Admissions and Enrollment Report
Spring 1997

University of Massachusetts Amherst
Office of Institutional Research (OIR)
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INTRODUCTION

REPORTING ADMISSIONS AND ENROLLMENT

Information for this report is drawn from the computer files maintained by the Undergraduate and Graduate Admissions Offices and Registrars. These are working files, built from the daily transactions that represent the campus's official actions with respect to student admissions and enrollment. These "primary" data are captured, processed, and verified before they are put into table form for publication.

Admissions and enrollment activity is ongoing, but a "snapshot" of the data is taken as of the end of the fourteenth calendar day of each semester. It typically takes three or four days for all transactions "as of" this census date to be posted to the computer files.

We report enrollment activity at three levels. The school or college is the basic level of analysis. Within this, activity is shown by department or program, and within department or program by discipline or major, where appropriate (thus, enrollment of Hispanic Literatures and Linguistics majors is shown within the Spanish and Portuguese Department within the College of Humanities and Fine Arts). Admissions activity is reported only at the school or college level, the level at which most undergraduates are admitted. Graduate admissions at the department or program level are reported in the Graduate School Factbook, published by the Graduate School.

Beginning Fall 1995, calculation of undergraduate enrollment data for student majors and instructed students are based upon students' primary and secondary majors. Previous reports examined students' primary major only. Reporting conventions for students with multiple majors are as follows: (1) Headcount student majors are computed using all declared majors, (2) FTE student majors are distributed to all major programs, and (3) instructional credit for majors is based on students with any declared major. At the school and college level the number of primary and secondary majors is reported. The number of primary majors is comparable to headcount student majors reported in previous semesters. There is no change in the way graduate enrollment is reported. See Enrollment Definitions for a more detailed explanation.
ENROLLMENT DEFINITIONS

Headcount Student Major is the actual count of individual students who have selected a given major. Every student is assigned a "major", even though it may be only an administrative classification (e.g., "non-degree" or "undeclared").

At the undergraduate level, the count of student majors include students' declared primary and secondary majors. Within and across schools and colleges, each department and program receives credit for each student major. For example, if a student declares a primary major in Journalism and a secondary major in Political Science, both departments in their respective colleges receive credit for that student major. In Spring 1996, there were 884 students with more than one major.

Full-Time Equivalent (FTE) Student Majors show how many headcount students there would be if all students took a "full" credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major - regardless of where the courses are offered - and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, the number of credits are distributed based on the number of declared majors. As in the previous example, half of the student's total credits would be assigned to Journalism, and half would be assigned to Political Science. Previously, all credits were attributed to Journalism.

Before Spring 1992, 12 credits were considered a full credit load for graduate students. To convert FTE student majors prior to Spring 1992, multiply the current semester's FTE by .75.

FTE Instructed Students is our measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to "majors" and "non-majors." FTE instructed "majors" are defined as students with any declared major within the department or program offering the course; instructional credits for "majors" are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as "non-majors." In the case of the student with majors in Journalism and Political Science, FTE's generated in Journalism and Political Science would be classified as instruction to majors in the respective departments. Previously, only Journalism would have been credited with instruction in the major.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9 (prior to Spring 1992, the divisor was 12). For courses numbered 500-599, however, we look to see what kind of student is taking the course: if undergraduate, we divide by 15; if graduate, we divide by 9.

DATA COMPARABILITY

Admissions and enrollment data presented in this report are based on the current organizational structure of academic units and departments. Therefore, School or College totals may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. During the course of any given semester, departmental or programmatic changes may occur. Typically, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level.

Numbers for this report may not be directly comparable to prior semesters as a result of organizational changes. In addition, enrollment numbers are not directly comparable to previous semesters due to the inclusion of students with multiple majors.

The following organizational or programmatic changes are in effect for Academic Year 1996-1997:

- The Department of French and Italian in the College of Humanities and Fine Arts has been renamed French and Italian Studies. The French major has been renamed French and Francophone Studies.
- The Department of Plant Pathology in the College of Food and Natural Resources has been consolidated with the Department of Microbiology.
- Graduate instruction offered through the Division of Continuing Education is reported as a separate instructional category within school or college.
- Effective Fall 1996, Scholastic Assessment Test (SAT) scores are reported using the recentered scale. Recentering establishes both the average verbal and math scores near 500, the midpoint of the 200-800 scoring scale.
ADMISSIONS (ADM) TABLES

Table 1: Undergraduate and Graduate Admissions
Table 2: Academic Indicators of Entering Undergraduate Students
Table 3: Academic Indicators of Entering Graduate Students
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(Continued)
### Admissions Table 1.
**UNDERGRADUATE AND GRADUATE ADMISSIONS**
Applications, Acceptances, and Enrollments
Spring Semester, 1997

#### CAMPUS SUMMARY

<table>
<thead>
<tr>
<th>School or College</th>
<th>Admissions</th>
<th>Applications</th>
<th>Acceptances</th>
<th>Total Rate (%)</th>
<th>Yield</th>
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<td>Undergraduate</td>
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<td>Graduates</td>
<td>Major</td>
<td>Major</td>
<td>Total</td>
<td>Rate (%)</td>
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</table>

#### School of Nursing
- **First-Year**
  - Applications: 3, 2, 2
  - Acceptances: 18, 13, 13
  - Total: 21, 15, 15
- **Transfer**
  - Applications: 2, 2, 2
  - Acceptances: 37, 28, 4
  - Total: 42, 31, 4

#### School of Public Health and Health Sciences
- **First-Year**
  - Applications: 2, 2, 2
  - Acceptances: 37, 28, 4
  - Total: 42, 31, 4
- **Transfer**
  - Applications: 2, 2, 2
  - Acceptances: 37, 28, 4
  - Total: 42, 31, 4

#### University, Pre-majors
- **First-Year**
  - Applications: 28, 19
  - Acceptances: 133, 76.9
  - Total: 100, 91
- **Transfer**
  - Applications: 72, 72
  - Acceptances: 72, 100.0
  - Total: 72, 72

