.
- Scherer (2004, September). *Treating adolescents with depression: Cognitive-behavioral techniques, Part II*. Training provided for the State of New Mexico Department of Health, Office of School Health's, *Depression in Primary Care* project, Albuquerque, New Mexico.
- Scherer (2004, March). *Psychotropic drugs. Part I: An introduction to psychiatric medications. Part II: Interventions for substance abuse*. Presented to the Zenkalli Institute of Youth Development Incorporated, Albuquerque, New Mexico.
- Scherer (1998, August). *Child abuse reporting statutes*. An in-service presentation for Osuna Middle School, Albuquerque, New Mexico.
- Scherer (1996, August). *Children, disasters, and school-based interventions*. An in-service presentation for the Cimarron School District, Cimarron, New Mexico.

Teaching Experience

- *Clinical Practicum* (graduate). Department of Psychological & Brain Sciences, University of Massachusetts Amherst (2006-present).
- *Adolescent Psychology* (undergraduate). Department of Psychological & Brain Sciences, University of Massachusetts Amherst (2006-present).
- *Psychopathology* (graduate). Department of Psychological & Brain Sciences, University of Massachusetts Amherst (2005-present).
- *Using Psychological Science to Inform Public Policy* (undergraduate). Department of Psychological & Brain Sciences (2016) Center for Public Policy and Administration, University of Massachusetts Amherst (2006)
- *Educational Psychology* (undergraduate). Department of Psychology, University of Massachusetts Amherst (2005).
- *Child and Family Therapy Seminar* (post-graduate). Health Sciences Center, University of New Mexico (1996-2005)
- *Professional Issues and Ethics* (graduate). College of Education, University of New Mexico (2005).
- *Teaching of Counseling* (graduate). College of Education, University of New Mexico (2005).
- *Dynamics of Human Behavior* (graduate). College of Education, University of New Mexico (1995-2005).
- *Supervision of Counseling* (graduate). College of Education, University of New Mexico (1998-2004).
- *Advanced Theories of Counseling*. (graduate). College of Education, University of New Mexico (1999-2003).
- *Counseling Children and Adolescents* (graduate). College of Education, University of New Mexico (1996-2004).
- *Family Counseling* (graduate). College of Education, University of New Mexico (1996-2003)
- *Practicum in Counseling* (graduate). College of Education, University of New Mexico (1995-1999).
- *Interventions with Children and Families* (graduate). Department of Psychology, University of South Carolina (1990-1993).
- *Child and Family Therapy Practicum* (graduate). Department of Psychology, University of South Carolina (1989-1994).
- *Abnormal Psychology* (undergraduate). Department of Psychology, University of South Carolina (1990-1994).
- *Survey of Personality* (undergraduate). Department of Psychology, University of South Carolina (1990-1994).
- *Introductory Psychology* (undergraduate). Department of Psychology, University of South Carolina (1990).