

**Student Race/Ethnicity (U.S. Citizens) by Sex and Degree Program Level
Fall 2015 and Fall 2016**

Race/Ethnicity*	Undergraduate†			Graduate		
	N	%	% Female	N	%	% Female
Fall 2015						
American Indian/Alaska Native	27	0.1%	63.0%	9	0.2%	66.7%
Asian	2,040	10.3%	49.4%	368	8.2%	49.5%
Black/African American	851	4.3%	53.1%	264	5.9%	61.0%
Native Hawaiian/Pacific Islander	9	0.0%	11.1%	7	0.2%	42.9%
Hispanic/Latino of any race	1,203	6.0%	52.6%	335	7.5%	58.8%
Two or More Races, Non-Hispanic/Latino	610	3.1%	54.9%	113	2.5%	60.2%
ALANA Total	4,740	23.8%	51.6%	1,096	24.4%	56.3%
White	15,153	76.2%	48.5%	3,395	75.6%	52.1%
Total U.S. Reporting	19,893	100.0%	49.3%	4,491	100.0%	53.1%
Underrepresented Minority (URM)	2,417	12.2%	53.2%	685	15.3%	59.6%
Non-Resident Alien	980		43.7%	1,613		44.2%
Race/Ethnicity Unknown	1,875		49.8%	417		56.1%
Total	22,748		49.1%	6,521		51.1%
Fall 2016						
American Indian/Alaska Native	27	0.1%	63.0%	7	0.2%	71.4%
Asian	2,277	11.2%	47.7%	398	8.8%	47.5%
Black/African American	896	4.4%	51.3%	273	6.0%	57.9%
Native Hawaiian/Pacific Islander	10	0.0%	10.0%	5	0.1%	40.0%
Hispanic/Latino of any race	1,343	6.6%	53.8%	326	7.2%	55.2%
Two or More Races, Non-Hispanic/Latino	623	3.1%	53.0%	114	2.5%	62.3%
ALANA Total	5,176	25.4%	50.6%	1,123	24.8%	53.9%
White	15,220	74.6%	48.5%	3,400	75.2%	53.2%
Total U.S. Reporting	20,396	100.0%	49.1%	4,523	100.0%	53.3%
Underrepresented Minority (URM)	2,604	12.8%	53.1%	674	14.9%	56.8%
Non-Resident Alien	1,232		42.8%	1,755		44.8%
Race/Ethnicity Unknown	1,745		51.3%	386		55.4%
Total	23,373		48.9%	6,664		51.2%

* Race/Ethnicity is based on students' voluntary self-report.

URM: includes American Indian/Alaska Native, Black/African American, Hawaiian/Pacific Islander, Hispanic Latino, and those who declared multiple race/ethnicities (except Asian and White).

† Includes Stockbridge students.

Note A. Percentages are based on the number of U.S. citizens or immigrants who report race/ethnicity.

Note B. Individual percentage entries may not sum to 100.0 because of rounding.

Note C. Includes Continuing and Professional Education.

Source: OIR student census file, September.