#### University, Undeclared
- **First-Year**
  - Applications: 173, 133
  - Acceptances: 133, 76.9
  - Total: 173, 133
- **Transfer**
  - Applications: 205, 121
  - Acceptances: 121, 59.0
  - Total: 205, 121

#### Other Programs
- **Transfer**
  - Applications: 71, 47
  - Acceptances: 47, 66.2
  - Total: 71, 47
- **Other**
  - Applications: 22, 22
  - Acceptances: 22, 100.0
  - Total: 22, 22

**Total**
- **First-Year**
  - Applications: 317, 209
  - Acceptances: 214, 67.5
  - Total: 317, 209
- **Stockbridge**
  - Applications: 4, 4
  - Acceptances: 4, 100.0
  - Total: 4, 4
- **Transfer**
  - Applications: 1,108, 685
  - Acceptances: 724, 66.3
  - Total: 1,108, 685
- **Other**
  - Applications: 58, 45
  - Acceptances: 45, 77.6
  - Total: 58, 45

**Total**
- **First-Year**
  - Applications: 1,487, 943
  - Acceptances: 987, 66.4
  - Total: 1,487, 943
- **Stockbridge**
  - Applications: 4, 4
  - Acceptances: 4, 100.0
  - Total: 4, 4
- **Transfer**
  - Applications: 1,108, 685
  - Acceptances: 724, 66.3
  - Total: 1,108, 685
- **Other**
  - Applications: 58, 45
  - Acceptances: 45, 77.6
  - Total: 58, 45

**Total**
- **First-Year**
  - Applications: 1,487, 943
  - Acceptances: 987, 66.4
  - Total: 1,487, 943

Note: Information is reported according to the School or College affiliation of the major to which the student applied (at the undergraduate level, the preferred major).

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* Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.
† The percent of applicants who were accepted (including either the preferred or alternate major at the undergraduate level).
‡ The percent of accepted students who enrolled (including either the preferred or alternate major at the undergraduate level).
** Includes Post-Graduate (second baccalaureate degree seekers) and Exchange students at the undergraduate level.
†† Certificate of Advanced Graduate Study (School of Education only).
Admissions Table 2.

**ACADEMIC INDICATORS OF ENTERING UNDERGRADUATE STUDENTS**

High School Rank and Scholastic Assessment Test (SAT) Scores [First-Year Students] and Grade-Point Average [Transfer Students]

Spring Semester, 1997

<table>
<thead>
<tr>
<th>School or College</th>
<th>Total Enrolled**</th>
<th>High School Rank*</th>
<th>SAT (Recentered) Mean Scores and Percentile Score Ranges†</th>
<th>Transfer Grade-Point Average</th>
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<td>75% Math Mean</td>
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<td>33.2</td>
<td>9.2 2.52</td>
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<td>College of Engineering</td>
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<td>School of Public Health and Health Sciences</td>
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<td>University, Pre-majors</td>
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* High School rank is a percentile scale with 0 representing the top of a class and 99 the bottom.
† 25-75th Percentile represents the range of scores for the middle 50% of students.
‡ Mean and percentiles not calculated when the number of cases is less than three.
** Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.
†† Number of students for whom these data were available.

Note 1: Information is reported according to the School or College affiliation of the major to which the student was accepted.
Note 2: SAT scores are calculated using the recentered scale. The comparable mean SAT calculated using the original scale is 487 for math, 441 for verbal, and a combined score of 928.
Note 3: Effective Fall 1993, students whose SAT scores are not used for admissions decisions are excluded.
## CAMPUS SUMMARY

### Admissions Table 3.

**ACADEMIC INDICATORS OF ENTERING GRADUATE STUDENTS**

Graduate Record Examination (GRE) and Graduate Management Admissions Test (GMAT) Scores  
Spring Semester, 1997

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<td>491 102</td>
<td>574 120</td>
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<td>613</td>
<td>148</td>
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</table>

* Includes students enrolled in at least one credit-bearing course at the end of the fourteenth calendar day of the semester.  
† Number of students for whom these data were available.  
‡ Mean and standard deviation not calculated when the number of cases is less than three.
ENROLLMENT (ENR) TABLES
(School or College Level)

Table 1: Instruction to Majors and Non-Majors
Table 2: Student Majors
Table 3: Instructional Service Matrix (Undergraduate and Graduate)
Table 3a: Instructional Service Matrix (Undergraduate)
Table 3b: Instructional Service Matrix (Graduate)
### Table 1.
**INSTRUCTION TO MAJORS AND NON-MAJORS**

Full-Time Equivalent (FTE) Instructed Students

Spring Semester, 1997

<table>
<thead>
<tr>
<th>School or College</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
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<th>Total</th>
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<td>Non-Majors FTE</td>
<td>Subtotal FTE</td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
<td>Subtotal FTE</td>
</tr>
<tr>
<td></td>
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<td>% of Total</td>
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<td>% of Total</td>
<td>% of Total</td>
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<tr>
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<td>4,340.7</td>
<td>538.3</td>
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<td>2,311.4</td>
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<td>458.1</td>
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<td>538.5</td>
<td>345.8</td>
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<td>398.8</td>
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<td>235.7</td>
<td>103.7</td>
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</table>

<table>
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<tr>
<th></th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>Subtotal FTE</th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>Subtotal FTE</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>% of Total</td>
<td>% of Total</td>
<td>% of Total</td>
<td>% of Total</td>
<td>% of Total</td>
</tr>
</tbody>
</table>

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."
### Table 2.
#### STUDENT MAJORS

Headcount (HCT) and Full-time Equivalent (FTE) Student Majors

Spring Semester, 1997

<table>
<thead>
<tr>
<th>CAMPUS SUMMARY</th>
<th>HEADCOUNT STUDENT MAJORS</th>
<th>FTE STUDENT MAJORS</th>
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<tbody>
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<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td></td>
<td>First-Year Sophomore</td>
<td>Senior</td>
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<td>469</td>
<td>333</td>
</tr>
<tr>
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<td>240</td>
<td>470</td>
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<td>Colleges of Arts and Sciences, Interdisciplinary Programs</td>
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<td>7</td>
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<tr>
<td>School of Education</td>
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<td>3</td>
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<td>College of Engineering</td>
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<td>302</td>
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<td>62</td>
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<td>School of Public Health and Health Sciences</td>
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<td>137</td>
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<td>4,251</td>
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<td>4,101</td>
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<td>Division of Continuing Education</td>
<td>-</td>
<td>-</td>
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</table>

† Includes Certificate of Advanced Graduate Study (C.A.G.S.) in the School of Education.

