Definitions and Notes:
Available Tenure System Faculty (FTE): Faculty with tenure or in a tenure track position. Excludes faculty on leave without pay and the percent of FTE paid from non-state/GOF funds.
Teaching Tenure System Faculty (FTE): Faculty from Available Tenure System who taught during the given semester.
Non-tenure System Faculty (FTE): Visiting, post-retirement, and temporary faculty teaching credit bearing sections; excludes the percent of FTE paid from non-state/GOF funds. Includes other instructors who teach such as campus administrators and staff, Five College faculty, and individuals who are not on the payroll. Sections with no instructors listed are also counted here except as described in Note 5 below.
Teaching Associates (FTE): Teaching Associates (TOs) responsible for credit bearing sections.
Teaching Instructors: Faculty with tenure or in a tenure track position. Excludes faculty on leave without pay and the percent of FTE paid from non-state/GOF funds.
Available Instructors: Faculty with tenure or in a tenure track position. Excludes faculty on leave without pay and the percent of FTE paid from non-state/GOF funds.
Available Faculty: Faculty with tenure or in a tenure track position. Excludes faculty on leave without pay and the percent of FTE paid from non-state/GOF funds.
Total Lecture Sections: Lecture Sections Taught/FTE Faculty.
Total Sections: Lecture Sections Taught/FTE Faculty.
Student/Faculty Ratios:
Lecture Sections Taught/FTE Faculty.
Campus Summary:
Academic Years 2008-09 through 2017-18

<table>
<thead>
<tr>
<th>Year</th>
<th>Available Tenure System Faculty</th>
<th>Teaching Tenure System Faculty</th>
<th>% Lower Division Sections</th>
<th>% Upper Division Sections</th>
<th>% Graduate Sections</th>
<th>Total Lecture Sections</th>
<th>Lab and Discussion Sections</th>
<th>Ratio (Total Sections/Available Faculty)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>940.4</td>
<td>872.2</td>
<td>22.3%</td>
<td>42.2%</td>
<td>35.5%</td>
<td>1,415.4</td>
<td>433.0</td>
<td>1.51</td>
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<tr>
<td>2009-10</td>
<td>937.9</td>
<td>863.4</td>
<td>22.7%</td>
<td>41.7%</td>
<td>36.5%</td>
<td>1,384.2</td>
<td>367.7</td>
<td>1.48</td>
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<tr>
<td>2010-11</td>
<td>936.8</td>
<td>865.0</td>
<td>23.1%</td>
<td>42.3%</td>
<td>35.6%</td>
<td>1,402.2</td>
<td>380.2</td>
<td>1.50</td>
</tr>
<tr>
<td>2011-12</td>
<td>955.2</td>
<td>878.7</td>
<td>22.4%</td>
<td>42.8%</td>
<td>34.6%</td>
<td>1,367.8</td>
<td>295.1</td>
<td>1.43</td>
</tr>
<tr>
<td>2012-13</td>
<td>973.0</td>
<td>901.7</td>
<td>21.7%</td>
<td>43.5%</td>
<td>34.8%</td>
<td>1,409.0</td>
<td>305.9</td>
<td>1.45</td>
</tr>
<tr>
<td>2013-14</td>
<td>995.7</td>
<td>904.0</td>
<td>22.1%</td>
<td>43.8%</td>
<td>34.3%</td>
<td>1,401.8</td>
<td>343.4</td>
<td>1.41</td>
</tr>
<tr>
<td>2014-15</td>
<td>1,013.8</td>
<td>921.3</td>
<td>22.3%</td>
<td>43.4%</td>
<td>33.8%</td>
<td>1,460.6</td>
<td>329.5</td>
<td>1.44</td>
</tr>
<tr>
<td>2015-16</td>
<td>1,025.9</td>
<td>921.9</td>
<td>21.6%</td>
<td>44.6%</td>
<td>33.3%</td>
<td>1,464.6</td>
<td>300.5</td>
<td>1.44</td>
</tr>
<tr>
<td>2016-17</td>
<td>1,027.7</td>
<td>938.9</td>
<td>20.9%</td>
<td>45.8%</td>
<td>33.9%</td>
<td>1,421.1</td>
<td>304.6</td>
<td>1.38</td>
</tr>
<tr>
<td>2017-18</td>
<td>1,026.9</td>
<td>936.9</td>
<td>19.6%</td>
<td>46.5%</td>
<td>32.7%</td>
<td>1,395.8</td>
<td>276.7</td>
<td>1.36</td>
</tr>
</tbody>
</table>

Non-tenure System Faculty:
Teaching FTE:
% Lower Division Sections: 44.4%
% Upper Division Sections: 46.9%
% Graduate Sections: 8.7%
Total Lecture Sections: 796.8
Lab and Discussion Sections: 279.8
Ratio (Total Sections/Non-tenure Faculty): 2.73

Teaching Associates:
Teaching FTE:
% Lower Division Sections: 75.1%
% Upper Division Sections: 24.9%
% Graduate Sections: 8.7%
Total Lecture Sections: 413.3
Lab and Discussion Sections: 578.8
Ratio (Total Sections/Teaching Associates): 3.92

Teaching Instructors:
% Lower Division Sections: 71.5%
% Upper Division Sections: 24.9%
% Graduate Sections: 0.1%
Total Lecture Sections: 413.3
Lab and Discussion Sections: 578.8
Ratio (Total Sections/Teaching Instructors): 3.92

Total:
Available Instructors: 1,337.2
Teaching Instructors: 1,269.0
% Lower Division Sections: 37.3%
% Upper Division Sections: 40.9%
% Graduate Sections: 21.8%
Total Lecture Sections: 2,625.5
Lab and Discussion Sections: 1,291.5
Ratio (Total Sections/Available Instructors): 1.96

Graduate Sections: 500-level course sections with only graduate enrollments and 600-level course sections and above.
Lab and Discussion Sections: 578.8

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