

Academic Indicators of Entering First-Year Commonwealth Honors College (CHC) Students Fall 2005 - Fall 2019							
CHC Academic Indicators							
Entering Semester	Entering Students			High School GPA	SAT		
	CHC	Total	% CHC*	Mean	Math	Verbal/Critical Reading	Combined
Fall 2005	522	4,427	11.8%	4.0	670	667	1338
Fall 2006	563	4,190	13.4%	4.0	676	664	1340
Fall 2007	607	4,286	14.2%	4.0	662	653	1315
Fall 2008	604	4,144	14.6%	4.1	664	657	1320
Fall 2009	478	4,124	11.6%	4.2	675	667	1341
Fall 2010	478	4,469	10.7%	4.2	676	659	1335
Fall 2011	682	4,688	14.5%	4.1	670	658	1327
Fall 2012	608	4,592	13.2%	4.2	685	662	1346
Fall 2013	623	4,621	13.5%	4.2	688	668	1356
Fall 2014	706	4,642	15.2%	4.2	687	673	1360
Fall 2015	649	4,661	13.9%	4.3	688	671	1359
Fall 2016	594	4,643	12.8%	4.3	682	662	1344
Fall 2017**	669	4,714	14.2%	4.3	696	690	1386
Fall 2018	625	5,010	12.5%	4.3	714	697	1411
Fall 2019	643	5,731	11.2%	4.3	708	693	1401

\* Percentage of the entering first-year class.

\*\* A redesigned SAT started being administered in March 2016 and used for reporting starting in Fall 2017. Scores for prior years have not been converted, and therefore, scores for Fall 2017 and beyond are not comparable to scores in prior years.

Note A. High School GPA of freshmen is a cumulative GPA of academic courses with additional weight given to honor and AP courses.

Note B. Excludes entering associate's degree students and undergraduates who enrolled in a program administered by CPE.

Source: OIR admissions census file, September.