Note 1. Student Majors: A student with a declared major within the school or college. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionately across major programs. Therefore, numbers are not comparable to semesters prior to Fall 1995, which reported data for primary majors only. See Enrollment Definitions for additional details.

Note 2. Active: Matriculating graduate students registered for courses or dissertation credits.

Note 3. Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no courses).

Note 4. Primary Majors: The actual count of undergraduate students whose primary declared major is in the school or college.

Note 5. Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the school or college.

Note 6. All data reflect the current organizational structure.

Note 7. Excludes undergraduate students on exchange at other Institutions.
### Table 3: INSTRUCTIONAL SERVICE MATRIX
Full-Time Equivalent (FTE) Instructed Students
UNDERGRADUATE AND GRADUATE COMBINED
Spring Semester, 1997

#### SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE

<table>
<thead>
<tr>
<th>School or College Offering Course</th>
<th>HFA</th>
<th>NSM</th>
<th>SBS</th>
<th>CAS</th>
<th>EDU</th>
<th>ENG</th>
<th>FNR</th>
<th>MGT</th>
<th>NUR</th>
<th>PUB</th>
<th>OTH</th>
<th>Five College</th>
<th>Cont Ed</th>
<th>TOTAL</th>
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<td>530.5</td>
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<td>272.1</td>
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<td>145.8</td>
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<td>1,042.2</td>
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<td>251.9</td>
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<td>29.5</td>
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<td>88.6</td>
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* Denotes less than 1%.

**Notes:**
1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.
2. Graduate student enrollment in programs administered through the Division of Continuing Education are reported with their respective school or college.
3. Does not include credits generated by University of Massachusetts students enrolled in Five College courses.
4. All data reflect the current organizational structure.
### INSTRUCTIONAL SERVICE MATRIX

#### Full-Time Equivalent (FTE) Instructed Students

**UNDERGRADUATE**

**Spring Semester, 1997**

<table>
<thead>
<tr>
<th>School or College Offering Course</th>
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<th>SBS</th>
<th>CAS</th>
<th>EDU</th>
<th>ENG</th>
<th>FNR</th>
<th>MGT</th>
<th>NUR</th>
<th>PUB</th>
<th>OTH</th>
<th>Five College</th>
<th>Cont</th>
<th>Ed</th>
<th>TOTAL</th>
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<td>65.8</td>
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<td>39.1</td>
<td>150.2</td>
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<td>245.9</td>
<td>9.6</td>
<td>3.4</td>
<td>5.7</td>
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<td>76.0</td>
<td>33.7</td>
<td>6.1</td>
<td>10.8</td>
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<td>7.1</td>
<td>593.7</td>
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<td>1,089.0</td>
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<td>152.5</td>
<td>16,785.7</td>
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</table>

* Denotes less than 1%.

Note 1. This table considers student "affiliation" (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

Note 2. All data reflect the current organizational structure.

Note 3. Does not include credits generated by University of Massachusetts students enrolled in Five College courses.

Note 4. All data reflect the current organizational structure.
### Table 3b.
**INSTRUCTIONAL SERVICE MATRIX**
Full-Time Equivalent (FTE) Instructed Students

**GRADUATE**
Spring Semester, 1997

#### CAMPUS SUMMARY

**SCHOOL/COLLEGE AFFILIATION OF STUDENT TAKING COURSE**

<table>
<thead>
<tr>
<th>School or College Offering Course</th>
<th>HFA</th>
<th>NSM</th>
<th>SBS</th>
<th>CAS</th>
<th>EDU</th>
<th>ENG</th>
<th>FNR</th>
<th>MGT</th>
<th>NUR</th>
<th>PUB</th>
<th>OTH</th>
<th>Cont College</th>
<th>TOTAL</th>
</tr>
</thead>
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<td>HFA</td>
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<td>27.9</td>
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<td>SBS</td>
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<td>2.8</td>
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<td>1.5</td>
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<td>-</td>
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<td>4.2</td>
<td>66.6</td>
<td>0.7</td>
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<td>1.0</td>
<td>-</td>
<td>-</td>
<td>3.6</td>
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<td>1.3</td>
<td>7.8</td>
<td>-</td>
<td>-</td>
<td>396.7</td>
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<td>1.3</td>
<td>4.8</td>
<td>7.4</td>
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<td>-</td>
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<td>-</td>
<td>296.3</td>
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<td>-</td>
<td>0.5</td>
<td>109.2</td>
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<td>13.7</td>
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<td>-</td>
<td>124.2</td>
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<td>2.9</td>
<td>1.3</td>
<td>2.5</td>
<td>13.5</td>
<td>0.8</td>
<td>0.5</td>
<td>298.2</td>
<td>11.7</td>
<td>1.7</td>
<td>339.3</td>
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<td>87%</td>
<td>3%</td>
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<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>TOTAL</td>
<td>-</td>
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<td>489.4</td>
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<td>751.7</td>
<td>438.9</td>
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<td>277.0</td>
<td>113.9</td>
<td>319.2</td>
<td>191.7</td>
<td>12.2</td>
</tr>
</tbody>
</table>

*Denotes less than 1%.

**Note 1.** This table consists student “affiliation” (primary and secondary major) at the School or College level. Table 1 (Instruction to Majors and Non-Majors) operates at the departmental level.

**Note 2.** Graduate student enrollment in programs administered through the Division of Continuing Education are reported with their respective school or college.

