Doctoral Retention by Entering Cohort, Academic Years 1996-97 through 2015-16

Cohort: Students entering a doctoral program during the academic year (summer, fall or spring term of a given academic year). Includes all entering doctoral students in Ph.D. and Ed.D. programs (excludes students in professional practice programs (Au.D. and DNP).

Year (1,2,3,…): Number of complete calendar years since initial entry (does not include students who achieved their partial year).

Note: 1. All data reflect the organizational structure as of Fall 2015. Historical data have been adjusted to reflect the changes.
2. Milestones as of the beginning of Fall 2015.
3. Entering term is that of the initial entry at the master’s level for those students who started in a master’s and subsequently enrolled in a doctorate (except for Nursing and Civil Engineering Ph.D. programs).
4. Doctoral students in multiple programs concurrently or who have changed programs between schools/colleges are counted separately for each program.

Cumulative Number

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