### Enrollment

**Undergraduate**
- **Student Residency, Fall 2012**
  - **In-State**: 10,090 (78.1) 1,408 (33.0) 4,877.5
  - **Out-State**: 3,729 181 (3.6) 1,336 2,913.2

**Graduate**
- **Total Enrollment**: 3,799 100.0 4,267 100.0

**Gender**
- **Undergraduate**
  - Male: 6,285 68.7 3,987 100.0
  - Female: 6,038 62.7 3,282 100.0

### Headcount

**Headcount (HC) Student Majors and FTE Instructed Students by School and College, Fall 2012**
- **HC Student Majors**
  - **Total**: 4,592 100.0

**FTE Instructed Students**
- **Total**: 3,041 100.0

### Faculty & Staff

**Instructional Faculty by Tenure Status, Fall 2012**
- **Faculty and Staff Headcount and FTE, Fall 2012**

### Finances

**Undergraduate Financial Aid, 2011-12**
- **Undergraduate Aid by Source**
  - **Federal**: 15,345 61.1
  - **Institutional**: 7,385 26.7

**Full-Time Tuition and Fees Academic Year 2012-13**
- **Undergraduate**
  - **In-State**: $11,516
  - **Out-of-State**: $26,137

**Student Majors and FTE Instructed Students by School and College, Fall 2012**
- **Total**: 4,592 100.0 1,569 100.0

**Race/Ethnicity by Degree Program Level (U.S. Citizens), Fall 2012**
- **American Indian/Alaska Native**: 52 0.2 14 0.3

**Instructional Faculty by Race/Ethnicity, Fall 2012**
- **Executive & Admin.**
  - **Female**: 12 4.3

**Faculty**
- **Tenure**
  - **Non-Tenure Track**: 1,427 13.7

**Operating Budget FY 2013**
- **Grant**: $9,366
  - **Total**: $52,035

**Student Residency, Fall 2012**
- **In-State**: 10,090 78.1 1,408 33.0

### Race/Ethnicity by Degree Program Level (U.S. Citizens), Fall 2012
- **Asian**: 380 9.4 50 5.8
  - **Native Hawaiian/Pacific Islander**: 15 0.1 7 0.2

### Degrees Granted

**Degrees Granted by School and College Academic Year 2011-12 (September 2011, February and May 2012)**
- **Total Degrees Granted**: 5,203 1,305 305 90 6,903

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### For a Closer Look

The Office of Institutional Research (OIR) publishes comprehensive information about the campus through a variety of reports and publications. This publications contain more extensive information with detailed explanations and examples.

**Principal Investigator**
- **Prof. Clark**

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