**Note 3.** Does not include credits generated by University of Massachusetts students enrolled in Five College courses.

**Note 4.** All data reflect the current organizational structure.
ENROLLMENT TABLES
(Department or Program Level)

College of Humanities and Fine Arts
HFA – 1: Instruction to Majors and Non-Majors
HFA – 2: Student Majors

College of Natural Sciences and Mathematics
NSM – 1: Instruction to Majors and Non-Majors
NSM – 2: Student Majors

College of Social and Behavioral Sciences
SBS – 1: Instruction to Majors and Non-Majors
SBS – 2: Student Majors

Colleges of Arts and Sciences, Interdisciplinary Programs
CAS – 1: Instruction to Majors and Non-Majors
CAS – 2: Student Majors

School of Education
EDU – 1: Instruction to Majors and Non-Majors
EDU – 2: Student Majors

College of Engineering
ENG – 1: Instruction to Majors and Non-Majors
ENG – 2: Student Majors

College of Food and Natural Resources
FNR – 1: Instruction to Majors and Non-Majors
FNR – 2: Student Majors

School of Management
MGT – 1: Instruction to Majors and Non-Majors
MGT – 2: Student Majors

School of Nursing
NUR – 1: Instruction to Majors and Non-Majors
NUR – 2: Student Majors

School of Public Health and Health Sciences
PUB – 1: Instruction to Majors and Non-Majors
PUB – 2: Student Majors

Other Programs
OTH – 1: Instruction to Majors and Non-Majors
OTH – 2: Student Majors

Division of Continuing Education
DCE – 1: Instruction to Majors and Non-Majors
DCE – 2: Student Majors
# Table 1.
## INSTRUCTION TO MAJORS AND NON-MAJORS
### Full-Time Equivalent (FTE) Instructed Students
#### Spring Semester, 1997

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Majors</th>
<th>Non-Majors</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
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<td>10.6</td>
<td>128.9</td>
<td>139.5</td>
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<tr>
<td><strong>Art</strong></td>
<td>217.0</td>
<td>158.4</td>
<td>375.4</td>
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<td>Art</td>
<td>188.1</td>
<td>74.9</td>
<td>263.0</td>
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<tr>
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<td>10.0</td>
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<td>10.0</td>
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<tr>
<td>Art History</td>
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<td>122.4</td>
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<td>148.9</td>
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<td>0.2</td>
<td>10.4</td>
<td>10.6</td>
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<tr>
<td>Chinese</td>
<td>8.5</td>
<td>50.0</td>
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<tr>
<td>Japanese</td>
<td>22.3</td>
<td>57.5</td>
<td>79.8</td>
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<td><strong>Classics</strong></td>
<td>12.9</td>
<td>188.9</td>
<td>201.8</td>
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<tr>
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<td>154.9</td>
<td>160.7</td>
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<tr>
<td>Greek</td>
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<td>4.6</td>
<td>8.4</td>
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<td>32.7</td>
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<td>-</td>
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</tr>
<tr>
<td><strong>Comparative Literature</strong></td>
<td>15.0</td>
<td>196.3</td>
<td>211.3</td>
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<td><strong>English</strong></td>
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<td>291.5</td>
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<td>100.0</td>
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<td>186.9</td>
<td>207.0</td>
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<tr>
<td>French and Francophone Studies</td>
<td>16.5</td>
<td>117.5</td>
<td>134.0</td>
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<tr>
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<td>72.2</td>
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<td>94.2</td>
<td>104.1</td>
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<td>91.6</td>
<td>101.3</td>
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<td>2.8</td>
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<td>42.9</td>
<td>107.2</td>
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<td>81.7</td>
<td>87.6</td>
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<tr>
<td>Arabic</td>
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<td>1.0</td>
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<td>Hebrew</td>
<td>1.9</td>
<td>18.3</td>
<td>20.2</td>
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<td>Judaic Studies</td>
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<td>80.9</td>
<td>84.6</td>
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<tr>
<td>Middle Eastern Studies</td>
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<td>1.8</td>
<td>1.8</td>
</tr>
</tbody>
</table>

### COLLEGE OF HUMANITIES AND FINE ARTS
#### Majors | Non-Majors | Total
FTE | FTE | % of Total | FTE | FTE | % of Total | FTE | FTE | % of Total
Afro-American Studies | 10.6 | 128.9 | 92.4 | 139.5 | |
Art | 217.0 | 158.4 | 42.2 | 375.4 | |
Art Education | 10.0 | 30.8 | 243.0 | |
Art History | 38.9 | 82.5 | 68.2 | 122.4 | |
Asian Languages and Literatures | 31.0 | 117.9 | 79.2 | 148.9 | |
Asian Studies | 0.2 | 10.4 | 96.1 | 10.6 | |
Chinese | 8.5 | 50.0 | 86.5 | 58.5 | |
Japanese | 22.3 | 57.5 | 72.1 | 79.8 | |
Classics | 12.9 | 188.9 | 93.6 | 201.8 | 12.1 | 2.9 | 19.3 | 15.0 |
Classics | 5.8 | 154.9 | 96.4 | 160.7 | 2.0 | 0.8 | 23.1 | 2.6 |
Greek | 3.8 | 4.6 | 94.8 | 8.4 | 0.1 | - | - | 0.1 |
Latin | 3.3 | 29.4 | 89.9 | 32.7 | 0.8 | 2.3 | 22.3 | 10.3 |
Latin and Classical Humanities | - | - | - | |
Comparative Literature | 15.0 | 196.3 | 92.9 | 211.3 | 14.3 | 6.3 | 30.6 | 20.6 |
English | 239.5 | 291.5 | 54.9 | 531.0 | 149.3 | 22.3 | 13.0 | 171.6 |
Five College Foreign Language Resource Center | - | 5.8 | 100.0 | 5.8 | |
French and Italian Studies | 20.1 | 186.9 | 90.3 | 207.0 | 19.9 | 4.4 | 18.1 | 24.3 |
French and Francophone Studies | 16.5 | 117.5 | 87.7 | 134.0 | 18.9 | 3.7 | 16.4 | 22.6 |
French Education | 0.8 | - | - | 0.8 | - | - | - | - |
Italian Studies* | 2.8 | 69.4 | 96.1 | 72.2 | 1.0 | 0.7 | 41.2 | 1.7 |
Germanic Languages and Literatures | 9.9 | 94.2 | 90.5 | 104.1 | 17.4 | 1.3 | 7.0 | 18.7 |
German | 9.7 | 91.6 | 90.4 | 101.3 | 17.4 | 1.3 | 7.0 | 18.7 |
Swedish | 0.2 | 2.6 | 92.9 | 2.8 | - | - | - | - |
History | 151.3 | 457.5 | 75.1 | 608.8 | 40.2 | 16.7 | 29.4 | 56.9 |
Journalism | 64.3 | 42.9 | 40.0 | 107.2 | - | - | - | - |
Judaic and Near Eastern Studies | 5.9 | 81.7 | 93.3 | 87.6 | - | - | - | - |
Arabic | 0.3 | 0.7 | 70.0 | 1.0 | - | - | - | - |
Hebrew | 1.9 | 18.3 | 90.6 | 20.2 | - | - | - | - |
Judaic Studies | 3.7 | 80.9 | 94.3 | 64.6 | - | - | - | - |
Middle Eastern Studies | - | 1.8 | 100.0 | 1.8 | - | - | - | - |

(Continued)
### Table 1.
**INSTRUCTION TO MAJORS AND NON-MAJORS**
**Full-Time Equivalent (FTE) Instructed Students**
**Spring Semester, 1997**

<table>
<thead>
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<th>Department or Program</th>
<th>Undergraduate</th>
<th></th>
<th>Graduates</th>
<th></th>
<th>Total</th>
</tr>
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<td>Majors FTE</td>
<td>Non-Majors FTE % of Total FTE</td>
<td>Majors FTE</td>
<td>Non-Majors FTE % of Total FTE</td>
<td>Majors FTE</td>
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* Does not include instruction occurring in the Siena Exchange Program (data not available as of enrollment census date). In Spring 1996, the Siena Program generated 20.0 Undergraduate FTE Instructed Students.

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."
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University of Massachusetts Amherst • Office of Institutional Research (OIR) Admissions and Enrollment Report, Spring 1997 • Page 17
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Note 1. Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional details.

Note 2. Active: Matriculating graduate students registered for courses or dissertation credits.

Note 3. Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Note 4. Primary Majors: The actual count of undergraduate students whose primary declared major is in the department or program.

Note 5. Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.

Note 6. All data reflect the current organizational structure.

Note 7. Excludes undergraduate students on exchange at other institutions.
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**INSTRUCTION TO MAJORS AND NON-MAJORS**
Full-Time Equivalent (FTE) Instructed Students
Spring Semester, 1997

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Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."
<table>
<thead>
<tr>
<th>Department or Program</th>
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<th>FTE Student Majors</th>
<th>All Graduate</th>
<th>Total</th>
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Note 1. Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional detail.

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Note 3. Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Note 4. Primary Majors: The actual count of undergraduate students whose primary declared major is in the department or program.

Note 5. Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.

Note 6. All data reflect the current organizational structure.

Note 7. Excludes undergraduate students on exchange at other institutions.
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<tr>
<th>Department or Program</th>
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<tbody>
<tr>
<td></td>
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<td>Non-Majors FTE</td>
<td>% of Total</td>
<td>Subtotal FTE</td>
<td>Majors FTE</td>
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<td>% of Total</td>
<td>Subtotal FTE</td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
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<td>Subtotal FTE</td>
<td>Majors FTE</td>
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<td>Subtotal FTE</td>
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</table>

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."
## Table 2.
**STUDENT MAJORS**
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester, 1997

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

<table>
<thead>
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<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
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<td>First-Year</td>
<td>Sophomore</td>
<td>Junior</td>
</tr>
<tr>
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</table>

* Master's Program administered by the Division of Continuing Education

**Note 1.** Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional detail.

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**Note 6.** All data reflect the current organizational structure.

**Note 7.** Excludes undergraduate students on exchange at other institutions.
<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
<td>% of Total</td>
<td>Subtotal FTE</td>
<td>Majors FTE</td>
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<td>-</td>
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<td>-</td>
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</table>

Note: *Majors* are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."
## Table 2.
### STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester, 1997

<table>
<thead>
<tr>
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<th></th>
<th></th>
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</thead>
<tbody>
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<td></td>
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</tbody>
</table>

Note 1. Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional detail.

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Note 6. All data reflect the current organizational structure.

Note 7. Excludes undergraduate students on exchange at other Institutions.
Table 1: INSTRUCTION TO MAJORS AND NON-MAJORS
Full-Time Equivalent (FTE) Instructed Students
Spring Semester, 1997

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<th>Graduate</th>
<th></th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
<td>% of Total</td>
<td>Subtotal FTE</td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
</tr>
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<td>517.2</td>
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</table>

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."
### Table 2. STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester, 1997

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
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<tr>
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<tr>
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<td>Student Development and Pupil Personnel Services</td>
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<td>71</td>
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<tr>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>-</td>
<td>3</td>
<td>72</td>
</tr>
</tbody>
</table>

Primary Majors: The actual count of undergraduate students whose primary declared major is in the department or program.
Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.

Note 1. Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional detail.

Note 2. Active: Matriculating graduate students registered for courses or dissertation credits.

Note 3. Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Note 4. Primary Majors: The actual count of undergraduate students whose primary declared major is in the department or program.

Note 5. Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.

Note 6. All data reflect the current organizational structure.

Note 7. Excludes undergraduate students on exchange at other institutions.
### Table 1. INSTRUCTION TO MAJORS AND NON-MAJORS
Full-Time Equivalent (FTE) Instructed Students
Spring Semester, 1997

<table>
<thead>
<tr>
<th>Department or Program</th>
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<th>Graduate</th>
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<td>Non-Majors</td>
<td>Subtotal</td>
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<td>% of Total</td>
<td>FTE</td>
<td>FTE</td>
<td>% of Total</td>
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<td>-</td>
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</tr>
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<td>125.5</td>
<td>9.1</td>
<td>6.8</td>
<td>134.6</td>
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<td>-</td>
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<td>16.4</td>
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<td>-</td>
<td>-</td>
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<td>133.6</td>
<td>9.9</td>
<td>6.9</td>
<td>143.5</td>
<td>88.5</td>
<td>35.3</td>
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<td>9.9</td>
<td>6.9</td>
<td>143.5</td>
<td>75.8</td>
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<td>8.2</td>
<td>538.5</td>
<td>345.8</td>
<td>53.0</td>
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</table>

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or pre-majors, are defined as "non-majors.*

Exception: Declared undergraduate "Engineering" majors are treated as majors in all courses offered within the College. Undergraduate students with any declared major within the College are treated as majors in "Engineering" courses.
### Table 2.
**STUDENT MAJORS**
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester, 1997

<table>
<thead>
<tr>
<th>Department or Program</th>
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<th>ALL</th>
</tr>
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<td></td>
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<td>4 1  5 39 9 46 43 10 53</td>
</tr>
<tr>
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<td>1 19  57 83 13 173</td>
<td>31 11 42 31 5 36 62 16 78</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>1 18  57 83 13 172</td>
<td>16 5 21 29 5 34 45 10 55</td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>- 1  -  - - -</td>
<td>- - - - 15 6 21 2 - 2 17 6 23</td>
</tr>
<tr>
<td>Electrical and Computer Engineering</td>
<td>- - - -</td>
<td>- - - - 2 31 82 72 7 194</td>
</tr>
<tr>
<td>Computer Systems Engineering</td>
<td>2 13  39 34 3 91</td>
<td>- - - - 53 6 59 38 28 66 91 34 125</td>
</tr>
<tr>
<td>Electrical and Computer Engineering, Video</td>
<td>- 18  43 38 4 103</td>
<td>- - 30 4 34 1 1 30 5 35 35 15 35</td>
</tr>
<tr>
<td>Mechanical and Industrial Engineering</td>
<td>278 99 42 7 1 427</td>
<td>- - - - 103 95.1 95.1</td>
</tr>
<tr>
<td>Engineering Management</td>
<td>- - - -</td>
<td>- - - - 427 447.8 447.8</td>
</tr>
<tr>
<td>Industrial Engineering and Operations Research</td>
<td>2 28  77 77 5 189</td>
<td>56 21 77 44 22 66 100 43 143</td>
</tr>
<tr>
<td>Manufacturing Engineering</td>
<td>- - - -</td>
<td>- 31 7 38 31 7 38 38 15.7 15.7</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>1 25  64 66 5 162</td>
<td>14 8 22 20 9 29 24 17 51 213 150.5 38.2 188.7</td>
</tr>
</tbody>
</table>

| **SECOND YEAR**       |       |     |
| Chemical Engineering  | 1 19  57 83 13 173 | 31 11 42 31 5 36 62 16 78 |
| Civil and Environmental Engineering | 1 18  57 83 13 172 | 16 5 21 29 5 34 45 10 55 |
| Civil Engineering     | - 1  -  - - - | - - - - 15 6 21 2 - 2 17 6 23 |
| Environmental Engineering | - - - - | - - - - 2 31 82 72 7 194 |
| Electrical and Computer Engineering | - 13  39 34 3 91 | - - - - 53 6 59 38 28 66 91 34 125 |
| Computer Systems Engineering | 2 13  39 34 3 91 | - - - - 53 6 59 38 28 66 91 34 125 |
| Electrical and Computer Engineering, Video | - 18  43 38 4 103 | - - 30 4 34 1 1 30 5 35 35 15 35 |
| Mechanical and Industrial Engineering | 278 99 42 7 1 427 | - - - - 103 95.1 95.1 |
| Engineering Management | - - - - | - - - - 427 447.8 447.8 |
| Industrial Engineering and Operations Research | 2 28  77 77 5 189 | 56 21 77 44 22 66 100 43 143 |
| Manufacturing Engineering | - - - - | - 31 7 38 31 7 38 38 15.7 15.7 |
| Mechanical Engineering | 1 25  64 66 5 162 | 14 8 22 20 9 29 24 17 51 213 150.5 38.2 188.7 |

| **TOTAL**             |       |     |
| Chemical Engineering  | 1 19  57 83 13 173 | 31 11 42 31 5 36 62 16 78 |
| Civil and Environmental Engineering | 1 18  57 83 13 172 | 16 5 21 29 5 34 45 10 55 |
| Civil Engineering     | - 1  -  - - - | - - - - 15 6 21 2 - 2 17 6 23 |
| Environmental Engineering | - - - - | - - - - 2 31 82 72 7 194 |
| Electrical and Computer Engineering | - 13  39 34 3 91 | - - - - 53 6 59 38 28 66 91 34 125 |
| Computer Systems Engineering | 2 13  39 34 3 91 | - - - - 53 6 59 38 28 66 91 34 125 |
| Electrical and Computer Engineering, Video | - 18  43 38 4 103 | - - 30 4 34 1 1 30 5 35 35 15 35 |
| Mechanical and Industrial Engineering | 278 99 42 7 1 427 | - - - - 103 95.1 95.1 |
| Engineering Management | - - - - | - - - - 427 447.8 447.8 |
| Industrial Engineering and Operations Research | 2 28  77 77 5 189 | 56 21 77 44 22 66 100 43 143 |
| Manufacturing Engineering | - - - - | - 31 7 38 31 7 38 38 15.7 15.7 |
| Mechanical Engineering | 1 25  64 66 5 162 | 14 8 22 20 9 29 24 17 51 213 150.5 38.2 188.7 |

**Note 1.** Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional detail.

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**Note 5.** Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.

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**Note 7.** Excludes undergraduate students on exchange at other institutions.

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Admissions and Enrollment Report, Spring 1997 • Page 29
### Table 1.
**INSTRUCTION TO MAJORS AND NON-MAJORS**

Full-Time Equivalent (FTE) Instructed Students

Spring Semester, 1997

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th></th>
<th></th>
<th>Graduate</th>
<th></th>
<th></th>
<th></th>
<th>COLLEGE OF FOOD AND NATURAL RESOURCES</th>
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<tr>
<td></td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
<td>% of Total FTE</td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
<td>% of Total FTE</td>
<td>Majors FTE</td>
<td>Non-Majors Total</td>
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<td>-</td>
<td>5.6</td>
<td>100.0</td>
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<td>151.9</td>
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<td>4.1</td>
<td>39.2</td>
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<tr>
<td></td>
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<td>141.6</td>
<td>93.2</td>
<td>151.9</td>
<td>36.6</td>
<td>1.6</td>
<td>4.2</td>
<td>38.2</td>
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<td>Food Science, Off-Campus</td>
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<td>-</td>
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<td>16.9</td>
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<td>11.0</td>
<td>9.9</td>
<td>110.7</td>
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<td>2.2</td>
<td>25.6</td>
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</table>

(Continued)
### Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
Full-Time Equivalent (FTE) Instructed Students
Spring Semester, 1997

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
<th></th>
<th></th>
<th>Total</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Majors</td>
<td>Non-Majors</td>
<td>% of Total</td>
<td>Subtotal</td>
<td>Majors</td>
<td>Non-Majors</td>
<td>% of Total</td>
<td>Subtotal</td>
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<td>38.7</td>
<td>6.2</td>
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<td>31.4</td>
<td>6.2</td>
<td>16.5</td>
<td>37.6</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
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<td>11.1</td>
<td>133.8</td>
<td>13.4</td>
<td>3.4</td>
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<td>16.8</td>
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<td>373.6</td>
<td>56.6</td>
<td>13.2</td>
<td>430.2</td>
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</table>

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajor, are defined as "non-majors."
<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>All Graduate</th>
<th>Total</th>
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</thead>
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<td>Senior Other</td>
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</tr>
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<td>15</td>
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<tr>
<td>Environmental Sciences</td>
<td>48</td>
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(Continued)
### Table 2. STUDENT MAJORS
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester, 1997

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<tr>
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<td>Active PF Total</td>
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<td>26 5 31 18 5 23</td>
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<tr>
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<td>12 4 16 6 2 8</td>
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<td>Sports Management</td>
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<tr>
<td>Sport Studies</td>
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<td>- -</td>
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<td>Veterinary and Animal Sciences</td>
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<td>82 67 81 50 5 285</td>
<td>6 1 7 9 5 14</td>
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<tr>
<td>Equine Industries‡</td>
<td>19 13</td>
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<tr>
<td>Total</td>
<td>649 781 886 833 57 3,286</td>
<td>266 62 328 99 49 148</td>
</tr>
<tr>
<td>Primary Majors</td>
<td>644 707 864 802 57 3,134</td>
<td>266 62 328 99 49 148</td>
</tr>
<tr>
<td>Secondary Majors</td>
<td>5 14</td>
<td>- 2</td>
</tr>
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</table>

* Graduate student majors in Plant Pathology are reported with Microbiology.
† Includes "Special" students in the Stockbridge School of Agriculture. All other "Special" students are reported under "Other Programs."
‡ Designates programs within the two-year Stockbridge School of Agriculture.

Note 1. Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional details.

Note 2. Active: Matriculating graduate students registered for courses or dissertation credits.

Note 3. Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

Note 4. Primary Majors: The actual count of undergraduate students whose primary declared major is in the department or program.

Note 5. Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.

Note 6. All data reflect the current organizational structure.

Note 7. Excludes undergraduate students on exchange at other institutions.
### Table 1.
INSTRUCTION TO MAJORS AND NON-MAJORS
Full-Time Equivalent (FTE) Instructed Students
Spring Semester, 1997

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Majors</td>
<td>Non-Majors</td>
<td>Subtotal</td>
</tr>
<tr>
<td></td>
<td>FTE</td>
<td>FTE</td>
<td>% of Total</td>
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<tr>
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<td>124.9</td>
<td>51.3</td>
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<tr>
<td>Finance and Operations Management</td>
<td>170.8</td>
<td>63.5</td>
<td>27.1</td>
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<tr>
<td>Management</td>
<td>82.7</td>
<td>140.8</td>
<td>63.0</td>
</tr>
<tr>
<td>Marketing</td>
<td>84.7</td>
<td>91.5</td>
<td>51.9</td>
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<tr>
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<td>167.1</td>
<td>21.2</td>
<td>11.3</td>
</tr>
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<td>School of Management, Off-Campus</td>
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<td></td>
</tr>
<tr>
<td>Total</td>
<td>623.8</td>
<td>441.9</td>
<td>41.5</td>
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<tr>
<td><strong>NUR - 1</strong></td>
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<td>Nursing*</td>
<td>134.6</td>
<td>28.3</td>
<td>17.4</td>
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<tr>
<td>Nursing</td>
<td>134.6</td>
<td>28.3</td>
<td>17.4</td>
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<tr>
<td>Nursing, Off-Campus</td>
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<td></td>
</tr>
<tr>
<td>Total</td>
<td>134.6</td>
<td>28.3</td>
<td>17.4</td>
</tr>
</tbody>
</table>

Does not include FTEs generated in undergraduate Nursing courses offered through the Division of Continuing Education.

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors." Exception: Declared "School of Management" majors are treated as majors in all courses offered within the School. Students with any declared major within the School are treated as majors in "School of Management" courses.
### Table 2.
**STUDENT MAJORS**
Headcount (HCT) and Full-Time Equivalent (FTE) Majors
Spring Semester, 1997

#### SCHOOL OF MANAGEMENT

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-Year</td>
<td>Sophomore</td>
<td>Grad.</td>
</tr>
<tr>
<td>Accounting and Information Systems</td>
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<td>79</td>
<td>112</td>
</tr>
<tr>
<td>Finance and Operations Management</td>
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<td>Management</td>
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<td>38</td>
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<tr>
<td>Marketing</td>
<td>-</td>
<td>84</td>
<td>103</td>
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<tr>
<td>School of Management</td>
<td>334</td>
<td>298</td>
<td>132</td>
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<tr>
<td>Professional M.B.A. - Holyoke</td>
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<td>Professional M.B.A. - Pittsfield</td>
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<tr>
<td>School of Management</td>
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#### SCHOOL OF NURSING

<table>
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<tr>
<td></td>
<td>First-Year</td>
<td>Sophomore</td>
<td>Grad.</td>
</tr>
<tr>
<td>Nursing*</td>
<td>69</td>
<td>62</td>
<td>82</td>
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<tr>
<td>Nursing (UMass Medical Center)</td>
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<td>76</td>
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<tr>
<td>Pre-Nursing</td>
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<tr>
<td>Total</td>
<td>69</td>
<td>62</td>
<td>82</td>
</tr>
</tbody>
</table>

* Does not include undergraduate enrollments in the Nursing Program administered by the Division of Continuing Education. Refer to Table 2, Division of Continuing Education.

**Note 1.** Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional detail.

**Note 2.** Active: Matriculating graduate students registered for courses or dissertation credits.

**Note 3.** Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

**Note 4.** Primary Majors: The actual count of undergraduate students whose primary declared major is in the department or program.

**Note 5.** Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.

**Note 6.** All data reflect the current organizational structure.

**Note 7.** Excludes undergraduate students on exchange at other institutions.
### Table 1.
**INSTRUCTION TO MAJORS AND NON-MAJORS**
Full-Time Equivalent (FTE) Instructed Students  
Spring Semester, 1997

<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Undergraduate</th>
<th>Gradate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Majors FTE</td>
<td>Non-Majors FTE</td>
<td>% of Total</td>
</tr>
<tr>
<td>Biostatistics and Epidemiology</td>
<td>51.9</td>
<td>56.7</td>
<td>51.8</td>
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<tr>
<td>Communication Disorders</td>
<td>73.9</td>
<td>14.7</td>
<td>16.6</td>
</tr>
<tr>
<td>Community Health Studies</td>
<td>43.9</td>
<td>16.0</td>
<td>29.6</td>
</tr>
<tr>
<td>Environmental Health Sciences</td>
<td>21.3</td>
<td>8.0</td>
<td>29.7</td>
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<tr>
<td>Exercise Science</td>
<td>121.3</td>
<td>73.3</td>
<td>37.7</td>
</tr>
<tr>
<td>Nutrition</td>
<td>14.9</td>
<td>1.0</td>
<td>6.3</td>
</tr>
<tr>
<td>Nutrition, Off-Campus</td>
<td>0.7</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Public Health</td>
<td>-</td>
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<td>85.0</td>
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<tr>
<td>Total</td>
<td>234.9</td>
<td>261.7</td>
<td>52.7</td>
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</table>

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."
### Table 2.

**STUDENT MAJORS**  
Headcount (HCT) and Full-Time Equivalent (FTE) Majors  
Spring Semester, 1997

#### SCHOOL OF PUBLIC HEALTH AND HEALTH SCIENCES

<table>
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<th>Undergraduate</th>
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<th>Graduate</th>
<th>FTE STUDENT MAJORS</th>
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<td>Senior</td>
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<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Communication Disorders</td>
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<td>72</td>
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<td>Community Health Studies</td>
<td>-</td>
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<tr>
<td>Environmental Health Sciences</td>
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<td>-</td>
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<tr>
<td>Exercise Science</td>
<td>54</td>
<td>74</td>
<td>84</td>
<td>113</td>
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<td>Nutrition</td>
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<td>Human Nutrition</td>
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<tr>
<td>Public Health Nutrition</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>Public Health (UMass Medical Center)</td>
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<td>-</td>
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<tr>
<td>Total</td>
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</table>

**Note 1.** Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1998, which reported data for primary majors only. See Enrollment Definitions for additional detail.

**Note 2.** Active: Matriculating graduate students registered for courses or dissertation credits.

**Note 3.** Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).

**Note 4.** Primary Majors: The actual count of undergraduate students whose primary declared major is in the department or program.

**Note 5.** Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.

**Note 6.** All data reflect the current organizational structure.

**Note 7.** Excludes undergraduate students on exchange at other Institutions.
<table>
<thead>
<tr>
<th>Department or Program</th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>% of Total</th>
<th>Subtotal FTE</th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>% of Total</th>
<th>Subtotal FTE</th>
<th>Majors FTE</th>
<th>Non-Majors FTE</th>
<th>% of Total</th>
<th>Subtotal FTE</th>
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<td>-</td>
<td>11.4</td>
<td>0.5</td>
<td>4.2</td>
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<td>100.0</td>
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</tr>
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<td>University Without Walls*</td>
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<td>4.7</td>
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* Does not include a significant portion of credits awarded for Prior Learning (data not available as of enrollment census date). In Spring 1996, 425 Prior Learning credits were awarded after the census date, yielding an additional 28.3 FTE instructed Students.

Note: "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."
<table>
<thead>
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<th>Department or Program</th>
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</table>

* Graduate Non-Degree students have no degree level. They appear in this table aggregated under Graduate Total.
† Does not include enrollment in the University Without Walls program administered by the Division of Continuing Education. Refer to Table 2, Division of Continuing Education.
‡ Does not include enrollment in the University Without Walls program administered by the Division of Continuing Education.

Note 1. Student Majors: A student with a declared major within the department or program. At the undergraduate level, data reported represent a duplicated count of student majors (primary and secondary majors). FTE student majors are distributed proportionally across major programs. Therefore, numbers are not comparable to semesters prior to Spring 1996, which reported data for primary majors only. See Enrollment Definitions for additional detail.
Note 2. Active: Matriculating graduate students registered for courses or dissertation credits.
Note 3. Program Fee (PF): Matriculating graduate students assigned three credits while on Program Fee (no course).
Note 4. Primary Majors: The actual count of undergraduate students whose primary declared major is in the department or program.
Note 5. Secondary Majors: The actual count of undergraduate students whose secondary or tertiary declared major is in the department or program.
Note 6. All data reflect the current organizational structure.
Note 7. Excludes undergraduate students on exchange at other institutions.

University of Massachusetts Amherst • Office of Institutional Research (OIR)
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Note 1. "Majors" are defined as students with any declared primary and secondary majors within the department or program offering a course. All other students, including those without a declared major or premajors, are defined as "non-majors."

Note 2. Graduate student enrollments in programs administered through the Division of Continuing Education are reported with their respective major departments.
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<thead>
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<th>Department or Program</th>
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